



Midland College

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**2006-2007
Catalog & Handbook**



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Midland College
Catalog & Handbook
2006-2007
Volume XXXIV

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Welcome to Midland College!

All of us who are employed here are united in extending our best efforts on your behalf. We like to think of our college as student centered. That is, we try diligently to meet your needs whether they relate to academics or the many other facets of student life. If you have questions, all you need to do is ask. We will respond. We want your experience here to be fulfilling, and we want you to meet the goals you have set for yourself.

You will immediately be impressed with the quality and dedication of the Midland College faculty. They are well prepared for their tasks. They believe in our philosophy: given the opportunity and motivation, people of all ages and stations in life can achieve their aspirations. Each and every member of the faculty is available to facilitate the learning process through personal contact with our most important product, you the student.

The Midland College campus is alive with a stimulating dynamic environment. Whether you seek certification in a specific area or attainment of the associate and/or baccalaureate degree, you will find a superior atmosphere in which to work and study. You will find dozens of ways to supplement your experience with athletics, journalism, student government, music, interest groups, and a myriad of activities. We desire that you participate

in campus life to the fullest extent possible. We recognize that most of you work at least part-time and that family responsibilities often take priority. Whatever your participation, the college family will be enriched by your presence.



In addition to the associate degree program, the College now includes the baccalaureate degree, serving professionals in four career areas, thereby expanding opportunity for our students. In addition, the College offerings now include The University Center that provides baccalaureate programs from area colleges including Angelo State University, Howard Payne University, Lubbock Christian University, Sul Ross University, Texas Tech University Health Sciences Center, and The University of Texas of the Permian Basin.

This is your college. It exists solely for you, our students. Together we can work miracles and remove those obstacles which hold us back. Opportunity is all about us. Sharing the Midland College experience will heighten our abilities to live productively and happily. We're glad you're here!

David E. Daniel

President of Midland College



Midland College

General Catalog & Handbook

2006-2007

Volume XXXIV

Accreditation

Midland College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award a Bachelor of Applied Technology degree, associate degrees and certificates.

Midland College meets all guidelines and standards as set forth by the Texas Higher Education Coordinating Board.

Midland College is also accredited by the following organizations:

American Veterinary Medical Association
Board of Nurse Examiners for the State of Texas
Commission on Accreditation of Allied Health Informatics & Information Management Education
Commission on Accreditation of Allied Health Educational Programs
Committee on Accreditation for Respiratory Care
Federal Aviation Administration
Joint Review Committee on Education in Diagnostic Medical Sonography
Joint Review Committee on Education in Radiologic Technology
National Association for the Education of Young Children
National League for Nursing Accrediting Commission
Texas Certification Board of Alcoholism and Drug Abuse Counselors
Texas Commission on Alcohol and Drug Abuse
Texas Commission on Fire Protection
Texas Department of Licensing and Regulations
Texas Department of State Health Services

Equal Opportunity Statement

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by Midland College, on any basis prohibited by applicable law, including, but not limited to race, color, age, marital status, national origin, religion, gender, disability or status as a qualified disabled veteran or Vietnam era veteran.

Documentation may be viewed in the President's office at:

Midland College	(432) 685-4500
3600 North Garfield	(432) 570-8805
Midland, Texas 79705	(432) 570-8875

www.midland.edu

This institution is in compliance with the Title VII, Civil Rights Act of 1964.

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General Information

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Administration

The policy making and supervisory functions of the administration of the college, as provided by state law, are vested in a nine-person Board of Trustees. The Board delegates the professional responsibility to the President of the college, who is assisted by other administrative officers.

Board of Trustees



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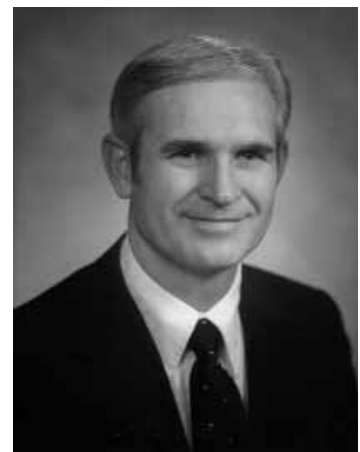
Steven C. Kiser
Board Member



William D. Kleine
Board Member



Charlene R. McBride
Board Member



Kenneth A. Peeler
Board Member

The Midland College Foundation



The mission of the Midland College Foundation, which was created in 1973, is:

- to advance education through financial support of Midland College, including all of its departments, by the improvement of its research, teaching, scholarship and facilities;
- to receive, hold, manage, and control property, whether real, personal or mixed, acquired by the Corporation by donation, gift, grant, devise, bequest, purchase or other means;
- to transfer or use all or any part of the corpus or income for the benefit of Midland College in accordance with the general or specific purposes stipulated by the donors, grantors, or testators, or, in the absence of such stipulations, for such uses as may be determined by the Board of Directors; and
- to promptly distribute all net income in excess of operating requirements to promote the educational advancement of Midland College.

The foundation directs major gift fundraising activities and provides asset management services in support of educational excellence at Midland College. The foundation serves donors (individuals, corporations, and organizations) and the college (administrators, faculty, staff, and students) and is responsible for soliciting, receipting, acknowledging, and managing endowments and other gifts, and disbursing funds to benefit educational service programs at Midland College. The foundation is a private, nonprofit corporation.

Midland College Foundation Board Officers and Directors

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Staff

Eileen Piwetz, *Executive Director*
 Cynthia Morales, *Administrative Assistant*

Midland College Foundation, Inc. • 3600 N. Garfield • Midland, Texas 79705
 (432) 685-4526 or email: foundation@midland.edu
www.midland.edu/foundation

Officers of Administration

David E. Daniel	<i>President</i>
Richard Jolly	<i>Executive Vice President</i>
Rick Bender	<i>Vice President of Administrative Services</i>
Rita Nell Diffie	<i>Vice President of Student Services</i>
Rex Peebles	<i>Vice President of Instruction</i>
Eileen Piwetz	<i>Vice President of Institutional Advancement</i>
Dennis Sever	<i>Vice President of Information Technology and Facilities</i>
Bahola Edwards	<i>Assistant to the President/Secretary to the Board</i>
Stan Jacobs	<i>Associate Vice President of Instruction-Transfer</i>
Deana Savage	<i>Associate Vice President of Instruction-Occupational/Technical</i>
Dale Beikirch	<i>Dean of Distance Learning and Continuing Education</i>
Terry Clemmer	<i>Dean of Student Services</i>
William Feeler	<i>Dean of Fine Arts and Communications</i>
Gavin Frantz	<i>Interim Dean of Business Studies</i>
Bob Haines	<i>Dean of Enrollment Management</i>
Becky Hammack	<i>Dean of Health Sciences</i>
Chip McCarver	<i>Dean of Public Information</i>
William Morris	<i>Dean of Social and Behavioral Sciences/Education Studies</i>
Curt Pervier	<i>Dean of Technical Studies</i>
Margaret Wade	<i>Dean of Mathematics and Sciences</i>
Phil Ebensberger	<i>Registrar</i>

Administrative and Professional Staff

(Year indicates beginning of affiliation with Midland College)

- Daniel, David E.**, *President*; B.A., Furman University; M.Div., Colgate Rochester; Ed.D., North Carolina State University (1991)
- Alford, Sue**, *Student Resource Coordinator*; B.A., Angelo State University (2004)
- Allen, Forrest L.**, *Sports Information Director/Assistant Athletic Director*; B.B.A., University of Texas of the Permian Basin; M.B.A. Texas Tech University (1995)
- Anders, Terrance**, *Intramurals Coordinator*; A.G.S., Midland College; B.S., University of Texas of the Permian Basin (1998)
- Bascus, Celestina**, *Talent Search Academic Advisor*; B.A., University of Texas of the Permian Basin (2004)
- Baulch, Byron R.**, *Director of Institutional Research and Effectiveness*; B.A., M.A., University of Texas of the Permian Basin (2000)
- Beikirch, Dale W.**, *Dean of Distance Learning and Continuing Education*; B.S., M.S., Kent State University (1999)
- Bell, Rebecca**, *Assistant Dean of Instructional Services*; B.B.A., Texas Tech University; M.A., Webster University (1990)
- Bender, Richard**, *Vice President of Administrative Services*; CPA; B.B.A., M.B.A., New Mexico State University (1992)
- Blakeney, Mary Lou**, *Executive Director of Human Resources/Payroll*; PHR; B.B.A., University of Texas of the Permian Basin (1974)
- Brown, Jené**, *Distance Learning Coordinator*; B.A. University of Texas of the Permian Basin (2001)
- Buckley, Daniel**, *Webmaster*; B.F.A., Washington University; M.F.A., Southern Methodist University (1986)
- Burdette-Turland, Cynthia I.**, *Director of Adult Basic Education*; B.S., Texas A&I; M.A., University of Texas of the Permian Basin (1986)
- Chaparro, Alfredo**, *Director of Community Services*; B.B.A., M.S., Texas Tech University (2001)
- Chavez, Isidro**, *Computer Systems Administrator*; B.B.A., Eastern New Mexico University; M.L.S., Indiana University (1993)
- Clemmer, Terry**, *Dean of Student Services*; B.A., University of Texas at Austin; M.A., University of Texas of the Permian Basin (1989)
- Collins, Jo Aline**, *Librarian*; B.A., Baylor University; M.L.S., University of Texas at Austin (1976)
- Coombes, Elise**, *Director of Public Relations*; A.G.S., Midland College; B.A., M.A., University of Texas of the Permian Basin (1981)
- Cordero, Brenda**, *Community Programs, Continuing Education Coordinator*, A.G.S., Midland College (1999)
- Costilla, Julie**, *Health Sciences Continuing Education Assistant Coordinator*, Certificate, Midland College (2000)
- Curnutt, Cindy**, *Purchasing Agent* (1998)
- Deats, John W.**, *Director of Learning Resource Center*; B.S., University of Houston; M.L.S., North Texas State University (1990)
- Deering, Dana**, *I.T. Training Specialist*; B.A., University of Texas of the Permian Basin (2001)
- DeLaO, Frank V.**, *Academic Advisor*; B.A., Texas A&M University; M.A., University of Texas of the Permian Basin (2001)
- Diffie, Rita Nell**, *Vice President Student Services*; B.S., M.Ed., Texas Tech University (1991)
- Dominguez, Sonia**, *Student Support Services Academic Advisor*, B.A., University of Texas at Austin (2002)
- Draper, James**, *Professor; Faculty Director, Information Technology*; B.S., University of Texas at Austin; M.S., University of Texas of the Permian Basin; CCAI, CCNA, MCP (1999)
- Ebensberger, Phil**, *Registrar*; B.B.A., M.A., Sul Ross State University (2001)
- Edwards, Bahola**, *Assistant to the President and Secretary to the Board of Trustees*; A.G.S., Midland College; CPS (1982)

Administrative and Professional Staff (continued)

- Feeler, William G.**, *Dean of Fine Arts and Communications*; A.A., Odessa College; B.A., North Texas State University; M.A., University of Texas at Austin (1989)
- Faught, Brenda D.**, *Director of Health Sciences Continuing Education Department*; A.A.S., Phoenix College; B.S., Lubbock Christian University (2005)
- Franklin, Lorraine**, *Data Center Manager*; A.A.S., Midland College (1998)
- Frantz, Gavin**, *Interim Dean, Business Studies Division*; A.A.S., Delta Community College; B.S., Southeastern Oklahoma State University (1998)
- Fuller, James**, *Assistant Coordinator of Developmental Studies*; A.A., San Angelo Junior College; B.A., University of North Texas; M.A., Texas Tech University (1975)
- Gaona, Jaclyn**, *Upward Bound Coordinator*; B.A., Angelo State University (2003)
- Garcia, Nicole**, *Assistant Women's Softball Coach*; B.S., University of Texas of the Permian Basin (2004)
- Garza, Christy**, *Video Conference Services Coordinator*; A.A.S., Midland College (2000)
- Gibbs, Ryan**, *Gear Up II Director*; B.A., M.P.A., Texas Tech University (2003)
- Gonzalez, Rebecca**, *Gear Up I Director*; B.S., Eastern New Mexico University (2000)
- Grinnan, James S.**, *Director of Counseling*; B.A., University of Texas at Austin; M.S., Texas A&M University, Licensed Professional Counselor (1996)
- Gunn, Charles**, *Chief of Police*; B.B.A., Texas Technological College; M.P.A., Southwest Texas State University (1998)
- Haines, Robert**, *Dean of Enrollment Management*; B.A., Wayland Baptist University; M.Ed., West Texas A&M University (1993)
- Hammack, Becky**, *Dean of Health Sciences Division*; A.S.N., B.S.N., Angelo State University; M.S.N., Abilene Christian University; Ed.D., Baylor University; R.N. (2002)
- Harris, Karen K.**, *Technical Program Coordinator*; A.A.S., Midland College (1998)
- Hart, Nancy L.**, *Director, Bachelor of Applied Technology Admissions*; B.A., University of Texas at Austin; J.D., University of Georgia (1985)
- Hayes, David**, *Technical Support Manager*; A.S., American Commercial College (1996)
- Hernandez, Edia**, *JobTrack Advisor*; A.A.S., Midland College; B.A., University of Texas of the Permian Basin (2005)
- Herrera, Erika Marie**, *Workforce Education Assistant Coordinator, Transportation Training*; (2002)
- Hieb, Christopher J.**, *Graphic Artist*; A.A., Midland College; B.A., University of Texas of the Permian Basin (2001)
- Horseman, Barry**, *Director of Workforce Education*; B.A., University of Texas of the Permian Basin (1998)
- Jacobs, Stanley**, *Associate Vice President of Instruction*; B.F.A., Washburn University; M.F.A., University of Kansas; Ph.D., Texas Tech University (1971)
- Jaso, Adriana**, *Community Liaison, Cogdell Learning Center*; A. A. Midland College (2001)
- Jimenez, Tammie**, *Human Resources Coordinator*; B.B.A., St. Mary's University (2004)
- Jolly, Richard C.**, *Executive Vice President*; B.A., Howard Payne; M.Ed., Ed.D., Texas Tech University (1983)
- Jones, Mechelle**, *Talent Search Director*; B.A., Texas Tech University (2002)
- Jones, Ron**, *Athletic Director/Women's Basketball Coach*; B.S., Central State University; M.Ed., University of Central Oklahoma (1994)
- Kelly, Jane Ann**, *Testing Coordinator*; B.S., Baylor University (1978)
- Kirkland, Dustin**, *Database Programmer*; B.S., Our Lady of the Lake University (2003)
- Kirkland, Terry**, *Supervisor of Grounds* (2001)
- Lawson, Betty**, *Gear Up II Academic Advisor*; B.S., New Mexico University, M.A., Eastern New Mexico University (2003)
- Linder, Jeffrey**, *Assistant Men's Basketball Coach*; B.B.A., Western State College (2004)
- Lopez, Louisa**, *Residence Hall Manager*; B.A., St. Mary's University (1999)
- Lopez, Manuel**, *Database Programmer*; A.A.S., Texas State Technical College (2004)
- Lopez, Mary**, *Public Information Coordinator*; A.G.S., Midland College (1984)

Administrative and Professional Staff (continued)

- Luft, Willard W.**, *Technical Supervisor, Breath Alcohol Testing Program*; B.S., Concordia College; M.S., Montana State University (1984)
- Lyons, Sara**, *Assistant Coordinator Workforce Continuing Education*, B.A., West Texas A&M (1991)
- Makowsky, Michael**, *International Studies & Basic Skills Coordinator*; B.A., Texas Tech University; M.A., University of Texas of the Permian Basin (1999)
- Mandujano, Diana**, *Gear Up I Community Liaison*; B.B.A., Angelo State University (2004)
- Martin, John Paul**, *Web Designer*; A.S., Odessa College (2005)
- Martinez, Jeremy**, *Gear Up Community Liaison*; B.A., University of Texas of the Permian Basin (2001)
- Matthies, Pat**, *Student Advisor of Williams Regional Technical Training Center, Fort Stockton*; B.A., Texas A&M at Kingsville (2001)
- May, Connie**, *Accountant*; A.A.S., Midland College; B.B.A., University of Texas of the Permian Basin (2001)
- Mays, Ann**, *PC/Network Technician*; A.A.S., Midland College (2000)
- McCarver, Chip**, *Dean of Public Information*; A.A.S., Midland College; B.A. University of Texas at Austin; M.Ed., University of Texas of the Permian Basin (2001)
- McGuire, Paul**, *Network Assistant*; B.S., Southern Nazarene University (2001)
- McIntosh, Dennis**, *PC/Network Technician*; A.A.S., Midland College (2000)
- Medley, Matt**, *Men's Residence Hall Manager*; A.G.S., Midland College (2005)
- Medrano, Oscar**, *Job Placement Coordinator*; A.A.S., Midland College; B.A., Sul Ross State University (2005)
- Merritt, Judy Jordan**, *Student Support Services Project Director*; B.A., Angelo State University; M.A., University of Texas of the Permian Basin (1999)
- Miranda, Cecilia**, *Automation & Technical Services Librarian*; B.S., University of Texas at El Paso; M.A.L.S., University of Wisconsin at Madison (1981)
- Morris, William G.**, *Dean of Social and Behavioral Sciences and Education Studies*; B.A., M.A., University of Colorado; Ph.D., University of Texas at Austin (1982)
- Mowry, Brenda K.**, *Director of Williams Regional Technical Training Center, Fort Stockton*; B.B.A., Hardins Simmons University (1995)
- Parish, Tammy H.**, *Workforce Education Continuing Education Assistant Coordinator*; B.A., Texas Tech University (1996)
- Peebles, Rex C.**, *Vice President of Instruction*; B.A., University of Texas at Dallas; M.A., University of Texas at Arlington; Ph.D., University of Texas at Austin (2005)
- Perez, Sean**, *Acting Network Security Officer*; A.A.S., Midland College (2001)
- Pervier, Charles**, *Dean of Technical Studies*; B.S., M.S., North Texas State University (1977)
- Pervier, Lyndolyn**, *Assistant Director-Workforce Education/Program Coordinator*; A.G.S., Midland College (1996)
- Phillips, Katherine**, *Financial Aid Specialist*; A.A.S., Midland College (2004)
- Piwetz, Eileen**, *Vice-President of Institutional Advancement*; B.S.N., Texas Woman's University; M.A., University of Texas of the Permian Basin; Ed.D., Nova University (1981)
- Primera, Tanya**, *Assistant Director, Helen L. Greathouse Children's Center*; A.A.S., Midland College (2001)
- Ramos, Yolanda**, *Loan Coordinator*; A.G.S., Midland College; B.S., Lubbock Christian University (1991)
- Reed, Jan**, *Director of Student Activities*; B.S., M.A., Texas Tech University (1991)
- Riley, Oscar "Kenneth"**, *Director of Physical Plant*; A.S., Mountain View College; B.A., University of Texas of the Permian Basin (1998)
- Roark, Mike**, *Director of Operations at Al G. Langford Chaparral Center*; B.B.A., Eastern New Mexico University (1988)
- Roome, Tracy**, *Coordinator, Child Development Center at Manor Park*; A.A.S., Odessa College (2000)
- Savage, Deana M.**, *Associate Vice President of Instruction*; B.A., University of North Texas State; M.Ed., Texas Woman's University; Ed.D., Texas A&M University, Commerce (1982)

Administrative and Professional Staff (continued)

- Seanard, Betsy**, *Associate Director of Business and Economic Development Center*; B.S., Louisiana State University; M.B.A., University of Texas of the Permian Basin (2003)
- Sever, Dennis W.**, *Vice President of Information Technology and Facilities*; A.A.S., North Harris County College; A.A.S., Midland College; B.B.A., M.B.A., University of Texas of the Permian Basin (1984)
- Sharp, Kathy**, *Academic Advisor*; B.S., M.L.S., Brigham Young University (2002)
- Smith, Cheree L.**, *Director of Upward Bound*; B.A., M.A., University of Texas of the Permian Basin (2002)
- Smith, W. Hoxie**, *Director, Petroleum Professional Development Center*; B.S., Colorado State University; M.S., University of Texas of the Permian Basin (2003)
- Smith, Wesley**, *Director, Transportation Training*; A.A.S., Howard College (2002)
- Stevens, Mike**, *Director, Al G. Langford Chaparral Center*; B.S., Texas Tech University (1981)
- Thomas, Alison**, *Database Programmer*; A.A.S., Midland College (1999)
- Valeriano, Zaira**, *Payroll Coordinator*; A.A.S., Midland College (1997)
- Velasquez, Charles**, *Network Manager*; B.S., Sul Ross State University (1997)
- Vickery, Julia**, *Student Life Director*; B.A., M.A., University of Kansas (1997)
- Wade, Margaret**, *Dean of Mathematics and Science*; B.A., Stephen F. Austin; M.S., Ed.D., Texas Tech University (1990)
- Wallace, J. Don**, *Director of Media Services, McCormick Gallery and Dollye Neal Chapel*; B.A., University of Texas of the Permian Basin (1997)
- Wallace, Rita**, *Project Assistant, Business and Economic Development Center*; A.A., Midland College (2005)
- Werntz, Lindsay**, *Assistant Women's Basketball Coach*; B.A., Highland Community College; M.S., Marshall University (2004)
- Wetendorf, Becky**, *Associate Director of Financial Aid*; B.S., University of Texas of the Permian Basin (1999)
- Wetendorf, Trey**, *Director of Admissions/Recruitment*; B.S., Texas Christian University; M.Ed., Texas Tech University (2000)
- Whilden, Jennifer**, *Residence Hall Manager* (2004)
- Williams, Dale**, *Counselor, Bachelor of Applied Technology*, B.A., M.A., Marshall University (2002)
- Williams, Latisha**, *Director of Financial Aid*; B.S., Texas A&M University; M.B.A., University of Texas of the Permian Basin (1998)
- Wood, Peggy**, *Coordinator of Developmental Studies; Activity Director, HSI-Title V*; B.A., University of North Colorado; M.Ed., Colorado State University (1989)
- Zachery, Toyia**, *Talent Search Academic Advisor*; A.A., Midland College; B.F.A., Texas Tech University (2005)
- Zenteno, Elizabeth**, *Associate Director Cogdell Learning Center*; B.A., University of Notre Dame (2004)

Full-Time Faculty

(Year indicates beginning of affiliation with Midland College)

Midland College is extremely fortunate to maintain a faculty of dedicated student centered instructors. The full-time faculty listed here have been assembled as of February 2006 because of their professional expertise and their ability to meet individual student's learning needs. This list will vary somewhat from year to year.

- Allen, David**, *Professor, Drama*; B.F.A., Ithaca College; M.A., University of Connecticut; Ph.D., Texas Tech University (1998)
- Allen, Diane**, *Instructor, English*; B.A., Brigham Young University; M.A., University of Texas at El Paso (2004)
- Allen Katherine**, *Instructor, Speech*; B.A., M.A., Texas Tech University (2004)
- Almaguer, Fernando**, *Professor, Government*; B.S., Abilene Christian University; M.A., Baylor University (1991)
- Anderson, John**, *Instructor, Chemistry*; B.S., Southeastern Oklahoma State University; M.S., University of North Texas (1999)
- Avery, Doug**, *Associate Professor, Economics and Welding*; A.G.S., Midland College; B.B.A., M.B.A., University of Texas of the Permian Basin (1999)
- Bailey, Carol**, *Professor, Art*; B.A., Texas Tech University; M.A., Fort Hays State University (1992)
- Bartha, Gregory**, *Respiratory Care Medical Director*; B.S., Stanford University; M.D., Yale University School of Medicine (1991)
- Belazi, Omar**, *Professor, Bachelor of Applied Technology*; B.C., University of Libya; M.B.A., D.B.A., Texas Tech University (1982)
- Bewley, Rabon**, *Instructor, Instrumental Music*; B.A., Southeastern Oklahoma State University; M.M., Pittsburgh State University (1999)
- Bezinque, Kim**, *Program Director, Associate Degree Nursing*; B.S.N., Pittsburgh State University; M.S.N., Texas Tech University; Certified Pediatric Nurse; R.N. (1991)
- Boliver, Missy**, *Instructor, Veterinary Technology*; B.S., University of Texas of the Permian Basin (2006)
- Bostic, Bert**, *Instructor, Music*; B.A., Marshall University (1995)
- Brown, Elizabeth**, *Program Director, Diagnostic Medical Sonography*; A.A., Northeastern A&M; B.S.R.T.(N), B.S.R.T.(U), University of Oklahoma Health Sciences Center; M.S.R.S., Midwestern State University; R.D.M.S. (2000)
- Brown, Sylvia A.**, *Associate Professor, Information Technology*; A.A.S., Midland College; B.S. Lubbock Christian University; Microsoft Certified Master Instructor (1993)
- Buchanon, Monica**, *Instructor, Vocational Nursing*; Diploma, St. Elizabeth School of Nursing; B.S.N., University of Phoenix; R.N. (2005)
- Cadena, Angelita**, *Associate Professor, Business Administration*; B.S., Texas A & I; M.B.A., University of Denver (2004)
- Callo, Paula**, *Instructor, Vocational Nursing*; Diploma, School of Nursing of the Church Home and Hospital of the City of Baltimore; B.S.P.A. Saint Joseph's College; R.N. (2005)
- Carrillo, Margie**, *Instructor, Mathematics*; B.S., College of the Southwest (2001)
- Carroll, Quinn B.**, *Program Director, Radiography Technology*; B.S., University of Utah; M.Ed., University of Wyoming; University of Utah Health Sciences; R.T. (R) (1985)
- Christensen, Deon**, *Associate Professor, Professional Pilot Program*; M.S., University of Texas at Dallas (2001)
- Clarkson, Walter W.**, *Professor, Information Technology/Electronics*; A.S., A.A.S., Midland College; CET (1982)
- Coldiron, Juanita**, *Instructor, Associate Degree Nursing*; A.A., Morris Harvey College; B.S.N., M.S.N., West Virginia University; R.N. (2003)
- Coombs, Kerry**, *Professor, Program Director, Veterinary Technology*; A.S., Rick's College; B.S., Brigham Young University; D.V.M., Colorado State University (1994)
- Crain, Jeff**, *Associate Professor, Bachelor of Applied Technology*; B.S., Youngstown University; M.B.A., City University; Ph.D., The Union Institute (2004)

Full-Time Faculty (continued)

- Cruz, Yvonne**, *Instructor, Associate Degree Nursing*; A.A.S., Miami-Dade Community College; B.A., Texas Tech University; B.S.N., Texas Tech University Health Sciences Center; M.S.W., Barry University; R.N. (2004)
- Davis, Teena**, *Instructor, Veterinary Technology*; A.A.S., B.S., Sul Ross State University (2005)
- Decker, Dee Ann**, *Assistant Director, Associate Degree Nursing and Program Director, Vocational Nursing*; A.A.S., Amarillo College; B.A., University of Texas at Austin; B.S.N., West Texas State University; M.S.N., University of Texas at El Paso; Certified Nurse Specialist; R.N. (2005)
- Dixon, Michael**, *Instructor, Mathematics*; B.S., M.A., University of Texas of the Permian Basin (1999)
- Dummer, Terry**, *Assistant Professor, Information Technology/Electronics*; A.A.S., Midland College; B.A., University of Texas of the Permian Basin (1996)
- Duran, Torivio**, *Instructor, Building Science Program*; A.S.G.S., Midland College (2004)
- Durham, L.C.**, *Faculty, Director, Professional Pilot Program*; A.G.S., Midland College (2002)
- Edens, David**, *Assistant Professor, Psychology and Sociology*; M.S., B.A., University of Texas of the Permian Basin (1985)
- Elder, Erica**, *Kinesiology/Physical Education; Women's Volleyball Coach*; B.A., Austin College; M.Ed., Southeastern Oklahoma State University (2002)
- Escamilla, Lacye**, *Instructor, Biology*; B.S., M.S., Sul Ross State University (2001)
- Ferguson, Sue**, *Director, Associate of Arts in Teaching; Associate Professor of Education*; M.A., University of Texas of the Permian Basin; B.M.A., University of Texas of the Permian Basin (2005)
- Fields, J. Michael**, *Faculty Director, Cosmetology*; A.A.S., El Paso Community College, Texas Cosmetology Operator/Instructor License (2004)
- Ford, Sonia**, *Instructor, Mathematics*; B.S., M.A., Eastern New Mexico University (2002)
- Franks, Jerry**, *Professor, Government and Philosophy*; B.A., University of Alabama at Tuscaloosa; Ph.D., University of Texas at Austin (1981)
- Garner, Daniel**, *Instructor, Automotive Technology*; A.A.S., New Mexico Junior College (1995)
- Gilmour, Terry**, *Associate Professor, Government*; B.S., M.A., West Texas State University; Ph.D., Texas Tech University (1997)
- Givens, Dennis**, *Assistant Professor, Director Aviation Maintenance Technology*; A.S., South Plains College, A & P, I.A., W.T.E., Certified Vocational Instructor (1991)
- Goodyear, Russell**, *Professor, English, Humanities, Latin and Spanish*; B.A., Henderson State University; M.A., University of Arkansas; Ph.D., University of Arkansas (1993)
- Hargrove, Steve**, *Instructor, Automotive Technology*; A.A.S., Odessa College (1994)
- Heathman, William**, *Clinical Director, Radiography*; University of Iowa Hospital; B.S., University of Nevada; R.T. (R) (1986)
- Hendrickson, Dan J.**, *Medical Director, Respiratory Care*; B.S., Nebraska Wesleyan University; M.D., University of Nebraska Medical Center (1993)
- Herd, Chesly**, *Interim Program Director, Alcohol Drug Abuse Counseling*; M.Ed., B.S., Sul Ross University (2005)
- Hernandez, Tomas O.**, *Instructor, Biology*; B.S., M.S., Sul Ross State University (1995)
- Herring, Amy**, *Assistant Professor, Business Administration*; B.B.A., M.E., Texas Tech University (2004)
- Hinds, Claudia**, *Assistant Professor, Biology*; B.S., M.S., Colorado State University (1991)
- Hires, Gary J.**, *Instructor, Workforce Continuing Education*; B.M.E., Texas Christian University (1993)
- Hodge, Kay**, *Professor, Mathematics*; B.A., M.A., Ed.D., Texas Tech University (1988)
- Hooker, Carla**, *Coordinator, Vocational Nursing-Fort Stockton*; A.A.S., Howard College (2003)
- Hooker, Ernest**, *Instructor, Aviation Maintenance Technology-Fort Stockton*; B.S. Abilene Christian University (2005)
- Houck, Michael L. Todd**, *Assistant Professor, History*; B.A., M.A., Ph.D., Texas Tech University (2002)
- Howell, Pamela R.**, *Professor, English*; B.A., Southern Arkansas University; M.A., Ph.D., Texas Christian University (1983)

Full-Time Faculty (continued)

- Hubble, Casey J.**, *Instructor, Government*; B.A., Wichita State University; M.A., Baylor University (2002)
- Hutchison, Kathleen**, *Instructor, Medical Assisting*, A.A.S., Midland College, R.N. (2004)
- Hutson, Heather**, *Instructor, Associate Degree Nursing*; A.A.S., Odessa College; B.S.N., Texas Tech University Health Sciences Center; M.S.N., University of Phoenix; R.N. (2005)
- Johnson, Doug**, *Associate Professor, Information Technology*; A.A.S., Midland College; B.S., University of Texas at Arlington (1999)
- Jolliffe, Teresa**, *Assistant Professor, English*; B.A., M.A., Texas Tech University (2000)
- Jones, James "Diego,"** *Professor, Modern and Classical Languages*; B.A., M.A., West Texas State University; Ph.D., Texas Tech University (1978)
- Jones, Susan**, *Professor; Associate Degree Nursing*; B.S.N., West Texas State University; M.S., Corpus Christi State University; R.N. (1996)
- Jordan, Michael**, *Professor, Music*; B.M.Ed., University of New Mexico; M.M., University of Colorado; D.M.A., University of Michigan (1981)
- Keesee, Rebecca Lea**, *Assistant Professor, Associate Degree Nursing*; B.A., Texas A&M University; B.S.N., Texas Tech Health Sciences Center; M.S.N., West Texas A&M University; R.N. (2001)
- Kelley, Glenda**, *Instructor, LVN*, Certified Vocational Nurse; San Jacinto College; LVN (2005)
- Kelly-Penny, Linda**, *Professor, Mathematics*; B.A., M.S., Texas A&M University (1999)
- King, Bruce**, *Instructor, Aviation Maintenance Technology*; A & P (2000)
- Korbach, Debbie**, *Assistant Professor; Associate Degree Nursing*; B.S.N., University of Texas; M.S.N., Virginia Commonwealth University; R.N. (2002)
- Lacy, Frank**, *Instructor, Criminal Justice, Legal Assistant*; B.B.A., National University; J.D., Texas Tech University (2001)
- Leach, Ann**, *Program Director, Kinesiology/Physical Education*; B.S., Iowa State University; M.A., Sul Ross State University (1999)
- Ledbetter, Dan**, *Professor, Welding Technology*; B.S., North Texas State University; M.S., East Texas State University (1999)
- Lindsey-Hicks, Glenda**, *Professor, English*; B.A., University of Oklahoma; M.A., Ph.D., Oklahoma State University (1981)
- Lumpkin, Adriana**, *Associate Professor, Information Technology*; B.S., Sul Ross State University (1999)
- Mangum, Paul D.**, *Professor, Biology*; B.S., M.S., Ph.D., Texas Tech University (1995)
- Matthews, Ethel**, *Instructor, Biology*; B.A., Our Lady of the Lake University; M.S., University of Texas of the Permian Basin (1993)
- McCampbell, Dennis**, *Trainer, Transportation Training; EMT Basic, Certificate Instructor; EMS Teaching Certificate Instructor* (2005)
- McCasland, Grant**, *Kinesiology/Physical Education, Men's Basketball Coach*; B.S., Baylor University; M.S., Texas Tech University (2003)
- McClure, Wayne**, *Professor, History*; B.A., Austin College; M.A., Ph.D., Texas Christian University (1976)
- McKenzie, Laura**, *Assistant Professor, English*; B.A., Eastern New Mexico University; M.A., University of Texas of the Permian Basin (2001)
- Middleton, Stan**, *Clinical Director, Respiratory Care*; A.A.S., Midland College; B.S., University of Texas of the Permian Basin; R.R.T., R.C.P. (1995)
- Mielkus, Jim**, *Professor, Professional Pilot Program*; B.S., Industrial Education, Iowa State College (2001)
- Mikeska, Sonya**, *Kinesiology/Physical Education and Athletic Trainer*; B.S., M.S., Angelo State University (1996)
- Mock, Lynn**, *Associate Professor, Vocational Nursing*; A.A.S., Amarillo College; B.S.N., West Texas State University; R.N. (2001)
- Morris, Betty**, *Professor, Music*; B.M., North Texas State University; M.S., Juilliard School of Music; M.A., Texas Tech University; D.M.A., North Texas State University (1979)

Full-Time Faculty (continued)

- Moss, Barry Kent**, *Professor, Photography*; B.F.A., Murray State University; M.F.A., Southern Methodist University (1985)
- Newton, Banay**, *Assistant Professor, Chemistry*; B.S., California State University; M.S., Stephen F. Austin State University (2004)
- Nicholson, Gena**, *Instructor, Mathematics*; B.S., University of Texas at Austin (2001)
- Nye, Joseph G.**, *Professor, Computer Graphics Technology*; A.A., Eastfield Community College; B.S., M.S., North Texas State University (1982)
- O'Hara, Thomas**, *Professor, Physics*; B.S., University of Texas at Austin; M.S., Ph.D., Louisiana State University (1978)
- Oliver, Marion**, *Faculty, Director, Fire Protection*; A.A.S., Midland College (1997)
- Pape, Karen**, *Associate Professor, English; Director, Writing Lab*; B.A., M.A., University of Texas of the Permian Basin (1996)
- Patterson, Craig**, *Assistant Professor Professional Pilot Program*; A.A.S., Kansas State University (1999)
- Patterson, Donna**, *Associate Professor, Modern and Classical Languages; Director of Language Lab*; B.A., M.A., Texas Tech University (2000)
- Peetz, Helen**, *Associate Professor, Associate Degree Nursing*; B.S.N., University of Texas Health Science Center at Houston; M.S.N., Texas Tech University Health Sciences Center School of Nursing; R.N. (1999)
- Peetz, Robert**, *Professor, Criminal Justice*; A.A., Central Texas College; B.S., M.C.J., American Technological University (1982)
- Penz, Ed**, *Program Director, Long Term Care*; Diploma, Illinois Masonic Medical Center School of Nursing; B.S.N., M.S., DePaul University; Licensed Nursing Facility Administrator, R.N. (1999)
- Pickett, Vickie**, *Assistant Professor, Information Technology*; A.A.S., Midland College; B.S., M.B.A., Computer Science, University of Texas of the Permian Basin (1998)
- Poss, Delnor**, *Kinesiology/Physical Education; Men's Golf Coach*; B.B.A., Hardin-Simmons University; M.Ed., Sul Ross University (1977)
- Prado, Fred**, *Lead Trainer, Transportation Training* (2002)
- Ramirez, Victor**, *Instructor, Permian Basin Energy Education Project*; B.A., University of Texas of the Permian Basin (2003)
- Ramos, Tommy**, *Kinesiology/Physical Education; Women's Softball Coach*; A.G.S., Midland College; B.S., University of Texas of the Permian Basin (1989)
- Randle, Susan**, *Assistant Professor, Art*; B.A., University of Texas of the Permian Basin; B.F.A., University of Texas at Austin; M.A., Fort Hays State University (1997)
- Richardson, Glen**, *Professor, Chemistry*; B.A., Hardin Simmons University; M.A., University of Texas at Austin (1985)
- Roberts, Geneo**, *Instructor, Associate Degree Nursing*; A.A.S., Odessa College; B.S.N., Texas Tech University Health Sciences Center; M.S.N., Texas Tech University Health Sciences Center; R.N. (2005)
- Rosen, Andree**, *Professor, Legal Assistant*; B.A., University of Texas at Austin; J.D., St. Mary's University School of Law (1998)
- Schneider, G. Michael**, *Instructor, Sociology*; B.A., California State University at Fullerton; M.A., University of Northern Colorado (1991)
- Severino, Joseph**, *Instructor, Mathematics*; B.S., Austin College; M.S., Texas Tech University (2005)
- Shellenberger, Anita**, *Assistant Professor, Information Technology*; A.A.S., Midland College (1999)
- Smith, Joe**, *Instructor, Welding Technology*; A.G.S., Midland College (1989)
- Steiner, Valerie**, *Professor, Associate Degree Nursing*; A.A.S., Midland College; A.A., Fullerton Community College; B.A., California State University; M.A. Central Michigan University; M.S.N., University of Texas at El Paso; Ambulatory Health Care Nurse, Certified Nurse Educator, R.N. (1998)
- Stephens, Sylvia**, *Instructor, Cosmetology*; B.B.A., University of Texas of the Permian Basin; Texas Cosmetology Operator/Instructor License (2005)

Full-Time Faculty (continued)

- Stotts, Rita**, *Program Director, Child Care and Development; Director, Helen L. Greathouse Children's Center and Manor Park Child Care Center, Inc.*; A.G.S., Midland College (1987)
- Summers, Ted**, *Professor, Faculty Director, Automotive Technology*; A.S.G.S., Midland College; B.A.A.S., Texas State University (2001)
- Taylor, Warren**, *Professor, Art*; B.F.A., Bethany College; M.A., M.F.A., Fort Hays State University (1979)
- Teel, Melinda**, *Program Director, Health Information and Technology*; A.A.S., South Plains College; R.H.I.T., C.C.S. (2004)
- Templeton, Bob**, *Allison Chair of Journalism*; B.S., East Texas State University; M.J., North Texas State University (1986)
- Thompson, Donna T.**, *Professor, Psychology*; B.A., Michigan State University; M.A., Ph.D., University of California at Los Angeles (1990)
- Tindall, Tyler**, *Professor, Speech*; B.S., M.A., West Texas State University; Ed.D., Texas Tech University (1977)
- Truitt, David**, *Professor, Mathematics*; B.S., M.A., Eastern New Mexico University (1979)
- Van Husen, Laura**, *Instructor, Mathematics*; B.A., University of Texas at Austin (1998)
- Vest, Karen**, *Instructor, Mathematics*; B.S., Southeastern Louisiana University (2000)
- Watson, Rebecca T.**, *Professor, English*; B.A., M.A., University of Oregon (1975)
- Webb, Lynda**, *Instructor, Reading/English; Director, Reading*; B.A., Baylor University; M.A., University of Tennessee at Chattanooga (2002)
- Weidmann, Robert**, *Program Director, Respiratory Care*; B.S., Southern Utah State College; R.R.T., R.P.F.T., R.C.P. (1984)
- Welch, Lisa**, *Instructor, Biology*; B.S., University of Wyoming, M.S., Texas Tech University (1999)
- Westfall, Dale**, *Professor, Business Administration*; B.B.A., M.B.Ed., West Texas State University (1979)
- Wetendorf, Fred H., Jr.**, *Instructor, Geology*; B.S., M.S., Southern Illinois University (1994)
- Williams, Mary**, *Instructor, English*; B.A., Texas Tech University; M.A., University of Texas of the Permian Basin; Ph.D., Texas Tech University (2001)
- Willis, Joseph**, *Assistant Professor, Speech*; B.A., Eastern New Mexico University Speech; M.A., Texas Tech University (2004)
- Willis, Kim**, *Program Director, Emergency Medical Services*; B.S., Eastern New Mexico University; M.S., University of Texas of the Permian Basin; LP (2000)
- Wood, Wendy**, *High School Health Occupations Instructor*; A.A.S., Odessa College, R.N. (2002)
- Young, Wayne**, *Professor, Air Conditioning/Refrigeration*; B.S.O.E., Wayland Baptist University; M.S., University of Texas at Brownsville (1980)
- Zabel, Andrea C.**, *Professor, Psychology*; B.A., Texas Tech University; M.S., Angelo State University; Ed.D., Texas Tech University (1990)

Full-Time Lab Faculty

(Year indicates beginning of affiliation with Midland College)

Midland College is extremely fortunate to maintain a faculty of dedicated student centered instructors. The full-time faculty listed here have been assembled as of February 2006 because of their professional expertise and their ability to meet individual student's learning needs. This list will vary somewhat from year to year.

