

Regular Meeting-Board of Trustees
Midland College
May 19, 2026 4:00 pm
Gibson Board Room

AGENDA

Call to Order

Public Comments

Division Presentation – C3 presented by Lori Haltom

Dual Credit Data Overview – presented by Tom Glenn

Consent Agenda

- A. Minutes of the Special Board Meeting on April 21, 2026
- B. Minutes of the Board Meeting on April 21, 2026
- C. Monthly Financial Reports through April 30, 2026

Action Items

- A. Comprehensive Review of AY 2025-26 General Education Curriculum
- B. Additional Cost for Fire Suppression System for Residence Halls
- C. New Faculty Contract

President's Updates

- A. Monthly Donation Report
- B. Employment of Non-Contractual Full-Time Employees
- C. Resignations
- D. Upcoming Events –Next Board Meeting June 23rd, 2026

Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551, subchapters D and E or Texas Government code §418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

COMMUNICATIONS TO THE BOARD

1. Call to Order

2. Public Comments

3. Division Presentation – C3-Lori Haltom

4. Dual Credit Data Overview – Tom Glenn

5. Consent Agenda

- A. Minutes of the Special Board Meeting on April 21, 2026
- B. Minutes of the Board Meeting on April 21, 2026
- C. Monthly Statements of Revenues and Expenses through April 30, 2026

6. Action Items

A. Comprehensive Review of AY 2025-26 General Education Curriculum

State statute and applicable accreditation standards require colleges to maintain a General Education (Core) Curriculum that is foundational to a sound postsecondary education, supports workforce and civic preparation, and ensures a breadth of knowledge across disciplines.

The existing General Education (Core) Curriculum is currently in use and aligned with state requirements, accreditation expectations, and the College's mission to support student success. No revisions to the curriculum are proposed at this time; the item is presented for Board review and affirmation.

B. Additional Cost for Fire Suppression System for Residence Halls

Recommendation:

The administration recommends that the Board of Trustees approve a change proposal with Mid-Tex of Midland, Inc. for the installation of a fire suppression system as part of the ongoing dormitory renovation project at O'Shaughnessy Hall.

Background:

Midland College initiated the design of a campus-wide fire suppression system intended to serve all three residence halls, with capacity for future expansion. The system is designed as a centralized infrastructure that will ultimately support all dorm facilities. As part of the phased renovation approach, installation will begin at O'Shaughnessy Hall. The remaining residence halls will be connected to the system as those facilities undergo renovation at a later date, ensuring a coordinated and efficient campus-wide life safety solution.

Impact Of This Action:

Approval of this item will authorize Mid-Tex of Midland, Inc. to proceed with installation of the fire suppression system at O'Shaughnessy Hall.

This change proposal will increase the existing dorm renovation contract by \$472,136.70, resulting in a revised total contract amount of \$10,574,340.70 (from \$10,102,204 current/\$10,430,154 original).

Of the total \$144,186.70 increase, \$85,573.13 will be funded from the College's current fund balance. The remaining costs \$58,613 will be funded from the remaining contingency in the existing project budget.

**Special Meeting Minutes
Board of Trustees
Midland College
April 21, 2026 4:00 pm**

A special meeting of the Board of Trustees of Midland College was held April 21, 2026, beginning at 9:00 a.m. in the Gibson Board Room at 3600 N. Garfield Midland, TX 79705.

Chair Steve Kiser called the meeting to order at 9:00 a.m. Other members present included Mr. Scott Lynch, Ms. Linda Cowden, Mr. Mike Oestmann, Mrs. Charlene McBride, Mrs. Christine Foreman, Mr. Scott Kidwell, and Mr. Adrian Carrasco.

Special guests included Mr. Jacobe Kendrick and Dr. Debbie DiThomas, Association of Community College Trustees (ACCT) Consultant.

Present from the College were Dr. Damon Kennedy, Dr. Michael Dixon, Dr. Deana Savage, Dr. Frank De La O, Karisa Danley, Tom Glenn, Dr. Adrian Vega, Jeff Chambers, Joseph Granado and Derek Gasch.

Public Comments

There were no public comments.

Introductions and Agenda Overview

Introductions were made around the room. Dr. Kennedy took time to provide an overview of the agenda.

Presentations

A. College Update

Dr. Kennedy reviewed Midland College's core values, and strategic plan to include pillars and strategic priorities.

B. Historical Overview of the Board

This item was struck from the agenda.

C. National Best Practices for Boards

Dr. DiThomas presented national best practices for community college boards, drawing upon guidance from ACCT. She discussed principles of good governance, emphasizing that the Board's authority is exercised collectively and is grounded in a strong, ethical Board–CEO relationship.

Dr. DiThomas reviewed the Board's fiduciary responsibilities, including the duties of care, loyalty, obedience, and stewardship, and outlined how these duties guide trustees in acting in the best interests of the college and the communities it serves. She also emphasized the value of diverse perspectives in effective governance and decision-making.

The presentation clarified the distinct roles and responsibilities of the Board and the President. Dr. DiThomas explained that the Board governs through policy by setting strategic direction, establishing broad parameters, ensuring fiscal oversight, hiring and evaluating the President, and monitoring institutional performance. In contrast, the President is responsible for leading and managing day-to-day operations within the framework of Board policy, keeping the Board informed, and providing recommendations supported by analysis and options.

Dr. DiThomas reviewed policy-making processes and categories of policy, including internal Board governance policies, college policies, and policies governing policy development and review. She highlighted best practices of effective boards and effective individual trustees, including ethical conduct, commitment to the trustee role, continuous professional development, and adherence to Board decisions.

Ethical concerns for community college boards were addressed, including conflicts of interest, special interests, micromanagement, and the appropriate exercise of authority. Examples of ethical Board behavior were provided, along with expectations for trustee

conduct and accountability.

Finally, Dr. DiThomas discussed best practices for communication protocols, including trustee communications with the President, fellow trustees, college staff, employees, and the public. She emphasized the importance of respectful, transparent, and consistent communication, avoiding surprises, and presenting a unified front in support of Board decisions and the President.

D. Overview of Midland College Governance Policies

Dr. Savage provided an overview of Midland College's governance policy framework, including the distinction between LEGAL frameworks and LOCAL policies, the organization of policies by category, and the Board's role in adopting, reviewing, and maintaining policy. The discussion emphasized the Board's responsibility for governance through policy, regular policy maintenance, and collaboration with the administration and Texas Association of School Boards (TASB) to ensure compliance with legal requirements and effective institutional operations.

Break/Lunch

Introduction to Men's Golf Team – Coach Walt Williams

Presentations

A. Legislation Affecting Community Colleges

Dr. Kennedy reviewed key updates from the 89th Legislative Session. Updates included funding, accountability, workforce development, and compliance requirements. Discussion highlighted the importance of legislative awareness and advocacy to support Midland College's mission, strategic priorities, and service to the region.

In collaboration with the President, the Board reviewed admissions procedures. They discussed community expression and usage of college facilities. They discussed the structure and content of the College's core curriculum. Discussion emphasized the Board's governance role in establishing policy parameters while ensuring compliance with state law while still supporting the College's mission and academic integrity.

B. Facilities Priorities Discussion

The Board reviewed facilities priorities in support of the College's Strategic Plan, including the condition, safety, and long-term sustainability of campus facilities. Discussion emphasized alignment with instructional needs, enrollment growth, workforce programs, fiscal stewardship, and responsible planning for future capital improvements.

Adjournment

The Board adjourned at 3:12 p.m.

DATED AND APPROVED THIS 19th DAY OF MAY, 2026.