Cochran, Cindy, *Instructor, Biology*; B.S., Texas Tech University (1998)

Goll, David, *Aeronautical Technology*; B.S., Kansas State University (2003)

Lanier, Karen, *Journalism*; A.A., Midland College; B.A., University of Texas of the Permian Basin (1994)

Lentner, William, *Information Technology*; A.A.S., Midland College (2000)

Robinson, Sandy, *Biology*; B.S., Texas A&M University; M.S., University of Texas Graduate School of Biomedical Sciences, Houston (2006)

Scharf, Nancy, *Information Technology*; A.A.S., Midland College (1993)

Segovia, Raquel, *Information Technology*; A.A.S., Midland College (2002)

Upchurch, Glenda, *Accounting*; A.A.S., Midland College (1994)

Villarreal, Marty, *Information Technology*; A.A.S., Midland College (2004)

Wellborn, Lee, *Aeronautical Technology*; B.S., Kansas State University (2003)



2006 Teaching Excellence Award Winners
Craig Patterson and Lynda Webb

Adjunct (Part-time) Faculty

Midland College gratefully acknowledges the following individuals who serve as adjunct faculty members as of February 2006. This list may vary in different semesters according to student needs.

ACCOUNTING

Burden, Richard, L.L.M., Southern Methodist University; J.D., University of Tulsa; M.B.A., Northeastern Oklahoma State University; B.S., Northeastern Oklahoma State University
King, Clara, M.B.A., University of Texas of the Permian Basin; B.B.A., Sam Houston State University

ALCOHOL AND DRUG ABUSE COUNSELING

Dorethy, Daniel, B.A., University of Texas of the Permian Basin; M.Ed. Sul Ross University
King, Donna, A.A.S., Midland College
Poage, Donald, B.B.A., University of Texas at Austin; M.A., University of Texas of the Permian Basin
Ward, James Ted, B.A., M.A., University of Texas of the Permian Basin
Williams, Dale, B.A., Marshall University; M.A., Marshall University

ART

Higginbotham, Julie, B.A., University of North Texas; M.A., University of Texas of San Antonio
Holland, Dana, B.A., Southern Methodist University; M.A., Southwest Texas State University
Vickery, Eric, B.F.A., University of Kansas; M.F.A., Texas Tech University

AUTOMOTIVE

Avalos, Pete, A.A.S., Midland College
Banks, Marshall, A.A.S., Midland College
Berry, Jay, A.A.S., Midland College
Campbell, Lance, A.A.S., Midland College

AVIATION MAINTENANCE

Branon, Tommy, Air Frame and Power Plant Certificate, Midland College

BACHELOR OF APPLIED TECHNOLOGY

Allen, Katherine, M.A., Texas Tech University; B.A., Texas Tech University
Leonard, Elizabeth, J.D., South Texas College of Law; B.B.A., Baylor University

BIOLOGY

Belizaire, Amelia, B.S.N., Niagra University
Bell, Brandi, B.S., Sul Ross State University
Burdette, Sue, B.S., M.S., Oklahoma State University
Coombs, Robin, B.S., Brigham Young University
Elias, Dan, B.S., McMurry College; M.S., Texas Southern University
Humphrey, Denise, B.S., New Mexico State University
Kelso, Bethany, B.S., College of the Ozarks; M.S., University of Texas of the Permian Basin
Larson, Greg, B.S., Eastern Illinois University; M.S., University of Texas of the Permian Basin
Miller, Jill, B.A., Texas A&M University
Mills, Billy, B.S., M.S., Sul Ross State University
Tercero, Traci, B.S., Texas Tech University
Webb, Daniel, B.S., M.S., Angelo State University

BUILDING SCIENCE

Reyes, Mike, A.A.S., Sul Ross State University

Adjunct Faculty (continued)

BUSINESS ADMINISTRATION

Burden, Richard, L.L.M., Southern Methodist University; J.D., University of Tulsa; M.B.A.,
Northeastern Oklahoma State University; B.S., Northeastern Oklahoma State University
Zant, Jerry, J.D., Saint Mary's University School of Law; B.A., University of Texas at Austin

BUSINESS SYSTEMS

Allen, Katherine, M.A., B.A., Texas Tech University
Segovia, Raquel, A.A.S., Midland College

CHEMISTRY

Firkins, Justin, B.S., University of Texas of the Permian Basin
Gunn, Heidi, B.S., Sul Ross University
Morris, Lisa, B.S., Texas A&M University
Rogers, Teresa, B.S., University of Texas of the Permian Basin

CHILD CARE AND DEVELOPMENT

Aleman, Estella, A.A., South Plains Junior College; B.S., Texas Tech University; M.A., University of
Texas of the Permian Basin
Fields, Donna, B.S., M.S., Texas Tech University
Johnson, Faye, B.S., M.Ed., Sul Ross State University
Munden, Leisha, B.S.E., Eastern New Mexico University; M.A., University of Texas of the Permian
Basin
Nichols, Barbara, B.A., North Texas State University

COMPUTER GRAPHICS TECHNOLOGY

Baker, Vanessa, A.A.S, Midland College
Ruckman, David, A.A.S., Midland College
Pina, Julio, A.A.S, Midland College

CONTINUING EDUCATION

Alexander, Clayton, B.B.A., Accounting, Texas A&M University
Allen, Katherine, B.A., M.A., Texas Tech University;
Cooper, Brian, Texas Real Estate Broker
Culver, Charlotte, A.A.S., Midland College
Edwards, Craig, Journeyman Electrician License
Firkins, Kathy, B.S., Lubbock Christian University
Frederickson, Bill, IBEW Apprenticeship
Gore, Donna, Texas Real Estate Broker
Grant, Bob, M.A., Northern Arizona University; B.S., McMurry College
Harbold, Doug, Licensed Texas Appraiser, Texas Real Estate Broker
Herring, Amy, M.E., B.B.A., Texas Tech University
Hieb, Chris, A.A., Midland College; B.A., University of Texas of the Permian Basin
Houk, Gene, A.G.S., Midland College
McMorries, Brandon, A.A.S., Midland College
Moore, Mitch, A.A.S., C.P.S., A.D.C II, L.C.D.C.
Pausé, Paul, M.S., UCLA; A.B., University of California Berkley
Routh, William, M.S., West Texas State University; B.S., West Texas State University; Master
Electrical License
Saunders, Margaret, B.B.A., Texas Tech University; M.S. University of Texas of the Permian Basin
Smith, Todd, B.A. Mansfield University
Nye, Lois, A.A.S., A.S., Midland College; B.B.A., University of Texas of the Permian Basin
Velaquez, Crystal, B.S., University of Texas of the Permian Basin

Adjunct Faculty (continued)

CRIMINAL JUSTICE

Gunn, Charles, B.B.A., Texas Tech University; M.P.A., Southwest Texas State University

DIAGNOSTIC MEDICAL SONOGRAPHY

Moody, Misty, RT, RDMS; A.A.S, Midland College;

DRAMA

Graybill, Kathryn, B.A., University of Missouri; M.F.A., Southern Methodist University

Jebsen, Timothy, B.A., Wittenberg University; M.A., Bowling Green State University

Ridley, Anthony, B.F.A., M.F.A., Southern Methodist University

Taylor, Edward, B.A., Grand Canyon University; M.F.A., University of Louisville

ECONOMICS

Blair, Robert, M.S., Baylor University; M.A., University of Texas of the Permian Basin; B.S., Texas A&M University

Franks, Hugh, M.A., Texas Tech University; B.S., University of Houston

EDUCATION

Brooks, Paul, M.Ed., East Texas State University

Caro, Tina, M.A., University of Texas of the Permian Basin

EMERGENCY MEDICAL SERVICES

Barnes, Kevin, RN, EMT-P; A.A.S., Midland College

Dickson, Jeff, EMT-P

Gonzalez, Ismael, EMT-P; Certificate, Midland College

Heredia, Jr., Manuel, EMT-P; Certificate, Midland College

Hodges, Steve, EMT-P; Certificate, A.A.S., Midland College

Martin, Bill, EMT-P; B.S., Southwest Texas University

Owens, Rick, EMT-P

Rodriguez, Trey, EMT-P

Stark, Daniel, EMT-P; Certificate, Odessa College

Valeriano, Gary, EMT-P; Certificate, Midland College

Williams, Jack, LP, RN; A.A.S., Midland College; B.S., West Texas State University

ENGLISH

Brazell, Lois, B.S., Texas Woman's University; M.Ed., Abilene Christian University; M.Ed., University of Texas of the Permian Basin

Brumley, Heather, B.A., M.A., Abilene Christian University

Cline, Judith, B.A., M.A., University of Texas of the Permian Basin

Cullen, Bayta, B.S., University of Texas of Austin; M.A., University of Texas of the Permian Basin

Fitts, Claudia, B.S., M.Ed., Sul Ross State University

Holland, Dana, B.A., Southern Methodist University; M.A., Southwest Texas State University

Huelster, Dortha, M.A., Sul Ross State University

Jackson, Melissa, B.A., University of Texas at San Antonio; M.A., Our Lady of the Lake University

Knight, Josh, B.A., University of Texas at Austin; M.A., Texas Tech University

Koesjan, Lily, B.M., M.Ed., West Texas State University; M.A., University of Texas of the Permian Basin

Lorenz, James, B.S.E., Oklahoma Christian College; M.S.E., Indiana University

Mendez, Constance, B.A., M.A., University of Texas of the Permian Basin

Nunley, Elizabeth, B.A., M.A., University of Texas of the Permian Basin

Porter, Alison, B.A., McMurry College

Sexton, Janet Kaye, B.A., M.A., University of Texas at Austin

Walker, Geoff, B.A., Texas Tech University; M.A., University of Texas of the Permian Basin

Williams, Leslie, M.A., Trinity University; Ph.D., University of Houston

Adjunct Faculty (continued)

ENGLISH (continued)

Woodson, Christy, B.A., Le Tourneau University; M.A., University of Texas at Tyler
Zachry, Katanna, M.A., University of Texas at El Paso

FIRE PROTECTION

Kuhn, Mark, A.A.S., B.A., Southern Louisiana University
Muller, Robert, A.A.S., Howard College

GEOLOGY

Cuffey, Clifford, B.S., Pennsylvania State University; M.S., University of Oklahoma
Erskine, Woody, B.S., Northwestern University
Gawloski, Joan, B.S., Indiana University of Pennsylvania; M.S., Baylor University
Lawler, Sydney, B.A., University of Northern Iowa; M.S., University of Iowa

GOVERNMENT/POLITICAL SCIENCE

Arnold, John, M.S.S., Mississippi College
Hernandez, John P., M.A., Sul Ross State University
Manning, Sam, Ed.D., University of North Texas
Meador, William, M.A., Eastern New Mexico University
Sims, Randy, M.A., Sul Ross State University

HEALTH INFORMATION TECHNOLOGY

Bustamante, Ana, RHIT; A.A.S., Midland College
Cosner, Denise, RN; B.S.N., Texas Tech University Health Sciences Center
Meshirer, Shawanda, RHIT, CCS; A.A.S., Midland College

HEALTH SCIENCES CONTINUING EDUCATION

Bautista, Tammy, HUC, Certificate, Midland College
Bell, Diana, RN, University of Texas Health Sciences Center
Bersosa, Alfred, Certificate, Medic First Aid & CPR Instructor Programs
Bragg, Johnny L., Certificate, Instructor CPR
Brown, Elizabeth, MSRS, RDMS, Midwestern State University
Corbett, Sherry, RN, BSC, University of Alberta
Costilla, Julie, Certificate, Midland College
Dodson, Michael, B.S., University of Nebraska
Edwards, Linda, CNA, Midland College
Faight, Brenda, B.S., Lubbock Christian University
Fields, Donna, B.S., M.S., Texas Tech University
Fitch, John, RRT, Midland College
Fowler, Colleen, RN, Midland College
Fryar, Thomas, RPH, BBA, East Texas State University; B.S., Southwestern State University of Oklahoma
Grenvick, Diane, A.A.S., Midland College
Heredia, Yalina L., A.A.S, Midland College
Heathman, William, B.S., RTR, University of Nevada
Heaton, Donna, CNA, Midland College
Inge, Melissa, CNA, Odessa College
Ingram, Berry, EMT-P, Odessa College
Jones, Susan, RN, M.S., CS, LPC, Corpus Christi State University
Jordan, Linda, A.A.S., RN, Midland College
Lothringer, Joan, RN, Methodist Hospital School of Nursing
McBurney, Marilyn, A.S.C.P., University of Texas El Paso
Menefee, Sylvia, Certificate-Medic Programs
Middleton, Stan, A.A.S., B.S., RRT, RCP, University of Texas of the Permian Basin

Adjunct Faculty (continued)

HEALTH SCIENCES CONTINUING EDUCATION (continued)

Mock, Lynn, BSN, RN, West Texas University
 Munden, Leisha L., B.S.E., Eastern New Mexico, M.A., University of Texas of the Permian Basin
 Oliver, Marion, EMT-P, A.A.S., Midland College
 Partridge, Jr., Toby, EMT-P, Odessa College
 Penz, Edward, RN, CNA, BC, M.S, B.S.N., DePaul University
 Powell, Linda, LVN, University of Wyoming Laramie
 Roome, Tracy D., A.A.S., Odessa College
 Sevcik, Lenora C., RN, M.S.N., Texas Tech University Health Sciences Center
 Stotts, Rita, A.G.S., Midland College
 Torello, Penelope, ABO, American Board Certified Optician; AOA, American Optometric Association
 Certified (Registered Para Optometric)
 Weidmann, Robert, RRT, RPFT, RCP, Southern Utah State College
 Williams, Jack, LP, RN, Midland College
 Willis, Jack K., B.S., EMT-P, LP, Eastern New Mexico University
 Wright, Kelli, A.A.S., Mesa State College

HISTORY

Arnold, John, M.S.S., Mississippi College
 Bland, Kenneth, M.A., University of New Mexico
 Cooper, Doris, M.A., Central State University
 DeLaO, Frank, M.A., University of Texas of the Permian Basin
 Holguin, Rudy, M.A., Sul Ross State University
 Hurt, Randy, M.L.S., North Texas State University
 Kennedy, Damon, M.A, University of Texas of the Permian Basin
 Linder, Shirley, M.A., University of New Mexico
 Little, Terry, M.A., University of Texas of the Permian Basin
 Meador, William, M.A., Eastern New Mexico
 Mills, Jerry, M.S., Texas A&I University
 Synatschk, Debra, M.A., University of Texas of the Permian Basin
 Wilson, Susan, M.A., University of Texas of the Permian Basin

HUMANITIES

Cain, Beth, B.A., University of Texas of Arlington; M.S., University of North Texas.

INFORMATION TECHNOLOGY

Casias, Ida, A.A.S., Midland College
 Galvan, Jo Lea, A.A.S., Midland College
 Gomez, Frances, A.A.S, Texas State Technical College
 Landrum, Micheal, M.A., Angelo State University; B.S., McMurry College
 Scharf, Nancy, A.A.S., Midland College
 Segovia, Raquel, A.A.S., Midland College

KINESIOLOGY/PHYSICAL EDUCATION

Armstrong, Lance, B.B.A., Texas Christian University
 Courter, Price, B.B.A., Texas A&M University
 Daehling, Jennifer, B.S., University of Texas of the Permian Basin
 Dulin, Leon, M.Ed., North Texas State University
 Flowers, Mindy, M.S., Midwestern State
 Holguin, Jose, B.S., Kinesiology & Sports; Sul Ross State University
 Rad, Kelly, B.S., University of Texas of the Permian Basin
 Roberts, Christy, B.A., University of Texas of the Permian Basin
 Singh, Lupe, M.Ed., Sul Ross State University

KINESIOLOGY/PHYSICAL EDUCATION (continued)

Speight, Becky, B.B.A., Texas Tech University
Ward, Lucas, B.A., Texas Tech University
White, Dana, B.B.A., New Mexico State University

LEGAL ASSISTANT

Aycock, Charles, B.A., Texas Tech University; J.D., Baylor University
Hart, Nancy, J.D., University of Georgia
Lauritzen, David, B.S., Yale University; J.D., University of Texas at Austin
Leonard, Elizabeth, J.D., South Texas College of Law; B.B.A., Baylor University
Midkiff, Katherine, A.A.S., Midland College
Schroeder, Delilah, J.D., Washburn University

MATHEMATICS

Battle, Jane, B.S., McMurry College
Bobo, Sarah, B.S., Emmaus Bible College
Cranford, Sara, B.S., M.Ed., Texas A&M University
Cultreri, Susan, B.S., University of Texas at Dallas
Edwards, Phillip, B.A., Hardin Simmons University; M.Div., Southern Baptist Theological Seminary
Foreman, Francis, B.S., Wayland College; M.E., Texas Tech University
Hankinson, Gail, B.S., Texas A&M University
Holland, Nita, B.S., Abilene Christian College
Kahlich, Lou Ann, B.S., Texas A&M University
Leonard, Margaret, B.A., Arizona State University; M.A., University of Texas of the Permian Basin
Lopez, Louisa, B.A., St. Mary's University
McCarty, Lois, B.A., College of Saint Mary; M.Ed., University of Texas of the Permian Basin
Newton, Janet, B.S., M.S., Southwest Texas State University
Nicholson, Karen, B.S., Southwest Texas State College; M.Ed., University of Texas at Austin
Puetz, Brad, B.S., University of South Dakota
Salas, Pablo, B.S., Sul Ross State University
Sanchez, B.S., University of Texas of the Permian Basin
Schroeder, Ron, B.S., University of Texas at Arlington
Skidmore, Scott, B.S., Angelo State University; M.B.A., Texas Tech University
Swindle, Gloria, B.S., M.Ed., Northeast Louisiana State University
Tavarez, Rachel, B.S., M.Ed., Sul Ross State University
Tervooren, Dale, B.A., M.Ed., North Texas State University
Willis, Barbara, B.S., Eastern New Mexico University

MODERN AND CLASSICAL LANGUAGES

AMERICAN SIGN LANGUAGE

Brasel, Lural, B.S., Gallaudet College; M.A., University of Texas of the Permian Basin

FRENCH

Leshnowar, Susan, A.B., University of Illinois-Urbana; M.A., University of Chicago

SPANISH

Gonzalez, Ilda, M.A., University of Texas at San Antonio
Heard, Patricia, A.B., Duke University; M.A., Southwest Texas State University
Nelson, Elizabeth G., B.A., M.A., Texas Tech University
Sears, Joan, B.A., M.A., Texas Tech University

Adjunct Faculty (continued)

MUSIC

Puga, John Richy, attended West Texas State University
Pysh, Greg, B.M., Youngstown State University; M.M., Bowling Green State University

NURSING-ASSOCIATE DEGREE

Madewell, Cindy, RN; B.S.N., University of Oklahoma
Ormsby, Jody, RN; B.S.N., Texas Tech University Health Sciences Center
Price, Bea, RN; M.S.N., Diploma, Methodist Hospital School of Nursing; B.S.N., Angelo State University; M.S.N., University of Texas Health Science Center at San Antonio
Reeves, II, Norman, RN; M.S.N., University of Southern Indiana

NURSING-VOCATIONAL

Corbett, Sherry, RN; B.S.C., University of Alberta
Holsinger, Carol, LVN; Certificate, Community College of Beaver County
Mitchell, Teresa, RN; B.S.N., University of Kentucky

PETROLEUM GEOTECHNOLOGY

Cochran, Robert W., B.S., Texas Tech University
Gantz, Durward K., B.S., New Mexico State University
Gilkerson, G. Ernest, B.B.A., J.D., University of Texas at Austin
Gill, Thaddeus E., B.S., Midwestern University; B.S., University of Texas at Austin
Harris, Jeffrey G., attended University of Louisville and University of Arkansas
Hinterlong, Gregory D., B.S., University of Cincinnati
Hise, Becky M., B.S., Abilene Christian University; M.S., University of Texas of the Permian Basin
Lea, Jr., Ralph R., M.B.A., Texas Tech University
Lufholm, Peter H., B.A., University of Minnesota at Duluth; M.S., Northern Arizona University
Ogden, Becky L., B.S., Angelo State University
Ornelas, James R., B.S., University of Texas of the Permian Basin
Pausé, Paul H., B.S., University of California at Berkeley; M.S., UCLA
Payne, Celia D., Eastern New Mexico University Business School; New Mexico Jr. College
Simpson, Berry, D., B.S., University of Oklahoma
Smith, Debi Sport, B.S., Texas A&M University; M.S., Tulane University
Sykes-Bookhammer, Diane L., B.S., M.S., Pennsylvania State University
Viney, Geraldine L., Certification from Rutherford Metropolitan Business College

PHILOSOPHY

Whitman, Allen, M.Div., University of Chicago; D.Div., Nashotah House

PSYCHOLOGY

Cohen, Melissa, M.Ed., University of Florida
Jones, Keli, M.A., University of Texas of the Permian Basin
Jurek, Paul, Ph.D., Texas Women's University
Roe, Allyson, M.S., Angelo State University
Shelton, Stephanie, M.A., University of Texas of the Permian Basin
Trifon, Cynthia, M.A., University of Texas of the Permian Basin

RADIOGRAPHY

Edge-Tindall, Jodie, RT (R); A.A.S., Midland College
Ford, Aaron, RT (R); A.A.S., Midland College
Hirt, Steven, RT (R); A.A.S., Midland College
Hughes, Marlon, MD; B.S., Northwest Nazarene College; M.D., Harvard Medical School
Ives, Kathy, RT (R); A.A.S., Midland College
Lopez, Ester, RT (R); A.A.S., Midland College
Masters, Debi, RT (R); A.A.S., Midland College; A.A.S., Howard College
Matthews, Cecelia, RT (R); A.A.S., Midland College
Myers, Brandon, RT (R); A.A.S., Midland College
Orozco, Karen, RT (R); A.A.S., Midland College
Saunders, Vicki, RT (R); A.A.S., Midland College
Schaneman, Tori, RT (R); A.A.S., Midland College
Smith, Liz, RT (R); A.A.S., Labetta Community College
Stewart, Denise, RT (R); RDMS, A.A.S., Midland College
Swopes, Jason, RT (R); A.A.S., Midland College
Van Cleave, Jack, RT (R); A.A.S., Midland College
Wright, Kelly, RT (R); A.A.S., Mesa State College
Zubinte, Evel, RT (R); St. Phillips College

READING

Daneker, Elizabeth, B.S., Northern Arizona University
Estrada, Catherine, M.Ed., Sul Ross State University
Hannon, Susan, B.B.A., M.A., University of Texas of the Permian Basin
Harrison, Wanda, B.A., University of Texas of the Permian Basin
Martinez, Anita, B.S., West Texas State University
McAdoo, Yolanda, B.A., M.A., University of Texas at El Paso

RESPIRATORY CARE

Cline, Brenda, RRT; A.A.S., Odessa College

SOCIAL WORK

Wynne, Thomas, M.S.W., University of South Carolina

SPEECH

Brantley, Carla, B.A., University of Texas of the Permian Basin; M.A., Texas Tech University

TRANSPORTATION TRAINING

Holbrook, Daniel, TKT SWB Certificate, Southwestern Bell

VETERINARY TECHNOLOGY

Kennedy, Shannon, A.A.S., Midland College; B.S., Louisiana State University
McArthur, Jan, A.A.S., Midland College
McDermett, Michelle, A.A.S., Sul Ross State University

WELDING TECHNOLOGY

Gray, Terry, A.S.G.S., Western Texas College
Marquez, Eric, A.A.S. Welding Technology, Midland College
Teagarden, Dean, A.S.G.S. (Welding Technology Emphasis), Midland College

2006-2007 Academic Calendar

2006

2007

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JANUARY						
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June 1-Aug. 1

Early Advising & Schedule Development for Fall 2006

STUDENT ORIENTATION

July 20, 25, 27

Jump Start early registration two sessions per day (register online www.midland.edu)

August 3 & 16
November 8

Student Orientation meetings in the Scharbauer Student Center 9-11 a.m.
Student Orientation meetings in the Scharbauer Student Center 9-11 a.m.

2006 FALL SEMESTER

Aug. 7 - Sept. 1
August 21-25
Aug. 23 - Sept. 7
August 25
August 26
August 28
September 1
September 4
September 5
September 13
September 16
November 22
November 27
November 27

Registration for Fall, walk-in & online at www.midland.edu
Faculty & staff meetings
Concurrent High School registration begins
Last Day to Drop and obtain 100% of refundable fees (see Refund Policy)
Residence Hall move-in after 12:00 p.m.
First Class Day and **Late Registration** begins (late fee charged)
Last Day to Late Register
Holiday (Labor Day)
Begin submission of **Intent to Graduate** (see Graduation section of Catalog)
Census Day
Last day to Withdraw in Registrar's Office with grade of "W"
Holiday after 5 p.m. (Thanksgiving)
Class instruction resumes
Registration for Spring 2007 & Winter Interim, walk-in and online at www.midland.edu
Final Examinations
Semester ends; Holiday after 5 p.m. (Christmas)
Residence halls close at 12:00 p.m.

December 11-14
December 15
December 16

2006-2007 WINTER INTERIM SESSION

Nov. 27 - Dec. 9
December 18
December 19
December 25
January 1
January 2
January 5

Registration for Winter Interim, walk-in and online at www.midland.edu
Registration 8-9 a.m.; **First Class Day**
Census Day
Holiday (Christmas)
Holiday (New Year's Day)
Last day to Withdraw in Registrar's Office with grade of "W"
Final examinations; grades due

2007 SPRING SEMESTER

Nov. 27 - Jan. 22
January 2
January 8-12
January 10-25
January 14
January 15
January 16
January 16
January 16
January 22
January 31
February 28

Registration for Spring, walk-in and online at www.midland.edu
Administrative Offices open
Faculty and staff meetings
Concurrent High School Registration begins
Residence Hall move-in after 12:00 p.m.
Holiday (Martin Luther King Day)
Registration open (Scharbauer Student Center)
Last Day to Drop and obtain 100% of refundable fees (see Refund Policy)
First Class Day and **Late Registration** begins (late fee charged)
Last Day to Late Register
Census Day
Last day to submit request to participate in Graduation ceremony and (see Graduation section of catalog) to order Cap and Gown

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2006-2007 Academic Calendar

2006

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2007 SPRING SEMESTER (continued)

- March 12-16 Holiday (Spring Break)
- March 19 Class Instruction resumes
- April 5 Holiday, after 5:00 p.m. (Easter)
- April 10 Class Instruction resumes
- April 12 Last Day to Withdraw in Registrar's Office with grade of "W"
- April 23 Registration for Spring Interim, Summer I & II walk-in and online at www.midland.edu
- May 7-10 Final examinations
- May 11 Semester ends; Graduation (Al G. Langford Chaparral Center, 7:00 p.m.)
- May 12 Residence halls close at 12:00 p.m.

2007 SPRING INTERIM SESSION

- April 23 - May 15 Registration for Spring Interim walk-in and online at www.midland.edu
- May 14 Late Registration and First day of class
- May 15 Last Day to Late Register and Census Day
- May 23 Last Day to Withdraw in Registrar's Office with grade of "W"
- May 28 Holiday (Memorial Day)
- May 29 Final examinations; grades due

2007 SUMMER SESSION I

- April 23 - June 5 Registration for Summer I, walk-in and online at www.midland.edu
- May 29 Last Day to Drop and obtain 100% of refundable fees (See Refund Policy)
- May 30 First Class Day and Late Registration begins (late fee charged - Payment due at the time of registration)
- June 5 Last Day to Late Register and Census Day
- June 27 Last day to Withdraw in Registrar's Office with grade of "W"
- July 4 Holiday (Independence Day)
- July 9 Final examinations; session ends

2007 SUMMER SESSION II

- April 23 - July 16 Registration for Summer II walk-in and online at www.midland.edu
- July 9 Last day to Drop and obtain 100% of refundable fees (see Refund Policy)
- July 10 First Class Day and Late Registration begins (Late fee charged)
- July 16 Last Day to Late Register and Census Day
- August 7 Last Day to Withdraw in Registrar's Office with grade of "W"
- August 15 Final examinations; session ends

All dates are subject to change at any time prior to or during an academic term due to emergencies or causes beyond the reasonable control of the institution, including severe weather, loss of utility services, or orders by federal or state agencies. Please review dates in respective class schedules.

NOTE: Course selection and registration is only guaranteed if the course(s) have been paid for as stated on the student's Statement of Account or in the semester schedule of classes. Midland College reserves the right to withdraw students from any and all courses at any time. Reasons for withdrawal may include but are not limited to the following: non-paid accounts, disciplinary actions, THEA requirements, housing violations, prerequisites or co-requisites.

2007

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Statement of Purpose

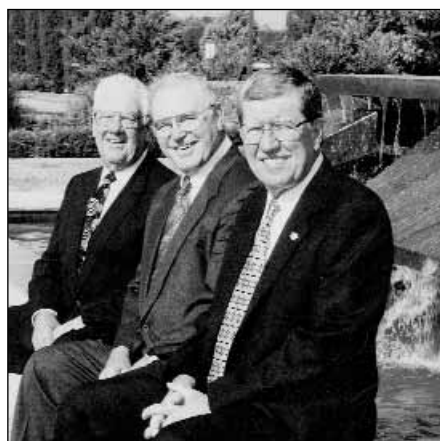
Mission

Midland College is a comprehensive public college dedicated to educational excellence. The faculty and staff are committed to instruction that sustains a life-long quest for knowledge and provides students with academic, intellectual, occupational, and professional proficiency—including knowledge in and appreciation of the arts and sciences; critical thinking; clear and effective communication; analytical reflection; and technical skills. The College serves the diverse learning communities of its region by providing a range of flexible programs from community enrichment to the baccalaureate degree.

Objectives

Midland College strives to fulfill its mission through effective programs with clear objectives:

1. To provide an academic and occupational focus for business and professional learning environments through the following options:
 - Certificate programs in technical and vocational fields
 - Transfer coursework and Associate of Arts and Associate of Science degrees
 - Associate of Applied Science degree
 - Bachelor of Applied Technology degree
2. To provide flexible educational opportunities by combining the best of traditional methods with effective and innovative teaching methods, including interactive distance learning, computer-based instruction, and developmental assessment and response.
3. To respond to community, business, professional, and regional needs by providing credit, non-credit, and continuing education courses; workforce training; and cultural opportunities and activities.
4. To increase student retention and decrease barriers to success through effective advising, career counseling and financial aid.
5. To cooperate with other institutions and agencies in seeking and creating new avenues for student access to higher education.
6. To provide services which create and support a strong infrastructure, such as accounting and business services, campus security, human resources, campus planning and evaluation, physical plant operation and maintenance, technology support and student services.



The Three Presidents of Midland College

*Dr. Jess Parrish and
Dr. Al G. Langford (MC's first President)
join current President, Dr. David Daniel,
at the Blakemore Memorial Fountain in
Beal Plaza for this rare photo
opportunity.*

History of Midland College

Midland College began in September 1969 as the Midland campus of the Permian Junior College system. It was re-created in **1972** with **the formation of the Midland College District**. Bonds in the amount of \$5,100,000 were issued for the construction of a **115 acre campus**. Ground breaking at the new campus was held October 23, **1973**. In **1975**, spring semester classes were held in the new buildings. The Pevehouse Administration Building (which holds the I. A. O'Shaughnessy Presidential Suite and the Orpha Olsen Gibson Board Room), the Abell-Hanger Science Faculty Building and the Maintenance Building were the forerunners of the complete campus. The Murray Fasken Learning Resource Center, the Dorothy and Clarence Scharbauer, Jr. Student Center (which houses the Harriet and Harvey Herd Faculty Lounge), the Technology Center and the Physical Education Building were completed for the Fall 1975 semester. With an eye for continued growth, enrollment and programs, the Allison Fine Arts Building, including the McCormick Gallery and the Wagner & Brown Auditorium, an addition to the Technology Center and the Al G. Langford Chaparral Center with a seating capacity of 5,000, were dedicated in **1978**. The addition of a housing facility for athletes was secured from private funds and athletes moved on campus during the Spring term of **1983**.

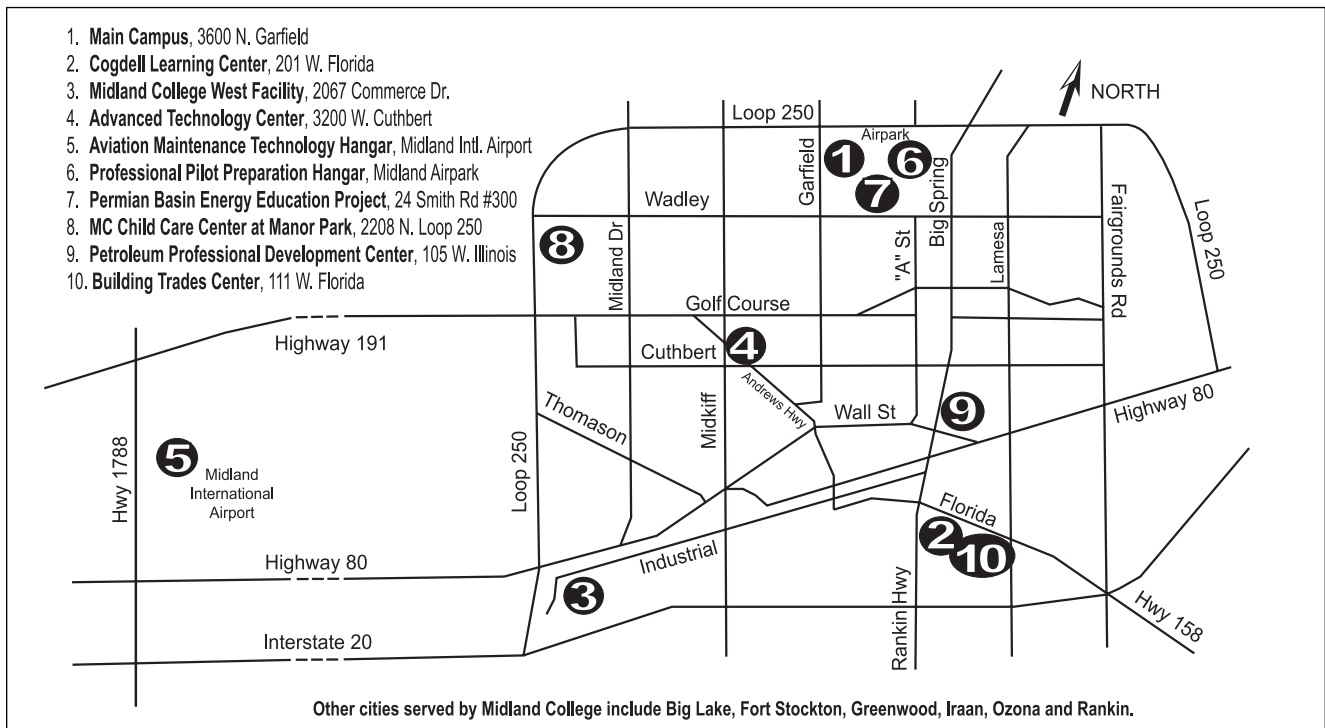
The Davidson Family Health Sciences Building, including the Davidson Lecture Hall and the Helen L. Greathouse Children's Center, was completed for the **1985** Fall semester. Landmarks of the Midland College campus are the beautiful Hodge Carillon Tower, the Marian Blakemore Memorial Fountain and the Mr. and Mrs. Carlton Beal Plaza. **Fifty-two additional acres were purchased in 1988**. A twelve-court tennis center is the result of a joint project of the City of Midland and Midland College. Six new courts were added in **1991**. In the fall of 1991, an addition doubling the size of the Scharbauer Student Center was completed. The addition is the new home of facilities for campus and community events. In **1992**, the Cogdell Learning Center was established.

The Williams Regional Technical Training Center of Fort Stockton opened in **1996** and was dedicated in 2002. The Davidson Distinguished Lecture Series was also established in 1996. Midland College West was added in **1997**. **Fifty-three acres north of the campus were purchased in 1999**, yielding a campus of 220.62 acres. Also in 1999, O'Shaughnessy Hall, a women's residence hall, was dedicated, and the Phyllis & Bob Cowan Performing Arts Series was established. The Advanced Technology Center, including the Franz Weis Industrial Technology Center, and a men's residence hall opened in **2000**. The Jack E. Brown Dining Hall and the Dorothy and Todd Aaron Medical Science Building, including The Gregory Bartha, M.D. Atrium, were opened in **2001**. The Nadine & Tom Craddick Hall was dedicated in **2003** and the Dollye Neal Chapel and Hall's Way, a pedestrian bridge between Midland College and the Midland Community Theatre, were dedicated in **2004**.

The Petroleum Professional Development Center was acquired; the Cogdell Learning Center was renovated including the addition of a Building Science Technology Laboratory; and the Fox Science Building, including the Joseph Earnest Daniel Lobby, was dedicated in **2005**. A \$41.8 million bond was also issued in 2005 for the expansion of learning facilities and campus improvements, and **the college was accredited as a Level II (four-year) institution to offer a Bachelor of Applied Technology degree**.



Midland College Sites



The Midland College (MC) main campus is located at 3600 North Garfield, Midland, Texas. MC also has a variety of sites and facilities throughout its service area including the Williams Regional Technical Training Center, an accredited branch campus, located in Ft. Stockton. In addition to the sites described in the following, MC offers limited classes at public school facilities in the communities of Big Lake, Iraan, Ozona and Rankin.

Advanced Technology Center

The Midland College Advanced Technology Center (ATC) is a unique educational venture involving Midland College, the Midland Independent School District, and a number of community partners. The ATC, located at 3200 W. Cuthbert in Midland, delivers workforce education programs that support the development of a skilled technical workforce for Midland and the Permian Basin. The facility contains more than 80,000 square feet of instructional space that features high-tech computer classrooms with Internet access, multimedia video-conferencing classrooms, and a tiered lecture hall.

Educational programs and courses taught at the ATC include all aspects of computer information technology; industrial technology emphasizing welding technology, metallurgy, and automotive technology; and entry-level health science technology. State-of-the-art equipment in all instructional areas provides students with "high-tech, high touch" instruction and hands-on application of skills

The ATC also enables Midland-area residents to further enhance their technical skills through industry-recognized certifications and other continuing education opportunities. The Midland College Workforce Training Department, located at the ATC, offers customized short-term courses and training as requested by Permian Basin business and industry. For information regarding the ATC, visit www.midland.edu/atc or telephone (432) 697-5863.

Franz Weis Industrial Technology Center

The Franz Weis Industrial Technology Center and accompanying exhibit are **located at the Midland College Advanced Technology Center**, adjacent to the Automotive Technology laboratory. The exhibit depicts the life and works of Franz Weis, a master engine builder, who resides in Midland. Between 1965 and 2001, Mr. Weis built engines for Indy-type racing cars that won 107 races including cars driven by Jim Hall, Al Unser, Sr., Bobby Rahal, Emerson Fittipaldi, Arie Luyendyke, and Al Unser, Jr. Mr. Weis won the Vandevell Engine Builder of the Year award for 1987, 1988, 1989, and 1990. The Franz Weis Industrial Technology Center is used for special high school and college automotive classes as well as industry training for automotive technology professionals. For additional information regarding the Franz Weis Industrial Technology Center, telephone (432) 697-5863.

Aviation Maintenance Technology Hangar

The Aviation Maintenance Technology program is located at Midland International Airport, Hangar E, 2405 Windecker. An advanced state-of-the-art training facility, this site offers students training on actual aircraft. The program offers certificates in Airframe Maintenance and Powerplant Maintenance. Upon successful completion of training, students are qualified to take Federal Aviation Administration (FAA) examinations for Airframe or Powerplant licenses. For information regarding the Aviation Maintenance Technology Program, visit www.midland.edu or telephone (432) 685-4799 or (432) 563-8952.

Business and Economic Development Center

The Midland College Business and Economic Development Center (BEDC) is located at the Midland College Cogdell Learning Center at 201 W. Florida. Since 1985, the BEDC has promoted economic development in the community by providing comprehensive management, financial, and technical assistance and training to small businesses, entrepreneurial ventures, and non-profit organizations in the form of seminars and free, confidential counseling. The BEDC provides a non-credit certificate program in business survival skills and offers monthly business seminars. The BEDC also conducts business and economic research and offers governmental procurement and international trade guidance to private and non-profit organizations. In partnership with the Midland Community Development Corporation (MCDC), the BEDC coordinates the Midland AmeriCorps program. For more information, visit www.midland.edu/bedc or contact the BEDC at (432) 684-4309.

Building Trades Center

The Building Trades Center (BTC), located at 111 W. Florida next to the Midland College Cogdell Learning Center, is an advanced training facility offering hands-on training in construction trades. The program offers basic and advanced college credit certification as well as Continuing Education classes. Funding for the facility and the Continuing Education classes is made possible through a Hispanic Serving Institutions Assisting Communities (HSIAC) grant from the United States Department of Housing and Urban Development. For information regarding the Building Trades Center and classes that are offered, please call (432) 620-0246 or (432) 685-4676.

Cogdell Learning Center

Established in 1992 as a presence in South Midland, the Cogdell Learning Center has as its mission the provision of quality learning and life enhancing opportunities through programs that effectively address the unique needs of South and East Midland residents. The Center serves as a gateway to Midland College and other community resources for individuals who wish to further pursue personal, career, and academic goals.

The Cogdell Learning Center is located at 201 W. Florida, and its services include: community outreach; free GED and English as a Second Language (ESL) classes (free child care and parenting classes available to eligible students); adult literacy assistance; federal Talent Search grant services; business counseling and technical assistance; and assistance with college planning, admissions, and financial aid services, including advice on completing the Free Application for Federal Student Aid (FAFSA). The Cogdell Learning Center also administers the Bill Pace Cogdell Scholarship developed specifically to support individuals whose education re-entry began at this site.

Cogdell features a state-of-the-art lecture hall with interactive multimedia equipment. For additional information regarding the Cogdell Learning Center, visit www.midland.edu/cogdell or telephone (432) 684-4100.

Midland College West

Located at 2067 Commerce Drive, Midland College West was opened in 1997. This 4,200 square foot building and two-acre adjacent training yard house the Transportation Training Program and other continuing education courses. For information regarding Midland College West or the Transportation Training Program, visit www.midland.edu or telephone (432) 689-4900.

Permian Basin Energy Education Project

The Permian Basin Energy Education Project provides free entry-level oilfield training to unemployed or underemployed individuals and recently hired oilfield service workers. Participants are not required to have any previous experience in the oilfield industry. Instruction which includes oilfield safety, well servicing and drilling is provided through both traditional and hands-on approaches. Students are awarded certificates and continuing education credits for the successful completion of each program component. The Permian Basin Energy Education Project is located at 24 Smith Road, TGAAR Tower, Suite 300, and the telephone number is (432) 687-5564.

Petroleum Professional Development Center

The Petroleum Professional Development Center (PPDC) of Midland College was created through the consolidation of the Permian Basin Graduate Center and Midland College's Petroleum Geotechnology Training Center. Housed in the Jack G. Elam Building located at 105 W. Illinois Avenue in downtown Midland, the center is a state-of-the-art educational facility designed specifically for the regional oil and gas industry. The center provides unique programs developed for working geoscientists, petroleum engineers, landmen, accountants, and field operations personnel and offers industry updates to area oil and gas professionals. The PPDC is one of seven mid-career training centers worldwide recognized by the American Association of Petroleum Geologists (AAPG). For additional information regarding the PPDC, visit www.midland.edu/ppdc or telephone (432) 683-2832.

Professional Pilot Preparation Hangar

The flight instruction portion of the Professional Pilot Preparation Program is headquartered in Hangar 10 at Midland Airpark, 901 Airpark Road. In addition to providing shelter for the program's many aircraft, the hangar houses a state-of-the-art flight simulator, offices for flight instructors and an operations and dispatch area. For additional information, visit www.midland.edu or telephone (432) 685-4668.

Williams Regional Technical Training Center

The Midland College Williams Regional Technical Training Center (WRTTC) located at 1309 West I-10 in Fort Stockton was built in 1996 to advance higher education in the region and to enhance workforce development. The WRTTC was approved by the Southern Association of Colleges and Schools as the first branch campus of Midland College in 1998. In 2000, the facility size was doubled as a result of an aggressive community fundraising initiative.

The WRTTC campus serves its students through university parallel and occupational/technical certificate and associate degree programs, a wide variety of continuing education offerings and programs offered in collaboration with the Fort Stockton Independent School District (FSISD). Offerings are supported by advanced instructional technology, interactive television and computerized distance learning technology which link many WRTTC programs to the Midland College campus.

In support of the growing aerospace industry in the region, the WRTTC and the Fort Stockton Independent School District provide a dual credit high school Aero-science Program. This innovative program results from collaboration between the WRTTC, FSISD, Fredericksburg Independent School District, Pecos County Spaceport Development Corporation, and Texas Tech University. The two-year program culminates in the launch of a suborbital rocket that carries a research payload into the upper atmosphere.

For additional information regarding the WRTTC, visit wrttc.midland.edu or telephone (432) 336-7882.



Admissions and Registration

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Midland College's **4-step** Enrollment Process

1 Admission

Determine your entry status and residency and submit application and transcripts.

Advising **2**

Visit with a counselor to identify interests, testing needs and degree plan.

3 Registration

Register ONLINE through Campus Connect or during walk-in registration at the Scharbauer Student Center.



Campus Connect
www.midland.edu

Payment **4**

Pay your tuition bill using financial aid earned or take advantage of one of several payment methods.

1

Admissions

Determine your entry status and residency and submit application and transcripts.

Midland College maintains an admissions policy which insures that all persons who can profit from post-secondary education shall have an opportunity to enroll. Students begin the admission process by completing an application, available online at www.midland.edu and in the Admissions Office. Applicants may assume admission acceptance after all requirements are met. All inquiries should be addressed to the Office of Admissions, (432) 685-6426. Please remember that being admitted to MC does NOT guarantee admission to certain specific programs of study. Specialized programs usually have additional qualification requirements. Applicants should consult with the division dean or a college counselor for details concerning admission to these programs.

Immunizations Requirements

High school graduates, college transfers, veterans and others who meet minimal immunization requirements before entering Midland College are considered to have met the standards of the college.

Basis of Admission

Midland College reserves the right to require academic documentation for any applicant. A student's eligibility for re-enrollment at his/her previous institution may be a consideration for admission at Midland College.

High School

Graduates from accredited Texas high schools or equivalent institutions are eligible for admission. Proof of high school graduation is required and must be documented. Proof of graduation may include an official high school transcript.

Early Admission Program

Midland College will consider high school students between the ages of 16 to 18 on the basis of individual merit with school district and parental permission.

Dual (Concurrent) Enrollment

Midland College has entered into agreements with certain school districts allowing high school students to earn both high school and college credit for selected courses. Students at Midland High School, Robert E. Lee High School, Greenwood High School and Trinity School may participate in this program. For more information, students should contact their high school or Midland College counselor. Similar programs exist at out-of-district sites.



Tech Prep

Midland College participates in the Permian Basin Tech Prep Consortium which links school-based and work-based learning experiences and promotes cooperation between education, business, industry, labor, government, parents, students, and community groups. Tech Prep programs allow high school students to begin a college workforce education major in high school and then continue at Midland College. The result is a certificate or associate degree in a workforce education career field. Tech Prep programs combine the academic courses needed for success in college and workforce education courses for career preparation and entry into high-skill, high-wage occupations.

Students who have participated in high school Tech Prep programs should contact their high school counselors to assure that articulation credit is depicted on their high school transcripts. In order to receive articulated credit at Midland College, students are required to meet with the appropriate Midland College workforce education dean and complete a departmental exam.

Home School

Home-schooled high school students seeking admission as regular students are required to:

1. be at least 16 years of age and be classified as a junior or senior level student;
2. complete the Midland College Admission Application;
3. provide an Early Admission Permission Form signed by the parent;
4. comply with all state Texas Success Initiative testing requirements;
5. provide an official transcript which must meet all Texas Education Agency (TEA) standards.

Students may be required to complete additional academic assessment to determine proper placement in courses before enrolling. Students will be required to have a Midland College counselor/advisor approve their schedule each time they enroll or change their schedule.

Examination

Students may be admitted upon satisfactory completion of the General Education Development (GED) test. A certification statement of satisfactory completion of the GED is required for admission and must be documented with the official GED scores.

Individual Approval

Individuals who are 18 years of age or older and do not have a high school diploma or GED may be admitted without examination at the discretion of Student Services administrators at Midland College. Transcripts from previous high schools attended, together with tests and other devices, may be used in lieu of high school graduation. Students admitted on individual approval without a GED or high school diploma are not eligible to receive Title IV federal financial assistance.

International Students

International students are welcome at Midland College. Admission is contingent upon the evaluation of the following criteria and upon Midland College's ability to serve the individual needs as determined by the college's representatives. Students from other countries must submit:

1. an application for admission;
2. a transcript from the last school or college attended (must be the equivalent of a United States high school graduate); the official transcript must be translated into English and must show each course and the grade earned;
3. satisfaction of the English proficiency standard by meeting one of the following conditions:
 - a) a 525 score on the TOEFL or a 195 on the computer based TOEFL; or
 - b) one year or two consecutive semesters of English taken within the past two years with the equivalent grade of "C" or better; or
 - c) living with a host family. The host family would assume responsibility for language training;
4. proof of financial responsibility.

It is highly suggested that students coming from non-English speaking countries be required to take an ESL course their first semester at Midland College.

International students must abide by Midland College rules as well as additional federal and state guidelines. Prospective international students must file completed applications with all required forms and a \$20 non-refundable application fee. Send the fee, in the form of a check or money order payable to Midland College, to the Director of Counseling. An I-20 form will be issued to the student when the above qualifications have been met. International students must enroll for at least 12 semester hours of course work. For further admission information go online www.midland.edu/admissions/international

Right of Appeal

Persons who are denied admission to the college may appeal to the Student Admissions, Advising, and Due Process Committee. Contact the Vice President of Student Services for information on the appeal process.

Audit

A student may contract with an instructor to enroll in a credit course as an audit (non-credit) student. An audit student will not receive a final grade or credit for the audited course. The student is required to pay full tuition and additional fees. Audit status is determined at the time of registration.

Academic Fresh Start

Residents of Texas who seek admission to a state college or university have the option of electing to have course work taken ten or more years prior to enrollment count as usual or to be ignored for admission purposes. Students electing to have course work ignored may not receive credit for any courses taken ten or more years prior to enrollment. Those hours ignored can be used as a basis for exemption from the Texas Success Initiative.

Transfer Students

Midland College accepts college-level courses earned from accredited colleges and universities for degree application provided they are equivalent to the appropriate Midland College courses and a grade of “C” or better was earned in each course. A grade of “D” will be accepted only for non-major courses. Questions regarding the transferability of courses from other institutions into Midland College certificate and associate plans should be taken directly to the dean responsible for the field of study or program. Transfer of credit into the Bachelor of Applied Technology program may be limited. Questions regarding the transferability of courses from other institutions into this program should be taken directly to the Director, Bachelor of Applied Technology Admissions, at (432) 685-4704.

Transfer students are required to provide copies of all transcripts from every college or university previously attended. As transcripts from accredited colleges and universities are received, they are evaluated in the Registrar's Office. A copy of that evaluation is sent to the student at the address recorded in the student files. Continued enrollment is contingent on receipt of all transcripts.

Reverse Transfer Degree Program

Baccalaureate graduates from an accredited college or university may receive an Associate in Applied Science degree from Midland College upon successful completion of 30 semester hours of courses within a technical specialty area and any leveling courses as determined by the appropriate dean. Students interested in the program should consult with a counselor in Student Services.

Transfer to Other Colleges

Students planning to transfer to another college after attending Midland College should contact a counselor.

Students should select a major field of study and a college or university which offers a bachelor's degree in that field. A Midland College counselor or advisor will help students select Midland College courses corresponding to those they would take at the college or university.

Students should check with the senior college or university regarding admission requirements and transfer regulations and should arrange for the Midland College Registrar to send an official transcript.

Transfer Appeal Process

Following are procedures for the resolution of disputes involving the transfer of courses from Midland College to other public institutions in Texas.

1. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied. A receiving institution shall also provide written notice of the reasons for denying credit for a particular course or set of courses at the request of the sending institution.

2. A student who receives notice as specified may dispute the denial of credit by contacting a designated official at either the sending or receiving institution.
3. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Texas Higher Education Coordinating Board rules and guidelines.
4. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution that denies the course credit for transfer shall notify the Commissioner of Higher Education of its denial and the reasons for the denial.
5. The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about a dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.
6. The Higher Education Coordinating Board shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the Commissioner's designee.
7. If a receiving institution has cause to believe that a course being presented by a student for transfer from another school is not of an acceptable level of quality, it should first contact the sending institution and attempt to resolve the problem. In the event that the two institutions are unable to come to a satisfactory resolution, the receiving institution may notify the Commissioner of Higher Education, who may investigate the course. If its quality is found to be unacceptable, the Higher Education Coordinating Board may discontinue funding for the course.

Transfer Agreement Partners

Midland College partners with area universities to provide special transfer opportunities just for Midland College students. These transfer agreements are designed to provide Midland College students a seamless transfer to those institutions.

Depending on the institution, the successful students can expect a variety of benefits including: special admissions coordination to the universities, early degree planning, access to upper-level advising, and access to the institutions' online student website, to name just a few.

The programs also provide for the retroactive awarding of an associate degree from Midland College. This process allows hours completed at the upper-level institution to be transferred back to Midland College to complete an associate degree program.

Each university may have varying additional admission requirements. Your advisor at Midland College can help you identify those requirements.

- The three current transfer agreement programs are:
- Angelo State University's *Access ASU* Program
 - UT Permian Basin's *Direct Connect* Program
 - Texas Tech University's *Pathway* Program

For more information on these partner programs, call (432) 685-5502.

2

Advising

Visit with a counselor to identify interests, testing needs and degree plan.

Advising and Counseling

Scharbauer Student Center Hours

Fall & Spring

Monday-Friday 8 a.m. - 5 p.m.

Monday-Thursday, Advisor available until 6:30 p.m.

Summer

Monday-Thursday 7 a.m. - 5 p.m.

Advisor available until 6:30 p.m.

Midland College provides a professional staff to help students with academic, personal and career counseling, financial aid, and international student advising.

Academic advisement is provided regarding appropriate major and course selection, study habits, developmental work and transferring to other colleges or universities. Faculty advisors cooperate with the counseling staff in aiding the individual student with academic issues of course selection and career choice. Students registering for six credit hours or more are assigned a faculty advisor in their area of interest; students taking fewer than six hours may request assignment to a faculty advisor. Students undecided about an area of interest will be assigned to a faculty member trained to help them make informed choices. Degree plans should be arranged with the faculty advisor as early as possible and may be modified at any time. Prior to the semester of graduation, students must have the degree plan approved by the appropriate division office.

Personal/Social adjustment counseling is provided on a confidential basis regarding issues of life adjustments which many college students experience.

Veterans Services—Students eligible for Montgomery GI Bill education benefits should contact the Veterans Coordinator in the Midland College Registrar's Office. Hazlewood Act applications are available and processed through the Financial Aid Office. The Midland College website also contains a great deal of valuable veterans information. Go to www.midland.edu/va.

Referrals are provided regarding financial aid, tutoring, job placement, medical emergencies, or personal adjustment problems.

The Career Center provides services for students that include tutoring, career guidance, services for students with disabilities, and support for mature returning students and single parents to enable them to succeed at Midland College. Career interest tests available include the Career Occupational Preference System, Myers-Briggs personality indicator, Self-Directed Search, Career Assessment Inventory, Texas C.A.R.E.S., and Choices-CT.



The Job Placement Office provides Midland College students and recent certificate, associate and baccalaureate graduates with opportunities for full and part-time employment. The office is designed to prepare, screen, and refer qualified applicants to job openings. Resume assistance, seminars on interviewing skills, job search techniques, and an annual community-wide job fair are other services provided to the students. For more information, contact the Job Placement Coordinator, (432) 685-4716.

Student Employment

Federal College Work-Study Program

The college work-study program provides employment for students who have demonstrated financial need. The maximum amount a recipient can earn under this federal program is determined by the financial aid application. Students employed under this program are paid at least the minimum wage and may work a maximum of 15 hours per week. A current list of college work-study jobs is available in the Job Placement Office in the Scharbauer Student Center.

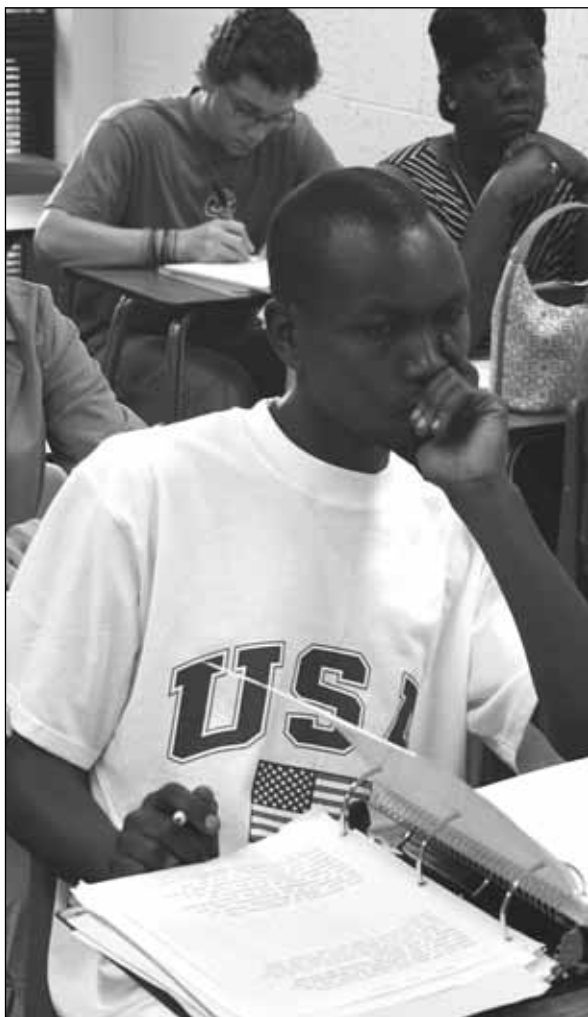
Institutional Part-time Student Employment

Students employed through this program work on campus no more than 19 hours per week. For more information contact the Human Resources Office at (432) 685-4532.

Student Support Services

The Student Support Services (SSS) is a federal TRIO program funded by the U.S. Department of Education. This office provides opportunities for academic development, assists students with college requirements and serves to motivate students toward the successful completion of their postsecondary education. The goal of SSS is to increase the college retention and graduation rates of participants and facilitate the transition from one level of higher education to the next.

To be selected into SSS, students must first apply and be accepted to Midland College. U.S. citizens or legal residents who are receiving Pell grants are strongly encouraged to apply to the program. Citizens and resident students who are first generation college (neither parent has a four-year degree) or students who are disabled are also eligible to apply. Student Support Services is located in Room 104 of the Scharbauer Student Center.



Services for Students with Disabilities

Services for Midland College students with disabilities are provided through Student Services. Medical documentation must be on file with the Counselor/Disability Specialist to qualify for services. Services include, but are not limited to: assistance with the registration process, technical assistance with modification of course requirements, and referral to other appropriate campus and community resources. Academic, career, and personal counseling are available upon request.

Documentation required to determine the services needed for each disability differs depending on the student's disability and his/her classroom need. All students with disabilities will be required to submit a statement by a qualified professional, on professional letterhead, whose credentials are appropriate to diagnose the disability (e.g., ophthalmologist for visual impairment, physical therapist for motor impairment). The statement must indicate the disability for which the accommodations are being requested.

Students with disabilities should notify Midland College in advance regarding their need for services to allow arrangements to be in place at the beginning of each semester. Students who require sign language interpreters or materials from Recording for the Blind & Dyslexic should contact the specialist as soon as possible because these accommodations may require additional time to implement. Midland College can provide assistance in the form of note takers, scribes, transcriptions of tape recordings, tape recorders, alternative testing options, preferential seating or other appropriate accommodations.

The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

A complete handbook for students with disabilities is available in Room 130 of the Scharbauer Student Center. Information, forms, and resources are available on the MC website at www.midland.edu. Click on Admissions/Student Services, then Student Services, then Students with Disabilities. Call (432) 685-5598 for more information.

The Testing and Tutoring Center

The Testing and Tutoring Center, located in the Scharbauer Student Center, offers a wide array of testing services to support students. In addition to standardized testing, the Center provides make-up testing for Midland College faculty, proctors exams for distance learning and Virtual College of Texas (VCT) courses, as well as administering a number of professional certification tests. The Testing and Tutoring Center also provides free peer tutoring to Midland College students.

Midland College administers an extensive testing program for interested students and residents of the community. The Testing Center provides the facility for staff to administer ACT, ASE, CAAP, CLEP, ETS Business Field of Study Exam, GED, NET, SAT, SSAT, THEA, 16 PF and FAA Certification.

Advanced Standing Examination

Midland College administers College Level Examination Program (CLEP) examinations. Upon approval of the Division Dean and departmental faculty, departmental examinations may be used in cases where approved CLEP tests are not available. Procedures exist for the granting of credit by examination. Please inquire in the Testing Center for additional information.

Credit for Non-traditional Learning

Midland College may grant credit toward a degree or certificate if a student has achieved knowledge and skills from non-traditional sources. This knowledge must be demonstrated by: 1) written examination conducted by nationally recognized services or by a Midland College instructional department; 2) professional certification; or 3) military training/education. The maximum credit that will be awarded for non-traditional learning is 40 semester credit hours. Students should contact the Registrar's Office for detailed information.

High School Equivalency Examination

Midland College offers the General Educational Development (GED) examination for those who have not completed a formal high school education. The successful completion of this examination secures a certificate of high school equivalency and enables students to enter college and pursue a college degree.

Texas Success Initiative/Testing Requirements

The Texas Legislature approved the Texas Success Initiative in June 2003 as a program designed to help students be successful in college. It includes assessment of students before entering a state-supported college or university, advisement and an individual plan designed to prepare students to meet college-readiness skills.

The Texas Higher Education Assessment (THEA) is a requirement of all state-supported colleges and universities to assess the academic skills of each undergraduate student prior to enrollment. Midland College uses the approved THEA and COMPASS tests.

The following standards are established to determine a student's readiness to enroll in freshman-level academic coursework at Midland College.

THEA: Reading 230+; Mathematics 230+ (270 or an appropriate math placement test score is required for placement in college-level math courses); Writing 220+

COMPASS: Reading 81; Algebra 39 (71 or appropriate math placement test score is required for placement in college-level math courses); Writing - Essay: 6 or Essay: 5 plus 59 objective

Call (432) 685-4504 or visit online at www.midland.edu for testing dates. The cost is \$29.00 for each testing session.

Placement Tests

If THEA/COMPASS scores are not available, placement tests are required for English- and reading-intensive courses. **Students who have passed the THEA/COMPASS math section must take a math placement test before enrolling in college-level mathematics courses.**

Dual (Concurrent) Student Placement

High school students wishing to enroll in dual (concurrent) courses must pass appropriate sections of the TAKS exit-level exam or have appropriate THEA/COMPASS scores. In addition, a placement test may be required for math courses. Students should contact high school counselors or college advisors for exam and placement information.

Exemptions/Exceptions

Students who meet one of the following conditions are exempt from the Texas Success Initiative (TSI) requirements:

1. For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards:
 - ACT taken prior to April 2004 with a composite score of 23 with a minimum of 19 on the English and mathematics test shall be exempt. ACT taken April 2004 or later with a composite score of 23 with a minimum of 19 on the English test and/or the mathematics test shall be exempt for those corresponding sections.
 - SAT taken prior to April 2004 with a combined verbal and mathematics score of 1070 with a minimum of 500 on the verbal test and the mathematics test shall be exempt. SAT taken April 2004 or later with a combined verbal and mathematics score of 1070 with a minimum of 500 on the verbal test and/or the mathematics test shall be exempt for those corresponding sections.
2. For a period of three (3) years from the date of testing, a student who tests and performs on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum score of 2200 on the English Language Arts section with a writing subsection score of at least 3 shall be exempt from the assessment required under this title for those corresponding sections.
3. A student who has graduated with an associate or baccalaureate degree from a public institution of higher education in the state of Texas.
4. A student who transfers to Midland College from other accredited institutions of higher education with appropriate college-level work in the areas of writing, reading and/or mathematics (grades of "C" or higher) may be deemed as college-ready after review by the Registrar's Office. Students not meeting college-readiness in writing, reading or mathematics will be required to take the THEA or COMPASS test for that area.
5. A student who has previously attended any institution and has been determined to have met readiness standards by that institution.
6. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. Written documentation from the appropriate branch of the military is required for the exemption to be granted.
7. A student who on or after August 1, 1990 was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States. Written documentation (DD-214) is required before the exemption will be granted.

8. A casual/enrichment student who is taking courses for personal interest only and who is not seeking a degree or certificate will be allowed to defer developmental course work and may enroll under the following conditions: (a) take a maximum of two courses per semester that are not academically restricted courses; (b) may not declare a major; and (c) may not receive financial aid. Consult with a Midland College counselor or adviser for a list of academically restricted courses.



Math Placement

COURSE	THEA	COMPASS	PREREQUISITE
MATH 0389	205 or less	Below 61 (Pre-Algebra)	
MATH 0390	206	61+ (Pre-Algebra) 1-48 (Algebra)	"B" or greater in MATH 0389
MATH 0192-0195	206	61+ (Pre-Algebra) 1-48 (Algebra)	"B" or greater in MATH 0389
MATH 0391	206	49-70 (Algebra)	"C" or greater in MATH 0390 and "P" in MATH 0190 or "P" MATH 0192-0195
MATH 1314, 1414	230	71+ (Algebra) 0-49 (College Algebra)	"C" or greater in MATH 0391 and "P" in MATH 0190 or "P" in MATH 0196-0199
MATH 1316	270	50+ (College Algebra) 0-50 (Trigonometry)	"C" or greater in MATH 1314
MATH 1324		50+ (College Algebra) 0-50 (Trigonometry)	"C" or greater in MATH 1314
MATH 1325			"C" or greater in MATH 1324
MATH 1332	270	71+ (Algebra) 0-49 (College Algebra)	"C" or greater in MATH 0391 and "P" in MATH 0190
MATH 1333	270	71+ (Algebra) 0-49 (College Algebra)	"C" or greater in MATH 0391 and "P" in MATH 0190
MATH 1342	270	71+ (Algebra) 0-49 (College Algebra)	"B" or greater in MATH 0391 and "P" in MATH 0190
MATH 1348		51+ (Trigonometry)	"C" or greater in MATH 1316
MATH 1350		50+ (College Algebra) 0-50 (Trigonometry)	"C" or greater in MATH 1314
MATH 1351			"C" or greater in Math 1350
MATH 2412		50+ (College Algebra) 0-50 (Trigonometry)	"C" or greater in MATH 1314
MATH 2413		51+ (Trigonometry)	"C" or greater in MATH 1316 or MATH 2412
MATH 2414			"C" or greater in MATH 2413
MATH 2415			"C" or greater in MATH 2414
MATH 2320			"C" or greater in MATH 2415

Reading Development Placement

COURSE	THEA	COMPASS	PREREQUISITE
READ 0370 / READ 0170	200 or less	0 - 63	No prerequisite
READ 0371 / READ 0171	201-229	64 - 80	Specified placement score or "C" or greater in READ 0370 / READ 0170
READ 0180			"C" or greater in READ 0371 / READ 0171
Academically Restricted Courses	230+	81+	Specified placement score or "C" or greater in READ 0180

English Placement and Development Sequence

COURSE	THEA	COMPASS	PREREQUISITE
ENGL 0370 / ENGL 0170	204 or less	0 - 43 and writing score of 1 - 5	No prerequisite
ENGL 0371 / ENGL 0171	205-219	44 - 58 and writing score of 5	Specified placement score or "C" or greater in ENGL 0370 / ENGL 0371
ENGL 0280			"C" or greater in ENGL 0371 / ENGL 0171
ENGL 1301	220	59+ and writing score of 5 or writing score of 6	Specified placement score or "C" or greater in ENGL 0280

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Registration

Register ONLINE through Campus Connect
or during walk-in registration at the
Scharbauer Student Center.

There are two methods of registration at Midland College. Students who have completed all TSI requirements or who are declared certificate majors are eligible to register online if there are no outstanding financial or academic holds. Students who have not passed the THEA or COMPASS test may take advantage of an early advising program and may be cleared to register online after meeting with a student services counselor. All students may register in person at the Registrar's office. Consult the course schedule for more details.

Campus Connect

This online service is available at www.midland.edu. To log on, you must be an admitted Midland College student. Campus Connect provides students access to their college information including:

1. class schedule
2. grade report for current semester grades
3. course availability
4. unofficial transcript
5. status of school account/balance due
6. degree audit that lists the courses that have been completed and those needed to complete a degree or certificate
7. demographic information on file
8. status of financial aid

Please refer to the course schedule for registration deadlines. Some courses have special prerequisites; check individual course listings. Some programs have limited enrollments.



Campus Connect
now at
www.midland.edu

Register online, or
check your student
information through a
secure online
connection.

Residence Requirements

It is the responsibility of each student attending Midland College to register under the proper residence classification and pay the correct tuition and fees. The Texas Higher Education Coordinating Board rule 21.731 requires each student applying to enroll at an institution to respond to a set of core residency questions for the purpose of determining the student's eligibility for classification as a resident. This questionnaire, along with other pertinent residency information, is available in the Admissions Office and on the Midland College website at www.midland.edu/admissions.

In-District

To qualify for In-District tuition, a student must be classified as a Texas resident and have been a resident of the Midland College District for a period of six months before the first enrollment.

Out-of-District

A Texas resident who does not physically reside within the geographic boundaries of the Midland College District will pay Out-of-District tuition. Aliens living in the United States under a visa must meet the same tuition residency requirements as do U.S. citizens. A permanent resident must meet the same length of residency requirements as a citizen. A student may reclassify from Out-of-District to In-District status, with appropriate documentation, after six months residency in the Midland College District. A listing of those documents which can be accepted for the purpose of residency classification is available in the Admissions Office and on the Midland College website.

Student Residing Outside of the Midland College District

The Midland College Board has adopted Section 130.0032, Subchapter A, of the Texas Education Code that permits a person who resides outside of the Midland College District and who owns property subject to ad valorem taxation by the Midland College District, or a dependent of the person, to pay tuition at the rate applicable to a student who resides in the district. To qualify for this benefit, the property owner or dependent must provide the Admissions Office with a copy of a Notice of Appraised Value Statement from the Midland Central Appraisal District in the property owner or dependent's name that shows Midland College as one of the taxing units.

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Payment

Pay your tuition bill using financial aid earned or take advantage of one of several payment methods.

Tuition and Fees

Students who enroll both in a community college and a senior college or university should register for the community college courses first. After that has been completed, they should take their receipt to the senior college or university and register. This will result in savings of tuition and fees.

Midland College offers senior citizens an exemption from the payment of general use fees when they enroll in credit classes. To be eligible for the exemption, students must be sixty-five years of age or older and pay tuition costs plus any lab fees. All other Midland College policies apply.

The schedule below reflects the combined tuition and general use fees required of all courses. Certain courses may require additional fees for labs, liability insurance, private instruction and testing. **This schedule reflects the tuition and fee rates in effect at the time of printing. All tuition and fees printed in this catalog are subject to change by the Midland College Board of Trustees.** The most recent rates are published in the course schedule.

Lower Division (Freshman & Sophomore)

HOURS	IN-DISTRICT RESIDENT	OUT-OF-DISTRICT RESIDENT	OUT-OF-STATE RESIDENT/ALIEN
1	93.00	105.00	470.00
2	136.00	160.00	470.00
3	179.00	215.00	470.00
4	222.00	270.00	470.00
5	265.00	325.00	470.00
6	318.00	390.00	564.00
7	371.00	455.00	658.00
8	424.00	520.00	752.00
9	477.00	585.00	846.00
10	530.00	650.00	940.00
11	583.00	715.00	1,034.00
12	636.00	780.00	1,128.00
13	689.00	845.00	1,222.00
14	742.00	910.00	1,316.00
15	795.00	975.00	1,410.00
16	848.00	1,040.00	1,504.00
17	901.00	1,105.00	1,598.00
18	954.00	1,170.00	1,692.00
19	1,007.00	1,235.00	1,786.00
20	1,060.00	1,300.00	1,880.00
21	1,113.00	1,365.00	1,974.00
22	1,166.00	1,430.00	2,068.00
23	1,219.00	1,495.00	2,162.00
24	1,272.00	1,560.00	2,256.00
25	1,325.00	1,625.00	2,350.00
26	1,378.00	1,690.00	2,444.00
27	1,431.00	1,755.00	2,538.00

Upper Division (Junior & Senior)

HOURS	IN-DISTRICT RESIDENT	OUT-OF-DISTRICT RESIDENT	OUT-OF-STATE RESIDENT/ALIEN
1	141.00	153.00	710.00
2	232.00	256.00	710.00
3	325.00	359.00	710.00
4	414.00	462.00	710.00
5	505.00	565.00	710.00
6	606.00	678.00	852.00
7	707.00	791.00	994.00
8	808.00	904.00	1,136.00
9	909.00	1,017.00	1,278.00
10	1,010.00	1,130.00	1,420.00
11	1,111.00	1,243.00	1,562.00
12	1,212.00	1,356.00	1,704.00
13	1,313.00	1,469.00	1,846.00
14	1,414.00	1,582.00	1,988.00
15	1,515.00	1,695.00	2,130.00
16	1,616.00	1,808.00	2,272.00
17	1,717.00	1,921.00	2,414.00
18	1,818.00	2,034.00	2,556.00
19	1,919.00	2,147.00	2,698.00
20	2,020.00	2,260.00	2,840.00
21	2,121.00	2,373.00	2,982.00
22	2,222.00	2,486.00	3,124.00
23	2,323.00	2,599.00	3,266.00
24	2,424.00	2,712.00	3,408.00
25	2,525.00	2,825.00	3,550.00
26	2,626.00	2,938.00	3,692.00
27	2,727.00	3,051.00	3,834.00

Laboratory Fees

1. Accounting, all lab courses	24.00
2. Agriculture	24.00
3. Air Conditioning, Heating, and Refrigeration, all lab courses	48.00
4. Arts 1311, 1312, 1316, 1317, 2311, 2312, 2326, 2327, 2333, 2334	36.00
Arts 2316, 2317, 2323, 2324, 2366, 2367	18.00
Arts 2341, 2342, 2346, 2347, 2348, 2349, 2356, 2357	48.00
5. Automotive Technology, all except AUMT 2321 and DEMR	30.00
AUMT 2321	35.00
DEMR courses	24.00
6. Aviation Maintenance Tech., AERM 1205, 1208, 1210, 1243, 1247, 1315, 1350, 1444, 2231, 2233	24.00
AERM 1203, 1241, 1251, 1314, 1340, 1349, 2351	30.00
AERM 1357	35.00
AERM 1345	36.00
AERM 1253, 1303, 1371	40.00
AERM 1254, 1352, 1456, and AVNC 1343	48.00
AERM 2447	50.00
7. Biology	32.00
8. Building Science Technology, all lab courses (per hour)	24.00
9. Business Systems	40.00
10. Chemistry	32.00
11. Child Care and Development, all lab courses	24.00
12. Communication (COMM) 1129, 1130, 2129, 2130, 2189, 2289, 2389	5.00
COMM 2301, 2316, 2330	8.00
COMM 2309, 2310, 2311, 2315, 2327, 1335, 2305, 2332, 2339	12.00
COMM 1318, 1319	48.00
13. Computer Graphics Technology, all lab courses, except DFTG 2340	24.00
DFTG 2340	48.00
14. Cosmetology	24.00
15. Criminal Justice CJLE 2338	24.00
16. Dance 1147	20.00
17. Diagnostic Medical Sonography, all lab courses	24.00
18. Drama 1120, 1121, 2120, 2121, 2366	12.00
19. Emergency Medical Services, all lab courses	24.00
20. English, all courses except ENGL 0370, 0371	4.00
ENGL 0370 and ENGL 0371	8.00
21. Fire Protection Technology, 1413, 1419, 1423, 1433	48.00
FIRS 1329, 1401, 1407	24.00
22. French	4.00
23. Geology	32.00
24. German	4.00
25. Health Information Technology, all lab courses	48.00
26. Information Technology, (two or more hour courses)	40.00
27. Kinesiology/Physical Education, all activity courses except 2156, 2356	5.00
KINE 2156, 2356	24.00
28. Latin	4.00
29. Legal Assistant, LGLA 2331	40.00
30. Mathematics	10.00
31. Music 1105 through 1184, 1311, 1312, 2159 through 2312, MUEN	24.00
MUAP (Fall)	80.00
MUAP (Spring 2007)	90.00
32. Nursing, Associate Degree, all lab courses	30.00
Nursing, Vocational, all lab courses	60.00
33. Physics	32.00
34. Professional Pilot, all lab courses (except AIRP 1315, 1355, 2339, 2350, and 2351)	24.00
35. Radiography, all lab courses (per hour)	24.00
36. Reading, all courses	4.00
37. Respiratory Care, all lab courses	24.00
38. Sign Language	4.00
39. Spanish	4.00
40. Speech 1144, 1145, 2144, 2145	3.00
SPCH 2189, 2289, 2389	5.00
All other SPCH courses	4.00
41. Technology Management (TMGT 3303, 4304, 4320)	50.00
42. Veterinary Technology, all lab courses	32.00
43. Welding Technology, all lab courses	48.00

Special Charges

1. Air Conditioning, Heating and Refrigeration Exit Exam (Industry Competency Exam (ICE) required for A.A.S. Degree and Air Conditioning, Heating and Refrigeration Certificate)	35.00
2. Advanced Standing and CLEP Examination	50.00
3. Associate Degree Nursing Exit Exam fee	30.00
4. Associate Degree Nursing testing fee required for RNSG 1162, 1227, 1462, 2461, 2560	71.00-171.00
5. Associate Degree Nursing Mid-curricular fee	35.00
6. Baccalaureate Program Entrance Exam fee (CAAP exam required for TMGT 3303)	50.00
7. Baccalaureate Program Exit Exam fee (CAAP exam required for TMGT 4320)	50.00
8. Baccalaureate Degree Exit Exam fee (ETS Business Field of Study exam required for TMGT 4396)	50.00
9. Distance Learning Fee (charged for internet and interactive courses)	25.00
10. Excessive Repeat fee per hour (charged for repeating certain courses three or more times)	50.00
11. Excessive Remediation fee per hour	10.00
12. Health Information (AHIMA) fee HITT 2260, HITT 2339	35.00
13. Identification card replacement fee	1.00
14. Installment payment plan	20.00
Installment payment plan for room & board	30.00
Installment payment plan late fee	10.00
15. *Liability insurance	17.00
*Liability insurance for Emergency Medical Services courses	71.00
16. Late registration (1st class day through census date)	15.00
Late registration after census date	50.00
17. Make-up examination	5.00
18. Music private instruction fee (MUAP)	80.00/90.00
19. NET Admission Test (Required for admission into Associate Degree Nursing, Diagnostic Medical Sonography, Emergency Medical Services, Radiography, Respiratory Care, Vocational Nursing and Fire Protection)	25.00
20. Parking replacement sticker or additional vehicle	1.00
21. Parking fines	10.00 - 50.00
22. Private flight instruction fee	5,000.00 to 9,300.00
23. Professional Pilot Application testing fee	45.00
24. Professional Software fee	400.00
25. Returned check	10.00/25.00
26. THEA fee (Required for ENGL 0370; READ 0370; and MATH 0191)	29.00
27. Vocational Nursing testing fee required for VNSG 1219,1423, 1509	84.00 - 99.00

***Student liability insurance** is required for students enrolled in Alcohol and Drug Abuse Counseling (DAAC) 2366; Associate Degree Nursing clinical courses; Child Care and Development courses; Cosmetology courses; Diagnostic Medical Sonography clinical courses; Emergency Medical Services clinical courses; Radiography practicum courses; Respiratory Care clinical courses; and Vocational Nursing clinical courses. This is subject to change due to insurance rate changes.