CHAIRPERSON, BOARD OF TRUSTEES
MIDLAND COMMUNITY COLLEGE TRUSTEES

ATTEST:

SECRETARY, BOARD OF TRUSTEES
MIDLAND COMMUNITY COLLEGE DISTRICT

**Regular Meeting Minutes
Board of Trustees
Midland College
April 21, 2026 4:00 pm**

A regular meeting of the Board of Trustees of Midland College was held April 21, 2026, beginning at 4:00 p.m. in the Gibson Board Room at 3600 N. Garfield Midland, TX 79705.

Chair Steve Kiser called the meeting to order at 4:00 p.m. Other members present included Mr. Scott Lynch, Ms. Linda Cowden, Mr. Mike Oestmann, Mrs. Charlene McBride, Mrs. Christine Foreman, Mr. Scott Kidwell, Mr. Adrian Carrasco, and Mr. Jacobe Kendrick.

Public Comments

There were no public comments.

Statement of Officer and Oath of Office for Appointed Board Member

Honorable David Rogers of the 142nd District Court administered the Statement of Officer and Oath of Office for Jacobe Kendrick, Place 3, appointed member.

Division Presentation – ADN Program-Dr. Frank De La O, Jennifer Swendsen

The Board received an informational presentation on the Associate Degree Nursing (ADN) Program from Jennifer Swendsen, DNP, APRN, FNP-BC, ADN Program Director.

The ADN Program boasts consistently high NCLEX RN pass rates exceeding state and national averages and is projecting 62 graduates in 2026. Program improvements include grant funded virtual reality simulation, faculty simulation training, and curriculum changes returning key medical surgical courses to a 16-week format beginning Fall 2026 to improve retention. The LVN to RN bridge program will add a second annual entry point, increasing enrollment capacity. Continued partnership with Midland Memorial Hospital provides scholarships and employment pathways, with 100% job placement reported for the most recent cohort. The program also reported progress on its ACEN accreditation candidacy application.

Consent Agenda

Mr. Carrasco made a motion to approve the consent agenda. Mrs. McBride seconded the motion, and the motion carried unanimously.

A. Minutes of the Board Meeting on March 17, 2026

It was noted that Ms. Cowden was shown as attending the meeting twice and Mr. Carrasco was omitted. Those in attendance should show Chair Kiser, Mr. Lynch, Ms. Cowden, Mr. Oestmann, Mrs. McBride, and Mr. Carrasco.

B. Monthly Statements of Revenues and Expenses through February 28, 2026

Action Items

A. Medical Assistant Program

Ms. Cowden made a motion to approve the Level I Certificate: Medical Assistant Program. Mrs. McBride seconded the motion, and all those present were in favor.

B. Designation of Common Outdoor Area Where Community Members May Engage in Expressive Activities

This item was tabled.

C. Approval of Admission Procedures

Mr. Kidwell made a motion to approve Admission Procedures outlined in the packet in accordance with SB 37. Mr. Lynch seconded the motion and all those present were in favor.

D. Renewal of Faculty Agreements

Mr. Oestmann made a motion to renew the agreements for the following individuals in the positions shown. Notwithstanding said Board action, no employment agreement shall be or become in effect unless and until signed by the President, on behalf of the College, and by said employee and delivered to the President. Mrs. Foreman seconded the motion and the motion passed 9-0.

Faculty

Allied Health

Holly Baker	Respiratory Care
Lupita Copeland	Sonography
Kally Eddison	Respiratory Care
Tabitha Fuquay	Radiologic Technology
Dalona Griffin	Health Information Management & Health Services Management
Mishane Hightower	Respiratory Care
Leonora Lambert	Health Information Management & Health Services Management
Shawnda Meshirer	Health Information Management & Health Services Management
Sabrina Piazza	Radiologic Technology

Applied Technology

Belinda Arrieta	Air Conditioning, Heating & Refrigeration
Lance Campbell	Automotive Technology-WRTTC
Jesse Cates	Petroleum Energy Technology
Christopher Collier	Emergency Medical Services
Edward S. Cranford	Welding Technology
Norman Cremeans	Automotive Technology
Anthony Cummins	Automation Technology
Chad Farris	Aviation Maintenance Technology
Erick Gutierrez	Diesel Technology
Mitchell Healer	Emergency Medical Services
Richard Heredia	Emergency Medical Services
Norman Hoppman	Emergency Medical Services
Michael Houston	Petroleum Energy Technology
Vanessa Hyatt	Computer-Aided Drafting & Design
Janusz Kowalczyk	Petroleum Energy Technology
John Krenik	Aviation Maintenance Technology
Mark Kuhn	Emergency Medical Services
Yesenia Martinez	Welding Technology
Ian Myers	Emergency Medical Services
Martin Pacheco	Petroleum Energy Technology
Rodney Patridge	Aviation Maintenance Technology
Daniel Rusert	Natural Gas Compression Technology
Rey Salgado	Automotive Technology
Wade Thomas	Emergency Medical Services
Luis Zamarripa	Welding Technology
Juan Zapata Nunez	Diesel Technology

Business & Computer Information Technology

Amme Blumenauer	Organizational Management
Kelly Collins	Cosmetology
Michael Fields	Cosmetology
Adriana Lumpkin	Computer Programming & Analytics
Makayla Makhanu	Organizational Management
Andrea Montes	Office Systems Technology
Miriam Morris	Cosmetology
Linda Perez	Office Systems Technology-WRTTC
Raquel Segovia	Office System Technology
Larry S. Shreves	Computer Programming & Analytics
Marty Villarreal	Computer Information Technology

Childcare & Development

Victoria Bosch	Childcare & Development
Kimberly White	Childcare & Development

Education

Denise Yorkman	Education
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Fine Arts and Communications

Nancy Barnard	English
Rabon Bewley	Music
Melissa Boyce	English
William C. Brown	English
Betty Clements	Speech
Brenton Cross	Humanities
Tessa Eckels	English
Brendan Egan	English
Stacy Egan	English
Steven Gaines	Speech
Michael Hubbard	Arts
Marshalla Hutson	English
Andrew Latham	English
Duberlinda Mauricio	Spanish
Aimee McBride	Arts
Katie Osuamkpe	Music
Amy Post-McCorkle	Speech
Whitney Rakich	Humanities
Michael Richardson	Arts
Dagan Sherman	Arts
Mary Williams	English

Health Sciences

Carolyn Barrier	Licensed Vocational Nursing
Alyssa Bond	Associate Degree Nursing
Karen Broussard	Associate Degree Nursing
Christopher Jones	Behavioral Health
Amanda Livingston	Licensed Vocational Nursing
Denise Ross	Associate Degree Nursing
Stephanie Shelton	Substance Abuse Technology
Jennifer Swendsen	Associate Degree Nursing Program Director
Amanda Tipton	Associate Degree Nursing

Health Sciences Dual Credit and Continuing Education

Isabel Flores	Health Sciences Dual Credit
Raymond Garcia	Health Sciences Dual Credit
Stephanie Gilbreath	Health Sciences Dual Credit
Laura Lannom	Health Sciences-WRTTC
Sharon Nash	Health Sciences Dual Credit
Erika Ortiz	Health Sciences Dual Credit
Robby Rhodes	Health Sciences Dual Credit
Danievia Rolon	WRTTC Health Sciences
Crystal Rosa	Health Sciences Dual Credit

Mathematics and Sciences

Ahmad Imtiaz	Physics
John Anderson	Chemistry
James Atchley	Mathematics
Amelia Belizaire	Biology
Maira Carrillo	Biology
Krista Cohlma	Mathematics
Sara Gail Cranford	Mathematics
Roy Eckhardt	Chemistry
Tony Giles	Geology
Anansa Green	Mathematics
Tomas Hernandez	Biology
Sarah Hildebrand	Mathematics
Anna Hoffman	Geology
Patcheammalle Kesavan	Chemistry
Keonho Kim	Geology
Jamie Kneisley	Mathematics
Shawna Lopez	Biology