Students may also be charged for loss or damages to college property for which they are responsible. Non-payment of these obligations may result in the withholding of grades, transcripts, or graduation.

Installment Payment Plan (Fall and Spring Semesters Only)

Students may pay tuition and fees on an installment basis. The student must execute an installment agreement in person at the Cashier's Office. A \$20 processing fee is charged. At the time the student signs the agreement, 50 percent of all tuition and fees (including the processing fee) are due. The remaining balance is payable in two equal payments prior to the 6th class week and the 11th class week of the semester. If the payments are not paid by the due date, a \$10 late fee will be charged. An additional \$10 fee will be assessed to students' accounts that have a balance 10 days after the last payment due date. Failure to pay the complete balance may result in denial of course credit for that semester.

Refund Policy

Please be aware that IN ALL CASES refunds are made according to the date that classes officially begin rather than the date the student enrolls. All tuition and fee refunds must be initiated by the student. The date on the drop slip will determine the date of withdrawal and the amount of refund.

Refunds for installment agreements will first be applied to total balances. Refunds will be the applicable percentage of the total tuition and refundable fees due for the semester, less any amount not paid. If a student has paid less than the amount due after applying the applicable refund percentage, the student is required to pay the balance. In accordance with Coordinating Board Rule 9.103, students who officially drop or withdraw from the institution will have their tuition and certain fees refunded according to the following schedules:

Refund Schedule for Complete Withdrawal

<u>Regular Semester Length</u>	<u>Summer Sessions</u>	<u>3-Week Flexible Entry</u>
100% - Prior to 1st class day	100% - Prior to 1st class day	100% - Prior to 1st class day
70% - 1st 15 class days	70% - 1st 5 class days	70% - 1st through 3rd class days
25% - 16th through 20th class days	25% - 6th and 7th class days	25% - 4th class day
NONE- After 20th class day	NONE - After 7th class day	NONE- After 4th class day

Refund Schedule for Reduction in Course Load

<u>Regular Semester Length</u>	<u>Summer Sessions</u>	<u>3-Week Flexible Entry</u>
100% - Prior to 1st class day	100% - Prior to 1st class day	100% - Prior to 1st class day
100% - 1st through 5th class days	100% - 1st through 4th class days	100% - 1st through 2nd class days
70% - 6th through 15th class days	70% - 5th Day	70% - 3rd class day
25% - 16th through 20th class days	25% - 6th and 7th class days	25% - 4th class day
NONE- After 20th class day	NONE- After 7th class day	NONE- After 4th class day

Late fees and payment contract fees are nonrefundable.

Refunds will be processed after the state census of the semester.

Pro Rata Refund Policy

In accordance with the Higher Education Amendments, Section 484B, students receiving any Title IV funds (Pell, Supplemental Educational Opportunity Grant, State Student Incentive Grant, FFEL Stafford Subsidized Student Loans, or FFEL Parent Loans for Undergraduate Students), who completely withdraw from school prior to the 60 percent point in the semester may owe a repayment of grant funds received. Part of the repayment may be owed directly to the Department of Education and the remainder to the school. Midland College is required by the Department of Education to evaluate each student who receives Title IV funds to determine if the student has earned all of the money received and calculate if the student owes. Students owing will be notified in writing. The student must then respond by repaying the funds owed or establishing a repayment agreement. Students not responding will no longer be able to receive any Title IV funds at any school until repayment is made.

Amounts repaid will apply to funds in the following order:

- FFEL Subsidized Stafford Loan
- FFEL Parent Loan for Undergraduate Students
- Pell Grant
- Supplemental Educational Opportunity Grant
- Other Title IV aid

For additional information, contact the Financial Aid Office at (432) 685-5513.

Tuition and fees paid directly to the institution by a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the student.

Financial Aid

Financial aid at Midland College is intended to help students and their families pay for the costs associated with obtaining a college education. With financial assistance from state or federal governments, civic groups and the college, more students have found they can afford higher education.

To be eligible for federal programs, an applicant must:

1. be a U.S. citizen, permanent resident of the U.S., or citizen of certain former trust territories,
2. be enrolled as a regular student in an eligible program,
3. be making satisfactory academic progress,
4. sign the following statements: Statement of Educational Purpose, Statement of Updated Information, and Selective Service Registration.

All students receiving federal financial aid at Midland College must have a high school diploma or a GED. In addition, a student cannot receive financial aid from more than one school during the same semester.

Eligibility for various scholarships may be based upon a combination of academic achievement, financial need, and the wishes of the donor.

The U.S. Department of Education frequently changes regulations pertaining to financial aid and disbursement. Due to these changes, the Midland College Financial Aid Office reserves the right to make policy and procedure changes during and between award years. If you have any questions concerning the above information or financial aid, please consult with a financial aid representative.

No student or prospective student will be excluded from participation in or be denied the benefits of financial aid at Midland College on the basis of race, gender, age, national origin, disability, or religious preference.

Students transferring from another institution must notify the Financial Aid Office and submit all needed documents from all institutions that were attended beyond high school, whether or not financial aid was received at the institution. Once all the required documentation has been received, transfer students are placed on a transfer monitoring list for seven days before a financial aid award can be made. By applying for aid at Midland College, the student

gives permission to the Financial Aid Office to verify any and all information. All documents provided will become the property of Midland College and may not be returned to the student.

Adding courses after the census date will not change aid eligibility for the semester. Students must be enrolled in at least 6 hours to receive federal aid.



Full-time enrollment is 12 or more semester credit hours, 3/4 time is 9 to 11 hours, 1/2 time is 6 to 8 hours and less than 1/2 time is 1 to 5 hours. Students must be currently enrolled to receive a disbursement for the current or prior semesters. If paid for any prior semester, students will only receive funds for classes in which a grade of "C" or better was achieved. By accepting financial aid at Midland College, students agree to receive their funds according to the Midland College financial aid disbursement policy and to keep all receipts for charges and checks received from the Financial Aid Office. The Financial Aid Office may not have and/or provide copies of receipts that may be needed by students for tax or other purposes.

Estimated In-District Costs

Based on Full-time (15 hours) for Fall & Spring

	Living with Parent	Living in Apartment	Living in Residence Hall
Tuition/Fees	\$1,428	\$1,428	\$1,428
Books/Supplies	906	906	906
Room/Board	2,167	6,966	3,460
Transportation	1,417	1,417	1,417
Personal/Misc.	1,653	1,653	1,653
Total	\$7,571	\$12,370	\$8,864

Federal Aid Payments and Disbursement Policy

Every six years the Higher Education Act is reauthorized and changes are made to the regulations governing Title IV Federal Financial Aid such as the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Family Education Loan Programs (Stafford and Plus loans), and the State Student Incentive Grant (SSIG). The new rules governing the administration of these programs went into effect with the Fall 2000 semester. To remain in compliance, Midland College has made adjustments to its disbursement policy for the 2006-2007 award year in the following manner:

1. Students are allowed to charge tuition, fees, books, room and board against any grant or scholarship aid they may have with the exception of SSIG, Texas Grant, and Texas Grant II, which are funds designated by the Texas Higher Education Coordinating Board.
2. The official enrollment date is the census date (12th class day) for each semester.
3. All financial aid awards are locked on the census date, and aid amounts are based on that enrollment status.
4. Students receiving any form of check payment will not be issued book vouchers.
5. No book vouchers of any kind will be issued after certain dates. Check the course schedule.
6. All residual balances from Title IV aid (Pell, SEOG, Stafford loans) will be issued during the semester. Check the course schedule for dates. Checks may be picked up in the Financial Aid Office. A valid picture I.D. must be presented. Only the person whose name appears on the check may pick up the check.
7. All sources of aid are applied toward tuition, fees, books, and room and board before any residual is paid.

Note: New regulations require that students withdrawing completely before the 60% point in the semester repay any unearned portion of Title IV aid that they received.

Students may owe a portion of the unearned aid received to the school if it was used to pay for tuition, fees, books, room and board, or to the Department of Education, if it was disbursed to the students. Students owing a repayment will not be able to receive any additional federal funding without a repayment agreement and timely payment. The Midland College disbursement policy is designed to limit the amount students may owe as a repayment and to evenly disburse funds to all students over the semester.

Steps for Applying for Financial Aid

1. Complete the application for federal aid each year after filling out federal income tax forms. Also, complete the Midland College application process.
2. Apply for all types of aid funded by Midland College by completing the Free Application for Federal Student Aid (FAFSA) and General Scholarship application by the deadlines.
3. Submit all required documents to the Financial Aid Office.
4. Check on the status of the application periodically.

Award Procedure

Federal grants and work-study positions are awarded on a first-come, first-serve basis. In accordance with federal regulations, preference is given to applications which are submitted prior to the deadlines indicated.

<u>Federal Aid Preference</u>	<u>Priority/Deadline Dates</u>
Fall	June 1
Spring	October 1
Summer	February 15

The financial aid process is lengthy. If the priority deadlines are missed, funds may not be available in time for registration.

In order to receive maximum consideration for financial aid, a student's file must be complete by the above dates. A file is complete when all necessary documents have been provided to the Financial Aid Office. This usually means that a student has completed the Free Application for Federal Student Aid (FAFSA) and listed Midland College on that application. Additional documents or information may be needed to complete a file if a student is selected for verification by the Department of Education. Additional documents may include, but are not limited to, a signed copy of the student's and/or parent's federal income tax return of the previous year, a verification work sheet, an Economic Sufficiency Form, or verification of untaxed income or Social Security benefits.

If a student is selected for verification, the student's file is not complete until all information is determined to be accurate and results of any corrections have been received by the Financial Aid Office from the Department of Education.

It is the student's responsibility to provide all documents needed by the Financial Aid Office. Complete files will be processed in date order. The student will be sent an award letter that lists all aid that the student is eligible to receive at Midland College for the school year.

Loans

Midland College now participates in the Federal Family Education Loan Program (FFELP). We offer the following loans only: Subsidized Stafford Loans and Plus (Parent) Loans

Before applying for a loan, students must have a completed file in the Financial Aid Office. In addition:

1. Students (including transfer students) must have completed at least 12 semester hours;
2. Transfer students must submit all academic transcripts to the Financial Aid Office from all prior schools attended and must have completed 75 percent of all hours attempted at all schools;
3. Students must be enrolled in a minimum 6 semester hours; and
4. Complete both an entrance and exit counseling session.

Spring loan disbursement will be cancelled if fewer than 6 semester hours were completed in the fall semester.

Students interested in loans should contact the Midland College Loan Coordinator at (432) 685-4693.

There are several organizations that offer alternative educational loans. These loans are not federally funded and the lending institution determines their criteria.

Scholarships

The primary purpose of the scholarship program at Midland College is to provide financial assistance to students who, without aid, would be unable to attend college. In addition, Midland College seeks to:

1. attract and retain students with outstanding intellectual, creative, and leadership abilities;
2. develop a student body with sociocultural, economic, geographic, and ideological diversity; and
3. develop a student body committed to quality education in the liberal arts tradition.

Consequently, Midland College offers academic and performance scholarships, as well as need-based scholarships, both endowed and undesignated, that recognize excellence. Scholarship awards may be based upon merit, interest, need or ability. Generally only full-time students are eligible to apply. However, special situations such as scheduling conflicts may allow scholarship recipients to enroll on a part-time basis.

Normally, scholarships are awarded for one year. Students are eligible to reapply provided that they continue to meet necessary academic standards and adhere to the required enrollment status. In most cases, one-half of any yearly scholarship is awarded for the fall semester and the remaining half for the spring semester. Scholarships are gifts and do not have to be repaid. Unless specified in the scholarship agreement, no scholarship aid will be given for audited courses or for workshop participation.

Fasken Top 5 Percent

Applicants must be in the top 5 percent of their graduating class from high schools outside of Midland County. Applications are made through the high school or the Midland College Financial Aid Office after February 1. The award covers tuition, fees, and books to a maximum of \$750 per semester.



Legacy Scholarship Program

Applicants must have a high school GPA of 2.75 on a 4.0 scale, be a graduate of a Midland County high school, and complete 40 hours of community service at an approved agency. Applications are available in the high school counselor's office. The scholarship covers tuition with a maximum of \$650 for each long semester; summer and interim semesters are not included. Students must be enrolled in at least 6 semester hours. In order to renew the scholarship, the student must remain in good standing, reapply, and complete 40 more hours of community service.

Abell-Hanger GED

Applicants must have received their GED within the last 12 months through the Midland College Testing Center. Applications are available at the Midland College Financial Aid Office. This scholarship covers tuition with a maximum of \$650 for the fall and spring semesters only. Students must be enrolled in at least 6 semester hours. The scholarship is renewable for three additional semesters, provided that students remain in good standing and reapply for the scholarship for the sophomore year.

Abell-Hanger ECS

Students must be Abell-Hanger Special, GED or SIP scholarship recipients in good standing at Midland College, must have 3.0 GPA or higher, must provide 25 hours of community service each semester and must be residents of the state of Texas and citizens of the United States. The amount of scholarship is \$6,250 per semester and is renewable for 2 years or 4 semesters if qualifications are met. Students must be enrolled in at least 12 credit hours per semester and demonstrate financial need. Deadline for application is April 1st.

Athletic Scholarships

Athletic scholarships are governed by conference rules and are awarded by coaches based upon athletic ability and academic criteria. Applications are available from the Midland College Athletic Department. The amount of scholarships will vary.

General Scholarships

Midland College general scholarships are funded by many sources. The application deadlines are:

Fall semester - April 1

Spring semester - September 15

A minimum grade point average of 2.0 is required; however, some scholarships have higher standards. Exceptions may be made on an individual basis at the discretion of the Director of Financial Aid.

Other State Aid Programs

Competitive Scholarship Policy

Competitive scholarships pertain to certain students who, when receiving competitive scholarships, will pay out-of-district tuition rates who would normally pay non-resident tuition rates.

A competitive scholarship is defined as a "scholarship totaling \$1,000 or more for the academic year, which both resident and non-resident applicants will be in competition to receive." Competitive scholarships may be awarded on the basis of either academic potential or performance, which is determined by the nature and scope of the scholarship for which the award will be made. The scholarship committee membership depends upon which department has responsibility for the selection of recipients of the particular scholarship. The factors to be used in the selection of recipients will depend upon the individual scholarship requirements.

An academic year, for purposes of competitive scholarships, is defined to be the fall semester through the second summer session of each school year.

Hazlewood Act

Veterans who were Texas residents when they joined the military and are now residents may be eligible for exemption of tuition and fees. The Hazlewood Exemption covers no more than 150 cumulative semester hours. Applicants must provide a DD-214 along with verification of Montgomery GI Bill expiration and must complete an application. A new application must be completed each academic year. Students who have used the Hazlewood Exemption at a school other than Midland College must provide Hazlewood transcripts.

Valedictory Scholarship

The highest ranking graduate from any accredited Texas high school is eligible for exemption from tuition for the first two long semesters following graduation. Certification from the Texas Education Agency is required.

Early High School Graduation Scholarship Program

This program provides an exemption from the payment of tuition for students that have completed the requirements of high school graduation in no more than 46 continuous months. Students must have attended only Texas public high schools and must be Texas residents. To apply, the high school counselor must submit documentation to the Texas Higher Education Coordinating Board. Award amounts vary.

AFDC/TANF Recipient Exemption

This program provides a tuition and fee exemption for students that have received AFDC/TANF for at least six months of their senior year in high school. The student must be under 22 years of age and must start using the exemption within 12 months of high school graduation. Students must apply through the Department of Human Services.

Blind/Deaf Students Exemption

Legally blind or deaf students may be exempt from paying tuition and all fees. Application must be made through the Texas Rehabilitation Commission.

Foster Care Students Exemption

Students that have been in foster care or other residential care under the conservatorship of the Texas Department of Protective and Regulatory Services on or after the day preceding the student's 18th birthday, the day of the student's 14th birthday, if the student was also eligible for adoption on or after that day; or the day the student graduated from high school or received the equivalent of a high school degree, are eligible to receive a tuition and fee exemption. The student must enroll within 3 years of the earliest of the following dates: the date the student was discharged from foster or other residential care, graduated from high school or received the equivalency degree, or the student's 21st birthday.

Senior Citizens Exemption

Senior citizens 65 or older may be exempt from paying course-related fees. To receive the exemption, students must present a valid picture ID and proof of birth date to the Midland College Financial Aid Office.

Fire Fighter Exemption

Students employed as fire fighters are exempt from the payment of tuition and laboratory fees for courses offered as part of a fire science curriculum. To apply, students must contact the Midland Fire Protection Department and submit documentation to the Midland College Financial Aid Office.

Texas National Guard Tuition Assistance Program

Certain members of the Texas Army or Air National Guard and Texas State Guard may be eligible to receive a tuition exemption. To apply, students should contact the Education Services Office at Camp Mabry: <http://www/agd.state.tex.us/education/>.

Educational Aides Exemption

Students that are certified educational aides may be eligible for a tuition and fee exemption. Eligibility is based on a current Free Application for Federal Student Aid (FAFSA) or previous tax returns. In addition, students must meet Midland College criteria for satisfactory academic progress. Students must apply through their employing school districts.

Grants

Federal Pell Grant

Eligibility is determined by completion of the Free Application for Federal Student Aid (FAFSA). The award amount (approximately \$4,050 maximum) is determined by need and is set by the U.S. Department of Education.

Federal Supplemental Educational Opportunity Grant (SEOG)

Eligibility is determined by completion of the Free Application for Federal Student Aid (FAFSA). The award amount is determined by need with a minimum of \$100 per year and a maximum of \$4,000 per year.

Texas Public Education Grant (TPEG)

Eligibility is determined by completion of the Free Application for Federal Student Aid (FAFSA). The award amount is determined by need.

Leveraging Educational Assistance Partnership Program (LEAP)

Eligibility is determined by completion of the Free Application for Federal Student Aid (FAFSA). The award amount is determined by need.

Toward Excellence, Access, and Success (TEXAS) Grant Program

Among other criteria, eligibility is determined by completion of the Free Application for Federal Student Aid (FAFSA). To qualify, a student must be a Texas resident, graduate from a public or accredited private high school in Texas no earlier than fall 1998, apply no later than 16 months after high school graduation, complete the recommended or advanced high school curriculum or its equivalent, have financial need, enroll in at least 9 semester hours in an undergraduate degree or certificate program, have a family contribution of no more than \$4,000, and not have been convicted of a felony or a crime involving a controlled substance. The maximum award amount at Midland College is \$1,270 per year.

TEXAS Educational Opportunity Grant (TEOG)

Among other criteria, eligibility is determined by completion of the Free Application for Federal Student Aid (FAFSA). To qualify, a student must be a Texas resident, have financial need, if applying for his/her first award have a family contribution of no more than \$2000, be enrolled at least ½ time in the first 30 hours (or their equivalent) in an associate's degree or certificate program at a public two-year institution of higher education, and have not been convicted of a felony or a crime involving a controlled substance. The maximum award amount at Midland College is \$1,270 per year.

Satisfactory Academic Progress for Financial Assistance

In order to continue receiving financial aid, students must meet certain minimum standards. These provisions apply retroactively. Students must maintain a 2.0 minimum cumulative GPA and must complete at least 75 percent of the annual credit for which they have registered. In addition, students may not exceed 93 credit hours (for an associate degree) or 150 credit hours (for a baccalaureate degree) and continue to receive aid. All semester credit hours are included, even those from other colleges or those earned while not receiving financial aid.

Students may repeat a course for which a grade has been assigned. Financial aid may be available for the repeated course if the maximum number of hours is not exceeded. The new grade will be used to calculate GPA. Scholarship and state grant recipients must also satisfy any additional program requirements.

Complete Withdrawals

Students that withdraw from all courses in which they are enrolled before 60 percent of the semester has passed, will immediately be placed on financial aid suspension. Students may also be responsible for paying back the unearned portion of the Title IV funds they have received.

Consequences of not making progress

Student progress is evaluated once each year at the end of the spring semester. At the time of evaluation, if a student fails to maintain satisfactory progress, the student will be placed on financial aid suspension. Students who are on financial aid suspension will no longer be eligible to receive any form of financial assistance at Midland College.

Procedure to follow for removal of suspension

Financial aid suspension for reasons other than time may be lifted if students receive academic advising and complete the required number of hours and achieve a 2.0 GPA.

Students on suspension who have mitigating circumstances may request a review in writing to the Director of Financial Aid. No action will be taken until a written request for review has been received. The request must include the following:

- a. the circumstances which caused the suspension,
- b. plans to correct the circumstances,
- c. future enrollment plans,
- d. a current academic transcript,
- e. other pertinent documentation.

Exceptions to this policy may be made at the discretion of the Director of Financial Aid. Criteria that will influence the Financial Aid Director's decision may include but is not limited to the following:

- a. class attendance, completion of assignments, and substantiated academic progress in required courses;
- b. unusual circumstances, such as extended medical confinement or a death in the family;
- c. utilization of campus supportive services; or
- d. response to Financial Aid Office contacts.

Students who are not removed from suspension by the Director after the summary review may make written appeal to the Midland College Financial Aid Appeals Committee. Written procedures are available in the Financial Aid Office.

Academic Information



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Student Academic Information

Student Classification and Load

Student classification is defined as follows:

Freshman	1-29 semester hours
Sophomore	30-59 semester hours
Junior	60-89 semester hours
Senior	90 semester hours or above

The normal student load during a regular semester is 12 to 15 hours with a maximum of 19 hours. Maximum load during the summer session is 7 hours for each six-week term. Appeals for an overload should be directed to the Vice President of Instruction or a designee.

The following guide is offered to help evaluate the number of hours a working student should try to complete in one semester.

Hours worked per week	Suggested Semester Hours
40	3-6
30	9-12
20	12-15
15	15-17

Scholastic Standards

Student retention is essential to the Midland College mission and every effort is made to promote student success. Each student's scholastic performance is evaluated each regular semester. The standard is achievement of a 2.0 GPA and completion of at least half of the semester hours attempted. A student is in good scholastic standing if he/she has no previous academic record at Midland College or has met the minimum scholastic standard.

A student who falls below the minimum scholastic standard will be placed on scholastic probation and will be allowed to enroll for a maximum of 12 semester credit hours in the next regular semester. A student who fails to meet the minimum scholastic standard for the last two regular semesters will be placed on enrollment restriction and will not be allowed to enroll for more than 6 semester credit hours in a regular semester. A student will be notified when placed on scholastic probation or enrollment restriction. To remove this restriction, a student must complete 6 semester credit hours during a regular semester or 2 consecutive summer sessions with a 2.0 GPA.

A student will not be placed on scholastic probation or enrollment restriction as a result of scholastic performance during summer sessions. However, scholastic performance during summer sessions may be used to remove scholastic probation or enrollment restriction. Only semester credit hours and grade points earned at Midland College are used for calculations of scholastic standing.

Upon student request, a counselor or faculty advisor may grant an exemption to the enrollment limits resulting from scholastic probation or enrollment restriction. If a student's request for exemption is denied, he/she may appeal this decision in writing to the Vice President of Instruction. Subsequent appeals may be pursued according to student rights and due process procedures.



Grades

A grade is assigned for each credit course which a student completes, and a passing grade may be earned only if the student is enrolled for the duration of the course. The instructor of record determines all grades for a course. The method of determining a grade is included in the syllabus that is presented to students at the beginning of the course.

Grades or transcript notations and their corresponding rating values are as follows:

Grade	Rating	Transcript or GPA Value
A	Excellent	4 grade points per semester hour
B	Above Average	3 grade points per semester hour
C	Average	2 grade points per semester hour
D	Passing	1 grade point per semester hour
F	Failing	0 grade points per semester hour
I	Incomplete	Not computed in GPA
P	Pass for P/F option	Not included in GPA
W	Withdrew Officially	Not included in GPA
AU	Audit	Not included in GPA
CR	Credit for Examination	Not included in GPA
N	No Grade Reported	Not computed in GPA
*	Repeat of Course	Included in GPA
()	Course Repeated	Not included in cumulative GPA
[]	Developmental Course	Included in semester GPA only
@	(After Grade) Articulated Course	Not computed in GPA
H	(After Grade) Honors Designation	Honors Course

A semester hour is the standard unit of measurement of college work. Semester hours are assigned to courses based on instructional hours per course in lecture, laboratory and/or external learning experience as approved by the Texas Higher Education Coordinating Board. Semester credit hours are based on the number of clock hours a class meets each week for a semester. If a class meets 3 hours a week, the credit earned would be 3 semester hours. The second digit of the course number indicates the semester-hour credit. Course numbers beginning with "0" are not college-credit courses.

Grade point averages (GPA) are computed by dividing the total number of grade points accumulated by the total number of semester hours attempted. Grades of "W" are not included in calculations of grade averages, and incomplete grades are not included until the final grades have been recorded.

Honors Program

The Midland College Honors Program provides an enhanced, creative, and supportive learning environment and special recognition for talented students. The curriculum includes interdisciplinary humanities courses, special honors sections, and independent honors contracts in regular classes. These opportunities provide a flexible and individualized program designed to develop the special abilities and interests of the participants. Graduation as a "Midland College Scholar" is possible with 12 semester hours of honors credit. Other students in the program, but with fewer credits, will receive "Honors" designation on their transcripts. For further information and application forms, contact the Honors Program Office, 141 AFA, (432) 685-4640.

Honor Roll

The honor roll is published after the fall and spring semesters. The purpose of the honor roll is to recognize academic achievements of students. Students earning an average of 4.0 will be included on the President's List; those with an average from 3.50 to 3.99 will be included on the Dean's List.

Graduation/Degree Posting

Each spring, Midland College holds commencement to recognize those students who have completed degree and certificate programs during the course of the year. The deadline for filing for graduation is posted in the spring semester course schedule, and all students planning to receive a certificate or degree should complete an Intent to Graduate form which is available in the Registrar's Office as well as online. Students are responsible for filing all transcripts from other colleges with the Registrar.

Degrees and certificates are posted to transcripts only after the student has completed all requirements. Transcript postings are made at the end of the spring, summer and fall semesters.

Graduation with Honors or High Honors is calculated by the Midland College Registrar. The GPA is determined by using only Midland College courses. For the printed graduation program, the calculation is made only on those courses that have been completed through the fall semester preceding spring graduation. For posting to the transcript, all Midland College courses are used to determine Honors status.



Student Life

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Student Activities

An important part of Midland College is its varied student activities program including student events, concerts, lectures, educational programs, intramural competition, and clubs. These activities serve as a source of enrichment to the regular classroom experience.

Although events vary from year to year, there are fall mixers to welcome new students, after-game parties, bowling, casino night, dances, and noon-time entertainment. Student activity calendars listing various special and regular events are published each month. Most special events and programs are available at no cost to students. Students are also admitted to all athletic events and activities with a Midland College student ID. Contact a member of the Student Government Association or the Director of Student Activities at (432) 685-4543 for more information.

Scharbauer Student Center

The Student Center provides a meeting place for students and faculty. A variety of recreational activities are offered in the game room, including pool, ping-pong, music contests, etc. Notices of parties, dances, and other special events are posted regularly on bulletin boards, office and game room windows in the Scharbauer Student Center. All game room supplies and equipment are purchased by Student Activity funds. All students are encouraged to help protect that equipment. Policies have been established to protect equipment and are posted in the game room.

Student Announcements

Midland College provides two bulletin boards on campus for personal announcements. The announcements should be approved in the Student Activities Office. These boards are located in the Scharbauer Student Center next to the game room and inside the Allison Fine Arts building. These announcements will remain active for 30 days and thereafter will be removed.

Student Government Association

The Student Government Association is a college-sponsored organization that provides numerous leadership opportunities. The Midland College SGA participates in regional and statewide organizations. SGA members are the student voice to the college administration regarding policies of the college. The SGA officers and members are selected in campus-wide elections. This group is responsible for the directing and planning of student-initiated social activities. In February, clubs and organizations sponsor Homecoming nominees. The student body elects the winners, and the Homecoming Queen and King are announced during half-time of the men's basketball game.

Athletics

Midland College currently has teams in six varsity sports: men's golf, men's and women's basketball, women's softball, men's baseball and women's volleyball. Midland College teams compete in the Western Junior College Athletic Conference which is comprised of ten schools in Texas and New Mexico. Midland College athletic teams have made outstanding showings on conference, regional and national levels.

Intramurals

Intramural sports offer the opportunity for students to participate in favorite sports during leisure time or in competitive tournaments. Intramural activities include flag football, basketball, volleyball, tennis, pool, golf, soccer, disc golf and ping-pong. Member schools of the National Intramural Recreational Sports Association hold annual tournaments. These activities afford our intramural athletes the opportunity to compete with other students from around the state. Students interested in intramural sports should contact the Intramural Director, at (432) 685-6467.



Cheerleaders

Chaparral spirit is exemplified by the Midland College cheerleaders. Cheerleaders receive stipends each semester. Tryouts are held in late spring.

Academic clubs

- ADAC (Alcohol and Drug Abuse Counseling)
- Alpha Beta Gamma-Radiography Honor
- EMS (Emergency Medical Services)
- G-Nome Society
- HIMA (Health Information Management)
- Pre-Physician Assistant Society
- Radiography
- Respiratory Therapy
- Student Nurses (RN)
- Student Vocational Nurses (LVN)
- Veterinary Technology

Social, religious and political clubs

- Anime
- BSM (Baptist Student Ministries)
- Catholic Student Association
- Drama Club
- International Student Association
- Loco Chaps (Spirit Group)
- MCLASS (MC Latin American Student Society)
- OIKOS (Student Ministry)
- SIP (Students in Philanthropy)
- BSO (Black Student Organization)
- Young Democrats
- Young Republicans

Honor Society

Phi Theta Kappa is a national scholastic fraternity. Students must qualify for membership. For further information call (432) 685-4559.

New clubs and organizations

Copies of policies and procedure for registration, general criteria, and meetings/programs/activities of student organizations can be obtained in the Student Activities Office, Room 107 in the Scharbauer Student Center or by contacting the Student Activities Office at (432) 685-4544.

Publications

Communication Department students publish *The Chaparral*, a campus life magazine, and *El Paisano*, a campus newspaper. *The Tableau* is an annual publication that promotes creative writing.

Motor Vehicles on Campus

These regulations are established by the college, pursuant to VCTA, Education Code section 51. 202, to facilitate the safe and orderly conduct of college business including parking. The college makes every effort to provide protection to vehicles parked on campus but cannot assume the responsibility for any loss. Operating a motor vehicle on the campus is a privilege and is conditional, in part, on complying with these rules and regulations.

General Regulations

- The person who registers a vehicle with the college obtains a non-transferable parking permit and is responsible for all parking violations.
- Pedestrians are given the right of way at all times.
- The maximum speed limit on campus streets is 25 miles per hour, unless otherwise posted. The parking lot speed limit is 10 miles per hour. The campus is defined as all lands owned by the college.
- The above regulations apply to all college faculty, staff, students and visitors.

Vehicle Registration

- In order to operate a vehicle on campus, students, staff, and faculty must obtain a vehicle registration permit at the Information desk located in the Scharbauer Student Center. Operation of a vehicle on campus without a permit is a violation of traffic and parking regulations.
- Students are required to register motor vehicles at the time of registration or when they begin driving on campus. There is no additional charge for the permit.
- Faculty and staff must register their vehicles on or before the day they begin driving a vehicle on campus.
- Any person giving false information regarding vehicle registration is subject to disciplinary action.
- Parking permits must be affixed to the inside of the windshield on the lower right side.
- State law requires that vehicles have Texas registration and Texas Vehicle Inspection Certificates if the owner of the vehicle resides in Texas.

Parking Information

- The college issues staff and student permits.
- Parking spaces for staff are designated by signs the end of every row and by yellow striping on the pavement. Only employees and visitors are allowed to park in those areas. Special parking areas, such as handicapped and fire zones, are indicated by signs and/or red markings on the curb. Parking is not permitted next to any red-painted curb.
- The Administration parking lot (between Scharbauer Student Center and the Pevehouse Administration Building) is reserved for administration personnel and visitors, except during registration.
- Students working on campus will be assigned student permits and must park in student parking.
- Persons with physical handicaps who have been issued the state-authorized handicapped parking permits or license plates must obtain a college permit but may park in any handicapped parking area so long as the handicapped permit is displayed as required by state law.
- Parking permits will be issued to allow parking of motorcycles in designated two-wheel areas. Permits must be permanently attached to the fork on the front of the motorcycle.
- Replacement permits or additional permits are \$1 each and are available at the information window in the Scharbauer Student Center.
- Parking violations must be paid at the Cashier's Office; unpaid fines will result in transcript and registration holds.

Parking Fines and Penalties

Unauthorized parking in handicapped space . . .	\$50.00
Blocking trafficway	\$15.00
No permit	\$10.00
Student parked in employee zone	\$10.00
Parking where prohibited	\$15.00
Expired permit	\$10.00
Other	\$10.00

After a student receives five tickets in any semester, the next violation will include the installation of a "boot" on his/her vehicle to immobilize the vehicle. There will be a charge of \$50, in addition to the parking fine, for removal of the "boot". Every subsequent violation by that student will result in the "boot" being applied to his/her vehicle and an additional \$50 charge.

Student Identification Cards

Students should obtain an identification (ID) card at the time of registration. The ID card entitles students to free admission to athletic events, student government entertainment, fine arts programs, dances, movies and videotape series. It provides identification in the Murray Fasken Learning Resource Center to enable the student to check out materials, to use computer labs and at the bookstore for scholarship identification. ID cards entitle the student to discounts at participating businesses. Lost ID cards may be replaced in the Student Services office for \$1.

Housing

Midland College offers modern residence halls and family housing which provide an atmosphere for academic success, appropriate social activities and a safe living environment for full-time students (enrolled in 12 or more semester credit hours). Students living in MC housing are expected to behave responsibly, promote respect for the rights of others, follow all rules and regulations, support appropriate study opportunities, and enjoy a positive college experience.



A full-time manager lives in each of the residence halls and a part-time units manager lives in family housing, providing supervision and direction for students. They are responsible for the daily operation of housing, leadership for educational and social programs, and individual assistance to students for both academic and personal issues.

Residence Hall Reservations

- Submit a completed application for housing available from Student Services or online at www.midland.edu.
- Mail \$100 room reservation deposit with completed application to Midland College Student Housing, 3600 N. Garfield, Midland, TX 79705.
- Room assignments are made on a first-come, first-serve basis after the application and deposit are received. Roommates will be assigned by college personnel with consideration given to roommate preferences.
- The room reservation is confirmed and assigned upon receipt of a signed housing contract. This contract is legal and binding for the full academic year and expires at the end of the spring semester.
- Room reservation deposits are refunded if written notification is received by July 1 for the fall semester and December 1 for the spring semester.
- reservation deposits submitted after July 1/December 1 are not eligible for refunds.
- After students move in, the reservation deposit becomes the property damage deposit.

Residence Hall Information

- The residence halls will be available for move-in at noon on the Saturday before the first day of class each semester. The official move-in day occurs when residents complete the appropriate paperwork. In the fall semester, students must vacate residence halls within 24 hours of the last final. In the spring, halls will close on Saturday at noon following the last day of class. Residence halls will be closed during Christmas break.
- Food Service will provide 19 meals per week: weekdays - 3 meals per day, weekends - 2 meals per day during posted hours of operation. Meal service will not be available during Thanksgiving, Christmas, Spring Break and Easter holidays.
- Summer meal plans will vary.
- Housing occupants are subject to the rules and regulation, policies and procedures of the college. Students living in family housing are expected to pay rental charges due on the 1st of each month. Failure to pay within 30 days will result in eviction.

Food Services

Hot and cold food and beverages may be obtained at the snack bar located in the Scharbauer Student Center or the Jack E. Brown Dining Hall. Breakfast and lunch are available to students, faculty, staff and visitors.



Room and Meal Charges

All students who reside in residence halls are required to pay for both room and meal charges. If full payment is made at registration, a package plan per semester is available. Applicable sales tax will be charged on the meal charges. Current sales tax rate is 8.25 percent. Visa or MasterCard is accepted. Current meal charges will be \$900.

Students who move into the residence halls after the twelfth class day will be charged for the remaining days in the semester at the following rates:

Students desiring to pay room and meal charges by installments may do so with approval of the Business Office; however, the cost will be slightly higher. Failure to meet installment obligation can result in late fees.

Installments are due on or before the following dates:

Fall Semester	Residence Hall
September (date of registration)	\$880 + applicable tax
Second Installment (prior to 6th class week)	\$440
Third Installment (prior to 11th class week)	\$440

Spring Semester	
January (date of registration)	\$880 + applicable tax
Second Installment (prior to 6th class week)	\$440
Third Installment (prior to 11th class week)	\$440

Meal tickets for non-dorm students is \$830 + state sales tax per semester. An installment can be made with \$430 + applicable tax at registration and two installments of \$215.

Prices are subject to change due to fluctuating food costs.

Withdrawal from Residence Hall

The residence hall contract is an academic year agreement which expires at the end of the spring semester. Students moving out of the residence halls prior to the end of the spring semester will forfeit property damage deposits. Room deposits, less any damages, will be returned at the end of the academic year.

Room and meal charges will be refunded as follows:

Official withdrawal prior to the first official move-in day*	100%
Official withdrawal the first two weeks after official move-in week	75%
Official withdrawal prior to the 6th week after official move-in week	50%
Official withdrawal prior to the 11th week after official move-in week	25%
Official withdrawal during or after the 11th class week	0%



Student Health Information

Emergency Medical Care

Students in need of first aid should notify a Midland College employee. When a call for emergency medical care is in order, the responding unit will determine whether to treat a patient on the premises (at no charge) or to transport to the emergency room at the hospital (\$275 for ambulance call).

Student Insurance

Brochures for medical insurance and personal property insurance in apartments or residence halls are available in the Student Activities Office.

Chronic Communicable Disease (CCD)

Midland College places a high priority on the need to prevent the spread of chronic communicable diseases on its campus and is committed to educate its staff, students, and the community. Specifically, because there is currently no cure or vaccine for AIDS, education regarding methods by which this virus may be transmitted and how to prevent transmission is essential. A community source is intermittently on campus for AIDS information referral and testing. There is no charge, and all information is confidential.