Ahmed Mohamed	Engineering
Benjamin Ortiz	Mathematics
Hari Pandey	Chemistry
Alizia Rhodes	Biology
Connie Sanchez	Mathematics
Joseph Schenkman	Biology
Melissa Schenkman	Biology
Joseph Severino	Mathematics
Anthony Soliz	Kinesiology
Christopher Toni	Mathematics
Brooklyn Vasquez	Biology

Social and Behavioral Sciences & Business

Luis Baez	Economics
David Edens	Psychology/Sociology
John Gaspard	History
Terry Gilmour	Government
Megan Gooding	History
Shana Hannsz	Criminal Justice
Luce Hernandez	Government
Brian Kneisley	Criminal Justice
Sonya Laster	Sociology/Student Success
Benjamin Malone	Government
Meredith Martin	Sociology/Student Success
Debbie McNeely	Psychology
Charity Rohlfs	Paralegal
Ginger Schantz	Government
Jay Schwarz	Psychology/Sociology
Stephanie VanCuren	Student Success
Allison Williford	History

E. Renewal of Teacher Agreements

Mrs. McBride made a motion to approve the agreements for the teachers listed below. Notwithstanding said Board action, no employment agreement shall be or become in effect unless and until signed by the President, on behalf of the College, and by said employees and delivered to the President. Mr. Carrasco seconded the motion, and all those present approved unanimously.

Brittany Bennett	Teacher-Pre-K Academy
Colette Burandt	Teacher-Pre-K Academy
Haven Daniels	Teacher-Pre-K Academy
Katelyn Evans	Teacher-Pre-K Academy
Amy Garner	Teacher-Pre-K Academy
Shafiyah Giddins	Teacher-Pre-K Academy
Alaina Harris	Teacher-Pre-K Academy
Rita Harris	Teacher-Pre-K Academy
Marissa Matlock	Teacher-Pre-K Academy
Diana Ogbondah	Teacher-Pre-K Academy
Sara Prado	Teacher-Pre-K Academy
Brittany Rapp	Teacher-Pre-K Academy
Valeree Rendon	Teacher-Pre-K Academy
Monica Sanchez	Teacher-Pre-K Academy

F. Renewal of Administrative Agreements

Mr. Lynch made a motion to renew the contracts for the following individuals in the positions shown. Notwithstanding said Board action, no employment agreement shall be or become in effect unless and until signed by the President, on behalf of the College, and by said employee and delivered to the President. Mrs. Foreman seconded the motion and all those present were in favor.

Justin Bateman	Associate Vice President Educational Partnerships
Lauren Callo	Associate Vice President Accounting Services
Jeff Chambers	Vice President of Administrative Services

Karisa Danley	Associate Vice President of Marketing, Communications and Public Relations
Frank De La O	Vice President of Instruction
Heather De La O	Associate Vice President Institutional Planning, Effectiveness, and Research
Michael Dixon	Provost
Derek Gasch	Vice President of Facilities and IT
Tom Glenn	Vice President of Strategy & Analytics
Joseph Granado	Vice President of Student Services
Lori Haltom	Executive Director College & Career Connections
Shelly Haney	Associate Vice President of Early Childhood Education & Dean of Education
Michael Parrish	Executive Director of IT Infrastructure
Edith Reed	Executive Director of Human Resources & Payroll
Charles Roberts	Executive Director Facilities
Deana Savage	Chief of Staff
Will Torres	Associate Vice President of Organizational Learning and Engagement
Adrian Vega	Vice President of Strategic Partnerships and Development
Crystal Velasquez	Executive Director Digital Transformation
Gene White, Jr.	Executive Director Special Projects and Partnerships

President's Updates

A. Monthly Donation Report

Enclosed from March 4, 2026 to April 14, 2026

B. Employment of Non-Contractual Full-Time Employees

For your information, Dr. Kennedy approved the full-time non-contractual employment of the following individuals in the positions shown.

Matthew Buckingham	Coordinator - Career Readiness & Leadership Development
Abigail De La Rosa	Assistant Teacher - Pre-K Academy
Nicole Glenn	Academic Advisor - Pathways
Gabrielle Guevara	Academic Advisor - Pathways
Sonja Hernandez	Police Officer
Little McPherson	Teacher/Lab Instructor - HLGCC
Ricky Randi	Grounds - Working Foreman

For your information, Dr. Kennedy approved the full-time non-contractual employment changes of the following individuals to the positions shown.

Justin Bateman	Associate Vice President of Educational Partnerships
Gabryelle Gutierrez	Human Resources Generalist - Onboarding
Karissa Kienast	Director of Professional Learning
Jaylaan Knighten	Administrative Assistant II - AVP Educational Partnerships
Geneva Munoz	Human Resources Generalist - Talent Acquisition
Jaden Ruff	Associate Director - Accounts Payable
Amy Warren	Manager - Benefits and Leaves

C. Resignations

For your information, the following resignations were received and approved from the following full-time employees who held the positions shown.

Erica Castrillo	Assistant Teacher – Pre K Academy
Joel Orosco	Faculty – Natural Gas Compression
Timothy Roberts	Faculty – Automotive Technology
Lauren Starr	Coordinator – Adult Education GED

D. LEGAL Policy Update 51

Explanatory notes were included in the packet.

E. Upcoming Events – Commencement May 8th 2:00 p.m. & 6:00 p.m.

Next Board Meeting May 19th, 2026

Adjournment

The Board adjourned at 4:30 p.m.

DATED AND APPROVED THIS 19th DAY OF MAY, 2026.

CHAIRPERSON, BOARD OF TRUSTEES
MIDLAND COMMUNITY COLLEGE TRUSTEES

ATTEST:

SECRETARY, BOARD OF TRUSTEES
MIDLAND COMMUNITY COLLEGE DISTRICT

Midland College
Comparative Year-To-Date Operating Revenues
April 30, 2026
(66.67% of Year Completed) Unaudited

Source of Funds	Fiscal Year 2024-2025			Fiscal Year 2025-2026		
	Total Received	Actual thru April	Percent Received	Original Budget	Actual thru April	Percent Received
State Appropriation	11,731,083	8,858,517	75.51%	10,059,226	7,675,716	76.31%
Ad Valorem Taxes	43,127,550	41,937,709	97.24%	45,748,517	46,270,579	101.14%
Tuition and Fees	10,763,428	9,658,216	89.73%	11,854,813	13,736,135	115.87%
Other Income	6,387,071	4,729,867	74.05%	5,048,275	3,582,081	70.96%
Auxiliary	1,211,830	1,013,809	83.66%	1,355,500	1,210,570	89.31%
Total Unrestricted and Auxiliary	73,220,962	66,198,118	90.41%	74,066,331	72,475,081	97.85%
Restricted Funds	23,263,908	13,119,542	56.39%	14,485,653	14,925,263	103.03%
Total Revenue	96,484,870	79,317,660	82.21%	88,551,984	87,400,344	98.70%

Midland College
Comparative Year-To-Date Operating Expenses
April 30, 2026
(66.67% of Year Completed) Unaudited

	Fiscal Year 2024-2025			Fiscal Year 2025-2026		
	Total Expended	Actual thru April	Percent Expended	Original Budget	Actual thru April	Percent Expended
Instruction	20,261,148	13,364,664	65.96%	22,001,683	12,058,463	54.81%
Public Service/Extension	4,283,332	2,540,645	59.31%	4,670,362	2,567,797	54.98%
Academic Support	7,420,744	4,911,475	66.19%	8,351,451	4,151,704	49.71%
Student Services	5,296,080	3,355,626	63.36%	5,819,650	2,957,898	50.83%
Institutional Expense	13,023,339	7,860,492	60.36%	14,789,126	8,042,803	54.38%
Physical Plant	13,427,252	6,503,975	48.44%	11,417,632	11,172,673 *	97.85%
Auxiliary	5,213,201	3,375,455	64.75%	5,371,177	3,719,133	69.24%
Transfers	3,820,193	1,386,566	36.30%	1,645,250	1,323,074	80.42%
Total Unrestricted and Auxiliary	72,745,289	43,298,898	59.52%	74,066,331	45,993,545	62.10%
Restricted Funds	24,182,716	20,483,419	84.70%	14,485,653	18,907,988	130.53%
Total Current Fund Expenses	96,928,005	63,782,317	65.80%	88,551,984	64,901,533	73.29%

* See Dorm Project Expenditure Report

Midland College
Comparative Year-To-Date Operating Expenses
By Natural Expense Classification
Unrestricted and Auxiliary Funds Only
April 30, 2026
(66.67% of Year Completed) Unaudited

	Fiscal Year 2024-2025			Fiscal Year 2025-2026		
	Total Expended	Actual thru April	Percent Expended	Amended Budget	Actual thru April	Percent Expended
Salaries & Benefits						
Non-Faculty Salary-FT	19,200,022	11,812,062	61.52%	21,887,719	11,462,162	52.37%
Non-Faculty Salary-PT	1,171,513	714,239	60.97%	1,655,548	500,756	30.25%
Faculty & Lab Salaries-FT	11,454,248	7,532,434	65.76%	12,954,407	6,924,604	53.45%
Faculty & Lab Salaries-PT	4,304,995	2,656,665	61.71%	3,832,442	2,511,984	65.55%
Staff Benefits	8,554,036	5,717,470	66.84%	8,779,554	4,974,209	56.66%
Subtotal Salaries & Benefits	44,684,814	28,432,870	63.63%	49,109,670	26,373,715	53.70%
Contracted Services	5,618,388	3,973,835	70.73%	3,851,813	2,602,260	67.56%
Utilities	1,806,358	943,073	52.21%	1,945,400	1,189,774	61.16%
Supplies and Consumables	1,805,374	1,091,293	60.45%	2,047,170	1,156,620	56.50%
Other Operating	8,443,999	5,522,917	65.41%	12,055,500	6,046,369	50.15%
Travel & Professional Development	610,983	433,552	70.96%	829,727	204,133	24.60%
Equipment and Capital Outlay	4,642,766	671,049	14.45%	1,036,933	5,849,372 *	564.10%
Scholarships & Financial Aid (Unrestricted)	1,312,414	1,222,447	93.14%	1,544,868	1,248,228	80.80%
Debt Covenant and Other Transfers	3,820,193	1,386,566	36.30%	1,645,250	1,323,074	80.42%
Total Unrestricted and Auxiliary	72,745,289	43,677,602	60.04%	74,066,331	45,993,545	62.10%

* See Dorm Project Expenditure Report

Midland College
Approved Projects from Net Position Reported in Operating Expenses
April 30, 2026
(66.67% of Year Completed) Unaudited

	Fiscal Year 2025-2026			
	<u>Original Approved</u>	<u>2024-2025 Actual</u>	<u>Actual thru April</u>	<u>Percent Expended</u>
Dorm Renovation Project				
Reported within				
Physical Plant /	10,430,154	2,810,910	5,722,990 *	81.82%
Equipment & Capital Outlay				

Midland College
Approved Purchase Orders \$50,000 - \$100,000
April 30, 2026
(66.67% of Year Completed) Unaudited

Purchas Order Number	Vendor	Description/Project	Amount	Date Approved	State Purchasing Method
No Purchase Orders to Report					



Midland College

Memo

Date: April 30, 2026

To: Dr. Kennedy, President

From: Dr. Deana Savage, Chief of Staff

Re: Comprehensive Review of AY 2025-26 General Education Curriculum

State statute and applicable accreditation standards require colleges to maintain a General Education (Core) Curriculum that is foundational to a sound postsecondary education, supports workforce and civic preparation, and ensures a breadth of knowledge across disciplines.

The existing General Education (Core) Curriculum is currently in use and aligned with state requirements, accreditation expectations, and the College's mission to support student success. No revisions to the curriculum are proposed at this time; the item is presented for Board review and approval.

Core Curriculum

Communications: 9 Semester Credit Hours Required

English (010): 6 Semester Credit Hours

- Complete ENGL 1301 - Composition I 3 Hours and
- ENGL 1302 - Composition II 3 Hours or
- ENGL 2311 - Technical and Business Writing 3 Hours

Speech (090): 3 Semester Credit Hours (*Select one of the following.*)

- SPCH 1311 - Introduction to Speech Communication 3 Hours
- SPCH 1315 - Public Speaking 3 Hours
- SPCH 1318 - Interpersonal Communication 3 Hours
- SPCH 1321 - Business and Professional Communication 3 Hours

Mathematics (020): 3 Semester Credit Hours Required (*Select one of the following.*)

- MATH 1314 - College Algebra 3 Hours
- MATH 1316 - Trigonometry 3 Hours
- MATH 1324 - Mathematics for Business and Social Sciences I 3 Hours
- MATH 1332 - Quantitative Reasoning 3 Hours
- MATH 1342 - Statistics 3 Hours
- MATH 1414 - College Algebra 4 Hours
- MATH 1442 - Statistics 4 Hours
- MATH 2412 - Pre-Calculus 4 Hours
- MATH 2413 - Calculus I 4 Hours
- MATH 2414 - Calculus II 4 Hours

Life and Physical Sciences (030): 8 Semester Credit Hours Required (*Select two of the following.*)

- BIOL 1406 - Biology for Science Majors I 4 Hours
 - BIOL 1407 - Biology for Science Majors II 4 Hours
 - BIOL 1408 - Introduction to Biology I 4 Hours
 - BIOL 1409 - Introduction to Biology II 4 Hours
 - BIOL 2401 - Anatomy and Physiology I 4 Hours
 - BIOL 2402 - Anatomy and Physiology II 4 Hours
 - BIOL 2404 - Human Anatomy and Physiology (one semester) 4 Hours
 - CHEM 1405 - Introductory Chemistry 4 Hours
 - CHEM 1411 - General Inorganic Chemistry I 4 Hours
 - CHEM 1412 - General Inorganic Chemistry II 4 Hours
 - ENVR 1402 - Environmental Science II 4 Hours
 - GEOL 1401 - Earth Sciences for Non-Science Majors I 4 Hours
 - GEOL 1403 - Physical Geology 4 Hours
 - GEOL 1404 - Historical Geology 4 Hours
 - GEOL 1405 - Environmental Science 4 Hours
-

- GEOL 1447 - Meteorology **4 Hours**
- PHYS 1401 - College Physics I **4 Hours**
- PHYS 1402 - College Physics II **4 Hours**
- PHYS 1403 - Stars and Galaxies **4 Hours**
- PHYS 1404 - Solar System **4 Hours**
- PHYS 1415 - Physical Science I **4 Hours**
- PHYS 2425 - University Physics I **4 Hours**
- PHYS 2426 - University Physics II **4 Hours**

Language, Philosophy and Culture (040): 3 Semester Credit Hours Required (Select one of the following.)