When the risk of the transmission of CCD to others and/or the risk of further injury to the CCD victim is sufficiently remote, the student shall be allowed to continue attending college. The student's medical condition shall only be disclosed to the extent necessary to minimize the health risks to the student and others. Midland College accepts responsibility to prevent the improper release of student information and shall release such information only in accordance with pertinent laws and regulations. Each case shall be handled on an individual basis. The disposition of an individual case by the college administration shall be determined only after proper input by the student's physician and any other health professional who is deemed to be experienced in the treatment and diagnosis of a CCD. Persons deemed to have a "direct need to know" will be provided with the appropriate information; however, these persons shall not further disclose such information.

Pesticides

This school periodically applies pesticides. Information concerning these applications may be obtained from the Director of the Physical Plant, (432) 685-4569.

Health Risks of Alcohol and Drugs

Drug and alcohol misuse are complex behaviors with many determinants at both the cultural and individual level. Awareness of the effects of any drug/alcohol is imperative for an individual's well-being or survival.

Alcohol acts as a depressant, affects mood, dulls the senses, and impairs coordination, reflexes, memory and judgement: seriously damages the liver, kidney, pancreas and brain and is the leading cause of death among individuals 15-24 years of age. Alcohol shortens the lifespan of heavy drinkers by approximately 10 years.

Prolonged use of marijuana leads to increased tolerance and severe psychological dependence. An immediate increase in heart and pulse rate may cause an acute panic anxiety reaction. Overdose may result in seizures, heart-stop, coma, or death.

Opiates are highly addictive and may cause infections of the skin, liver, heart and lungs.

Tobacco causes shortness of breath, nagging cough and heart difficulties. Longterm effects may be emphysema, bronchitis, heart disease and cancer. Tobacco is as addictive as heroin.

Services Available to the Campus Community

Midland College provides students, faculty and staff with a confidential source of help when dealing with drug or alcohol abuse or addiction problems. Information is available in the Human Resources Office and Student Services Office.

The college also promotes activities and programs with student support to focus campus attention on problems of drug abuse and alcohol abuse and has two licensed chemical dependency counselors on staff.

Expectations of Student Performance

- a. Students are not to use, possess, sell or transfer any alcoholic beverage or any illegal, illicit, or designer drugs on campus or while engaged in any college instructional activities.
- b. Drug and/or alcohol testing can occur in "for cause" situations when academic or clinical performance, conduct, or other actions indicate possible alcohol or drug use. The student is responsible for the cost of the drug and/or alcohol testing.
- c. Students are required to participate in drug screening protocols established by clinical agencies utilized by the college.

Child Care

The Helen L. Greathouse Children's Center

The Helen L. Greathouse Children's Center is accredited by the National Association for the Education of Young Children. The center exists for two purposes: service and teacher training. The service function is met by providing a high quality child care program for children ages 24 months to five years. The center hours of operation are 7:30 a.m. to 5:30 p.m., Monday through Friday. This service function is also met by providing a model early childhood education program for the children, families, and early childhood professionals of the Midland community. The Children's Center serves as a training site for students to practice teaching young children. The overall goal of the Children's Center is to help the children develop the competence to function in a changing world. Those interested in enrolling children in the center should contact the Director of the Children's Center for scheduling and fee information at (432) 685-4573.

Child Care Center at Manor Park, Inc.

Manor Park, a continuous-care retirement community for persons 62 years of age and older, is the site of a unique child care center operated by Midland College. Housed within Manor Park at 2208 North Loop 250, this center provides child care for Manor Park employees and community members and instructional support for child development, psychology, health science and other related courses. The center reflects the Manor Park philosophy which includes the presence of children within the senior adult community. Both Manor Park residents and the children benefit from the resulting social and cognitive interactions. For additional information, contact the program director at (432) 685-4594.

Bookstore

The college bookstore is operated for the convenience of students and faculty. Textbooks and classroom supplies are available on-site or online at:
www.midlandcollegebookstore.com

New textbooks, in new condition, (i.e. no writing, highlighting or any damage which would prevent resale as a new book) as well as used books, may be returned for a full refund, with a receipt, through the 12th day of class of a regular semester, the first 3 class days of a summer session, or the first 2 class days of a flex-entry course. Textbooks purchased after the above dates may be returned for a full refund within 3 days of purchase.

EZ Rider Bus System

The campus is on Midland's EZ Rider public transportation system's route. The campus bus stop is on Chaparral Circle, just north of the bookstore. Citywide, buses operate from 6:15 a.m. to 6:15 p.m., Monday through Saturday. Buses stop on campus every 30 minutes, first traveling north and then returning south, and connect to other parts of the city. Maps are available in Student Services, and bus passes can be purchased from the cashier.

Student Responsibilities

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Student Rights, Responsibilities & Due Process

Students, employees and visitors at Midland College, by the nature of their citizenship and residence, have certain individual rights and freedoms established by the Constitution and the laws of the United States, the State of Texas and the respective communities where they live. The possession of the personal rights is neither increased nor diminished by reason of a person's association with Midland College.

A. Midland College recognizes and accepts the following rights and freedoms as being essential to the educational process:

- a. freedoms of expression in the classroom consistent with commonly accepted standards of decency and respect for others;
- b. freedom from improper, unfair, or capricious academic evaluation;
- c. freedom from improper disclosure of personal belief or expression on the basis of classroom activities;
- d. the right to have one's personal record kept in professional confidence;
- e. freedom of association;
- f. freedom of inquiry and expression consistent with commonly accepted rules governing libel, slander and good taste;
- g. freedom of exercise in the rights and responsibilities of citizenship;
- h. guarantee of procedural due process in disciplinary proceedings; and
- i. right to distribute or post printed material in compliance with the college's posted policy.

B. Midland College expects employees, students, visitors and guests of the college to accept the following responsibilities:

- a. compliance with and support of duly constituted civil authority;
- b. respect for the rights of others and cooperation to insure that such rights are maintained, whether or not one agrees with the views of those exercising such rights;
- c. maintenance of ethical and commonly accepted standards of decency and respect for others and stewardship of college resources while using electronic communication devices;
- d. cooperation to insure that the will of the majority is implemented after due consideration, but not to include the suppression of the minority;
- e. to exercise disagreement in a responsible manner and within the framework compatible with the orderly resolution of differences;
- f. knowledge of and active support of college regulations.

C. Students with identified disabilities should report their need for accommodation to the Student Services Office. Students with grievances related to discrimination on the basis of a disability may contact the Student Services Office or follow the directions on the posted notices for grievances.

I. Scholastic Dishonesty and Academic Misconduct

Midland College encourages high academic standards, including student responsibility for original work. As a part of this stance, Midland College endorses the following definitions and guidelines regarding scholastic dishonesty and academic misconduct of another's work, including the areas of cheating, plagiarism, and collusion.

Academic Misconduct

Academic misconduct is the actual or attempted tampering or misuse of academic records or materials such as transcripts and examinations. Examples are: stealing, buying, or otherwise obtaining all or part of an unadministered test or academic exercise; selling, bribing, or giving away all or part of an unadministered academic exercise or any information about it; changing or altering a grade book, test, "drop form," or other official academic record of the college; unauthorized entry into a building or office for the purpose of changing a grade or tampering in any way with grades or examinations.

Cheating

Cheating is defined as the deliberate use of unauthorized materials and/or actions or fraudulent acquisition in order to obtain information for an examination or assignment.

Plagiarism

Plagiarism is defined as the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work offered for credit. A student commits plagiarism if he/she:

- a. fails to acknowledge the sources of any information in a paper which is not either common knowledge or personal knowledge. A student can acknowledge a source through in-text citations, attribution lines, footnotes, or other forms of documentation approved by the instructor. (Common knowledge is the basic information within a field or discipline, as well as most historical dates and facts, and many ordinary observations.)
- b. fails to acknowledge direct quotation either by using quotation marks or (for longer passages) indentation. Without the quotation marks or indentation, passages copied directly from a source might be considered plagiarized even if it is followed by an in-text citation or a footnote. The citation or footnote acknowledges that there is a source, but it does not indicate that the writer has borrowed someone else's exact words. If a writer uses the language of a source, word-for-word, he/she must use quotation marks or block indentation.

- c. Merely paraphrases the original words of the source. Some students think they can avoid a charge of plagiarism by changing a few words in each sentence they copy or by rearranging the shape of phrases or the order of sentences in a paragraph. This is not true. When taking notes students must be careful to put ideas in their own words or to use direct quotations when relying on phrases directly borrowed from a source.
- d. Borrows the ideas, examples, or structure of the source without acknowledging it. A student can be guilty of plagiarism if he/she systematically borrows the ideas and organization of a source even if the language of the piece is on a major news event by using exactly the same ideas in the same order as they appear in an article in any popular news magazine.
- e. Takes, buys, or receives a paper written by someone else and presents it as the student's own.
- f. Uses one paper for two different courses, or re-uses a paper previously submitted for credit, without the prior approval of the instructor or instructors.

Collusion

Collusion is defined as the unauthorized collaboration with another person in preparing written work offered for credit or collaboration with another person to commit a violation of any section of these rules on scholastic honesty. A student commits collusion if he/she:

- a. Allows someone else to edit papers or correct assignments, without the instructor's knowledge or permission. It is scholastically dishonest for students to employ tutors to correct, edit or modify papers or assignments in any substantive fashion. The same reservations and restrictions apply, within reason, to any outside assistance a student may receive from a parent, friend, roommate, or academic tutor. Any changes, deletions, rearrangements, additions, or corrections made in papers or assignments should represent the student's own work. (Midland College provides a diverse range of tutorial services. Tutors in these college facilities offer advice without editing or completing the required work.)
- b. Reveals test information to another student enrolled in the same course.

Penalties

If a student has any questions or doubts about the way he/she is employing sources or assistance in any given assignment, he/she is advised to consult the instructor before handing in the assignment. The penalties for any type of scholastic dishonesty described in this statement can be severe and can adversely effect the student's permanent academic record. The instructor has the primary responsibility for recommending the penalty in cases of academic dishonesty after consultation with the Division Dean and student. Students may seek review of decision or redress of grievance related to their participation in college programs or activities.

The instructor does have the right to enforce any one of the following penalties for scholastic dishonesty at his/her discretion and in response to each particular case:

1. Failure of assignment;
2. Failure of course;
3. Recommendation for disciplinary action, including; institutional suspension or dismissal.

II. Other Student Conduct Regulations

Midland College has declared that the following actions constitute an interference with the lawful and orderly use of the college premises, facilities and activities to accomplish the objectives of the college. These actions are therefore strictly prohibited on the Midland College campus and other college property and facilities and during all college-sponsored activities wherever occurring:

- a. Disrupting or obstructing or attempting to disrupt or obstruct, any lawful activity of the college, or violating H.B. 141, as enacted by the 61st Texas Legislature.
- b. Interfering with, or attempting to interfere with, the lawful exercise of freedom of speech, freedom of movement, freedom of peaceable assembly, or other rights of individuals or groups.
- c. Illegally possessing, using, selling, or being under the influence of dangerous drugs, narcotics or alcohol.
 - The college prohibits possession and consumption of alcoholic beverages on Midland College property.
 - The college strictly enforces the state law that prohibits the possession and consumption of alcohol by those under the age of 21.
 - The college strictly prohibits attending classes while under the influence of alcohol.
 - The college prohibits possession or use of controlled substances, i.e. drugs, in its residence halls or at any off campus college-sponsored event.
 - The college strictly enforces the local, state, and federal laws which prohibit the sale of controlled substances on its campus.
- d. Possessing or using firearms, weapons, or explosives, unless authorized by the college. A person commits an offense if he or she intentionally, knowingly, or recklessly possesses or goes with a firearm, illegal knife, club or prohibited weapon on the physical premises of a school or educational institution, any grounds or building on which activity sponsored by a school or educational institution is being conducted, or a passenger transportation vehicle of a school or educational institutional, whether the school or educational institution is public or private, unless pursuant to written regulations or written authorization of the Midland College Administration (Texas Penal Code 46.03). This prohibition includes, but is not limited to, fireworks of any kind, illegal knives, clubs and razors.

In addition, Midland College prohibits the same weapons from being brought onto any campus of the college.

Lockers and vehicles on any campus of Midland College may be inspected by school personnel if there is reasonable cause to believe that they contain weapons, drugs or other contraband items.

In the event a student possesses a license to carry a concealed handgun under state law, the possession of such weapons on any campus of the college is prohibited.

Only local, state and federal authorities are authorized to carry firearms on their person when on the campus of Midland College, either as visitor or a student.

- e. Sexual harassment is expressly prohibited and offenders are subject to disciplinary action. Sexual harassment may be defined as either unwelcome sexual advances, requests for sexual favors, and other expressive or physical conduct of a sexual nature, when:

- submission by a student to such conduct is explicitly or implicitly made a term or condition of status in a course, program, or activity; or
- submission to or rejection of such conduct is used as the basis for academic decisions affecting the student; or
- such conduct has the purpose or effect of substantially interfering with a student's academic performance; or
- such conduct, in intent or effect, creates an intimidating, hostile, or offensive environment for learning.

Students who perceive that they have been sexually harassed may address their questions or complaints to their appropriate guidance counselor, supervisor, Division Dean, or other administrator. In such cases, the Vice-President of Student Services should be contacted immediately for consultation. Resolution of the complaint will then be handled according to the usual procedures for grievances.

- f. Advocating the overthrow by force or violence of any legally constituted governmental body, system, or any local, state, or federal law, or any rule, regulation or policy of the Board of Trustees and administrative officials of the college.
- g. Engaging in physical assault, harassment, obscene, profane, reckless, tumultuous, destructive or unlawful course of conduct.
- h. Hazing in all forms, as defined and prohibited in the Texas Education Code Sections 37.151 to 37.157 and any addendum thereto.
- i. Academic cheating or plagiarism; willfully submitting false information with the intent to deceive; forgery, alteration, or misuses of college documents or records.
- j. Malfeasance in an elective or appointive office of any college endeavor.
- k. Refusal to present an appropriate appearance in dress and grooming while participating in or attending a college activity. Students who dress so unconventionally or bizarrely that it causes disturbances, disrupts campus life, or calls undue attention to itself will be asked to conform to a more conventional form of dress. At Midland College, individual members of faculty and staff are given a considerable amount of discretion in determining what is appropriate for the educational activity under their responsibility. Whatever is clearly stated by those responsible as being appropriate or not appropriate will be the prevailing standard in that particular area of activity.

- l. Refusing or failing to comply with lawful order of any college or public official acting in the performance of duties in the administration and enforcement of these policies.
- m. Theft, vandalism, defacement or destruction of college or student property.
- n. Failure to meet financial responsibilities to the institution promptly including, but not limited to, passing a worthless check in payment to the institution.
- o. Failure to return, defacement of, or destruction of, college property which has been issued as educational equipment, such as, but not limited to, tools, cameras, recorders, musical instruments, etc.
- p. Violation of established safety and health requirements in laboratory, shop or other educational settings.
- q. Violation of campus housing regulations.

III. Student Discipline

- a. Any student violating policies and general rules on student rights, responsibilities, conduct and privacy shall be subject to immediate removal from any college premises, facilities, or activities. Such removal or exclusion shall not prejudice or interfere with subsequent disciplinary action by the college. There are occasional exceptional situations where a student's physical or psychological condition is such that action needs to be taken to withdraw the student from the college. The action could occur, for instance, if the conditions were such that the student could not benefit from the educational program, was threatening to self and/or others; or was disruptive to others.
- b. Complaints regarding student behavior may be originated by students, faculty, staff members, or citizens outside the college community. The Vice-President of Student Services or his or her designee will investigate any complaints and notify the student in writing of all charges, the name of the person lodging the charge, the disciplinary action, and the right to a hearing.
- c. Disciplinary action may include:
1. admonition and warning
 2. formal written warning
 3. fines
 4. loss of privileges
 5. formal disciplinary probation
 6. suspension
 7. dismissal

College-imposed sanctions are additional to any action taken by law enforcement officials.

IV. Student Due Process

Midland College provides due process procedures for students to assure that specific problems are addressed in a fair, reasonable, and timely manner. Students may seek review of decisions or redress of grievances related to participation in college programs or activities including:

- disciplinary action
- assignment of a final course grade (see Grade Appeal Policy);
- denial of admission to, dismissal from, or denial of readmission to a limited access program, or
- perceived discriminatory action based on race, color, age, natural origin, sex, handicap, marital status, religion, or any other condition prohibited by law

Students are encouraged to seek informal resolution of problems by discussing issues directly with the college staff member involved and/or that individual's supervisor. In the event that informal discussions do not resolve disputed issues, students may request a formal hearing. The decision in dispute and related circumstances will be reviewed, and students will have an opportunity to present their viewpoints.

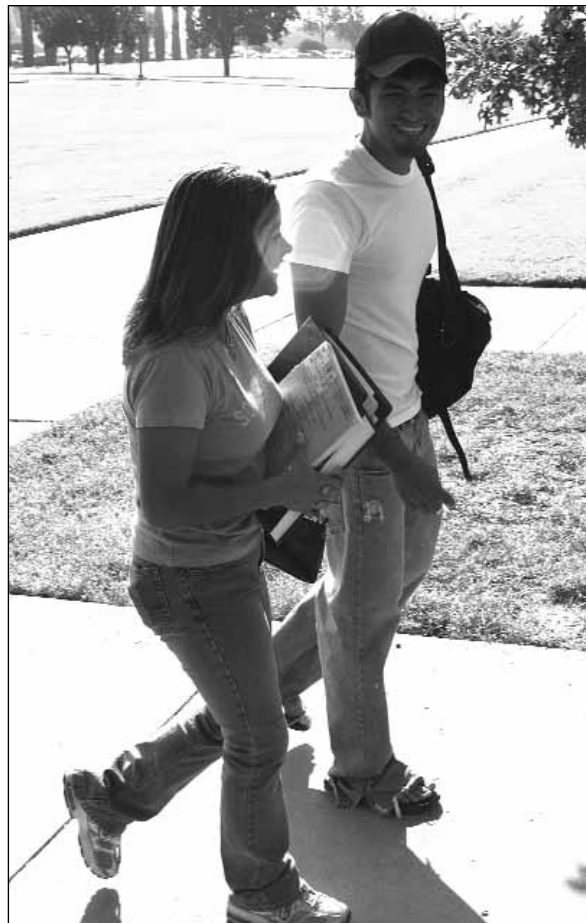
a. Hearing Procedures

1. Students seeking a formal hearing of a disputed decision must file a statement of grievance and written request for hearing with the Vice-President of Student Services within 15 working days of the event in question. The request must describe the disputed act, the parties involved and the action requested.
2. The Vice-President of Student Services will assure that appropriate college personnel are informed, and a hearing will be scheduled within 15 working days of the filing of a grievance. A due process facilitator will be appointed to conduct the hearing and provide information to all parties involved.
3. The hearing panel will consist of a balanced group including a member of the department or division involved, an individual outside the department or division involved, and a representative from the instructional area or the Student Services area, as appropriate. The student may present information and/or arrange, with permission of the facilitator, for others to present information. A campus resource person will be available if the student needs assistance in the hearing procedure. The Midland College employee involved in the dispute may do likewise. All materials to be considered in the hearing must be submitted to the facilitator 48 hours prior to the scheduled hearing. It is the policy of the college that legal counsel will not be involved in dispute resolution until all internal remedies have been exhausted.
4. The hearing panel may uphold, overturn or revise the disputed decision, and the facilitator conducting the hearing will provide all involved parties with a written statement of the panel's decision.
5. Actions which result from disputed decisions and which affect student status or participation in Midland College programs or activities will be deferred until after a formal hearing unless otherwise directed by either the Vice-President of Instruction or the Vice-President of Student Services.

6. When either the Vice-President of Student Services or the Vice-President of Instruction has been directly involved in the disputed action with a student, he or she shall designate a representative to serve in his or her stead during hearings or appeals.

b. Appeals

1. A student may appeal the action taken by the hearing panel. Only procedural matters will be addressed in subsequent review.
2. A student seeking to appeal the decision of the hearing panel must file a written request with the Vice-President of Student Services within 10 days of receipt of the hearing panel's decision. This request must state the grievance and the requested action and will be forwarded to the appropriate Vice-President for review.
3. If a need for an appeal hearing is determined, the Vice-President of Student Services and the Vice-President of Instruction will handle appeals in each other's areas of supervision including selecting balanced panels to hear appeals and chairing appeal hearings.
4. The student will be given a decision regarding an appeal within 10 working days of filing the request.
5. The President has the right to overturn any decision from a hearing or an appeal.



Academic Responsibilities

Absences

It is the responsibility of students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused.

Three consecutive classroom hours of unexcused absences or a total of 6 classroom hours of unexcused absences as reported by the instructor may result in students being dropped. When a class is longer than one hour in length, a proportionately less number of absences is allowed. Midland College reserves the right to deal at any time with individual cases of non-attendance.

In the case of excused absences, it is the obligation of the student to notify the instructor as soon as possible and make up all missed work.

When a student represents Midland College at an official event, the student must notify instructors prior to the event.

Student Withdrawals

Requests for withdrawal must be made using the college's accepted withdrawal methods. Students must complete an official withdrawal form either in person in the Student Services office, online or by written request. Midland College reserves the right to decline approval of a withdrawal request for any reason. Such reasons may include, but are not limited to: submitting incomplete information on the request, no current contact information for the student, any questions concerning the authenticity of the document, disciplinary actions, outstanding debts, TSI liability, etc.

Students who receive warning letters concerning non-attendance may complete the withdrawal request portion of the letter and return it to Student Services. Students who withdraw and have outstanding debts in any area of the college will not be given clearance to re-enroll until these debts are paid.

The last day for withdrawal for each registration period is published in the catalog and the current course schedule. Online withdrawal requests must be made on or prior to the dates listed.

Incomplete Grade

A student who does satisfactory work in a course but does not finish due to extenuating circumstances may be eligible to receive an Incomplete ("I"). An "I" grade is given after the student has had a conference with the instructor and an Incomplete Contract has been completed and signed. The contract states the conditions that must be fulfilled. The time permitted for the work to be completed can be no later than the end of the next regular semester. After the work is completed or the time has expired, a final grade will be assigned by the instructor or the division dean if the instructor is not available.

In exceptional cases, the deadline may be extended. An incomplete may only be extended once. An extension will

only be granted after a conference between the student, faculty member, and the dean. Final approval must be given by the Division Dean. Appeals may be pursued according to student rights and due process procedures.

Grade Appeal Policy

Students are strongly encouraged to discuss their concerns directly with the involved faculty. If the disputed issue is not resolved, the next step is an informal meeting with the academic dean who is the direct supervisor of the involved faculty.

If the issue has not been resolved after a final course grade has been filed with the Registrar, the student may request a formal hearing. During the hearing, the student and the faculty member will have an opportunity to present their viewpoints and relevant materials. Actions which result from disputed decisions and which affect student status or participation in Midland College programs will be deferred until after the formal hearing unless otherwise directed by the Vice-President of Instruction.

A student seeking a formal hearing of a disputed action must submit a written notice to the appropriate Associate Vice-President of Instruction within 15 business days of the beginning of the academic semester following the filing of the grade. The request must describe the disputed act, the parties involved, and the action requested.

A student requesting a grade change involving a "W", "F" or "I" after the stated appeal period must submit a request in writing to the Registrar. The grade appeal chairperson will convene a panel composed of a faculty member, a dean not associated with the discipline and a representative from Student Services.

The Associate Vice-President of Instruction will inform appropriate college personnel, including the Vice-President of Student Services, the Executive Director of Human Resources, and a campus facilitator, of the hearing. The Vice-President of Student Services or the designee will provide the student with a list of approved campus resource persons to assist the student with the appeal procedure. Facilitators and resource persons will be selected by the appropriate Associate Vice-President of Instruction and will receive training in grade appeal procedures and standards.

A hearing will be scheduled within 15 business days of the student's written request. The facilitator will schedule the hearing, receive information from the parties involved, assemble a panel and distribute relevant information to the panel members. Panel members will include a member of the division involved, an individual outside the division involved, and a representative from Student Services.

The hearing panel may uphold or overturn the disputed grade, and the facilitator will provide all involved parties with a written statement of the panel's decision. The President has the right to overturn any decision from a hearing or panel.

Student Records

A permanent record is defined as a student's accumulated academic record including data confirming a student's eligibility for admission and proof that registration requirements have been met. Procedures for the preparation and maintenance of all records are thorough and in keeping with standard practices. The permanent records are kept in the Office of the Registrar.

The transcript of college work is an official copy of the student's permanent record in the computer bearing the college seal and the signature of the Registrar. Copies of a student's transcript are available upon written request from the Office of the Registrar.

Review of Records

Students having attended Midland College have the right to inspect, review and obtain copies of any and all official records, files, and data directly related to them. Students may make requests in person or in writing to the appropriate records custodian. The appropriate office of the college will make the designated records available within a reasonable period of time, but in no case more than 45 days after the request. Copies of records will be provided at the current prevailing cost.

Accuracy of Records

Any student having attended Midland College will have an opportunity to challenge and have corrected inaccurate, misleading, and inappropriate data through Midland College existing policies. The custodian of the record will summarize action taken.

Maintenance of Student Records

The retention of records has been established by the Texas State Library and Archives Commission. The schedule establishes mandatory minimum retention periods of student records. Midland College adheres to the schedule as provided. A copy of the Retention Schedule for Records of Public Junior Colleges is available online: <http://www.tsl.state.tx.us/slrn/recordspubs/jc.html>



General Information

This is the information which may be released to the general public without the written consent of the student. A student may request that all or part of the general information be withheld from the public by contacting the Admissions Office. The following is included as general information:

- a. Name
- b. Date and place of birth
- c. Address
- d. Telephone
- e. Major field of study
- f. Number of hours currently enrolled
- g. Classification
- h. Participation in officially recognized activities and sports
- i. Weight and height of athletic team members
- j. Dates of attendance
- k. Degrees and awards received
- l. Most recent educational agency or institution attended
- m. Photographs that may be used in Midland College publications, videos or internet

Authorized Access to Student Records

As provided in PL 93-380, the following will be provided access to student's records without consent from the student; and no record thereof will be maintained.

- a. Officials, faculty, staff of Midland College who have a legitimate educational interest in the student's record.
- b. Officials of other schools in which the student seeks or intends to enroll. The student is entitled to a copy of the record forwarded to the other institutions if she/he so desires.
- c. In connection with a student's request for or receipt of financial aid, as necessary to determine eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
- d. State or local officials to which educational data must be reported.
- e. Legitimate organizations developing, validating, or administering predictive tests or student-aid programs. Such data is not to be released in any identifiable form and will be destroyed by the organization after the research has been completed.
- f. Accrediting agencies.
- g. To parents or an eligible student who claim the student as dependent for income tax purposes.
- h. To comply with a judicial order or a lawfully issued subpoena.
- i. Representation of the Comptroller-General of the United States, Secretary of Health education and Welfare (HEW), administrative heads of educational agencies, or state education authorities.
- j. Emergency situations where the information is necessary to protect the health or safety of some person.

All other individuals, agencies, or organizations which request or obtain access to a student's record must have prior written consent from the student involved.

Student academic records are maintained in the office of the Registrar. Financial records are maintained in the Business Office and the Financial Aid Office. The Vice-President of Student Services is responsible for the supervision of student records and the implementation of this policy.

Complaints concerning alleged failures by Midland College to comply with the requirement of FERPA may be addressed to:

Family Policy of Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605



Student Security

All thefts, accidents, offenses, criminal activity, and incidents requiring police investigation must be reported immediately to the College Police Department at (432) 685-4734. If there is no answer, the call will be forwarded to the PBX operator during the hours of 8:00 a.m. to 9:45 p.m. weekdays. At other times, if there is no answer, the caller should call 911, which will connect them with the Midland Police Department. The Midland Police Department will respond or notify a member of the Midland College Police Department of the nature of the call. The College Police Department is located in the Scharbauer Student Center near the recreation room. Midland College police officers can be contacted by telephone or radio during all hours in which classes are in session. On weekends, the campus is patrolled by security personnel employed by Midland College and can be reached by calling pager number (432) 498-3629. These officers will respond to any call and make referral if necessary to a College Police Officer or the Midland Police Department.

Crime warning procedures, statistical reports and all other Midland College Police Department information is available online at www.midland.edu.

Lost and Found

All articles found on campus should be taken to the Midland College Police Department Office in the Scharbauer Student Center.

Miscellaneous Information

Designated Areas For Food, Drink and Smoking

No food, drinks, or tobacco products are permitted in the Murray Fasken Learning Resource Center or the Allison Fine Arts Wagner & Brown Auditorium. Instructors in any area are allowed to consume liquids in their classrooms, if necessary. Subject to the approval of the instructor, students may consume drinks in classrooms. The consumption of food in classrooms is discouraged. Tobacco products are forbidden in any classroom. Smoking is prohibited inside any Midland College building. Designated smoking areas are located adjacent to campus buildings.

Computer Usage

Midland College provides data and communications services for students in residence halls, classrooms and labs. On the main campus and at some remote facilities, data access is also provided via a secure wireless network. Midland College provides data network and the connection to the Internet to enhance the college's programs and services. Only authorized devices may be connected to the college's network. Authorization is obtained through the Technical Services office of the Information Technology and Facilities department. Certain activities on the college's network are prohibited. Among these activities are:

- a. Unauthorized access of third-party computers using MC computer equipment or facilities.
- b. Destruction, theft, alteration, or any other form of sabotage of MC computer equipment or facilities including, without limitation, software and data files.
- c. Using hacker programs and trying to access computer systems using hacker techniques.
- d. Attempting to hack into external computer systems using MC computer equipment or facilities.
- e. Running "file share" software on computer equipment or facilities.
- f. Using MC computer equipment or facilities to store or transmit junk mail or other unsolicited commercial e-mail.
- g. Using MC computer equipment or facilities in any manner that violates federal, state or local laws or other policies of Midland College, including harassment, intimidation or attempts at such.

Bad Weather Procedures

In case of weather conditions that may cause Midland College to delay or cancel classes, please listen to local radio and television stations for announcements or check the Midland College Website, www.midland.edu. The message will state one of the following:

- Midland College is OPEN for classes today and tonight.
- Midland College is CLOSED for classes today and tonight.
- Midland College has DELAYED classes until (specified time).

Bike Lanes, Skateboarding and Animals on Campus

Bike lanes are clearly marked on the Circle Drive. Bicyclists must move in the same direction as traffic in their lane.

Skateboarding is not permitted inside breezeways or on the steps of any building.

Midland College enforces the City of Midland leash law. All animals must be on a leash.

Solicitations and Sales on Campus

All solicitations, including sales of publications, on the campus of Midland College, must have some benefit for the college, its students, faculty and staff, in its primary educational mission. If the purpose of a solicitation project is to raise money, it shall be clearly identified in terms of its contribution to the educational, intellectual, or cultural growth and development of the institution and/or its members of the academic community.

Solicitation is defined as requesting money, seeking agreement to pay, taking subscriptions, selling merchandise or tickets, and offering any other comparable materials and privileges in person, by handbills or the like, to promote sales.

Examples of exceptions allowed: Sales intended to provide community-wide benefits such as symphonies, and theater productions, service projects, solicitations or contributions for charitable purposes, public or particular.

Individuals not affiliated with Midland College (i.e., either student, faculty or staff) may not distribute handbills, leaflets, or any type of printed materials on the campus. All announcements and posters shall be subject to the following regulations:

- a. No advertising of a commercial nature shall be allowed. Notice of a benefit performance for a worthy group, however, will be accepted.
- b. Approved announcements of a personal nature (item for sale or rent, roommate wanted, etc.) may be placed on the bulletin boards in the Scharbauer Student Center and the Allison Fine Arts Building.
- c. Posters shall not ordinarily exceed 24" x 28" in size. Exceptions may be approved by the Director of Student Activities.
- d. Posters may be placed in the Scharbauer Student Center and in other locations as designated by the Director of Student Activities.
- e. Leaflets, activities announcements or other material displayed should be approved by the Vice-President of Student Services.



Upper-Level Degrees

Bachelor of Applied Technology and the University Center

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Bachelor of Applied Technology in Technology Management

Midland College now offers a **four-year degree** — a **Bachelor of Applied Technology in Technology Management**. Midland College is one of only three Texas community colleges — along with South Texas College and Brazosport College — given approval to offer the new baccalaureate degree.

The bachelor degree serves professionals in **four** career areas:

- **Business Systems**
- **Emergency Medical Services**
- **Law Enforcement**
- **Legal Assistant**

This degree is designed to **broaden career opportunities** by providing the **core courses and managerial training** to help technical specialists advance into management positions.

The program provides a career ladder for students who have already completed coursework requirements in the four technical support areas of business systems, emergency medical services, law enforcement, and legal assistant.

Overall objectives include:

1. The **development of leaders** who can identify opportunities, demonstrate the ability to embrace change, take the initiative to apply new technologies and the courage to empower others in the enterprise to achieve greater positive results.
2. **The preparation of students for success** in positions such as technology project managers, new business entrepreneurs, customer service managers, and to take other roles in small to mid-size companies that require a cross-functional understanding of business operations in a complex and challenging global economy.

Upper division **technology management** course work focuses our students' perspective of business operations, decision-making, and requires an **understanding of different facets of an enterprise opera-**



tion. In addition to the common body of knowledge in **management**, students will be introduced to **information technology** in enterprise management, organizational design and management, leadership, fiscal and ethical aspects of management, human resource management, and the emerging technologies required to manage in a competitive business environment.

*For years students have wanted to continue their education to a baccalaureate degree level at Midland College . . . **now they can.***

Who to Contact:

Dr. Omar Belazi — 685-4659

Professor, Bachelor of Technology program

Dr. Nancy Hart — 685-4704

Director of Baccalaureate Degree Admissions

Gavin Frantz — 685-4657

Interim Dean of Business Studies

www.midland.edu/bachelor

MIDLAND COLLEGE'S UNIVERSITY CENTER

Midland College provides opportunities to earn upper-level degrees without leaving Midland. Or, students can have a seamless transfer to a partner university.

For further information regarding the **University Center**, please contact the Office of the Associate Vice President of Instruction - Transfer Studies,
Dr. Stan Jacobs, at (432) 685-5545.



BACHELOR PROGRAM

Midland College Business Studies Division

Bachelor of Applied Technology in Technology Management

For more information, contact Dr. Omar Belazi at (432) 685-4659

BACHELOR & MASTER PROGRAMS

Angelo State University

Master of Arts in Curriculum and Instruction
Master of Education

Contact Dr. John Miazga at (325) 942-2052, Ext. 255

Howard Payne University

Bachelor of Applied Arts and Sciences
in Criminal Justice
Bachelor of Applied Arts and Sciences
in Christian Studies

Contact Mrs. Margaret Nobles at (432) 634-0612

Lubbock Christian University

Bachelor of Science in Organizational Management
Contact Mrs. Kathy Sharp at (432) 685-4695

Sul Ross State University

Bachelor of Science in Biology
Bachelor of Science in Natural Resource Management
Bachelor of Science in Earth Science
Contact Dr. Margaret Wade at (432) 685-4615

Texas Tech University

Health Science Center

Master of Physician Assistant Studies
A separate application is required.

Contact Dawn Jankowski at (432) 620-9905

The University of Texas of the Permian Basin

Bachelor of Arts in Child and Family Studies
Bachelor of Arts in English
Bachelor of Arts in History
Bachelor of Arts in Humanities
Bachelor of Arts in Multidisciplinary Studies
Bachelor of Arts in Spanish
EC-Grade 4 Teacher Certification
Grades 8-12 Teacher Certification
Master of Science in Criminal Justice Administration
Contact Mr. Hector Govea at (432) 552-2635

All University Center books are available
at the Midland College Bookstore.

TRANSFER PROGRAMS

Midland College partners with area universities to provide special transfer opportunities just for Midland College students. These transfer agreements are designed to provide a seamless transfer to those institutions.

Angelo State University's **Access ASU** Program
Texas Tech University's **Pathways** Program
University of Texas of the Permian Basin's **Direct Connect** Program

For information on these partner programs, contact Trey Wetendorf at (432) 685-5502.

Course Transfer Guide

Midland College	Angelo State University	Howard Payne University	Lubbock Christian University	Sul Ross State University	Texas A&M University	Texas Tech University	University of Texas of the Permian Basin	University of Texas at Austin
ACCT 2401	ACC 2301	ACC 2311	ACC 2301	ACC 2330	ACCT 229	ACCT 2300	ACCT 2301	ACC 311
ACCT 2402	ACC 2302	ACC 2321	ACC 2302	ACC 2331	ACCT 230	ACCT 2301	ACCT 2302	ACC 312
ARTS 1301	ART 1301	ART 1361	ART 1303	ART 1301		ART 1309	ARTS 1301	ARH 301
ARTS 1303	ART 2301		ART 2309		ARTS 149	ART 1310		ARH 302
ARTS 1304	ART 2302		ART 1377		ARTS 150	ART 2311		ARH 303
BIOL 1406	BIO 1480	BIO 1459	BIO 1401		BIOL 113 & 123	BIOL 1403	BIOL 1306/1106	
BIOL 1407	BIO elective	BIO 1469	BIO 1402		BIOL 114 & 124	BIOL 1404	BIOL 1307/1107	
BIOL 1408		BIO 1409						
BIOL 2401	BIO 2423 & 2424	BIO 2489	BIO 2401	BIO 2404		ZOOL 2403		BIO 416K
BIOL 2402	BIO 2423 & 2424	BIO 2499	BIO 2402	BIO 2405		ZOOL 2404		BIO 416L
BIOL 2421		BIO 2409		BIO 2406				
BUSI 1301		BUS 1311			MGMT 105	IS 1300		
BUSI 2301			BUSI 2301		MGMT 212			
CHEM 1411	CHEM 1411	CHE 1479	CHE 1305	CHEM 1401	CHEM 101	CHEM 1307	CHEM 1311 & 1111	CH 301 & 204A
CHEM 1412	CHEM 1412	CHE 1489	CHE 1477	CHEM 1402	CHEM 102	CHEM 1308	CHEM 1312 & 1114	CH 302 & 204B
CHEM 2423	CHEM 2153 & 2353	CHE 2331/2139		CHEM 2401	CHEM 227 & 237			CH 310M & 110K
CHEM 2425		CHE 2341/2149			CHEM 228 & 238			CH 310N & 110L
COMM 1307	JOUR 2305	PRL 1311	JOU 1351		JOUR 102	MCOM 1300	COMM 1307	RTF 305
COMM 2311		PRL 2312			JOUR 203	JOUR 2310	COMM 2311	J 315
COMM 2327		PRL 3331						ADV 318J
CRIJ 1301	CRIJ 1301	CRJ 1310	CRIJ 1301	CJ 1301			CRIM 2336	
CRIJ 1307		CRJ 1320		CJ 1305				
DRAM 1310	DRAM 1311	THR 1311			THAR 101	THA 2303		TD 301
DRAM 1351	DRAM 1321	THR 2371		THEA 1301	THAR 110	THA 2301	DRAM 2302	TD 313C
ECON 2301	ECO 2301	ECO 2311	ECO 2301	ECO 2305	ECON 203	ECO 2302	ECON 2301	ECO 304L
ECON 2302	ECO 2302	ECO 2321	ECO 2302	ECO 2300	ECON 202	ECO 2301	ECON 2302	ECO 304K
ENGL 1301	ENG 1301	ENG 1311	ENGL 1301	ENG 1301	ENGL 104	ENGL 1301	ENGL 1301	RHE 306
ENGL 1302	ENG 1302	ENG 1312	ENGL 1302	ENG 1302	ENGL 203	ENGL 1302	ENGL 1302	RHE 309K
ENGL 2322			ENGL 2322		ENGL 231	ENGL lit	ENGL 2322	E316K
ENGL 2323	ENG 2323		ENGL 2323		ENGL 232	ENGL lit	ENGL 2323	E316K
ENGL 2326		ENG 2373	ENGL 2302			ENGL lit		E316K
ENGL 2327			ENGL 2326		ENGL 227	ENGL lit	ENGL 2327	E316K
ENGL 2328	ENG 2325		ENGL 2377		ENGL 228	ENGL lit	ENGL 2328	E316K
ENGL 2331		ENG 2353				ENGL lit		E316K
ENGL 2332			ENGL 2301	ENG 2302	ENGL 221	ENGL lit		E316K
ENGL 2333			ENGL 2333	ENG 2303	ENGL 222	ENGL lit		E316K
FREN 1411	FREN 1301	FRE 1411		FREN 1401	FREN 101	FREN 1501		FR 406
FREN 1412	FREN 1302	FRE 1412		FREN 1402	FREN 102	FREN 1502		FR 407
GEOG 1303		GEG 2310		GEOG 1302	GEOG 202			GRG 305
GEOL 1403	GEOL 1401	GEO 1419	GEOL 1401	GEOL 1401	GEOL 101	GEOL 1303		GEO 401
GEOL 1404	GEOL 1402	GEO 1429	GEOL 1404	GEOL 1402	GEOL 106	GEOL 1304		GEO 405

Note: This is not a complete listing of transferable courses.