- ENGL 2321 - British Literature (single-semester course) **3 Hours**
- ENGL 2322 - British Literature I **3 Hours**
- ENGL 2323 - British Literature II **3 Hours**
- ENGL 2326 - American Literature (single-semester course) **3 Hours**
- ENGL 2327 - American Literature I **3 Hours**
- ENGL 2328 - American Literature II **3 Hours**
- ENGL 2331 - World Literature (single-semester course) **3 Hours**
- ENGL 2332 - World Literature I **3 Hours**
- ENGL 2333 - World Literature II **3 Hours**
- ENGL 2341 - Forms of Literature (single semester course) **3 Hours**
- HUMA 1301 - Introduction to Humanities I **3 Hours**
- HUMA 1302 - Introduction to Humanities II **3 Hours**
- PHIL 1301 - Introduction to Philosophy **3 Hours**
- PHIL 2306 - Ethics **3 Hours**

Creative Arts (050): 3 Semester Credit Hours Required (Select one of the following.)

- ARTS 1301 - Art Appreciation **3 Hours**
- ARTS 1303 - Art History I **3 Hours**
- ARTS 1304 - Art History II **3 Hours**
- DRAM 1310 - Theater Appreciation **3 Hours**
- DRAM 2361 - History of Theatre I **3 Hours**
- DRAM 2362 - History of Theatre II **3 Hours**
- MUSI 1306 - Music Appreciation **3 Hours**
- MUSI 1310 - American Music **3 Hours**

Social and Behavioral Sciences: 15 Semester Credit Hours Required

U.S. History (060): 6 Semester Credit Hours (Select two of the following.)

- HIST 1301 - United States History I **3 Hours**
- HIST 1302 - United States History II **3 Hours**
- HIST 2301 - Texas History **3 Hours**
- HIST 2327 - Mexican- American History **3 Hours**

- HIST 2328 - Mexican American History II **3 Hours**
- HIST 2381 - African American History I **3 Hours**
- HIST 2382 - African American History II **3 Hours**

Government/Political Science (070): 6 Semester Credit Hours

- GOVT 2305 - Federal Government **3 Hours**
- GOVT 2306 - Texas Government **3 Hours**

Other Social/Behavioral Sciences (080): 3 Semester Credit Hours

- ANTH 2302 - Introduction to Archeology **3 Hours**
- ANTH 2351 - Cultural Anthropology **3 Hours**
- BUSI 1301 - Business Principles **3 Hours**
- CRIJ 1301 – Introduction to Criminal Justice **3 Hours**
- ECON 2301 - Principles of Macroeconomics **3 Hours**
- ECON 2302 - Principles of Microeconomics **3 Hours**
- GEOG 1302 - Human Geography **3 Hours**
- GEOG 1303 - World Regional Geography **3 Hours**
- PSYC 2301 - General Psychology **3 Hours**
- SOCI 1301 - Introduction to Sociology **3 Hours**
- SOCI 1306 - Social Problems **3 Hours**
- TECA 1354 - Child Growth and Development **3 Hours**

Additional Requirements (090): 1 Semester Credit Hour Required

- KINE 1164 - Introduction to Physical Fitness and Wellness **1 Hour**
 - EDUC 1100 - Effective Learning **1 Hour**
 - EDUC 1300 – Effective Learning **3 Hours**
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Communications

English (010): 6 Semester Credit Hours

ENGL 1301 - Composition I

3 Hours (3-0)

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement and style. Focus on writing the academic essay as a vehicle for learning, communicating and critical analysis. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): Students must have satisfied TSI readiness in ELAR. Course is available in conjunction with the corequisite courses IRWD 0480 and IRWD 0381 as a part of the developmental corequisite sequence. Note: ENGL 1301 is a prerequisite for all 2000-level literature courses. A student must attain a grade of "C" or better in order to enroll in ENGL 1302.

ENGL 1302 - Composition II

3 Hours (3-0)

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual and multimedia texts; systematic evaluation, synthesis and documentation of information sources; and critical thinking about evidence and conclusions. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1301 or its equivalent. Grade of "C" or better in ENGL 1301.

ENGL 2311 - Technical and Business Writing

3 Hours (3-0)

Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters and descriptions of products and services. Includes practice of individual and collaborative processes involved in the creation of ethical and efficient documents. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1301.

Communications

Speech (090): 3 Semester Credit Hours

SPCH 1311 - Introduction to Speech Communication

3 Hours (3-0)

This course introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group and public speaking.

SPCH 1315 - Public Speaking

3 Hours (3-0)

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

SPCH 1318 - Interpersonal Communication

3 Hours (3-0)

Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

SPCH 1321 - Business and Professional Communication

3 Hours (3-0)

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Mathematics

Mathematics (020): 3 Semester Credit Hours Required (Select one of the following.)

MATH 1314 - College Algebra

3 Hours (3-0)

An in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability and conics may be included. Prerequisite(s): Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course fee.

MATH 1316 - Trigonometry

3 Hours (3-0)

In-depth study and applications of trigonometry including definitions, identities, inverse functions, solutions of equations, graphing and solving triangles. Additional topics such as vectors, polar coordinates and parametric equations may be included. Prerequisite(s): A "C" or better in MATH 1314 or a satisfactory score on the College Level Math placement test. Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course fee.

MATH 1324 - Mathematics for Business and Social Sciences I

3 Hours (3-0)

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value. Prerequisite(s): Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course fee.

MATH 1332 - Quantitative Reasoning

3 Hours (3-0)

Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication are embedded throughout the course. Prerequisite(s): Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course fee.

MATH 1342 - Statistics

3 Hours (3-0)

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. Prerequisite(s): Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course fee.

MATH 1414 - College Algebra**4 Hours (4-0)**

An in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. This course is designed for students needing more time to successfully complete College Algebra. Prerequisite(s): Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course fee.

MATH 1442 - Statistics**4 Hours (4-0)**

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. Prerequisite(s): Students must have satisfied the TSI readiness requirement in Mathematics or have Mathematics Department Chair approval. Course Fee

MATH 2412 - Pre-Calculus**4 Hours (4-0)**

In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. Prerequisite(s): A "C" or better in MATH 1314 or a satisfactory score on the College Level Math placement test or have Mathematics Department Chair approval. Course fee.

MATH 2413 - Calculus I**4 Hours (4-0)**

Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas. Prerequisite(s): A "C" or better in MATH 1316 or a "C" or better in MATH 2412 or a satisfactory score on the College Level Math placement test or have Mathematics Department Chair approval. Course fee.

MATH 2414 - Calculus II**4 Hours (4-0)**

Differentiation and integration of transcendental functions, parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals. Prerequisite(s): A "C" or better in MATH 2413. Course fee.

Life and Physical Science

Life and Physical Sciences (030): 8 Semester Credit Hours Required (Select two of the following.)

BIOL 1406 - Biology for Science Majors I

4 Hours (3-3)

General biology (first semester) is devoted to principles shared by all organisms. These principles include the physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR and in Mathematics.

BIOL 1407 - Biology for Science Majors II

4 Hours (3-3)

General biology (second semester) is devoted to principles of diversity and classification of organisms including animals, plants, protists, fungi and prokaryotes. Special emphasis will be given to anatomy, physiology ecology, and evolution of plants and animals. Dissection required. Prerequisite(s): "C" or greater in BIOL 1406.

BIOL 1408 - Introduction to Biology I

4 Hours (3-3)

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. This course is suitable as a required lab science for non-biology majors and may not be substituted for BIOL 1406. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR.

BIOL 1409 - Introduction to Biology II

4 Hours (3-3)

Provides a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. This course is suitable as a required lab science for non-biology majors and may not be substituted for BIOL 1407. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR.

BIOL 2401 - Anatomy and Physiology I

4 Hours (3-4)

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Laboratory work will include dissection of a mammal. Dissection required. BIOL 1406 highly recommended. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR and in Mathematics.

BIOL 2402 - Anatomy and Physiology II**4 Hours (3-4)**

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Laboratory work will include dissection of a mammal. Dissection required. Prerequisite(s): "C" or greater in BIOL 2401.

BIOL 2404 - Human Anatomy and Physiology (one semester)**4 Hours (3-4)**

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. This course is designed for non-science majors and SOME health science majors. It does not take the place of BIOL 2401 and/or BIOL 2402 (Anatomy and Physiology I and II) and may not be combined with either of these classes to meet core science or graduation requirements. BIOL 2404 lab with dissection required. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR and in Mathematics.

CHEM 1405 - Introductory Chemistry**4 Hours (3-4)**

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for non-science and allied health students. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR and in Mathematics.

CHEM 1411 - General Inorganic Chemistry I**4 Hours (3-4)**

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, properties and states of matter, chemical reactions, stoichiometry, periodicity of elemental properties, atomic and molecular structure, chemical bonding, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. Laboratory experiments are designed to reinforce theoretical concepts, emphasizing the scientific method, experimental design, data collection and analysis, and the preparation of laboratory reports. Prerequisite(s): MATH 1314 or higher-level Math.

CHEM 1412 - General Inorganic Chemistry II**4 Hours (3-4)**

General Inorganic Chemistry II includes chemical equilibrium, phase diagrams, spectrometry, acid-base concepts, thermodynamics, kinetics, electrochemistry, nuclear chemistry, and introductory organic and descriptive inorganic chemistry. Laboratory experiments reinforce these principles and emphasize the scientific method, experimental design, chemical instrumentation, data collection and analysis, and the preparation of laboratory reports. Prerequisite(s): "C" or greater in CHEM 1411.

ENVR 1402 - Environmental Science II**4 Hours (3-3)**

General interest course requiring a minimum of previous science background and relating scientific knowledge to problems involving energy and the environment. Lab activities will cover methods used to collect and analyze environmental data. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR and in Mathematics.

GEOL 1401 - Earth Sciences for Non-Science Majors I**4 Hours (3-3)**

Survey of physical and historical geology, astronomy, meteorology, oceanography, and related sciences. Laboratory activities reinforce concepts from these disciplines. This course is designed for non-science majors.

GEOL 1403 - Physical Geology**4 Hours (3-3)**

Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geological data gathered from field observations. Laboratory activities will cover methods used to collect and analyze earth science data. This is a foundation course for geology majors, and may also be taken by non-majors for lab science requirement.

GEOL 1404 - Historical Geology**4 Hours (3-3)**

Survey of the geologic history of the earth through the study of rocks and fossils. Laboratory activities will introduce methods used by scientists to interpret the history of life and major events in the physical development of Earth from rocks and fossils. This is a foundation course for geology majors and may be taken by non-majors for lab science requirement. Prerequisite(s): GEOL 1403.

GEOL 1405 - Environmental Science**4 Hours (3-3)**

A survey of the forces, including humans, that shape our physical and biological environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. Lab activities will cover methods used to collect and analyze environmental data. Cross-listed with ENVR 1401. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR and in Mathematics.

GEOL 1447 - Meteorology**4 Hours (3-3)**

Study of and practical experience in weather analysis, methods of instrumentation and observational meteorology. This course is designed for non-science majors.

PHYS 1401 - College Physics I**4 Hours (3-4)**

Fundamental principles of physics, using algebra and trigonometry; the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation with other fundamental forces; with emphasis on problem solving. Lab activities will reinforce these concepts. Prerequisite(s): MATH 1316 or MATH 2412.

PHYS 1402 - College Physics II**4 Hours (3-4)**

Fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. Lab activities will reinforce these concepts. Prerequisite(s): PHYS 1401.

PHYS 1403 - Stars and Galaxies**4 Hours (3-3)**

Study of stars, galaxies, and the universe outside our solar system. Lab activities will reinforce these concepts. This course is designed for non-science majors. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR.

PHYS 1404 - Solar System**4 Hours (3-3)**

Study of the sun and its solar system, including its origin. Lab activities will reinforce these concepts. This course is designed for non-science majors. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR.

PHYS 1415 - Physical Science I**4 Hours (3-3)**

This is a survey course in the physical sciences and scientific methods and is intended for non-science majors. The course introduces topics in physics, chemistry, geology, meteorology, and astronomy with an emphasis on physics topics. A lab is included, and basic mathematics is required. Prerequisite(s): Students must have satisfied the TSI readiness requirement in ELAR.

PHYS 2425 - University Physics I**4 Hours (3-3)**

Fundamental principles of physics, using calculus, for science, computer science, and engineering majors; the principles and applications of classical mechanics, including harmonic motion, physical systems and thermodynamics; and emphasis on problem solving. Prerequisite(s): MATH 2413.

PHYS 2426 - University Physics II**4 Hours (3-3)**

Principles of physics for science, computer science, and engineering majors, using calculus, involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light and optics. Prerequisite(s): PHYS 2425 and MATH 2414.

Language, Philosophy and Culture

Language, Philosophy and Culture (040): 3 Semester Credit Hours Required (Select one of the following.)

ENGL 2321 - British Literature (single-semester course)

3 Hours (3-0)

A survey of the development of British literature from the Anglo-Saxon period to the present. Students will study works of prose, poetry, drama and fiction in relation to their historical, linguistic and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Course assignments will include a minimum of 6,000 words of writing.

Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2322 - British Literature I

3 Hours (3-0)

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama and fiction in relation to their historical, linguistic and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Course assignments will include a minimum of 6,000 words of writing.

Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2323 - British Literature II

3 Hours (3-0)

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2326 - American Literature (single-semester course)

3 Hours (3-0)

A survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2327 - American Literature I

3 Hours (3-0)

A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2328 - American Literature II**3 Hours (3-0)**

A survey of American literature from the Civil War to the present. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2331 - World Literature (single-semester course)**3 Hours (3-0)**

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2332 - World Literature I**3 Hours (3-0)**

A survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2333 - World Literature II**3 Hours (3-0)**

A survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

ENGL 2341 - Forms of Literature (single semester course)**3 Hours (3-0)**

The study of one or more literary genres including but not limited to poetry, fiction, drama, and film. Course assignments will include a minimum of 6,000 words of writing. Prerequisite(s): ENGL 1302 or ENGL 2311.

HUMA 1301 - Introduction to Humanities I**3 Hours (3-0)**

This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and society and the need to create. This course will offer selected, interrelated topics in philosophy, literature, religion, and the arts and sciences from ancient times to about the year 1500. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HUMA 1302 - Introduction to Humanities II**3 Hours (3-0)**

This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and society and the need to create. This course will offer selected and varying topics in philosophy, literature, religion, and the arts and sciences from about 1500 to the present. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

PHIL 1301 - Introduction to Philosophy**3 Hours (3-0)**

A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

PHIL 2306 - Ethics**3 Hours (3-0)**

This course provides a systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value. It covers the major classic philosophies of life with consideration of value in the moral, religious, aesthetic, and scientific points of view. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

Creative Arts

Creative Arts (050): 3 Semester Credit Hours Required (Select one of the following.)

ARTS 1301 - Art Appreciation

3 Hours (3-0)

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts and will weigh the importance of art in their choices and values in everyday life.

ARTS 1303 - Art History I

3 Hours (3-0)

A chronological analysis of and inquiry into the historical and cultural contexts of painting, sculpture, architecture, and the decorative arts from prehistoric times to the 14th century. The course includes inquiry into the role of art, the creative process, and discourse about art in one's ethical, cultural, and intellectual development. This class requires extensive ability in reading and writing. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

ARTS 1304 - Art History II

3 Hours (3-0)

A chronological analysis of and inquiry into the historical and cultural contexts of painting, sculpture, architecture, and the decorative arts from the 14th century to the present day. The course includes inquiry into the role of art, the creative process, and discourse about art in one's ethical, cultural, and intellectual development. This class requires extensive ability in reading and writing. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

DRAM 1310 - Theater Appreciation

3 Hours (3-0)

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Course is designed to give students an understanding and appreciation for theatre as an art form and career choice. Students will study theatre practice and dramatic literature from various genres and periods and view at least one live performance.