It is also recommended that you contact your advisor to verify transferability of Midland College coursework and requirements for your major.

Course Transfer Guide

Midland College	Angelo State University	Howard Payne University	Lubbock Christian University	Sul Ross State University	Texas A&M University	Texas Tech University	University of Texas of the Permian Basin	University of Texas at Austin
GOVT 2301	GOVT 2301	POS 2311	POS 2301	PS 2305	POLS 206	POLS 1301	PLSC 2305	GOV 3 US
GOVT 2302	GOVT 2302	POS 2321	POS 2302	PS 2306	POLS 207	POLS 2302	PLSC 2306	GOV 3 TX
HIST 1301	HIST 1301	HIS 1310	HIST 2301	HIST 1301	HIST 105	HIST 2300	HIST 1301	HIS 315K
HIST 1302	HIST 1302	HIS 1320	HIST 2302	HIST 1302	HIST 106	HIST 2301	HIST 1302	HIS 315L
HIST 2301					HIST 226			
HIST 2321	HIST 2331			HIST 2301	HIST 101	HIST 2322		HIS 309K
HIST 2322	HIST 2332	HIS 2330	HIST 1320	HIST 2302	HIST 102	HIST 2323		HIS 309L
MATH 1314	MATH 1302	MAT 1351	MAT 1311	MATH 1315	MATH 102	MATH 1320	MATH 1314	M 301
MATH 1316	MATH 1303		MAT 1312	MATH 1316	MATH 103	MATH 1321		M 304E
MATH 1324	MATH 1311		MAT 1315		MATH 141	MATH 1330	MATH 1324	M 303D
MATH 1325	MATH 1312		MAT 1316	MATH 1325	MATH 142	MATH 1331		M 303K
MATH 1342	MATH elective		BUA 2310	MATH 1342	STAT 201	MATH 2300		M 316
MATH 1348	MATH 1321		MAT 1402					
MATH 1350	MATH elective	MAT 1371				MATH 2370		M 316K
MATH 2412		MAT 1381			MATH 150	MATH 1550	MATH 2412	M 405G
MATH 2413	MATH 2331	MAT 2351	MATH 2313	MATH 2413	MATH 151	MATH 1351	MATH 2413	M 408K
MATH 2414	MATH 2332	MAT 2361	MATH 2314	MATH 2414	MATH 152	MATH 1352	MATH 2414	M 408L
MATH 2415		MAT 2371		MATH 2415	MATH 251	MATH 2350	MATH 2415	M 408M
MUSI 1306	MUS 1341	MUS 1353	MUSI 1307		MUSC 201	MUHL 1308	MUSI 1306	MUS 302L
MUSI 1310			MUS 1377	MUSI 1313				
PHIL 1301	PHIL 2301	PHI 2311	PHIL 1301	PHIL 1301	PHIL 251	PHIL 2300		PHL 301
PHIL 2303		PHI 1311	PHIL 1307	PHIL 1303	PHIL 240	PHIL 2310	PHIL 2302	PHL 312
PHIL 2306	PHIL 2311		PHIL 2306	PHIL 1302	PHIL 111	PHIL 2320		PHL 318
PHYS 1401	PHYS 1421	PHY 1419	PHYS 1401	PHYS 1401	PHYS 201	PHYS 1403	PHYS 1401	PHY 302K & 102M
PHYS 1402	PHYS 1422	PHY 1429		PHYS 1402	PHYS 202	PHYS 1404	PHYS 1402	PHY 302L & 102N
PHYS 1415			PHYS 1401					
PHYS 2425	PHYS 1441	PHY 2439		PHYS 2401	PHYS 218	PHYS 1408	PHYS 2325	PHY 303K & 103M
PHYS 2426	PHYS 2442	PHY 2449		PHYS 2402	PHYS 219	PHYS 2401	PHYS 2326	PHY 303L & 103N
PSYC 2301	PSY 2301	PSY 1311	PSY 1300	PSY 1302	PSYC 107	PSY 1300	PSYC 1301	PSY 301
PSYC 2308			PSY 2308			PSY 2301		PSY 304
SOCI 1301	SOC 2301	SOC 1311	SOC 1300	SOC 2303	SOCI 205		SOCI 1301	SOC 302
SOCI 2301		PSY 2311		SOC 2305		SOC 1301		
SOCI 1306	SOCI 2303	SOC 2322				SOC 1320	SOCI 1306	SOC 308
SOCW 2361	SOCI 2307	SOC 1315	SWK 2300			SW 2301	SOWK 1310	SW 310
SPAN 1411	SPAN 1301	SPA 1411	FOL 1401	SPAN 1401	SPAN 101	SPAN 1501	SPAN 1411	SPN 406
SPAN 1412	SPAN 1302	SPA 1312	FOL 1402	SPAN 1402	SPAN 102	SPAN 1502	SPAN 1412	SPN 407
SPAN 2311	SPAN 2311		FOL 2301		SPAN 201	SPAN 2301	SPAN 2311	SPN 312K
SPCH 1311	SPCH 1351	COM 1310	SPE 102	COMM 1303	COM 101	COMS 1300		
SPCH 1315	SPCH 2301		COM 2311		COM 203	COMS 2300	SPCH 1315	CMS 305
SPCH 1318		COM 2320				COMS 1301		CMS 315M
SPCH 1321			SPCH 1321		COM 203			CMS 306M
SPCH 1342		COM 2344						

Note: This is not a complete listing of transferable courses.
It is also recommended that you contact your advisor to verify transferability of Midland College coursework and requirements for your major.

Distance Learning

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DISTANCE LEARNING

Distance learning at Midland College is planned learning that normally occurs in a different place from teaching and, as a result, requires special techniques of course design, special instructional techniques, special methods of communication by electronics and other technology, as well as special organizational and administrative arrangements.

Midland College provides a variety of offerings through its Distance Learning Program.

Web-based Online courses are developed by individual instructors and provide complete course content through use of course management software.

Students will need to meet specific hardware and software system requirements in order to use Blackboard. *See the special Blackboard information panel to the right.*

Enrollment in, and availability of, online classes at Midland College continues to grow. Faculty and curriculum planners continue to look for opportunities to offer more of these popular classes.

MCNet is an interactive television classroom experience in which students from off-site locations become a part of the classroom setting based at either the main campus or one of the off-campus sites (Big Lake, Rankin, Ft. Stockton, Greenwood, Iraan, and Ozona).

The **Virtual College of Texas (VCT)** allows students to access courses via the Internet that are not offered at Midland College. Students can view the schedule at www.vct.org and all enrollments must be made through Midland College.



R.E.A.C.H. (Regional Electronic Academic Communications Highway) courses are interactive television courses which are broadcast through a special network that includes U.T.P.B., Howard College, and Midland College.

For additional information, please contact the Department of Distance Learning at (432) 685-5539.

Online classes at MC use:



Online classes are computer-based instruction in which students can access course information and lessons through the Internet. Students need to have access to a computer with an Internet provider and/or Internet account with Midland College. Students must have a **RELIABLE** Internet Service Provider prior to the start of class.

FINDING AN ONLINE COURSE

To find an online course in the course schedule, look at the end of each departmental listing. If there is an online header, it will be followed by a list of all online courses offered in that discipline with the instructor's email address.

COURSE INSTRUCTIONS

A student enrolled in an online course must contact the instructor prior to the first day of the session. Students have online access to the course starting the first class day of the course. Dates vary so please check the starting and ending dates in the list of courses. Students will be contacted by the instructor during the first week of class.

BLACKBOARD BASICS

To learn more, simply click on the Blackboard logo or link on the first page of Midland College's website at www.midland.edu. Here you will find:

- information about your **user id** and **password usage** and how to **log on** to the system;
- current **messages** from the Blackboard administrator;
- access to **course schedules** and **orientation** sessions;
- **how to configure your computer's Internet browser** to best interface with the Blackboard system;
- information about **student email** at MC;
- links to **FAQs** (Frequently Asked Questions);
- help using programs such as Microsoft **PowerPoint** and Adobe **Acrobat**; and an
- **online help** request form.

Course materials are available at the MC Bookstore (432) 685-4545 or online at:

www.midlandcollegebookstore.com

Please buy them before the course begins.

Special Programs, Resources and Enrichment

MURRAY FASKEN
LEARNING RESOURCE
CENTER

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Travel Study Programs

Travel courses offer an exciting learning laboratory full of experiences, opportunities, and connections. They are also a great way to earn extra credits. Midland College has offered several exciting national and international travel courses across several disciplines. For information on current offerings, contact the International Studies Office at (432) 685-5593.

Murray Fasken Learning Resource Center (LRC)

The LRC is a repository of 60,992 cataloged books, 92,979 microforms, 371 videos and DVDs, and approximately 300 magazine, journal, and newspaper subscriptions which support the Midland College curriculum. In addition, some 13,000 e-books are available to students, along with many full-text databases in most disciplines. The LRC is a participant in TexShare programs for enhanced access to learning resources. Special subject collections include Health Sciences and Law. The collection is primarily for students, staff, and faculty use. Materials are available for checkout through current Midland College ID cards. Library holdings are described by an online catalog, enabling author, title, subject, and keyword searches. Labs in the LRC provide word processing and related software. The LRC's web site (www.midland.edu/lrc) is extensive. Included are library research tutorials, the online catalog of holdings, description of library policies and services, and extensive links to hundreds of recommended websites and databases for virtually all academic subjects.

Information Technology Laboratories

The college provides computers for student use in the following locations:

- Lobby of the Murray Fasken Learning Resource Center
- Room 213B-Fasken LRC (General Purpose Lab)
- Room 137-Advanced Technology Center
- Room 107-WRTTC
- Room 232-Fasken LRC (Writing Lab)
- Room 235-Fasken LRC (Modern Languages Lab)
- Room 110-Technology Center (Information Technology Lab)
- Room 138-Technology Center (Math Lab)
- Room 149-Technology Center (Information Technology Lab)
- Room 185-Allison Fine Arts Building (Journalism Lab)
- Room 244-Davidson Family Health Sciences Building (Health Science Lab)
- Room 125-SSC Career Center

Facility Reservations

The Administrative Assistant to the Vice-President of Administrative Services serves as reservations officer of all public use of facilities on campus. Sponsors of organizations desiring to schedule events on campus should contact the Administrative Assistant to the Vice-President of Administrative Services to reserve appropriate facilities for a function. For more information about what facilities are available to the public, visit www.midland.edu/facilities or contact (432) 685-4530.



Adult Basic Education

The Department of Adult Basic Education (ABE) offers a variety of programs to help adults increase their academic and life coping skills and workforce skills. Students are provided with the opportunity to improve their skills in reading, math, science, social studies, language arts, civics, and English. There are no fees for any ABE program. Attendance of registration class is required before students enter the instructional classes. Individuals must be 17 years of age to enroll and provide proof of age. Current offerings are:

General Educational Development (GED)

Programs are designed for persons who have not completed high school. Men and women in GED classes study individual materials that are on their own level and progress at their own speed. Students preparing to take the GED tests are given instruction in writing, social studies, science, reading, and math. Some students need minimal preparation, while others may attend a GED class for a year or longer. Students are encouraged to take a section of the test whenever they and the instructor feel the results will be positive. The GED certificate may be necessary for a job qualification, or it also may qualify the student for college or technical school admission.

English as a Second Language (ESL)

Classes provide students with the opportunity to improve their speaking, reading, and writing and listening English language skills. These skills are taught in conjunction with survival like skills to help the student compete and function fully in the community. Multi-levels of instruction are available.

Multi-Use Computer Lab

Multi-level computer instruction assists students with the English language as well as provides instruction in general academics (reading, math, science, social studies, language arts). Instruction is available to better prepare individuals for the workforce.

Citizenship

Resident aliens are prepared for United States citizenship with individualized academic instruction. Level I and Level II classes are offered. In addition to Midland College, classes are held at the following locations:

- Midland College Cogdell Learning Center
201 W. Florida, (432) 684-4100
- Casa de Amigos
1101 E. Garden Lane, (432) 682-9701

Midland College ABE is involved in community partnerships with MISD, Casa de Amigos, Even Start, Head Start and Midland Need to Read programs. Additional class sites and community partnerships can be established as determined by needs and funding.

Workforce Education

Business Training

Customized training opportunities are available for entities within the private and/or public sector through the Midland College Workforce Training Department. Diverse training opportunities include, but are not limited to: technical training, software training, supervisory and management training, and vocational training. The adaptable nature of this training program provides local business and industry a great tool to meet their staff development needs. For more information please call Lyndolyn Pervier at (432) 681-6329.

Workforce Continuing Education

Workforce Continuing Education offers certification and mandatory licensure updates and seminars for the professionals. Classes have also been developed for students to enhance their occupational skills or retrain for other career opportunities.

Dual (Concurrent) courses are those CREDIT courses that may be taken as NON-CREDIT. Most credit courses, subject to approval and space availability, fit into this category.

Midland College works with individuals, and groups to plan continuing education courses, seminars and forums.

Continuing Education Unit (CEU) Courses - Initial job skills, skills upgrading, instructional classes for career certifications and retraining are the main focus of these courses.



Advanced Technology Center



JobTrack

Midland College's JobTrack training programs offer fast-paced training in two of the fastest growing career fields, Business Systems Training and Medical Assisting. The programs have been designed to be the fastest route to a career in these two areas.

Business Systems Training

Business Systems Training provides entry-level computer and business skills education in an intense "hands-on" and comprehensive 4-week program. Students who successfully complete this 120-hour certificate course will gain basic knowledge of computers and operating systems; gain technical proficiency of office applications such as Word, Excel, PowerPoint, and Access; type 35 words per minute (WPM) or greater; and acquire the critical technical writing and business etiquette skills necessary in today's highly competitive job market.

Medical Assisting

The Midland College Medical Assisting program will include the following training and certifications:

- a. Nurse Aide and the State of Texas Certified Nurse Aide exam and placed on the Texas Nurse Aide Registry. Completers will be eligible for employment in hospitals, nursing homes, assisted living, hospice, physician offices, home health among a few.
- b. Phlebotomy and the American Society of Clinical Pathologist National examination to become a nationally certified as a PBT (Phlebotomy Technician). Completers will be eligible to work in hospitals, laboratories, clinics, physician offices, insurance companies, and many more.
- c. Medical Assisting and the American Medical Technologist national examination to be certified as a Registered Medical Assistant (RMA).

For more information about JobTrack please call (432) 699-3016.

Health Sciences Continuing Education

A multi-faceted program offering educational courses with clinical experiences for entry-level health careers, such as Certified Nurses Assistant and Phlebotomy. In addition to course offerings, this program is approved as a provider by the Texas Department of State Health Services in the areas of: Massage Therapy, Marriage and Family Therapists, Emergency Management (EMS), Texas State Board of Social Worker Examiners, Texas State Board of Professional Counselors, also, the National Athletic Trainers Association Board of Certification, and the Texas Department of Aging and Disability for Nurses Aide and Medication Administration for the Nurse Aide to provide educational activities to those licensed or certified in the State of Texas or nationally. For further information, regarding courses or seminars offered in the Health Sciences Continuing Education department, please call (432) 697-5863 ext. 3613, 3627 or 3654.

Transportation Training

This program provides individuals with the proper training in order to obtain a CDL License to operate a commercial motor vehicle safely within the rules and regulations set out by the Department of Transportation. We offer a four-week program that is 160 hours and consists of instruction in the classroom. Training is provided in pre-trip, post-trip and backing. The last 80 hours involve actual hands-on driving by the student. Upon completion of the class, the student will receive a Class A License with the ability of obtaining endorsements in Hazmat, Doubles and Triples and Tankers.

Customized courses, to fit the needs of individual companies, are provided in various transportation areas, such as contract training ranging from 90 to 120 hours or one-day 10 hour safety classes with specific training in hours of service, hazardous materials and transportation security awareness.



Job placement assistance is available to qualified students who seek a career in the Transportation Industry. The program is located at 2067 Commerce Drive, (432) 689-4900 or 1-800-474-7164.

Permian Basin Energy Education Project

The Permian Basin Energy Education Project (PBEEP) was developed to provide ongoing safety and occupational training for entry-level oil field service workers. A combination of classroom and hands-on equipment training is utilized. All courses are free of charge due to Department of Labor funding. Course offerings include Universal Oilfield Safety Training, Well Servicing, Hands on Applications Training, and Drilling. Future course offerings will include Roustabout Training and Transport Driver Training. Individuals who are unemployed, underemployed, or very recently employed in the oil field service industry are eligible to participate. The program is located at the Tgaar Tower, 24 Smith Road, Suite 300. For more information please call (432) 687-5564.

Petroleum Professional Development Center

The Petroleum Professional Development Center (PPDC) located at 105 W. Illinois Avenue, in downtown Midland, is a unique educational facility designed specifically for the local oil and gas industry. The PPDC offers Continuing Education Unit courses designed to help oil and gas industry professionals stay current in their technical fields. Dynamic interaction between the community, the college, and industry enables the PPDC to provide high quality instruction in meeting the training needs of the community it serves. For more information please call (432) 683-2832.



Personal & Community Enrichment

Community Programs Continuing Education

The Community Programs Continuing Education department has a long history of providing learning opportunities in the community. Courses occur throughout the year, vary in duration, and occur on- and off-campus. Courses provided fall under three categories:

Personal Enrichment courses include dance, music, drawing, painting, language, health/fitness, and other special interest courses. In addition, a multitude of online course offerings are available. If interested in online courses, visit www.ed2go.com/midlandcollege to review over 250 course offerings.

College Classics offers a series of courses designed especially for local residents who are 50 and older. Volunteer instructors from Midland College and the community present such subjects as History, Economics, Genealogy, Computer Basics, and a host of others. The fall semester includes two sessions. The spring semester includes three sessions. A registration fee of \$25.00 per semester enrolls students for as many courses as a student wishes to take.

Kids' College is a summer enrichment program for students who have completed the first through sixth grades. Students always have fun in arts, performing arts, languages, crafts, computers, science/math, personnel development, and sports classes. Families are able to schedule their child in one, two, or three classes per day. The program runs 16 days each summer divided into two sessions.

For information about any of the above course offerings, call (432) 685-4518.

Davidson Distinguished Lecture Series

This series presents, twice a year, speakers whose academic accomplishments, civic leadership, and/or public achievements will interest, enrich, and enlighten Midland students and citizens. Departments and other groups also schedule guest lecturers and speakers to promote student interest in current topics.



Ben Stein was the Davidson Distinguished Lecturer in September 2005.

Phyllis & Bob Cowan Performing Arts Series

This series presents, twice each year, cultural and artistic performances of international interest and scope to stimulate and inspire the Midland arts community which prides itself on a rich tradition of excellence in the performing arts.



The Phyllis & Bob Cowan Performing Arts hosted New Orleans' famous Preservation Hall Jazz Band during 2005.

Al G. Langford Chaparral Center

This 5,000 seat capacity coliseum provides a setting for athletic events, performances, shows and conferences. It is the primary location of the College's Davidson Distinguished Lecture Series and Phyllis & Bob Cowan Performing Arts Series. In addition to removable flooring appropriate for athletic events, the Al G. Langford Chaparral Center is supported by flexible stage, curtain and lighting structures that may be arranged to suit the nature of the event and the size of the audience. For additional information, contact the Al G. Langford Chaparral Center Director at (432) 685-4582.



Dollye Neal Chapel

The Dollye Neal Chapel was created and endowed through the generosity of Dollye Neal Ballenger as "a place apart" on the main Midland College campus for staff, faculty, students, supporters and officials. The Chapel has no religious affiliation and is open weekdays to all providing a proper setting for private meditation and reflection. It also serves as a venue for small events such as weddings and student and faculty meetings suited to the Chapel's special environment. The Dollye Neal Chapel is complemented by Hall's Way, a pedestrian bridge that connects the College campus to the adjacent Midland Community Theatre. For information regarding the Dollye Neal Chapel, telephone (432) 685-4770.



McCormick Gallery

Given as a gift by Colonel and Mrs. Walter B. Smith, in memory of her parents, W.F. and Mary McIntyre McCormick, and her brother George D. McCormick, the McCormick Gallery was established in 1978. The gallery is located in the main foyer of the Allison Fine Arts Building and annually hosts multiple exhibits of works in a wide range of media. For additional information regarding the McCormick Gallery, telephone (432) 685-4770.



Midland College Tennis Center and Pro Shop

Faculty (and their immediate family) and students have access to 18 tennis courts but there is no lighting for night time play. A current MC identification card is required for free play. Scheduling of a tennis court is done by going to the Pro Shop. Please do not call to schedule court time. The public is welcome to use the courts for a \$2 court fee.

Pro Shop hours of operation are Monday through Friday from 9:00 a.m. to 6:00 p.m.; Saturday 9:00 a.m. to 5:00 p.m.; Sunday 1:00 p.m. to 4:00 p.m. For more information please call (432) 687-4046.

Music Ensembles

The Midland College Orchestra

The Midland College Orchestra is open to all experienced instrumental students. The orchestra performs many concerts during the year both in Midland and throughout the Permian Basin. Scholarships are available by audition to any student regardless of major. Students should contact Rabon Bewley, (432) 685-4643 or rbewley@midland.edu, to schedule a visit and audition.

The Midland College Jazz Ensemble

The Midland College Jazz Ensemble is open to all experienced instrumental students. The jazz ensemble performs numerous concerts during the year both in Midland and throughout the Permian Basin. The jazz ensemble also performs at select home basketball games. Scholarships are available by audition to any student, regardless of major. Students should contact Rabon Bewley, (432) 685-4643 or rbewley@midland.edu, to schedule a visit and audition.

The Midland College Orchestra and Jazz Ensemble are premier instrumental groups performing on the MC campus, in Midland, and in the surrounding communities on performance and recruiting tours. These ensembles will seek performance exchanges with our sister cities in England and China.

Chap Singers

Chap Singers is the vocal ensemble at Midland College. This ensemble performs a varied style of music from Broadway plays to movie scores and pop music. The choir sings both on and off campus every semester, with audiences including public schools, service clubs, and even individuals hosting community functions. All the singers in

this organization are also a part of the Midland College Chorale. Students should contact Bert Bostic, (432) 685-4624 or bbostic@midland.edu, to schedule a visit and audition.

Midland College Chorale

Midland College Chorale is composed of Midland College students and members of the Midland community. The Chorale performs an annual Christmas Concert of varied literature—both sacred and secular/classical and contemporary. They also join forces with other choirs in the community—for instance, the Midland Odessa Symphony and Chorale—in performing Major Chorale works such as Opera and Oratorio Choruses. The 2005-06 Chorale performed the following: “Christmas Oratorio”, Camille St. Saens; “A Day for Dancing”, Lloyd Pfautsch; “Christmas Cantata”, Daniel Pinkham; “Requiem”, Marcel Duruflé; and “Coronation Mass in C Major”, W.A. Mozart. Students should contact Bert Bostic, (432) 685-4624 or bbostic@midland.edu, to schedule a visit and audition.



Degrees and Certificates

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Degrees and Certificates

Summary of Degrees Offered

Midland College offers six degrees: Bachelor of Applied Technology, Associate of Arts, Associate of Science, Associate of Arts in General Studies, Associate of Science in General Studies, and Associate of Applied Science. The Bachelor of Applied Technology degree provides an advance course of study in Technology Management. The Associate of Arts or the Associate of Science is chosen from a regular course of study as listed in the catalog. These degrees are primarily for the first two years of a four year degree. The Associate of Arts in General Studies or the Associate of Science in General Studies is selected when an individualized plan is needed. These degrees can also be used for the undecided major. The Associate of Applied Science is selected for a major in an occupational/technical field of study.

Degree Majors - The following presents the major fields of study available at Midland College. Information about specific courses in each of these areas is presented in the section of this catalog entitled Degree Plans and Course Descriptions.

BACHELOR OF APPLIED TECHNOLOGY

Technology Management

ASSOCIATE OF ARTS

Art

Communication

Drama

English

Government/Political Science

History

Kinesiology

Modern Languages

Music

Psychology/Social Work

Sociology/Anthropology

Speech

Teaching

ASSOCIATE OF SCIENCE

Biology

Business Administration

Chemistry

Communication

Criminal Justice

Drama

English

Geology

Government/Political Science

Health Careers

History

Information Technology Programming

Kinesiology

Mathematics

Physics

Psychology/Social Work

Sociology/Anthropology

ASSOCIATE OF APPLIED SCIENCE

Air Conditioning, Heating, and Refrigeration Technology

Alcohol and Drug Abuse Counseling

Automotive Technology

Business Administration

Business Systems

Child Care and Development

Computer Graphics Technology

Cosmetology

Diagnostic Medical Sonography

Emergency Medical Services

Fire Protection Technology

Health Information Technology

Information Technology—

Computer Maintenance/Electronics

Data Management

Networking

Programming

Law Enforcement

Legal Assistant

Nursing

Professional Pilot

Radiography

Respiratory Care

Veterinary Technology

Welding Technology

Degrees and Certificates (continued)

Summary of Certificates Offered

In addition to the many degrees offered by Midland College, there are also many certificates that students have to choose from.

CERTIFICATES	
Accounting	Diagnostic Medical Sonography
Air Conditioning, Heating, & Refrigeration Technology	Emergency Medical Services
<i>AC Service Technician</i>	<i>Emergency Medical Technician</i>
<i>AC/Heating Service Technician</i>	<i>Intermediate</i>
<i>Refrigeration Service Technician</i>	<i>Paramedic</i>
<i>AC/Heating and Refrigeration Service Technician</i>	Fire Protection Technology
Alcohol and Drug Abuse Counseling	<i>Fire Fighter</i>
Automotive Technology	<i>Fire Administrator</i>
<i>Basic Automotive</i>	<i>Fire Investigator</i>
<i>Advanced Automotive</i>	<i>Fire Inspector</i>
<i>Automotive Management</i>	Health Information Technology
<i>Diesel</i>	<i>Coding</i>
Aviation Maintenance Technology	<i>Medical Transcription</i>
<i>Aerospace Manufacturing</i>	Information Technology
<i>Airframe</i>	<i>Computer Maintenance and Electronics (Basic/Advanced)</i>
<i>Powerplant</i>	<i>Data Management</i>
Building Science Technology	<i>Networking</i>
<i>Basic</i>	<i>Programming</i>
<i>Advanced</i>	Law Enforcement
Business Administration	Legal Assistant
Business Systems	Long Term Care Administration
<i>Administrative Assistant</i>	Nursing-Vocational
<i>Administrative Clerk</i>	Professional Pilot
Child Care and Development	<i>Private Pilot</i>
<i>Academic Transfer</i>	<i>Professional Airline (PAC)</i>
<i>Basic Skills</i>	Welding Technology
<i>Enhanced Skills</i>	<i>Basic Welding</i>
Computer Graphics Technology	<i>Intermediate Welding</i>
<i>Basic Computer Graphics</i>	<i>Advanced Welding</i>
Cosmetology	
<i>Manicurist</i>	
<i>Operator</i>	

Guarantee Policy

Midland College guarantees to those who graduate with an Associate of Arts (AA) or an Associate of Science (AS) degree, or who have met the requirements of a 62 semester credit hour transfer plan, that their credits will transfer to those Texas colleges and universities who cooperate in the development of the course selection guides. If the transfer of any such courses is rejected, the student may take, tuition free, any alternative course at Midland College that is acceptable to the receiving institution. Certain special conditions apply.

Midland College also guarantees that its Associate of Applied Science (AAS) graduates and certificate completers have mastered exit competencies in certain technical job skills. If the employer of any such graduate judges those skills to be lacking, Midland College will provide the graduate with up to nine semester hours of additional training tuition free. Certain conditions apply.

Specific Degree Requirements

As a general requirement for graduation, for all degrees, each student must complete 15 semester hours of general education courses, and meet competency levels in written communication, mathematics, oral communication, and computer skills.

Bachelor Degree

To receive a Bachelor of Applied Technology (BAT) degree, a student must:

- Successfully complete all upper and lower level courses required in the degree program (minimum of 127 semester credit hours).
- Complete one of the career option degree plans as listed in the catalog and approved by the appropriate dean.
- Complete at least 49 credits of upper-level coursework in the major (3000 or 4000 level courses with the TMGT prefix)
- Complete a minimum of 42 general education semester credit hours according to the approved core courses established by Midland College for its associate of arts, associate of science and bachelor degrees
- Have maintained an overall minimum GPA of 2.0 (on a 4.0 scale) for all course work attempted for the bachelor program.
- Complete at least 42 program credits in residence at Midland College (as approved by program dean).
- Satisfy the requirements of the Texas Higher Education Assessment.
- File an intent to graduate with the Registrar.
- Clear all financial obligations to Midland College.
- Meet all other college policies for graduation.

Associate of Arts and Associate of Science Degrees

To receive an Associate of Arts (AA) or Science (AS) degree, a student must:

- Complete one of the regular degree plans as listed in the catalog and approved by the appropriate dean.
- Complete a minimum of 62 semester credit hours 25 percent of which must be from Midland College. A maximum of forty semester credit hours may be achieved through post secondary level non-traditional credit, including written examination, professional certification, previous course work at an institutionally accredited vocational school or program, and military service training/education. Non-traditional credit must apply to specific courses.
- Have overall minimum GPA of 2.0.
- Satisfy the requirements of the Texas Higher Education Assessment.
- File an intent to graduate with the Registrar.
- Clear all financial obligations to Midland College.

Associate of Applied Science Degree

To receive an Associate of Applied Science degree (AAS), a student must:

- Complete one of the regular degree plans as listed in the catalog and approved by the appropriate dean.
- Satisfy the general education core course and competency requirements.
- Complete a minimum of 62 semester credit hours, 25 percent of which must be of Midland College course work. A maximum of forty semester credit hours may be achieved through post secondary level non-traditional credit, including written examination, professional certification, previous course work at an institutionally accredited vocational school or program, and military service training/education. Non-traditional credit must apply to specific courses.
- Have overall minimum GPA of 2.0.
- Satisfy the requirements of the Texas Higher Education Assessment.
- File an intent to graduate with the Registrar.
- Clear all financial obligations to Midland College.

Associate of Arts or Sciences in General Studies

Students not wishing to receive an associate degree in a specific major may be granted an Associate of Arts or Sciences in General Studies (AAGS or ASGS - A student may receive only one General Studies degree). These students must:

- Complete a minimum of 62 semester credit hours 25 percent of which must be from Midland College. A maximum of forty semester credit hours may be achieved through post secondary level non-traditional credit, including written examination, professional certification, previous course work at an institutionally accredited vocational school or program, and military service training/education. Non-traditional credit must apply to specific courses.
- Satisfy the Core and Competencies with the following differences for each degree.
- Take 2 semester credit hours of Kinesiology/Physical Education activity; some exceptions may be granted.
- Have overall minimum GPA of 2.0.

AREA	AAGS	ASGS
Mathematics and Natural Sciences	3 hours	3-9 hours
Social and Behavioral Sciences	3 hours	3-9 hours
Visual and Performing Arts and Humanities	9 hours	3 hours

- Satisfy requirements of the Texas Higher Education Assessment.
- File an intent to graduate with the Registrar.
- Clear all financial obligations to Midland College.

Additional Associate Degrees

To receive an additional associate degree, a student must:

- a. complete the course of study for that degree;
- b. have an overall minimum GPA of 2.0;
- c. satisfy requirements of the Texas Higher Education Assessment unless exempted;
- d. file an intent to graduate with the Registrar; and
- e. clear all financial obligations to Midland College.

In addition, at least 25 percent of the semester credit hours for the degree must be taken at Midland College and must not apply toward any previous degree.



The Core Curriculum

The requirements for degrees are based on guidelines established by the Southern Association of Colleges and Schools and the Texas Higher Education Coordinating Board. Degree programs contain a basic core of general education courses reflecting not only courses taken but also learning as a lifetime endeavor. Included are logical thought and critical thinking. Students study mathematics and sciences, the arts and philosophy, and human behavior and social interaction. For some degrees, there are additional requirements in Communications and Physical Activity.

Core Requirements

To determine the degree sought, first consult the Degree Plan and Course Descriptions section. Core requirements for your specific degree are outlined below.

sch* = semester credit hours

DEGREES & CERTIFICATES

Core Area	AAS, AAGS and ASGS Degrees	BAT, AA and AS Degrees
Mathematics and Natural Sciences	Minimum of 3 sch*	3 sch* Mathematics
		8 sch* Natural Sciences
Visual and Performing Arts and Humanities	Minimum of 3 sch*	3 sch* Visual and Performing Arts
		3 sch* Humanities
Social and Behavioral Sciences	Minimum of 3 sch*	6 sch* United States History (3 sch* may be History of Texas)
		6 sch* Federal and State Government I, II
		3 sch* other Social Sciences
Communications	Competency in reading, writing and speaking <i>see degree plan</i>	6 sch* ENGL and 3 sch* SPCH
Physical Activity	<i>see degree plan</i>	1 sch* Physical Activity
Total Required	Total of 15 sch* selected from Approved Core Courses	42 sch*

Approved Core Courses

*Courses are to be selected from the list below.
For the semester credit hours required, refer to the previous page.*

Mathematics and Natural Sciences

Mathematics: MATH 1314, MATH 1316, MATH 1324, MATH 1332, MATH 1333, MATH 1342, MATH 1414, MATH 2412, MATH 2413, MATH 2414, MATH 2415

Natural Sciences: BIOL 1406, BIOL 1407, BIOL 1408, BIOL 1409, BIOL 1424, BIOL 2401, BIOL 2402, BIOL 2421, CHEM 1405, CHEM 1411, CHEM 1412, GEOL 1401, GEOL 1403, GEOL 1404, GEOL 1405, PHYS 1401, PHYS 1402, PHYS 1411, PHYS 1412, PHYS 1415, PHYS 1417, PHYS 2425, PHYS 2426

Visual and Performing Arts and Humanities

Visual and Performing Arts: ARTS 1301, ARTS 1303, ARTS 1304, DRAM 1310, DRAM 2361, DRAM 2362, DRAM 2366, MUSI 1306, MUSI 1308, MUSI 1309, MUSI 1310

Humanities: HUMA 1301, HUMA 1302, PHIL 1301, PHIL 2303, PHIL 2306, ENGL 2321, ENGL 2322, ENGL 2323, ENGL 2326, ENGL 2327, ENGL 2328, ENGL 2331, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, FREN 2311, FREN 2312, GERM 2311, GERM 2312, LATI 2311, LATI 2312, SPAN 2311, SPAN 2312

Social and Behavioral Sciences

U.S. History: HIST 1301, HIST 1302, HIST 2301

Government/Political Science: GOVT 2301, GOVT 2302

Other Social/Behavioral Sciences: ANTH 2301, ANTH 2302, ANTH 2351, HIST 2321, HIST 2322, ECON 2301, ECON 2302, GEOG 1303, PSYC 2301, SOCI 1301, SOCI 1306

Communications

ENGL 1301, ENGL 1302, SPCH 1311, SPCH 1315, SPCH 1318, SPCH 1321

Physical Activity

KINE 1100, KINE 1101, KINE 1102, KINE 1103, KINE 1104, KINE 1105, KINE 1106, KINE 1107, KINE 1108, KINE 1109, KINE 1110, KINE 1113

Competency Requirements

In addition to the Core Curriculum, the College also requires its students to be competent in the following areas:

- Reading, writing, and fundamental mathematics; these areas are assessed through THEA testing and, if needed, remediation.
- Oral communication; this competency is addressed in either *an approved course***, departmental testing, or in specific classes required for your degree.
- Basic use of computers; this will be assessed through departmental testing, or evaluation of your high school course work.

** *Non-Core courses approved to meet the Oral communication competency requirement are BMGT 1305, RNSG 1513, LGLA 2305, RADR 1309, RSPT 1360.*



Bachelor of Applied Technology Degree



Technology Management

Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-6447
Omar Belazi <i>Lead Faculty</i>	154 T	685-4659
Faculty		
Jeff Crain	153 T	685-4611
Anjelita Cadena	153 T	685-4679
Doug Avery	152 T	685-5520
Dale Westfall	158 T	685-4658
James Draper	116 T	685-4660
Katherine Allen	127 AFA	685-6409
Vickie Pickett	107 T	686-4204
Andree Rosen	115 T	685-4572
Nancy Hart <i>Director of BAT Admissions</i>	124 SSC	685-4704

The Bachelor's degree of Applied Technology in Technology Management is designed to broaden career opportunities for students and better their chances for promotion to supervisory positions. The program provides a career ladder for students who have already completed coursework requirements in the technical support areas of legal assistant, law enforcement, business systems, and emergency medical services. Overall objectives include:

1. The development of leaders who can identify opportunities, demonstrate the ability to embrace change, take the initiative to apply new technologies and the courage to empower others in the enterprise to achieve greater positive results.
2. The preparation of students for success in positions such as technology project managers, new business entrepreneurs, customer service managers, and to take other roles in small to mid-size companies that require a cross-functional understanding of business operations in a complex and challenging global economy.

Upper division technology management course work focuses our students' perspective of business operations, decision-making, and requires an understanding of different facets of an enterprise operation. In addition to the common body of knowledge in management, students will be introduced to information technology in enterprise management, organizational design and management, leadership, fiscal and ethical aspects of management, human resource management, and the emerging technologies required to manage in a competitive business environment.

The final two semesters require students to synthesize and apply what they have learned to project management and organizational issues in particular industries through a senior capstone seminar. Elective courses include public administration, banking, electronic commerce, entrepreneurship, international business, and the oil and gas industry.

Requirements for admission to the Technology Management Program:

1. General admission to Midland College;
2. Comply with Texas Success Initiative requirements (TASP or THEA);
3. Successful completion of 30 semester hours, including 15 hours of the general education core, including at least one course from each of the following areas; Mathematics and Natural Sciences, Social and Behavioral Sciences Visual and Performing Arts and Humanities
4. A grade point average of 2.5 out of 4.0.

Please visit our internet website at www.midland.edu/bachelor for complete information about admissions, or telephone the Director of BAT Admissions at 685-4704.

Requirements for enrollment in Upper-Division Courses:

1. Completion of 60 semester credit hours of coursework towards the Bachelor of Applied Technology degree. A grade of "D" will not be accepted toward the degree;
2. Completion of English 1301;
3. Completion of 20 semester hours of technical support courses in one of the following career options; law enforcement, emergency medical services, legal assistant, or business systems.

COMPLETION REQUIREMENTS FOR THE BACHELOR DEGREE

Students must have an approved Degree Plan prepared by the Technology Management faculty. The Degree Plan must be on file at the Registrar's Office.

Semester Credit Hours (SCH) Requirements

Upon completion of course requirements described in the following, students will have acquired a minimum of 127 SCH.