DRAM 2361 - History of Theatre I

3 Hours (3-0)

Study of the history of the theatre from primitive times through the Renaissance, examining different aspects of the theatre such as historical staging and techniques, styles of acting, social and cultural context of drama, and themes and genres of plays produced -and the role of theatre, the creative process, and discourse about theatre in one's ethical, cultural, and intellectual development.

DRAM 2362 - History of Theatre II

3 Hours (3-0)

Study of the history of the theatre from the Renaissance to today, examining different aspects of the theatre such as historical staging and techniques, styles of acting, social and cultural context of drama, and themes and genres of plays produced - and the role of theatre, the creative process, and discourse about theatre in one's ethical, cultural, and intellectual development.

MUSI 1306 - Music Appreciation**3 Hours (3-0)**

A course designed to provide an overview of music from antiquity to the present. Course is designed to enable student to investigate music in the context of social and cultural history.

MUSI 1310 - American Music**3 Hours (3-0)**

This course is designed to provide students with an overview of various popular styles of American music. Topics will include jazz, ragtime, folk, rock and contemporary art music.

Social and Behavioral Sciences

U.S. History (060): 6 Semester Credit Hours (Select two of the following.)

HIST 1301 - United States History I

3 Hours (3-0)

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HIST 1302 - United States History II

3 Hours (3-0)

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. HIST 1302 may be taken prior to HIST 1301. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HIST 2301 - Texas History

3 Hours (3-0)

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HIST 2327 - Mexican- American History

3 Hours (3-0)

A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building, United States expansion to the United States-Mexico War Era. Themes to be addressed are mestizaje and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. HIST 2327 may be substituted for one semester of U.S. History. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HIST 2328 - Mexican American History II**3 Hours (3-0)**

A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include the United States-Mexico War Era, incorporation of Northern Mexico into the United States, Porfirian Mexico, and the nineteenth century American West, 1910 Mexican Revolution and Progressive Era, the Great Depression and New Deal, World War II and the Cold War, Civil Rights Era, Conservative Ascendancy, the age of NAFTA and turn of the 21st Century developments. Themes to be addressed are the making of borders and borderlands, impact of Treaty of Guadalupe Hidalgo, gender and power, migration and national identities, citizenship and expulsion, nineteenth century activism and displacement, industrialization and the making of a transnational Mexican working class, urbanization and community formation, emergence of a Mexican American Generation, war and citizenship, organized advocacy and activism, Chicano Movement, changing identifications and identities, trade and terrorism. HIST 2328 may be substituted for one semester of U.S. History. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HIST 2381 - African American History I**3 Hours (3-0)**

A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the formation and development of the United States to the Civil War/Reconstruction period. African American History I includes the study of African origins and legacy, trans-Atlantic slave trade, and the experiences of African Americans during Colonial, Revolutionary, Early National, Antebellum, and the Civil War/Reconstruction Eras. This course will enable students to understand African American history as an integral part of U.S. history. HIST 2381 may be substituted for one semester of U.S. History. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

HIST 2382 - African American History II**3 Hours (3-0)**

A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the Civil War/Reconstruction period to the present. African American History II examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance and the conditions of African Americans in the Great Depression, Cold War and post-Cold War eras. This course will enable students to understand African American history as an integral part of U.S. history. HIST 2382 may be substituted for one semester of U.S. History. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

Social and Behavioral Sciences

Government/Political Science (070): 6 Semester Credit Hours

GOVT 2305 - Federal Government

3 Hours (3-0)

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

GOVT 2306 - Texas Government

3 Hours (3-0)

Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

Social and Behavioral Sciences

Other Social/Behavioral Sciences (080): 3 Semester Credit Hours

ANTH 2301 - Physical Anthropology (Lecture)

3 Hours (3-0)

The study of human origins and bio-cultural adaptations. Topics may include primatology, genetics, human variation, forensics, health, and ethics in the discipline. Additional topics may include scientific theories regarding development of early hominines and the genus Homo.

ANTH 2351 - Cultural Anthropology

3 Hours (3-0)

The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline. Students will study human culture in historical perspective by examining the development of culture as well as comparing present cultures. Additional topics may include an introduction anthropology and its subfields; the characteristics of culture; language and communication; social, personality, and gender identity; patterns of subsistence and exchange; sex, marriage, and the family; kinship and other methods of grouping; politics, power, and violence; spirituality, religion and the supernatural; mechanisms of change; and global challenges and the role of anthropology.

BUSI 1301 - Business Principles

3 Hours (3-0)

This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes. Financial topics are introduced including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasized is the dynamic role of business in everyday life.

CRIJ 1301 - Introduction to Criminal Justice

3 Hours (3-0)

This course provides an historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

ECON 2301 - Principles of Macroeconomics

3 Hours (3-0)

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycle, and fiscal policy and monetary policy.

ECON 2302 - Principles of Microeconomics

3 Hours (3-0)

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

GEOG 1302 - Human Geography**3 Hours (3-0)**

This course introduces students to fundamental concepts, skills, and practices of human geography. Place, space, and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity.

GEOG 1303 - World Regional Geography**3 Hours (3-0)**

This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

PSYC 2301 - General Psychology**3 Hours (3-0)**

The survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. The focus is on a wide variety of topics including human development, perception, thought and memory, emotion, and the social interactions of people in their everyday lives. Psychological disorders and therapy are briefly introduced. The student should gain insight into how behaviors, cognitive processes, and emotions help solve adaptive problems in their own lives. Prerequisite(s): Students must have satisfied TSI readiness in ELAR.

SOCI 1301 - Introduction to Sociology**3 Hours (3-0)**

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

SOCI 1306 - Social Problems**3 Hours (3-0)**

The application of sociological principles and theoretical perspectives to major social problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance or family problems.

TECA 1354 - Child Growth and Development**3 Hours (3-0-0)**

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

Additional Requirements

Additional Requirements (090): 1 Semester Credit Hour Required

KINE 1164 - Introduction to Physical Fitness and Wellness

1 Hour (1-1)

Provides an overview of the lifestyle necessary for fitness and health. Students will participate in physical activities and assess their fitness status. Students will be introduced to proper nutrition, weight management, cardiovascular health, flexibility and strength training.

EDUC 1100 - Effective Learning

1 Hour (1-1)

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

EDUC 1300 - Effective Learning

3 Hours (3-0)

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.



Midland College

Recommendation
Regular Board Meeting April 19, 2026
Consideration of Approved for Fire Suppression System

RECOMMENDATION

The administration recommends that the Board of Trustees approve a change proposal with Mid-Tex of Midland, Inc. for the installation of a fire suppression system as part of the ongoing dormitory renovation project at O'Shaughnessy Hall.

BACKGROUND

Midland College initiated the design of a campus-wide fire suppression system intended to serve all three residence halls, with capacity for future expansion. The system is designed as a centralized infrastructure that will ultimately support all dorm facilities.

As part of the phased renovation approach, installation will begin at O'Shaughnessy Hall. The remaining residence halls will be connected to the system as those facilities undergo renovation at a later date, ensuring a coordinated and efficient campus-wide life safety solution.

IMPACT OF THIS ACTION

Approval of this item will authorize Mid-Tex of Midland, Inc. to proceed with installation of the fire suppression system at O'Shaughnessy Hall.

This change proposal will increase the existing dorm renovation contract by \$472,136.70, resulting in a revised total contract amount of \$10,574,340.70 (from \$10,102,204 current/\$10,430,154 original).

Of the total \$144,186.70 increase, \$85,573.13 will be funded from the College's current fund balance. The remaining costs \$58,613 will be funded from the remaining contingency in the existing project budget.



Mid-Tex of Midland, Inc.
 5206 West Wadley
 Midland, Texas 79707
 Phone: (432) 697-2282
 Fax: (432) 694-9627



CP - 25B

May 6, 2026

Mr. LeVell Fish
 DLR Group
 1000 Louisiana Street, Suite 1100
 Houston, TX 77002

Re: Midland College O'Shaughnessy
 Residence Hall Renovations Phase I
 Project No. 95-2523

Mid-Tex of Midland, Inc., submits the following cost for Change Proposal: 25B

Description of Change Proposal:

Price for revisions to add the fire pump house and location for owner provided generator back into the project.

PRICED AS TO BE AN ADD TO CONTRACT

COST BREAKDOWN:

Scope	Labor	Material	Equipment	Subcontract	Total
Landscape allowance	\$ -	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00
Sitework	\$ -	\$ -	\$ -	\$ 10,900.00	\$ 10,900.00
Concrete	\$ -	\$ -	\$ -	\$ 12,833.00	\$ 12,833.00
Masonry (CMU only)	\$ -	\$ -	\$ -	\$ 17,786.00	\$ 17,786.00
Paint CMU				\$ 2,948.00	\$ 2,948.00
Steel material	\$ -	\$ -	\$ -	\$ 12,434.00	\$ 12,434.00
Steel labor	\$ -	\$ -	\$ -	\$ 10,592.00	\$ 10,592.00
Roof (TPO Roof)	\$ -	\$ -	\$ -	\$ 8,134.00	\$ 8,134.00
Mid-Tex	\$ 200.00	\$ 100.00	\$ -	\$ -	\$ 300.00
Joint Sealants sidewalks	\$ -	\$ -	\$ -	\$ 275.00	\$ 275.00
Door Frame & Hardware	\$ -	\$ -	\$ -	\$ 2,618.00	\$ 2,618.00
Mid-Tex	\$ 250.00	\$ -	\$ -	\$ -	\$ 250.00
HVAC	\$ -	\$ -	\$ -	\$ 9,230.00	\$ 9,230.00
Fire Protection	\$ -	\$ -	\$ -	\$ 123,000.00	\$ 123,000.00
Electrical	\$ -	\$ -	\$ -	\$ 172,387.00	\$ 172,387.00
Insurance	\$ -	\$ -	\$ -	\$ 885.00	\$ 885.00
Subtotal for Subcontractors					\$ 389,572.00
Contractors Fee on Subcontractors					\$ 19,479.20
Total Cost					\$ 409,051.20
Overhead Costs	\$ 43,200.00	\$ -	\$ -	\$ -	\$ 43,200.00
Construction Support	\$ -	\$ -	\$ 7,200.00	\$ -	\$ 7,200.00
Insurance	\$ -	\$ -	\$ -	\$ -	\$ 6,950.00
Subtotal for Contractors Cost					\$ 57,350.00
Contractors Fee and Overhead					\$ 5,735.50
Total Cost					\$ 63,085.50
FINAL TOTAL OF ALL COST:					\$ 472,136.70

Additional Days Required: 120

Mid-Tex of Midland, Inc.: Debbie Mays DATE: May 6, 2026

DLR Group _____ DATE: _____

Midland College _____ DATE: _____



Ward Painting Inc.
3303 W. Ohio Ave.
Midland, Texas 79703

Estimate

Date	Estimate #
5/1/2026	056

Name / Address
Mid Tex of Midland Attn: Billy Mays

		Job
		O'Shaughnessy Hall
Description	Total	
Price to paint two doors, one jamb, and exterior CMU at Midland College O'Shaughnessy Hall pump house	2,948.00	
Total		\$2,948.00

SOUTH WEST MASONRY, INC.

4612 South County Road 1311
Odessa, Texas 79765
Office 432-563-2639 Fax 432-563-2640

To: Billy Mays -- Mid-Tex of Midland **Date:** 4/30/2026

From:

RE: O'Shaugnessy Pump House

Comments:

Remove all brick veneer and coping cap associated with masonry scope of work

Material and Labor Credit Total: -\$23,564.00



Midland College

Office of the President

MEMORANDUM

TO: Board of Trustees

FROM: Dr. Damon Kennedy, President

DATE: May 19, 2026

SUBJECT: New Faculty Contract

I recommend the Board approve the contract for the faculty member listed below. Notwithstanding said Board action, no contract of employment shall be or become in effect unless and until signed by the President, on behalf of the College, and by said employees and delivered to the President.

Maria Mateus Faculty-Mathematics

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MIDLAND COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER/EDUCATOR.
Midland College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award certificates and associate and baccalaureate degrees.
Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Midland College.



**Midland College and Midland College Foundation Donations
April 15 to May 11, 2026**

<i>Friends of the Series</i>	\$29,550.00
College & Career Connections: EOY Giving	\$5,000.00
Employee Monthly Payroll Deductions	\$1,366.75
Midland College Alumni Association	\$1,000.00
Baseball Program	\$500.00
Chap Athletic Club	\$350.00
Various Donations - \$1,500 donation or less	\$230.00
Grants	
Petroleum Professional Development Center	\$10,000.00
Scholarships	
Doctors' Day	\$2,280.00
Various Scholarships - \$1,500 donation or less	\$280.00
Total Donations	
	\$50,556.75



Midland College

Office of the President

MEMORANDUM

TO: Board of Trustees

FROM: Dr. Damon Kennedy, President

DATE: May 19, 2026

SUBJECT: Employment of Non-Contractual Full-Time Employees

For your information, I have approved the full-time non-contractual employment of the following individuals in the positions shown.

Donte Arredondo	Academic Advisor - Pathways
Alena Coleman	Dean of HSDC&CE
Lauren Goldsmith	Accounts Payable - Specialist

For your information, I have approved the full-time non-contractual employment changes of the following individual(s) to the positions shown.

Kayle Baltier	Lead Pathways Advisor
Rita Brady	Administrative Assistant III-VP of Instruction
Paola Castro	Manager Training & Development
Stephanie Drese	Director of Dual Credit Services
Abigail Phillips	Director Adult Education and Literacy
Stephanie Williams	Assistant Director Manor Park Children's Center

For your information, I have approved the full-time contractual employment changes of the following individual(s) to the positions shown.

Krista Geesman	Faculty-Sonography
Dann Schantz	Faculty-Engineering
Luis Zamarripa	Faculty-CADD

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Midland College

Office of the President

MEMORANDUM

TO: Board of Trustees

FROM: Dr. Damon Kennedy, President

DATE: May 19, 2026

SUBJECT: Resignations
Full-Time Non-Contractual Employees and Contractual Employees at the End of the Contract Term

For your information, the following resignations have been received and were approved from the following full-time employees who held the position shown.

Karen Hilbert	Administrative Assistant III Vice President of Strategy and Analytics
Dania Montes	Coordinator PPDC

Martin Pacheco	Faculty-Energy Technology-WRTTC
Linda Perez	Faculty Office Systems Technology IT-WRTTC

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Upcoming Events

5/20 Wednesday	PreK 4's Graduation	2:00 p.m. Chap Center
5/25 Monday	Memorial Day Holiday-MC Closure	All Day All MC Campuses
5/28 Thursday	GED Graduation	7:00 p.m. Chap Center
6/23 Tuesday	Midland College Board of Trustees Meeting	4:00 p.m. Gibson Board Room