Lower-Level Course Requirements

Technical Support Courses

Four career options are available:

1. Business Systems
2. Emergency Medical Service
3. Law Enforcement
4. Legal Assistant

36 Semester Credit Hours

General Education Courses

(See Core Requirements, page 92)

42 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 78

Upper-Level Course Requirements

Technology Management Required Courses

37 Semester Credit Hours

Technology Management Electives

12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 49

TOTAL DEGREE PROGRAM HOURS = 127

LOWER LEVEL COURSE REQUIREMENT OPTIONS

Business Systems Focus

36 semester credit hours are drawn from the following:

Nine required courses are:

	Credit Hours
ACNT 1403 Introduction to Accounting I	4
BCIS 1405 Business Computer Applications	4
BUSI 1301 Business Principles	3
BUSI 2301 Business Law I	3
ITSW 1404 Introduction to Spreadsheets	4
ITSW 1407 Introduction to Database	4
ITSW 2434 Advanced Spreadsheets	4
POFT 2312 Business Communications II	3
POFT 2431 Administrative Systems	4
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One elective drawn from the following courses:

BMGT 1301 Introduction to Supervision	3
HRPO 1311 Human Relations	3
ACNT 1413 Computerized Accounting Applications	4
ACNT 1331 Income Tax Accounting	3

Total Technical Support Courses 36

Emergency Medical Service Focus

36 semester credit hours are drawn from the following:

Ten required courses are:

	Credit Hours
EMSP 1356 Patient Assessment and Airway Management	3
EMSP 1438 Introduction to Advanced Practice	4
EMSP 1455 Trauma Management	4
EMSP 1501 Emergency Medical Technician-Basic	5
EMSP 2135 Advanced Cardiac Life Support	1
EMSP 2243 Assessment Based Management	2
EMSP 2248 Emergency Pharmacology	2
EMSP 2261 Paramedic Clinical IV	2
EMSP 2430 Special Populations	4
EMSP 2434 Medical Emergencies	4
EMSP 2544 Cardiology	5

Total Technical Support Courses 36

LOWER LEVEL COURSE REQUIREMENT OPTIONS

Law Enforcement Focus

36 semester credit hours are drawn from the following:

<u>Nine required courses are:</u>	<u>Credit Hours</u>
CRIJ 1301 Introduction to Criminal Justice	3
CRIJ 1306 Court Systems and Practices	3
CRIJ 1307 Crime in America	3
CRIJ 1310 Fundamentals of Criminal Law	3
CRIJ 2313 Correctional Systems and Practices	3
CRIJ 2314 Criminal Investigation	3
CRIJ 2323 Legal Aspects of Law Enforcement	3
CRIJ 2328 Police Systems and Practices	3
CJSA 2323 Criminalistics	3

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Three Electives drawn from the following courses:

CJSA 1393 Special Topics	3
CRIJ 1313 Juvenile Justice Systems	3
CRIJ 2301 Community Resources in Corrections	3
LGLA 1301 Legal Research and Writing	3
LGLA 1345 Civil Litigation	3
LGLA 1349 Constitutional Law	3
LGLA 2305 Legal Interviewing and Investigating	3

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Total Technical Support Courses 36

Legal Assistant Focus

36 semester credit hours are drawn from the following:

<u>Eight required courses are:</u>	<u>Credit Hours</u>
BUSI 2301 Business Law I	3
LGLA 1301 Legal Research and Writing	3
LGLA 1311 Introduction to Law	3
LGLA 1313 Introduction to Paralegal Studies	3
LGLA 1345 Introduction to Civil Litigation	3
LGLA 2305 Interviewing and Investigation	3
LGLA 2331 Advanced Legal Research & Writing	3
LGLA 2335 Advanced Civil Litigation	3

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Four elective courses are drawn from the following:

BUSI 2302 Business Law II	3
LGLA 1343 Bankruptcy	3
LGLA 1349 Constitutional Law	3
LGLA 1353 Wills, Trusts, and Probate	3
LGLA 1355 Family Law	3
LGLA 1391 Special Topics	3
LGLA 2303 Torts and Personal Injury	3
LGLA 2309 Real Property	3
LGLA 2315 Oil and Gas Law	3

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Total Technical Support Courses 36

UPPER LEVEL COURSE REQUIREMENTS

49 semester credit hours are drawn from the following courses:

Twelve required courses are drawn from the following:

	<u>Credit Hours</u>
TMGT 3303 Communication for Technical Managers	3
TMGT 3347 Ethics and Corporate Social Responsibility	3
TMGT 3310 Decision Making	3
TMGT 3411 Information Technology in Enterprise Mgmt.	4
TMGT 3312 Human Resources Management	3
TMGT 3336 Legal Issues for Managers	3
TMGT 3305 Organizational Theory and Practice	3
TMGT 4396 Project Management	3
TMGT 3337 Economics for Technical Managers	3
TMGT 3338 Accounting for Technical Managers	3
TMGT 3302 Business and Economic Statistics	3
TMGT 4320 Organizational Design and Management Seminar3	3

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Four elective courses are drawn from the following:

	<u>Credit Hours</u>
TMGT 3355 Mediation and Negotiation	3
TMGT 4303 Electronic Commerce	3
TMGT 3352 Entrepreneurship	3
TMGT 3353 International Business	3
TMGT 3354 Leadership	3
TMGT 3356 Oil and Gas Industry	3
TMGT 3357 Introduction to Public Administration	3
TMGT 3358 Network Security Management	3
TMGT 3359 Bank Operations	3
TMGT 3360 Principles of Banking	3
TMGT 3361 Credit Administration	3
TMGT 3362 Government Regulation of Banking	3

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Total Technology Management Courses 49



Associate Degrees and Certificates



Accounting

Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-4656
Faculty		
Dale Westfall	158 T	685-4658
Lab Instructor		
Glenda Upchurch	170 T	686-4208

For program information please call (432) 685-4657.

The Accounting program prepares students for careers in the field of accounting and business. The curriculum is designed to develop skills, attitudes, and competencies necessary for careers as entry-level accounting assistants in business, industry, and government.

Specific areas of training include accounting theory, practice, and other related business administration activities. The Accounting Technician Certificate program consists of 41 semester credit hours and takes approximately a year and a half to complete. Students interested in this program should contact the Business Studies Division office to obtain additional information. Please note that courses that require prerequisites denoted by an asterisk (*).

Associates Degrees and Certificates

Specialty Courses **A minimum of 22 Semester Credit Hours**
 *ACNT 1403, *ACNT 1411, * ACNT 2382, *ACCT 2401, * ACCT 2402, *ACNT elective

Related Courses **A minimum of 19 Semester Credit Hours**
 BUSI 1301, BUSI 2301, *ITSW 1404, POFT 1301 or ENGL 1301, POFT 1325, SPCH elective

MINIMUM SEMESTER CREDIT HOURS = 41

Course Progression

Freshman Year

First Year, First Semester

ACNT 1403, POFT 1325, BUSI 1301, BUSI 2301, ITSW 1404

First Year, Second Semester

ACCT 2401, POFT 1301 or ENGL 1301, SPCH Elective, ACNT 1411, ACNT 2382

Sophomore Year

Second Year, Third Semester

ACCT 2402, ACNT Elective



Agriculture

Margaret Wade <i>Dean</i>	125 SF	685-4615
Norma Duran <i>Division Secretary</i>	124 SF	685-4612

Courses in Agriculture are designed to meet the needs of undergraduate students who are preparing to enter any of the areas in the general field of Natural Resource Management. Two introductory courses are offered (Introduction to Animal Science and Agronomy). These two courses may be used to transfer to an institution offering a baccalaureate degree in agriculture. Additionally, these courses may be used to fulfill the elective requirements for several Associate Degrees at Midland College.

These two courses may be used to transfer to an institution offering a baccalaureate degree in agriculture. Additionally, these courses may be used to fulfill the elective requirements for several Associate Degrees at Midland College.



Air Conditioning, Heating & Refrigeration Technology

Curt Pervier	143 T	685-4677
<i>Dean</i>		
Sidney Wristen	143 T	685-4676
<i>Division Secretary</i>		
Faculty		
Wayne Young	187 T	685-4687

The Air Conditioning, Heating, and Refrigeration program prepares students for careers as industry technicians. Curriculum is designed to develop skills, attitudes, and competencies necessary for installing and servicing air conditioning, refrigeration, and heat-

ing equipment. Specific areas of training include residential and commercial air conditioning, gas and electric heating, commercial refrigeration, and air conditioning and heating systems design. Midland College offers an Associate of Applied Science Degree consisting of 64 semester credit hours and four certificates consisting of 16-32 semester credit hours in this program. The Degree option takes approximately two years to complete, and the certificate options take approximately one year to complete. Students interested in this program should contact the Technical Studies Division office to obtain additional information and/or acquire a degree or certificate plan. In order to receive the Associate of Applied Science Degree in Air Conditioning, Heating and Refrigeration, and/or the Air Conditioning, Heating, and Refrigeration Certificate, students will be required to take the Industry Competency Exam (ICE).

DEGREES & CERTIFICATES

Associate of Applied Science

Core Requirements

See Core Requirements, page 92
 Required Core course(s) for this degree: ENGL 1301

A Minimum of 15 Semester Credit Hours

Specialty Courses

HART 1401, HART 1407, *HART 1441, *HART 1445, *HART 2434, *HART 2442, *HART 2445, *HART 2449

32 Semester Credit Hours

Related Courses

BMGT 1305, DFTG 1309, MCHN 1320, two approved related courses, two KINE activity courses

17 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 64

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.

Oral Communication: BMGT 1305

Basic Use of Computers: DFTG 1309

Air Conditioning Service Technician Certificate

Specialty Courses

HART 1401, HART 1407, *HART 1441, *HART 2449

16 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 16

Air Conditioning and Heating Service Technician Certificate

Specialty Courses

HART 1401, HART 1407, *HART 1441, *HART 1445, *HART 2449

20 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 20

Refrigeration Service Technician Certificate

Specialty Courses

HART 1401, HART 1407, *HART 1441, *HART 2434, *HART 2442

20 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 20

Air Conditioning, Heating, and Refrigeration Service Technician Certificate

Specialty Courses

HART 1401, HART 1407, *HART 1441, *HART 1445, *HART 2434, *HART 2442, *HART 2445, *HART 2449
and Industry Competency Exam (ICE)

32 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 32





Alcohol & Drug Abuse Counseling

Margaret Wade <i>Dean</i>	125 SF	685-4615
Brenda Smith <i>Division Secretary</i>	124 SF	685-6413
Chesly Herd <i>Program Director</i>	139 SF	685-4636

Midland College offers an Alcohol and Drug Abuse Counseling (ADAC) Program of study covering the 12 core functions of Alcohol and Drug Abuse Counseling. The certification program offers courses necessary to qualify as Counselor Intern with the

Texas Certification Board of Alcoholism and Drug Abuse. The Associate of Applied Science Degree program offers a course of study in ADAC along with basic courses that would be applicable to a career in alcohol and drug abuse counseling. Refer to Department of Health website for licensure requirements www.dshs.state.tx.us. The function of the alcohol and drug abuse counselor includes assisting the client in recognizing substance abuse, in providing insight and motivation, providing positive reinforcement, professional guidance, and assistance and support in order to develop and/or maintain a responsible and functional lifestyle. The degree and certificate in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the Program Director or Division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*). Exceptions to prerequisites require approval of Program Director. *To enroll in DAAC 2366, no more than six semester credit hours of DAAC classes may be taken from a college other than Midland College without permission of the Alcohol and Drug Abuse Counseling Program Director.

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: ENGL 1302, PSYC 2301, SOCI 1306

16 Semester Credit Hours

Specialty Courses

*DAAC 1304, *DAAC 1307, *DAAC 1309, *DAAC 1311, *DAAC 1314, *DAAC 1317, DAAC 1319,
*DAAC 1341, DAAC 1371 or DAAC 1372, *DAAC 2366

30 Semester Credit Hours

Related Courses

ENGL 1301, PSYC elective, SPCH elective, (except 2341), 7 hours of electives as approved by Program Director

16 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 62

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: THEA requirements.

Oral Communication: SPCH elective

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

Certificate Option

Requires Program Director Approval Prior to Enrolling

Specialty Courses

*DAAC 1304, *DAAC 1307, *DAAC 1309, *DAAC 1311, *DAAC 1314, *DAAC 1317, DAAC 1319,
*DAAC 1341, DAAC 1371 or DAAC 1372, *DAAC 2366

30 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 30

Anthropology (See Sociology)



Arts

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Faculty		
Carol Bailey	189 AFA	685-4652
Kent Moss	195 AFA	685-4654
Susan Randle	191 AFA	685-4653
Warren Taylor	187 AFA	685-4651

The purpose of the Arts Department is to meet the individual needs of those students pursuing professional art degrees and careers and of those students in the community who wish to explore their interests and talents for their own enjoyment and fulfillment. Students who intend to earn an advanced degree are encouraged to plan their program carefully to meet the requirements of the senior college or university to which they intend to transfer. The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts

Core Requirements

42 Semester Credit Hours

See Core Requirements, page 92
 Required Core course(s) for this degree: ARTS 1303, ARTS 1304, one English Literature course (Humanities)

Suggested Courses for Field of Study

21 Semester Credit Hours

ARTS 1304 and 18 semester credit hours of other ARTS courses including at least one course in Design, Drawing, Painting, and Sculpture or Ceramics.

MINIMUM SEMESTER CREDIT HOURS = 63

Graduates of this program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
- Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93
- Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

Astronomy (see Physics)



Automotive Technology

Curt Pervier <i>Dean</i>	143 T	685-4677
Sid Wristen <i>Division Secretary</i>	143 T	685-4676
Ted Summers <i>Director</i>	ATC	697-5863 ext. 3644
Faculty		
Steve Hargrove	ATC	697-5863 ext. 3649
Daniel Garner	ATC	697-5863 ext. 3653

The Automotive Technology program prepares students for careers as ASE Certified Automotive Technicians. Midland College is a NATEF (ASE) Certified Master Automobile Technician

Training Certification program, and the curriculum is designed to prepare students for successful completion of the ASE examinations. Specific areas of training include electrical systems, electronic controls, brake systems, suspension and steering, heating and air conditioning, engine performance, engine repair, manual drive trains and axles, automatic transmissions/transaxles, and automotive shop management. An Associate of Applied Science Degree in Automotive Technology consists of 67 semester credit hours and takes approximately two years to complete. Four certificate options are also available consisting of 19-22 semester credit hours and taking approximately one year to complete. Students interested in this program should contact the Technical Studies Division office to obtain additional information and/or acquire a degree or certificate plan.

DEGREES & CERTIFICATES

Associate of Applied Science

Core Requirements

See Core Requirements, page 92
Required Core course(s) for this degree: ENGL 1301

A Minimum of 15 Semester Credit Hours

Specialty Courses

AUMT 1380, AUMT 1305, *AUMT 1307, *AUMT 1310, *AUMT 1316, *AUMT 1319, *AUMT 1345, *AUMT 2313, *AUMT 2317, *AUMT 2321, *AUMT 2325, *AUMT 2334, *AUMT 2437

40 Semester Credit Hours

Related Courses

BMGT 1305, ITSC 1409, two KINE activity courses, MCHN 1320

12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 67

Graduates of this program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.
- Oral Communication: BMGT 1305
- Basic Use of Computers: ITSC 1409

Basic Automotive Certificate

Specialty Courses

AUMT 1305, *AUMT 1307, *AUMT 1310, *AUMT 1316, *AUMT 1345, *AUMT 2317

18 Semester Credit Hours

Related Courses

MCHN 1320

3 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 21

To receive the Automotive Advanced Certificate or the Automotive Management Certificate, students must first complete the Basic Automotive Certificate (21 hours).

MINIMUM SEMESTER CREDIT HOURS = 22

Advanced Automotive Certificate

Specialty Courses

*AUMT 1306, *AUMT 2313, *AUMT 2321, *AUMT 2325, *AUMT 2334, *AUMT 2437

19 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 19

Automotive Management Certificate

Specialty Courses

AUMT 2428, AUMT 2301, SPCH 1318, VHPA 1341, BMGT 1305, ITSC 1409

20 Semester Credit Hours

TOTAL SEMESTER CREDIT HOURS = 20

Diesel Certificate

Specialty Courses

AUMT 1307, AUMT 1310, DEMR 1406, DEMR 1410, DEMR 2412, DEMR 2434

22 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 22





Aviation Maintenance Technology

Curt Pervier <i>Dean</i>	143 T	685-4677
Dennis Givens <i>Director</i>	Airport "E"	563-8952
Karen Harris <i>Program Coordinator</i>	140 T	685-4799
Faculty		
Bruce King	Airport "E"	563-8952
Travis Smith	Airport "E"	563-8952

Ft. Stockton Program

Dale Beikirch <i>Dean, Distance Learning</i>	A42 AMS	432/685-5539
Brenda Mowry <i>Director, WR TTC</i>	WR TTC	432/336-7882
Ernest Hooker <i>Faculty</i>	WR TTC	432/336-7882/ext. 122

The Aviation Maintenance Technology program prepares students for careers as aviation airframe technicians, aviation powerplant technicians, or aerospace assemblers. Specific areas of training include aircraft structure inspection and testing; federal aviation regulations; aircraft and electronic flight instrument systems; aircraft auxiliary systems; aircraft welding; aircraft electrical systems; hydraulic, pneumatic, and fuel systems; and occupational safety and health codes. Three certificate options are available consisting of 24 to 40 semester credit hours and taking approximately one to two years to complete. Upon successful completion of the Airframe Certificate and/or the Powerplant Certificate, students are qualified to take the applicable Federal Aviation Administration (FAA) licensure examination. The Aerospace Manufacturing Certificate is offered in cooperation with Bell Helicopter Textron. Upon successful completion of this certificate, students are eligible for an interview and possible employment with Bell Helicopter Textron. For all three-certificate options, students must have a high school diploma or equivalent, and students must furnish their own hand tools. To obtain additional information and/or to acquire a certificate plan, students should contact the Technical Studies Division office.

DEGREES & CERTIFICATES

Aerospace Manufacturing Certificate

The Midland College Williams Regional Technical Training Center (WR TTC) in Fort Stockton provides a concurrent High School Aero-Science Program in a joint effort with the Fort Stockton Independent School District (FSISD) and the Midland Campus Aviation Department. High School students receive college technical credits towards the Aerospace Manufacturing Certificate. This Aerospace program works to teach hands-on math, science, problem-solving and critical-thinking skills needed to be successful in today's modern world, and further provides the aerospace industry with a new trained workforce. The program culminates in the launch of a suborbital rocket that carries a research payload into the upper atmosphere.

Specialty Courses

AERM 1254, AERM 1303, AERM 1391, DFTG 2442, EPCT 1307, AVNC 1343, QCTC 1341,TECM 1303

24 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 24

Airframe Certificate

Specialty Courses

AERM 1315, AERM 1208, AERM 1205, AERM 1210, AERM 1203, AERM 1314, AERM 1253, AERM 1241, AERM 1350, AERM 1247, AERM 1345, AERM 1243, AERM 1352, AERM 1349, AERM 2233, AERM 1254, AERM 2231

40 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 40

Powerplant Certificate

Specialty Courses

AERM 1203, AERM 1205, AERM 1208, AERM 1210, AERM 1251, AERM 1314, AERM 1315, AERM 1340, AERM 1357, AERM 1444, AERM 1456, AERM 2351, AERM 2352, AERM 2447

40 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 40



Biology

Margaret Wade <i>Dean</i>	125 SF	685-4615
Norma Duran <i>Division Secretary</i>	124 SF	685-4612
Faculty		
Lacy Escamilla	105 FOX	685-6734
Tomas Hernandez	105 SF	685-6466
Claudia Hinds	104 SF	685-4618
Paul Mangum	128 SF	685-4729
Ethel Matthews	102 FOX	685-6731
Lisa Welch	104 FOX	685-6733
Lab Instructor		
Cindy Cochran	103 FOX	685-6732
Sandy Robinson	106 FOX	685-6735

Courses in the Department of Biology are designed to meet the needs of undergraduate students who are preparing to enter the fields of professional biology and biological research, to teach biology, or those who wish to prepare for admission to dental and medical schools, and for training in medical technology and nursing. Courses in the department offer other students an appreciation and understanding of the concepts of biology.

The student who expects to enter a profession in dentistry, medicine, optometry, pharmacy, veterinary medicine, or some related profession which requires graduation from a specialized college should check carefully the entrance requirements for the college to which he expects to transfer after two years at Midland College.

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: CHEM 1411, CHEM 1412, MATH 1314 or higher

42 Semester Credit Hours

Suggested Courses for Field of Study

BIOL 1406, BIOL 1407, *BIOL 2421 and 4-8 additional hours of Biology courses

12 Semester Credit Hours

Related Courses

PHYS 1401 and PHYS 1402* or BIOL 2401 and BIOL 2402 and BIOL 2416 or CHEM 2423* and CHEM 2425*

12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 66

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Division Dean.



Building Science Technology

Curt Pervier <i>Dean</i>	143 T	685-4677
Sidney Wristen <i>Division Secretary</i>	143 T	685-4676
Faculty Torivio Duran	181 T	620-0246

The Building Science Technology program prepares students for entry-level careers in the building and construction industry. The curriculum is designed to develop skills, attitudes, and competencies necessary for residential and commercial construction workers.

During the construction of a home from start to finish, students will receive training and on-site experience in carpentry, concrete forming, plumbing, roofing, exterior and interior finishing, blueprint reading, building codes and specifications, and cabinet making. Two certificate options are available consisting of 19-24 semester credit hours. Each Certificate takes approximately one year to complete. Students interested in this program should contact the Technical Studies Division office to obtain additional information and/or acquire a certificate plan.

DEGREES & CERTIFICATES

Basic Certificate

Specialty Courses

CNBT 1416, CNBT 1450, CNBT 1453, CNBT or WDWK elective, MCHN 1320

19 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 19

Advanced Certificate

Specialty Courses

CNBT 1342, CNBT 1346, CNBT 2381, DFTG 1325, and three CNBT or WDWK electives

24 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 24



Building Trades Center
(across from Cogdell Learning Center)



Business Administration

Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-4656
Faculty		
Doug Avery	197 T	685-4689
Omar Belazi	154 T	685-4659
Anjelita Cadena	153a T	685-4679
Jeff Crain	153 T	685-4611

The Business Administration program is designed to (1) provide courses at the freshman and sophomore levels which will transfer to senior colleges; (2) provide training for developing a marketable skill for immediate employment.; and (3) provide curriculum and

training for upgrading current skills and positions. Curriculum has been developed to meet the needs of local industry by providing students with initial training and skill improvement. Specific areas of training include business principles, accounting and financial theory, economics, business and professional speaking, computer software applications, business law, and office administration principles. Several degree and certificate options are available in the Business Administration program. Degree programs consist of 62-69 semester credit hours and take approximately two years to complete. Certificate programs consist of 29-37 semester credit hours and take approximately one year to one and a half years to complete. Students interested in this program should contact the Business Studies Division to formulate a sequence of study to obtain additional information. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Science

Students transferring to another institution should follow this degree plan.

Core Requirements	42 Semester Credit Hours
See Core Requirements, page 92	
Required Core course(s) for this degree: MATH 1324 (requires placement test or grade of "C" in Math 1314), SPCH 1321	
Suggested Courses for Field of Study	17 Semester Credit Hours
BUSI 1301, BUSI 2301, ACCT 2401, *ACCT 2402, ECON 2302, ECON 2301	
Related Courses	3 Semester Credit Hours
MATH 1325	
MINIMUM SEMESTER CREDIT HOURS = 62	

Graduates of this program must demonstrate general education competencies as follows:
 Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
 Oral Communication: SPCH 1321
 Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

BUSI 1301, ENGL 1301, HIST 1301, MATH 1324, Science elective, KINE elective

First Year, Second Semester

ENGL1302, Visual and Performing Arts elective, HIST 1302, MATH 1325, Science elective

Sophomore Year

Second Year, Third Semester

ACCT 2401, BUSI 2301, ENGL LIT, GOVT 2301, ECON 2301

Second Year, Fourth Semester

ACCT 2402, SPCH 1321, GOVT 2302, ECON 2302

Associate in Applied Science

Students transferring to another institution should follow this degree plan.

Core Requirements

A Minimum of 15 Semester Credit Hours

See Core Requirements, page 92

Required Core course(s) for this degree: ECON 2301, ECON 2302

Business Administration Courses

18 Semester Credit Hours

BUSI 1301, BUSI 2301, BUSG 1345, BUSG 2380, BUSI 2302, MRKG 1311

Related Courses

A Minimum of 36 Semester Credit Hours

*ITSC 1409 or *BCIS 1405, *ACNT 1403, *POFT 2312, ACCT 2401, *ITSW 1404,
BMGT 1303, or ACCT 2402, SPCH 1321, one Specialty elective and one KINE activity course

MINIMUM SEMESTER CREDIT HOURS = 69

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH 1321

Basic Use of Computers: ITSC 1409 or BCIS 1405

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

BUSI 1301, ACNT 1403, ITSC 1409, BCIS 1405, POFT 1325, POFT 2312

First Year, Second Semester

ACCT 2401, BUSI 2301, ITSW 1404, BMGT 1303, Core course elective

Sophomore Year

Second Year, First Semester

BUSG 2380, BUSG 1345, ECON 2301, MRKG 1311, BUSI 2302, KINE elective

Second Year, Second Semester

ECON 2302, SPCH 1321, ACCT 2402, Core course elective (MNS), Core course elective (HFA),
Business Specialty elective

Certificate

Specialty Courses

12 Semester Credit Hours

BUSI 1301, BUSI 2301, BUSG 2380, BUSG 1304

Related Courses

25 Semester Credit Hours

*ITSC 1409 or *BCIS 1405, *ACNT 1403, *POFT 2312, POFT 1325, ACCT 2401,
*ITSW 1404, BMGT 1301

MINIMUM SEMESTER CREDIT HOURS = 37

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

First Semester

BUSI 1301, ITSC 1409 or BCIS 1405, ACNT 1403, POFT 2312, POFT 1325

Second Semester

BUSI 2301, ACCT 2401, ITSW 1404, BMGT 1301

Third Semester

BUSG 2380, BUSG 1304



Business Systems

Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-6447
Faculty		
Sylvia Brown <i>sbrown@midland.edu</i>	124 T	685-4717
Amy Herring	105 T	685-5516

For program information please call (432) 685-4717.

The Business Systems program is designed to prepare students for careers as office professionals, administrative assistants, office managers, and executive assistants. Graduates of the Program will possess competencies in the latest office management techniques and computer software applications. The curriculum is designed not only to provide training in current technology, but also to prepare skills and knowledge for adapting to a variety of changing business conditions. Specific areas of training include office procedures, business communications, accounting/bookkeeping, and software applications in word processing, presentation media, spreadsheet preparation, and database manipulation. Midland College offers a Business Systems AAS Degree option, a Certificate option, and an Advanced Certificate option. The AAS Degree option consists of 67 semester credit hours and takes approximately two years to complete. The Business Systems Clerk Certificate consisting of 18 semester credit hours can be completed in one semester and is intended for those students who wish to develop a marketable skill for immediate employment and/or upgrade their present skills. The Business Systems Administrative Assistant Certificate option consists of 27-32 semester credit hours and takes approximately three semesters (12 months) to complete. The Advanced Certificate Option allows students to “specialize” in desktop publishing, medical office technology, or legal office technology. Students interested in any of the Business Systems options should contact the Business Studies Division office to formulate a sequence of courses to meet individual needs. Please note that courses that require prerequisites are denoted by an asterisk (*).

DEGREES & CERTIFICATES

Associate of Applied Science

Core Requirements

See Core Requirements, page 92, SPCH 1321

A Minimum of 15 Semester Credit Hours

Specialty Courses

48 Semester Credit Hours

ITSC 1191, POFT 1429, POFT 1309, POFT 1301, POFT 1325, *ITSW 1407 or *ITSW 1410, *ITSW 1404, *ITSW 1401, *POFT 2312, *ITSW 2431 or *POFI 2401, *POFT 2431, three Specialty electives

Related Courses

4 Semester Credit Hours

*ACNT 1403

MINIMUM SEMESTER CREDIT HOURS = 67

Specialty Electives

POFT 1429, ITSC 1409, ITSW 2431, POFM 1302, POFI 2401, POFT 2401, POFI 2431, ITSW 1410, ITSE 2313, POFT 2333, POFT 2401, ACNT 1403, IMED 1215, POFM 1302, ITSW 1404, BCIS 1405, ITSW 1407, ITSW 2434, POFT 2380, HPRS 1106, LGLA 1345, LGLA 1317

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1191, POFT 1429, POFT 1309, POFT 1301, POFT 1325

First Year, Second Semester

ITSW, 1407, ITSW 1410, ITSW 1404, ITSW 1401, 3-4 hour Core course elective, 3-4 hour Core course elective

Sophomore Year

Second Year, Third Semester

ACNT 1403, POFT 2312, 3-4 hour Core course elective, 3-4 hour Core course elective, ITSW 2431, POFI 2401, 3-4 hour Specialty elective

Second Year, Fourth Semester

POFT 2431 (Spring Only), SPCH 1321, 3-4 hour Specialty elective, 3-4 Specialty elective

MINIMUM SEMESTER CREDIT HOURS = 67

Certificate

The Business Systems Certificate Program offers a one year (12 months) or three semester program leading to a certificate. Students will complete a minimum of 31 hours in courses designed to prepare individuals for office careers in administrative, computer assistant, medical, or legal areas. Satisfactory completion of the program qualifies the individual to obtain employment in an office environment. The curriculum provides individuals with necessary knowledge in office practices and principles and with current microcomputer and other automated equipment in performing office tasks.

Administrative Assistant Certificate

Specialty Courses

ITSW 1401, POFT 1309, (POFI 2431 and IMED 1215) or (POFM 1302 and HPRS 1106) or (LGLA 1345 and LGLA 1317)

11/13 Semester Credit Hours

Related Courses

ITSC 1191, POFT 1301, POFT 1325

7 Semester Credit Hours

Specialty Electives

(3 classes) POFT 2431, POFT 1429, ITSC 1409, ITSW 2431, POFM 1302, POFI 2401, POFT 2401, POFI 2431, ITSW 1410, ITSE 2313, POFT 2333, POFT 2401, ACNT 1403, IMED 1215, POFM 1302, ITSW 1404, BCIS 1405, ITSW 1407, ITSW 2434, POFT 2380, HPRS 1106, LGLA 1345, LGLA 1317

9/12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 27/32

Course Progression

The following class sequence is suggested to assure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

First Semester

ITSC 1191, POFT 1429, POFT 1301, POFT 1309, POFT 1325

Second Semester

ITSW 1401, 3-4 hour Specialty electives, 3-4 hour Specialty electives, 3-4 hour Specialty electives

Third Semester

Desktop Emphasis

POFI 2431 (Spring Only), IMED 1215 (Fall Only)

or Medical Emphasis

POFM 1302 (Spring Only), HPRS 1106

or Legal Emphasis

LGLA 1345 (Fall Only), LGLA 1317 (Spring Only)

Administrative Clerk Certificate

The following class sequence is suggested to assure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

First Semester

ITSC 1191, POFT 1429, POFT 1301, POFT 1309, POFT 1325, ITSW 1401

MINIMUM SEMESTER CREDIT HOURS = 18



Chemistry

Margaret Wade <i>Dean</i>	125 SF	685-4615
Norma Duran <i>Division Secretary</i>	124 SF	685-4612
Faculty		
John Anderson	201 FOX	685-6748
Banay Newton	205 FOX	685-6739
Glen Richardson	202 FOX	685-6737

Courses in this program are designed to fulfill the requirements for a major in chemistry. Any student who intends to transfer to another college or university is advised to consult the college catalog and the transfer requirements of that school. Different schools

and different departments may have special conditions that might affect the choice of courses. The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: MATH 1316 or MATH 2412 or higher,
PHYS 1401 and PHYS 1402 or PHYS 2425 and PHYS 2426

42 Semester Credit Hours

Suggested Courses for Field of Study

CHEM 1411, CHEM 1412*, CHEM 2423*, CHEM 2425*

16 Semester Credit Hours

Related Courses

MATH 2413*, MATH 2414*, MATH 2415*

8 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 66

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Child Care and Development

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Rita Stotts <i>Director</i>	HGC	685-4574

The Child Care and Development Program offers students an in-depth study of children. The curriculum is designed to develop basic skills, attitudes, and competencies necessary for working effectively with children in group settings. Students learn by observing and participating in the on going activities of the

Midland College Helen L. Greathouse Children's Center and Manor Park Child Care Center. The Helen L. Greathouse Children's Center is accredited by the National Association for the Education of Young Children. The Centers provide the necessary lab experiences which are required for all child development courses. The Early Childhood Education field of study curriculum consists of TECA 1303, Families, School and Community; TECA 1311, Educating Young Children; TECA 1318, Wellness of the Young Child; and TECA 1354, Child Growth and Development. This set of courses can be taken by a student at Midland College and must be accepted in transfer to satisfy the lower division requirements for Early Childhood Education majors at any Texas public institution of higher learning. In addition to the TECA courses, a student may complete the required core requirements in order to receive an academic transfer certificate. These courses partially fulfill the requirements for a baccalaureate degree in Early Childhood Education from Texas public universities.

The degree and certificate in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate in Applied Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: ENGL 1301, GOVT 2301 or GOVT 2302, PSYC 2301

A Minimum of 15 Semester Credit Hours

Specialty Courses

CDEC 1223, CDEC 1313, CDEC 1319, CDEC 1321, CDEC 1356, CDEC 1358, CDEC 1359, CDEC 2307, CDEC 2315, CDEC 2341, *CDEC 2366, TECA 1303, TECA 1311, TECA 1318, TECA 1354

44 Semester Credit Hours

Related Courses

SPCH 1318, ITSC 1191, PSYC 2308

7 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 66

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.

Oral Communication: SPCH 1318

Basic Use of Computers: ITSC 1191

Basic Skills Certificate

Specialty Courses

CDEC 1223, CDEC 1313, CDEC 1319, CDEC 2315, TECA 1303, TECA 1311, TECA 1318, TECA 1354

23 Semester Credit Hours

Related Courses

PSYC 2301, *PSYC 2308

6 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 29

Enhanced Skills Certificate

Specialty Courses

CDEC 2326, *CDEC 2328, CDEC 2336

9 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 9

Academic Transfer Certificate

Core Requirements

See Core Requirements, page 92

42 Semester Hours

Suggested Courses for Field of Study

TECA 1303, TECA 1311, TECA 1318, TECA 1354

12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 54





Communication

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Faculty		
Kent Moss	195 AFA	685-4654
Bob Templeton	183 AFA	685-4655
Lab Instructor		
Karen Lanier	185 AFA	685-4768

Communication courses give a practical foundation in basic communication skills necessary for admittance to a senior college major program in journalism or mass communications. A variety of courses is offered including mass communications, reporting, editing, feature and editorial writing, photography, public relations, and advertising. The program also includes the active production of school publications. As electives for non-communication majors, these courses serve as outlets for creative talent and school service and enable students to become more discerning consumers of the mass media. The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Associate of Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: One English literature course (Humanities)

42 Semester Credit Hours

Suggested Courses for Field of Study

Two hours of COMM lab courses, COMM 1307, COMM 2311, COMM 2315, and one course from the following: COMM 1318, COMM 2301, COMM 2305, COMM 2316, COMM 2327, COMM 2330, COMM 2332 and COMM 2339

14 Semester Credit Hours

Related Courses

For an Associate of Arts, add 6-8 semester credit hours of Modern & Classical Language courses and an English literature course. For an Associate of Science, add 6 semester credit hours of electives.

6-11 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 62-67

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Computer Graphics Technology (Drafting)

Curt Pervier <i>Dean</i>	143 T	685-4677
Sidney Wristen <i>Division Secretary</i>	143 T	685-4676
Faculty Joseph Nye	ATC	697-5863 ext. 3614

The Computer Graphics Technology program prepares students for careers in the fields of process piping, structural and architectural design, mapping, and desktop publishing. The curriculum is designed to develop skills in design, estimating, inspection, and

illustration of complex assemblies of electrical, mechanical, and scientific equipment. The program includes state-of-the-art training in digital publishing, 3-D animation, technical drafting, computer-aided drafting, architectural drafting, topographical drafting, pipe drafting, and civil drafting. An Associate of Applied Science (AAS) Degree and two certificate options are available. The AAS Degree consists of 65 semester credit hours and takes approximately two years to complete. The certification options consist of 21 semester credit hours and each takes approximately one year to complete. Students interested in this program should contact the Technical Studies Division office to obtain additional information and/or acquire a degree or certificate plan.

Associate of Applied Science

Core Requirements

See Core Requirements, page 92
Required Core course(s) for this degree: ENGL 1301

A Minimum of 15 Semester Credit Hours

Specialty Courses

*ARTV 1302, DFTG 1305 , *DFTG 1309, DFTG 2338, *DFTG 2340, seven specialty electives

36 Semester Credit Hours

Related Courses

BMGT 1305, MCHN 1320, two KINE activity courses, and six hours of approved related electives.

14 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 65

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.

Oral Communication: BMGT 1305

Basic Use of Computers: Specialty courses.

Computer Graphics Certificate

Specialty Courses

*ARTV 1302, DFTG 1305, *DFTG 1309, DFTG 2338, *DFTG 2340, and two specialty electives

21 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 21



Cosmetology

Rebecca Bell <i>Assistant Dean</i>	100 ATC	697-5863
J. Michael Fields <i>Faculty Director</i>	159 T	685-6723
Faculty Sylvia Stephens	159 T	685-6722

The Cosmetology program prepares students for careers as licensed cosmetologists and/or manicurists. Midland College is certified by the Texas Department of Licensing and Regulations as a cosmetology training provider, and the curriculum is designed to prepare students for successful completion of the Texas

Cosmetology Operator, Manicurist, and Cosmetology Instructor licensure examinations. Specific areas of training include hair design, hair care, nail technology, skin care/facials, hair coloring, chemical reformation, and salon development. Cosmetology Operator Certificate courses are offered from 7:30 a.m. to 5:00 p.m., Monday through Thursday. The Operator Certificate consists of 42 semester credit hours and takes one year (12 months) to complete. The Cosmetology Manicuring Specialty Certificate, consisting of 16 semester credit hours, is a 6-month program. Courses in the Manicuring Specialty Certificate are offered on Fridays and Saturdays. Courses in both the Operator and Manicuring Specialty certificates lead toward an Associate Degree, which takes approximately two years to complete. In addition to courses toward the Operator and Manicurist licensure examinations, Midland College also offers courses leading to the Cosmetology Instructor license. In order to assure successful reading comprehension of licensure examination material and proper course sequencing as stipulated by the Texas Department of Licensing and Regulations, students must complete a Midland College Application for Admission and contact the program director before enrolling in Cosmetology courses. Students who enroll in courses leading to an Associate Degree in Cosmetology at Midland College and who already possess a current Texas Cosmetology Operator Certificate are eligible to receive automatic college credit for courses in the Operator Certificate. Please contact program personnel for additional information

DEGREES & CERTIFICATES

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

A Minimum of 15 Semester Credit Hours

Specialty Courses

CSME 1443, CSME 1505, CSME 1553, CSME 2302, CSME 1447, CSME 1410, CSME 2410, CSME 2401, CSME 1254, CSME 2441, CSME 2343

42 Semester Credit Hours

Related Courses

POFT 1232, BUSI 1301, BUSI 2301, ITSC 1409

12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 69

Graduates of this AAS program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.
- Oral Communication: one Communications Core course
- Basic Use of Computers: ITSC 1409.

Cosmetology Operator Certificate

Specialty Courses

CSME 1443, CSME 1505, CSME 1553, CSME 2302, CSME 1447, CSME 1410, CSME 2410, CSME 2401, CSME 1254, CSME 2441, CSME 2343

42 Semester Credit Hours

Cosmetology Manicuring Specialty Certificate

Specialty Courses

CSME 1430, CSME 1431, CSME 1441, CSME 2430

16 Semester Credit Hours



Criminal Justice

Midland Program:		
Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-6447
Faculty		
Robert Peetz <i>rpeetz@midland.edu</i>	174 T	685-4685
Ft. Stockton Program:		
Dale Beikirch <i>Dean, Distance Learning</i>	A42 AMS	432/685-5539
Brenda Mowry <i>Director, WRTTC</i>		432/336-7882
Faculty		
Frank Lacy	WRTTC	432/336-7882/ext. 114

For program information please call (432) 685-4685.

The Criminal Justice/Law Enforcement program is designed to prepare students for the complex responsibilities of policing a community. It is intended to give the students knowledge in legal issues, human nature, social problems and attitudes that differ from their own. Midland College offers two degree options and one certificate option in this area. The Associate of Science (AS) - Criminal Justice degree is designed to provide courses at the freshman and sophomore levels for students pursuing a baccalaureate degree with a major or minor in criminal justice. The Associate of Applied Science (AAS) - Law Enforcement degree provides education and training for developing a marketable skill in law enforcement and may qualify the graduate for admission into a Bachelor of Applied Technology or Bachelor of Applied Science program at certain colleges or universities. A Law Enforcement Certificate is offered for individuals who need to document certain course work. All degree and certificate options include instruction in both law enforcement and corrections that is designed to challenge students, facilitate critical thinking and problem solving skills and facilitate learning. The AAS and AS Degree programs consist of 64-65 semester credit hours and can be completed in two years. The Law Enforcement Certificate consists of 26 semester credit hours and can be completed in one year. Students interested in these programs should contact the Business Studies Division Dean or the program coordinator. This is a Tech-Prep program that provides students with opportunities to gain advanced technical skills. Students may receive college credit for approved courses taken during high school. High school students should discuss this option with their counselor. Others may contact the program coordinator at Midland College for information. The courses listed below are suggested for students who wish to earn an Associate of Science degree at Midland College. An official degree plan must be filed before graduation. For additional information on degree plans, contact the program coordinator or Dean listed above. The Texas Higher Education Coordinating Board has designated five courses in the Criminal Justice Field of Study (CJ FOS). These courses, identified below, comprise a core of courses that are guaranteed to transfer to upper-level institutions and apply towards a baccalaureate degree in criminal justice. The transferability of other courses is within the discretion of the upper-level institution. Implementation of the CJ FOS does not affect the number of courses or credit hours required for completing a degree or certificate at Midland College. Please note that courses that require prerequisites are denoted by an asterisk (*).

DEGREES & CERTIFICATES

Associate of Science

Students transferring to another institution should follow this degree plan.

Core Requirements **43 Semester Credit Hours**

See Core Requirements on page 92. Specific course requirements for this degree include: MATH 1314; PSYC 2301 or SOCI 1301; SPCH 1311; two KINE activity courses.

Criminal Justice Field of Study **21 Semester Credit Hours**

Required: CRIJ 1301; CRIJ 1306; CRIJ 1310; CRIJ 2313; CRIJ 2328*; plus any two of the following: CRIJ 1307; CRIJ 1313; CRIJ 2301; CRIJ 2314; CRIJ 2323

MINIMUM SEMESTER CREDIT HOURS = 64

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH 1311

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

LAW ENFORCEMENT

The Associate of Applied Science - Law Enforcement (AAS) degree option gives students greater flexibility in course work, having more electives, a greater number of criminal justice courses and fewer academic courses than the Associate of Science Degree. Graduates from an accredited college or university holding a baccalaureate degree may receive an AAS degree in Law Enforcement upon successful completion of thirty (30) semester hours of criminal justice courses and by completing appropriate leveling courses as determined by the Dean or Program Coordinator.

The degrees and certificate in this field offered by Midland College and the courses needed to achieve these credentials are included in the following sections. Please note that courses which require prerequisites are denoted by an asterisk (*).

Associate of Applied Science

Core Requirements

29 Semester Credit Hours

See Core Requirements on page 92. Specific course requirements for this degree include: ENGL 1301; ENGL 1302; SOCI 1301; PSYC 2301; SPCH 1321; two KINE activity courses.

Specialty Courses

36 Semester Credit Hours

Required: CRIJ 1301; CRIJ 1306; CRIJ 1310; CRIJ 2313; CRIJ 2314; CRIJ 2323; CRIJ 2328; CJSA 2323; and four specialty course electives from the following: any CRIJ/CJSA/CJCR/CJLE course; LGLA 1301; LGLA 1345; LGLA 1349; LGLA 2305; LGLA 2331. Other courses may be used with the consent of the Program Coordinator and Dean based on individual circumstances.

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH 1311

Basic Use of Computers: The student must demonstrate the ability to use computers.

The requirements can be met by ITSC 1409 or testing, college or high school course.

All course work must be approved by the Dean.

Law Enforcement Certificate

Specialty Courses

21 Semester Credit Hours

Required: CRIJ 1301; CRIJ 1306; CRIJ 1310; CRIJ 2313; CRIJ 2328; plus any two CRIJ/CJSA/CJCR/CJLE courses

Related Courses

5 Semester Credit Hours

GOVT 2301; two KINE activity courses



Developmental Studies

Peggy Wood <i>Coordinator</i>	112 SF	685-4667
James E. Fuller <i>Assistant Coordinator</i>	114 SF	685-4625
Mike Makowsky <i>International Studies & Basic Skills Coordinator</i>	128 T	685-5593

The Developmental Studies Program provides courses and instructional support services designed to strengthen the basic skills necessary for students to achieve academic success in regular college coursework. The program includes study in English as a Second Language, Student Success, and computer-based basic skills instruction.

College Level ESL: The primary goals of the College Level ESL program are to develop academic language competency, study skills, and proficiency in Standard American English, for students with limited-English proficiency. For course descriptions, see: DVLP 0393, DVLP 0394, DVLP 0395, DVLP 0396.

Student Success, Strategic Studies, and Orientation courses are especially recommended for students who have been out of school for several years, for students who have failed one of more sections of THEA/Compass, or for those students who have been placed on scholastic probation or scholastic enrollment restriction. For course descriptions, see: SSP 0201, SSP 0210, DVLP 0390, DVLP 0290, DVLP 0190, ORIN 0101.

Computer Assisted Instruction: Developmental Studies provides multi-level, computer-based instruction to strengthen basic skills in a variety of areas, utilizing PLATO Pathways courseware. Instruction is customized to meet the individual needs of each student. For more information, contact the Basic Skills Coordinator.

For additional developmental courses, see:

- English (ENGL 0370 and ENGL 0170, ENGL 0371 and ENGL 0171, ENGL 0280, ENGL 0181, ENGL 0182)
- Mathematics (MATH 0190, MATH 0191, MATH 0389, MATH 0390, MATH 0391)
- Reading (READ 0370 and READ 0170, READ 0371 and READ 0171, READ 0181, READ 0260, READ 0350)



Diagnostic Medical Sonography

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Elizabeth Brown <i>Program Director</i>	A35 AMS	685-5572

Diagnostic Medical Sonography is an allied health specialty utilizing high frequency sound waves to aid in the diagnosis of disease. Sonographers are important members of the diagnostic imaging team. The sonographer works independently to obtain appropriate

images of anatomy and pathology and conveys this information to physicians to assist in the care and treatment of patients.

The Diagnostic Medical Sonography program is designed to provide the necessary education through academic instruction and professional training to develop advanced medical imaging skills and prepare the graduate for employment in the field of sonography. Applicants with prior associate in applied science degrees in radiography, respiratory care, nuclear medicine and/or nursing are eligible for an advanced technical certificate. A class is admitted each fall. Applicants are encouraged but not required to complete as many non-sonography courses as possible prior to entering the program. Accepted students must take all sonography courses in sequential order and must pass all required courses with a minimum grade of "C".

The degree and certificate in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

Special Admission Requirements: The Midland College Diagnostic Medical Sonography program has a limited enrollment based on specific admission criteria. For information regarding the admission criteria call the Health Sciences Division office. Each prospective student will be counseled by sonography program faculty as scheduled through the Health Sciences office. A physical examination and current immunizations are required after admission but prior to beginning sonography courses. Health insurance is required. Students must be certified in cardiopulmonary resuscitation (CPR).

Associate of Applied Science

Core Requirements

A Minimum of 20 Semester Credit Hours

See Core Requirements, page 92

Required Core course(s) for this degree: BIOL 2401, BIOL 2402, MATH 1314, PSYC 2301, SPCH 1318

Specialty Courses

41 Semester Credit Hours

DMSO 1302, DMSO 1360, * DMSO 1361, DMSO 1405, *DMSO 1442, *DMSO 2345, DMSO 2351, *DMSO 2353, *DMSO 2354, *DMSO 2405, *DMSO 2460, *DMSO 2461

Related Courses

8 Semester Credit Hours

PHYS 1401, ENGL 1301 or POFT 1301, ITSC 1191

MINIMUM SEMESTER CREDIT HOURS = 69

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.

Oral Communication: SPCH 1318

Basic Use of Computers: ITSC 1191

Certificate

Specialty Courses

DMSO 1302, DMSO 1360, *DMSO 1361, DMSO 1405, *DMSO 1442, *DMSO 2345, DMSO 2351, *DMSO 2353, *DMSO 2354, *DMSO 2405, *DMSO 2460, *DMSO 2461

41 Semester Credit Hours

Related Courses

PHYS 1401, MATH 1314

7 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 48

Course Progression

The following is the required sequence of sonography courses in the Diagnostic Medical Sonography program.

First Year, Spring Semester

DMSO 1302, DMSO 1405, DMSO 1360

First Year, Summer Semester

DMSO 1361, DMSO 2405

Second Year, Fall Semester

DMSO 1442, DMSO 2353, DMSO 2460

Second Year, Spring Semester

DMSO 2345, DMSO 2351, DMSO 2354, DMSO 2461

Drafting (see Computer Graphics Technology)

DEGREES &
CERTIFICATES





Drama

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Faculty David Allen	130 AFA	686-4205

The Midland College student in theatre has an opportunity to study, work, and perform with a staff of professionals. All aspects of both the academic and the production aspects of theatre are studied in depth, and students are given the opportunity to practically apply their studies by participating in Midland College and Midland Community Theatre productions. All phases of theatre

production are explored in a healthy, supportive, and artistic environment. The course of study enables the student to be properly prepared for more advanced study. The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: DRAM 2361 or DRAM 2362, one English Literature course (Humanities)

42 Semester Credit Hours

Suggested Courses for Field of Study

DRAM 1330, DRAM 1351, DRAM 1120, DRAM, 1121, DRAM 2120, DRAM 2121 and a choice of DRAM 1310, DRAM 1352*, DRAM 2336 and DRAM 2366

13 Semester Credit Hours

Related Courses

For Associate of Arts, ENGL 2307 (Play writing) and 6-8 semester credit hours of Modern & Classical Language courses.

For Associate of Science, ENGL 2307 (Play writing), three additional hours of Drama, and three hours of electives.

9-11 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 64-66

Graduates of this program must demonstrate general education competencies as follows:

Reading Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Economics

Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-6447
Faculty		
Doug Avery	197 T	685-4689
Omar Belazi	154 T	685-4656

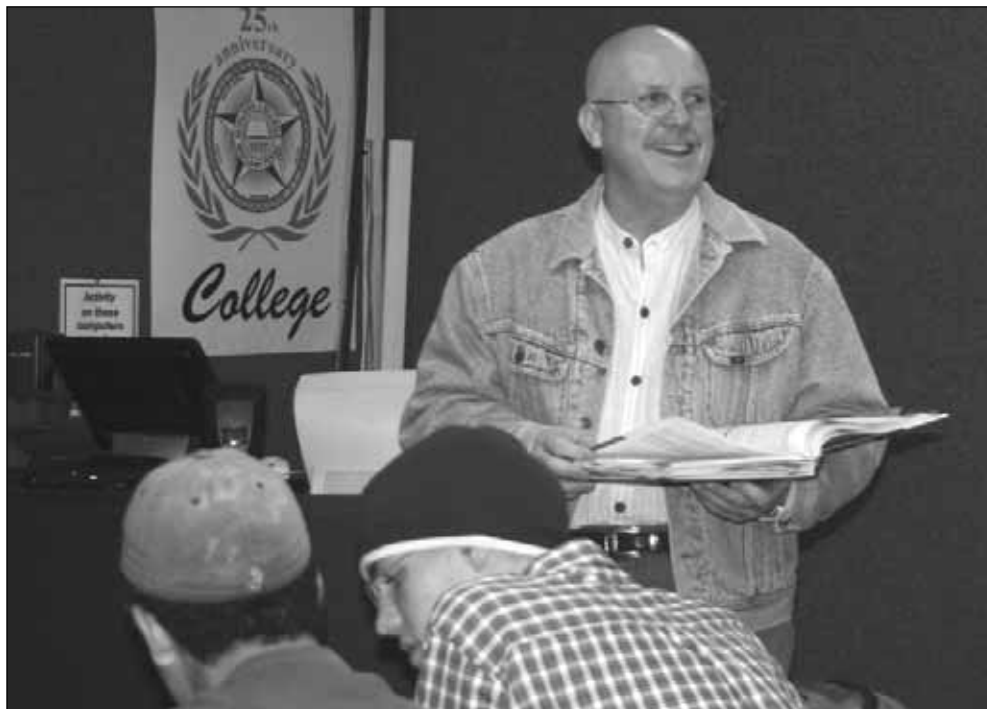
For program information please call (432) 685-4657.

Economics courses provide students with an understanding of macroeconomic and microeconomic theory. Curriculum is designed to prepare students with knowledge of the U.S. economy and economic operations of individual firms and industries. Courses are intended to be taken by those students pursuing Midland College Associate degrees, the Bachelor of Applied Technology degree, and those wishing to transfer to other colleges and universities.

Courses offered:

- ECON 2301 Principles of Economics I
- ECON 2302 Principles of Economics II

DEGREES & CERTIFICATES





Education

William Morris <i>Dean</i>	141a AFA	685-4640
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640
Sue Ferguson <i>Program Director</i>	105 T	685-5517

Midland College offers two courses of study, for students that want to become teachers. Students may earn the Associate of Arts (AAT), or they may pursue an Associate of Science or Associate of Arts with course work leading toward an academic degree and teacher training. All degree plans require a total of 62 credit hours for graduation. Students are encouraged to consult the program

Director before enrolling in courses. An official degree check should be completed the semester before graduation.

Associate of Arts in Teaching (AAT)

The Associate of Arts in Teaching (AAT) degree is a Texas Higher Education Coordination Board-approved degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. The Associate of Arts in Teaching degree also meets the requirements for paraprofessionals who work in Texas public schools. Students must complete designated Core requirements and one of three AAT options depending on the teacher certification level desired.

Core Requirements

See the Core requirements on page 92. Within the Core, the following courses are required: MATH 1314; SPCH 1315 or 1321

In addition to the Core requirements, students must choose one of three options for completing the Associate of Arts in Teaching. Additional elective hours may be necessary to fulfill the 62 hour credit requirement for graduation.

Option 1: Elementary, Middle Grades and All-level Special Education certifications:

EDUC 1301, EDUC 2301, MATH 1350, MATH 1351 and 6 credit hours of science

Option2: High School and other All-level certifications;

EDUC 1301, EDUC 2301, and 12 credit hours in academic disciplines

Option3; Elementary certification with a degree in Child and Family Studies:

Math 1350, MATH 1351, *TECA 1303, *TECA 1311, *TECA 1318, *TECA 1354 (*course descriptions can be found in the "Child Care and Development" section of the catalog).

Associate of Science or Associate of Arts

For the Associate of Science or Associate of Arts with course work leading toward an academic degree and teacher training, students must complete designated Core requirements field study courses, and related courses.

Core Requirements

See the Core requirements on page 92. Within the Core, the following courses are required: MATH 1314; SPCH 1315 or 1321.

Suggested Courses for Field of Study

PSYC 2308, EDUC 1301, EDUC 2301

Related Courses

Associate of Science: 11 semester credit hours of electives

Associate of Arts: 6-8 credit hours of Modern & Classical Language courses an English literature course, and 3-6 semester credit hours of electives.

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communications: SPCH course from the Communications area of the approved Core Courses.

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

Electronics Technology (See Information Technology)



DEGREES &
CERTIFICATES



Emergency Medical Services

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Kim Willis <i>Program Director</i>	A32 AMS	685-5571

Emergency Medical Services is a Health Science profession recognized by the American Medical Association. A competent member of this profession will recognize, assess, and manage medical emergencies under the direction of a physician and primarily provide pre-hospital emergency care to acutely ill patients by ambulance service and secondarily in other appropriate settings (such as hospitals). Midland College offers an associate degree (2 years) or individualized courses preparing students to write the Texas Department of Health examination for Basic Emergency Medical Technician (EMT) after the first seven (7) semester hours and the Texas Department of State Health Services exam for EMT-Paramedic after completion of EMT training and an additional 36 semester hours (12 months) of course work.

The degree and certificate in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

Special Admission Requirements: The Emergency Medical Services program has a limited enrollment based on specific admission criteria. For information regarding the admission criteria, see the program brochure or the Emergency Medical Services program director.

DEGREES & CERTIFICATES

Associate of Applied Science

Core Requirements

A Minimum of 17 Semester Credit Hours

See Core Requirements, page 92
 Required Core course(s) for this degree: BIOL 2401, BIOL 2402, ENGL 1301, PSYC 2301

Specialty Courses

43 Semester Credit Hours

EMSP 1260, EMSP 1261, *EMSP 1262, EMSP 1356, EMSP 1438, *EMSP 1455, EMSP 1501, EMSP 2135, *EMSP 2160, EMSP 2243, EMSP 2248, *EMSP 2261, EMSP 2434, EMSP 2438, *EMSP 2544

Related Courses

5 Semester Credit Hours

HPRS 1106, ITSC 1191, SPCH 1318

MINIMUM SEMESTER CREDIT HOURS = 65

Graduates of this program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.
- Oral Communication: SPCH 1318
- Basic Use of Computers: ITSC 1191

Emergency Medical Technician Certificate

Specialty Courses

7 Semester Credit Hours

EMSP 1260, EMSP 1501

Related Courses

9 Semester Credit Hours

BIOL 2401, *BIOL 2402, HPRS 1106

MINIMUM SEMESTER CREDIT HOURS = 16

Intermediate Certificate

Specialty Courses

EMSP 1261, *EMSP 1262, EMSP 1356, EMSP 1438, *EMSP 1455, EMSP 2434

19 Semester Credit Hours

Related Courses

BIOL 2401 or VNSG 1420

4 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 23

Paramedic Certificate

Specialty Courses

EMSP 1260, EMSP 1261, *EMSP 1262, EMSP 1356, EMSP 1438, *EMSP 1455, EMSP 1501, EMSP 2135,
*EMSP 2160, EMSP 2243, EMSP 2248, EMSP 2261, EMSP 2434, EMSP 2438, * EMSP 2544

43 Semester Credit Hours

Related Courses

BIOL 2401 or VNSG 1420

4 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 47

Course Progression

The following is the required sequence of paramedic courses in the Emergency Medical Services program.

First Semester

EMSP 1261, EMSP 1356, EMSP 1438, EMSP 1455

Second Semester

EMSP 1262, EMSP 2135, EMSP 2434, EMSP 2544

Third Semester

EMSP 2248

Fourth Semester

EMSP 2160, EMSP 2243, EMSP 2261, EMSP 2438

Engineering (See Physics)



English

Midland Program:

William G. Feeler 141b AFA 685-4626
Dean

Lula Lee 141 AFA 685-4624
Division Secretary

Faculty

Diane Allen 131 AFA 685-6458

Russell Goodyear 118 SF 685-4605

Pamela Howell 119 SF 685-4628

Terry Jolliffe 197 AFA 686-5568

Glenda Lindsey-Hicks 107 SF 685-4627

Karen Pape 232 LRC 685-4561

Rebecca Watson 108 SF 685-4632

Lynda Webb 134 T 685-4639

Mary Williams 144 AFA 685-4631

Ft. Stockton Program

Dale Beikirch *Dean, Distance Learning* A42 AMS 432/685-5539

Brenda Mowry *Director, WRTTC* WRTTC 432/336-7882

Laura McKenzie Faculty WRTTC 432/336-7882/ext. 111

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: one English Literature course (Humanities)

42 Semester Credit Hours

Required Courses for Field of Study

Two (2) English literature courses.

6 Semester Credit Hours

Related Courses

For an Associate of Arts, one elective and 14 semester credit hours of Modern & Classical Language courses.

For an Associate of Science 14 semester credit hours of electives.

14-17 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 62-65

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Fire Protection Technology

Curt Pervier <i>Dean</i>	143 T	685-4677
Sidney Wristen <i>Division Secretary</i>	143 T	685-4676
Marion "Ollie" Oliver <i>Program Director</i>	156 T	685-4663

The Fire Protection Technology program prepares students for careers in the fire service field with municipal fire departments, insurance inspection agencies, industrial safety firms, the U.S. Forest Service, and the U.S. Department of Defense. The curriculum is designed to meet the needs of personnel currently employed in fire service positions and those desiring preparation for employ-

ment. Midland College is a licensed Fire Academy, and specific areas of training include those courses required by the Texas Commission on Fire Protection for Firefighter Certification. Additional training includes fire and arson investigation, fire prevention codes and inspections, hazardous materials principles and safety, fire protection systems, and industrial fire protection. Two Associate of Applied Science (AAS) Degree options are available consisting of 65-68 semester credit hours and taking approximately two years to complete. Four certificate options ranging from 15 to 27 semester credit hours are also available. Each certificate option takes approximately four months to one year to complete. Students interested in this program should contact the Technical Studies Division office to obtain additional information and/or acquire a degree or certificate plan.

Fire Science Firefighter Associate of Applied Science

Core Requirements

See Core Requirements, page 92
Required Core course(s) for this degree: ENGL 1301

A Minimum of 15 Semester Credit Hours

Specialty Courses

FIRS 1329, FIRS 1401, FIRS 1407, FIRS 1413, FIRS 1419, FIRS 1423, FIRS 1433, and 6 hours Specialty electives

33 Semester Credit Hours

Related Courses

ITSC 1409, BMGT 1305, EMSP 1260, EMSP 1501, and two related course electives

20 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 68

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.
Oral Communication: BMGT 1305
Basic Use of Computers: ITSC 1409

Fire Science Fire Administrator Associate of Applied Science

Core Requirements

See Core Requirements, page 92

A Minimum of 15 Semester Credit Hours

Specialty Courses

FIRT 1309, FIRT 1335, FIRT 1331, FIRT 1353, 3 specialty electives, FIRT 1349, FIRT 2331, FIRT 2351, FIRT 2380

33 Semester Credit Hours

Related Courses

ENGL 1301, ITSC 1409, BMGT 1301, BMGT 1303, BMGT 1305

16 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 64

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.
Oral Communication: BMGT 1305
Basic Use of Computers: ITSC 1409

Firefighter Certificate

Specialty Courses

FIRS 1401, FIRS 1407, FIRS 1413, FIRS 1419, FIRS 1423, FIRS 1329, FIRS 1433

27 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 27

Fire Administrator Certificate

Specialty Courses

FIRT 1309, FIRT 1349, FIRT 1353, FIRT 2351

12 Semester Credit Hours

Related Courses

BMGT 1301, BMGT 1303, BMGT 1305

9 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 21

Fire Investigator Certificate

Specialty Courses

FIRT 1301, FIRT 1307, FIRT 1329, FIRT 1338, FIRT 1315

15 Semester Credit Hours

Related Courses

SPCH 1315

3 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 18

Fire Inspector Certificate

Specialty Courses

FIRT 1303, FIRT 1315, FIRT 1329, FIRT 1338, and one related Elective.

15 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 15

The courses labeled “FIRS”, also known as the Fire Academy, are seven classes that have limited enrollment based on special admission requirements criteria. For more information regarding this criteria please consult brochure or the Director of Fire Protection Technology.



Geography

William Morris <i>Dean</i>	141a AFA	685-4640
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640

Geography courses are suggested for students studying in the social sciences and especially planning to become social studies teachers. They are also an option in the Social Science area of the Core Curriculum.



Geology

Margaret Wade <i>Dean</i>	125 SF	685-4615
Norma Duran <i>Division Secretary</i>	124 SF	685-4612
Faculty		
Fred Wetendorf	127 SF	685-4620

An associate degree in geology is designed to acquaint the student with the processes, applications, and techniques of earth science. The degree is suitable for someone who intends to complete a Bachelor's degree in geology or a related field like oceanography, meteorology, geophysics, or environmental science. Students who

seek a degree in science education at either the elementary or secondary level may wish to emphasize geology in their degree plans.

For non-majors, geology courses offer a greater understanding of the world that enhances one's appreciation of surface features, environmental concerns, resource utilization, and the grandeur of immense changes through time.

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: CHEM 1411 and CHEM 1412 or PHYS 1401 and PHYS 1402 and MATH 1314 or higher

42 Semester Credit Hours

Suggested Courses for Field of Study

GEOL 1403, GEOL 1404*, GEOL 1405 or GEOL 2407, GEOL 2409*

16 Semester Credit Hours

Related Courses

MATH 1316* or MATH 2412, MATH 2413*, MATH 2414*

7 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 65

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Government / Political Science

William Morris <i>Dean</i>	141a AFA	685-4640
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640
Faculty		
Fernando Almaguer	181 AFA	685-4739
Jerry Franks	125 SF	685-4607
Terry Gilmour	116 SF	685-4608
Casey Hubble	115 SF	685-4606

The program of study below is suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the

semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Associate of Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: ECON 2301 or PSYC 2301 or SOCI 1301

42 Semester Credit Hours

Suggested Courses for Field of Study

GOVT 2304, HIST 2321, HIST 2322, PHIL 2306

12 Semester Credit Hours

Related Courses

For an Associate of Science add 8 semester credit hours of electives; for Associate of Arts add 6-8 semester credit hours of Modern & Classical Language courses and an English literature course.

8-11 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 62

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Health Information Technology

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Melinda Teel <i>Program Director</i>	A33 AMS	685-5573

This program is designed to prepare students to work with health information in hospitals, insurance companies, law firms, physicians' offices, long-term care agencies, rehabilitation centers and psychiatric and other health care facilities. The graduate will maintain, organize, analyze and generate health information for patient treatment, reimbursement, planning, quality assessment and

research to ensure quality health care through quality information.

New classes begin each summer and courses must be taken sequentially for progression in the program. Applicants are encouraged (but not required), to complete support courses, such as Anatomy and Physiology, prior to entering the program. Current immunizations are required after admission but prior to beginning field experience classes. To be eligible for graduation from the Health Information Technology program, the student must complete the prescribed courses with a minimum grade of "C", have a cumulative grade point average of 2.0, pass a written final exit exam, satisfy all college financial obligations, and return all school property. Requirements to write the credentialing exam include written application, payment of fees, certification by the program director, and graduation from the program. Upon successful completion of the requirements, the student will be awarded an Associate of Applied Science degree in Health Information Technology. This program is fully accredited by the Commission on Accreditation for Health Informatics and Information Management Education in cooperation with the American Health Information Management Association (AHIMA). Students completing this competency-based two year program will be eligible to apply to write the national qualifying examination for certification as a Registered Health Information Technician (RHIT). Certificate options are available in Coding and Medical Transcription.

The degree and certificates in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a degree or certificate plan. Speciality courses must be taken in sequence. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: BIOL 2401, BIOL 2402, ENGL 1301, PSYC 2301

A Minimum of 17 Semester Credit Hours

Specialty Courses

HITT 1253, HITT 1255, HITT 1305, HITT 1311, *HITT 1345, HITT 1401, HITT 1441, HITT 2260, HITT 2339, HITT 2340, HITT 2343, HITT 2361, *HITT 2435, *HPRS 2301

42 Semester Credit Hours

Related Courses

ITSC 1409 or BCIS 1405, SPCH 1318, ENGL 1302

13 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 69

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.

Oral Communication: SPCH 1318

Basic Use of Computers: ITSC 1409 or BCIS 1405

Coding Certificate

Specialty Courses **27 Semester Credit Hours**
 HITT 1167, HITT 1253, HITT 1305, HITT 1345, HITT 1401, HITT 1441, HITT 2340, *HITT 2435,
 *HPRS 2301

Related Courses **12 Semester Credit Hours**
 BIOL 2401, *BIOL 2402, ITSC 1409 or BCIS 1405

MINIMUM SEMESTER CREDIT HOURS =39

Medical Transcription Certificate

Specialty Courses **16 Semester Credit Hours**
 HITT 1253, HITT 1305, *HPRS 2301, *MRMT 1407, *MRMT 2433

Related Courses **14 Semester Credit Hours**
 BIOL 2401, *BIOL 2402, ENGL 1301, *ENGL 1302

MINIMUM SEMESTER CREDIT HOURS = 30

Course Progression

The following is the required sequence of health information technology courses in the Associate of Applied Science degree plan.

First Year, Summer Semester

HITT 1305

First Year, Fall Semester

HITT 1253, HITT 1401

First Year, Spring Semester

HITT 1255, HITT 1441, HITT 2339, HPRS 2301

Second Year, Fall Semester

HITT 1311, HITT 1345, HITT 2260, HITT 2435

Second Year, Spring Semester

HITT 2340, HITT 2343, HITT 2361



Health Careers Field of Study

Becky Hammack 209a DFH 685-4600
Dean
Kay Floyd 209b DFH 685-4600
Division Secretary

Midland College has programs in numerous health career fields. Further, courses that prepare students for entry into these programs as well as into programs offered by the Texas Tech University Health Sciences Center (TTUHSC) are available. Several of these courses meet requirements of multiple programs allowing students to maintain several options while seeking program acceptance. The common course requirements for Midland College Programs as well as for TTUHSC programs are listed below.

Health career programs have limited enrollment based on specific admission criteria. Students seeking acceptance into any of these programs should seek advice from the the Health Sciences Division and Veterinary Technology program. Completion of admission requirements and common program requirements maximizes opportunities for program acceptance. Texas Tech is responsible for accepting students into the TTUHSC Programs.

All Health careers programs with the exception of Veterinary Technology require the following courses: BIOL 2401 and BIOL 2402. In addition to the above, the following table denotes courses which are required in several of the health careers programs.

Program	English 1301	Visual and Performing Arts / Humanities Elective	Biology 2421	Speech 1318
<i>Health Careers Field of Study</i>	X	X	X	
<i>Associate Degree Nursing</i>	X	X	X	
<i>Diagnostic Medical Sonography</i>	X			X
<i>Emergency Medical Services</i>	X	X		X
<i>Health Information Technology</i>	X	X		X
<i>Radiography</i>	X	X		
<i>Respiratory Care</i>	X	X	X	
<i>Veterinary Technology</i>	X	X	X	X

DEGREES & CERTIFICATES

Please refer to catalog sections entitled Diagnostic Medical Sonography, Emergency Medical Services, Health Information Technology, Nursing- Associate Degree, Nursing-Vocational, Radiography, Respiratory Care, and Veterinary Technology for additional information regarding these programs.

Associate of Science

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; contact the Dean whose name is listed above. Note that some courses have prerequisites denoted by an asterisk (*).

Core Requirements **42 Semester Credit Hours**
 See Core Requirements, page 92
 Required Core course(s) for this degree: BIOL 2401, 2402, MATH 1314, PSYC 2301, SPCH 1315

Related Courses **26 Semester Credit Hours**
 BIOL 1406, *BIOL 1407, BIOL 2421, MATH 1342, CHEM 1411, *CHEM 1412, ENGL 2311

MINIMUM SEMESTER CREDIT HOURS = 68

Graduates of this program must demonstrate general education competencies as follows:
 Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
 Oral Communication: SPCH 1315
 Basic Use of Computers: Evaluation of high school transcript, testing, or POFI elective



History

William Morris	141a AFA	685-4640
<i>Dean</i>		
Monica Sosa	141 AFA	685-4640
<i>Division Secretary</i>		
Faculty		
Todd Houck	142 AFA	685-4645
Wayne McClure	121 SF	685-4609

The program below is suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the dean whose name is listed above.

Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Associate of Science

Core Requirements

42 Semester Credit Hours

See Core Requirements, page 92

Required Core course(s) for this degree: ANTH 2351 or ECON 2301 or PSYC 2301 or SOCI 1301

Suggested Courses for Field of Study

6 Semester Credit Hours

HIST 2301, HIST 2321, HIST 2322

Related Courses

12-14 Semester Credit Hours

For an Associate of Science add 14 semester credit hour of electives, for an Associate of Arts add 6-8 semester credit hours of Modern & Classical Language courses, an English literature course and elective(s)

MINIMUM SEMESTER CREDIT HOURS = 62

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Humanities

William G. Feeler	141b AFA	685-4626
William Morris	141a AFA	685-4640
<i>Deans</i>		
Lula Lee	141 AFA	685-4624
Monica Sosa	141 AFA	685-4640
<i>Division Secretaries</i>		
Faculty		
David Allen	130 AFA	686-4205
Russell Goodyear	125 SF	685-4607
Laura McKenzie	WRTTC	336-7882 ext. 111

Midland College Humanities courses are designed to provide students with a culturally rich experience in the study of a wide range of subjects that enhance the intellect and aesthetic experience of humans: the history of human study and exploration, philosophy, religion, history, literature, music, and the arts and sciences. HUMA 1301 and HUMA 1302 are core options in the area of Humanities. The Humanities courses are a key element of the Honors program as well.



Information Technology

Midland Program

Gavin Frantz 142 T 685-4657
Interim Dean

Leslie Montez 142 T 685-6447
Division Secretary

James Draper 116 T 685-4660
Faculty Director

Faculty

Bill Clarkson 118 T 685-5508

Terry Dummer 120 T 685-6457

Doug Johnson 119 T 685-4665

Adriana Lumpkin 109 T 685-4743

Vickie Pickett 107 T 686-4204

Lab Instructors

Nancy Scharf 110 T 685-4672

Raquel Segovia 149 T 685-4786

Marty Villarreal 101 T 685-5563

Ft. Stockton Program

Dale Beikirch	<i>Dean, Distance Learning</i>	A42 AMS	432/685-5539
Brenda Mowry	<i>Director, WRTTC</i>	WRTTC	432/336-7882
Anita Shellenberger	<i>Faculty</i>	WRTTC	432/336-7882/ext. 108

For program information please call (432) 685-4657.

The Information Technology program prepares students for careers in computer technology and maintenance, database design and administration, computer network installation and troubleshooting, or computer programming. Curriculum is designed to develop skills, attitudes, and competencies for achieving employment or upgrading existing skills. The Information Technology program offers students options in four main areas of study: **Computer Maintenance and Electronics, Data Management, Computer Networking, and Computer Programming.** All four areas include both degree and certificate options. Degree options consist of 66-72 semester credit hours and generally take two years to complete, while Certificate options range from 18-37 semester credit hours and can take from one to three semesters to complete. Students interested in any of the four areas should contact the Business Studies Division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

See the following pages for degree and certificate options for the four main areas of study:

Computer Maintenance and Electronics (page 140)

Data Management (page 142)

Computer Networking (page 143)

Computer Programming (page 144)

1. COMPUTER MAINTENANCE and ELECTRONICS: Provides the student with the understanding and the skills to work with the complex components of electronics and computer technology, including the repair, maintenance, upgrading and troubleshooting of personal computers.

Computer Maintenance and Electronics - Associate of Applied Science

Core Requirements

See Core Requirements for AAS degrees in this catalog page 92

A Minimum of 15 Semester Credit Hours

Required Core course(s) for this degree: MATH 1314

Specialty Courses

ITSC 1409 or BCIS 1405 or COSC 1401, CPMT 1403, ITCC 1402, CETT 1403, ITSC 1407, *CETT 1405, *ELMT 2339, ITNW 1454, ITNW 1351, ITSY 2400, *CPMT 2445, *CETT 1441, one 3 hour Specialty elective

49 Semester Credit Hours

Related Courses

ENGL 1301 or POFT 1302, SPCH 1318 or BMGT 1305

6 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 70

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
Oral Communication: SPCH 1318 or BMGT 1305. Basic Use of Computers: Specialty courses

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, CPMT 1403, ITCC 1402, ENGL 1301, or POFT 1302, CETT 1403 (Fall Only)

First Year, Second Semester

ITSC 1407, *CETT 1405 (Spring Only), 3 hour Specialty elective, SPCH 1318 or BMGT 1305, 3 hour Core course elective

Sophomore Year

Second Year, Third Semester

MATH 1314, *ELMT 2339, ITNW 1454 (Fall Only), ITNW 1351, 3 hour Core course elective

Second Year, Fourth Semester

*ITSY 2400 (Spring Only), *CPMT 2445, *CETT 1441, two 3 hour Core course electives

Basic Computer Maintenance/Electronics Certificate

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Specialty Courses

ITSC 1409 or BCIS 1405 or COSC 1401, CPMT 1403, ITCC 1402, CETT 1403, 3 hour Specialty course elective

19 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 19

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, CPMT 1403, ITCC 1402, CETT 1403 (Fall Only), 3 hour Specialty course elective

Advanced Computer Maintenance/Electronics Certificate

Specialty Courses

38 Semester Credit Hours

ITSC 1409 or BCIS 1405 or COSC 1401, CPMT 1403, ITCC 1402, CETT 1403, ITNW 1351, ITNW 1454 or ITSC 1407, *CPMT 2445, *CETT 1405, *ELMT 2339, *ITSY 2400

MINIMUM SEMESTER CREDIT HOURS = 38

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, CPMT 1403, ITCC 1402, CETT 1403 (Fall Only), ITNW 1351

First Year, Second Semester

ITNW 1454 or ITSC 1407, *CPMT 2445, *CETT 1405 (Spring Only), *ELMT 2339,
*ITSY 2400 (Spring Only)

2. DATA MANAGEMENT: Prepares individuals to work with business to design, implement, and administer databases. Students will be exposed to a variety of database development, programming, and query techniques.

Data Management - Associate of Applied Science

Core Requirements

A Minimum of 15 Semester Credit Hours

See Core Requirements for AAS degrees in this catalog on page 92

Required Core course(s) for this degree: MATH 1314, MATH 1324

Specialty Courses

39 Semester Credit Hours

ITSC 1409 or BCIS 1405 or COSC 1401, COSC 1336, 3 hour Specialty elective, ITSE 1445, ITSE 2409,

ITSC 1407, *ITSE 2454, *ITSE 2447, BCIS 2390, ITSE 2313, 3 hour Specialty elective

Related Courses

13 Semester Credit Hours

BUSI 1301, ENGL 1301 or POFT 1302, BMGT 1305 or SPCH 1318, ACCT 2401 or ACNT 1403

MINIMUM SEMESTER CREDIT HOURS = 67

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: BMGT 1305 or SPCH 1318

Basic Use of Computers: Specialty courses

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, BUSI 1301, COSC 1336 (Fall Only), 3 hour Specialty elective, ITSE 1445 (Fall Only), or ITSE 2409 (Fall Only)

First Year, Second Semester

ENGL 1301, or POFT 1302, 3 hour Core course elective, MATH 1314, ITSC 1407, *ITSE 2454 (Spring Only) or *ITSE 2447 (Spring Only)

Sophomore Year

Second Year, Third Semester

BMGT 1305 or SPCH 1318, 3 hour Specialty elective, MATH 1324, ITSE 1445 (Fall Only) or ITSE 2409 (Fall Only), 3 hour Core course elective

Second Year, Fourth Semester

ACCT 2401 or ACNT 1403, *BCIS 2390, ITSE 2313, *ITSE 2454 (Spring Only) or *ITSE 2447 (Spring Only), 3 hour Core course elective

Data Management Certificate

Specialty Courses

31 Semester Credit Hours

ITSC 1409 or BCIS 1405 or ITSC 1409, 3 hour IT Programming Language elective, ITSE 1445 or ITSE 2409, ITSC 1407, BCIS 2390, *ITSE 2454 or *ITSE 2447, ITSE 2313, two-3 hour Specialty elective

MINIMUM SEMESTER CREDIT HOURS = 31

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, IT Programming Language elective, 3 hour Specialty elective, ITSE 1445 (Fall Only), or ITSE 2409 (Fall Only)

First Year, Second Semester

ITSC 1407, BCIS 2390, *ITSE 2454 (Spring Only), or *ITSE 2447 (Spring Only), ITSE 2313, 3 hour Specialty elective

3. COMPUTER NETWORKING: Prepares the student to understand, install, and troubleshoot networks. The student will have the opportunity to take courses that will prepare them to take professional certification exams, including CISCO Systems (Network Associate's exam), Microsoft (MCSE/MCSA exams for Windows 2000 Professional and Windows 2000 Server).

Networking - Associate of Applied Science

Core Requirements

See Core Requirements, page 92
Required Core course(s) for this degree: MATH 1314

A Minimum of 15 Semester Credit Hours

Specialty Courses

CETT 1403, ITCC 1402, CPMT 1403, ITSC 1409 or BCIS 1405 or COSC 1401, *ITCC 1406, *ITCC 1442, ITNW 1454, ITSC 1407, ITNW 1351, ITSY 2400, *ITCC 1446, one-3 hour Specialty elective

46 Semester Credit Hours

Related Courses

ENGL 1301 or POFT 1302, SPCH 1318 or BMGT 1305

6 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 67

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
Oral Communication: SPCH 1318 or BMGT 1305. Basic Use of Computers: Specialty courses

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

CETT 1403 (Fall Only), ENGL 1301, or POFT 1302, ITCC 1402, CPMT 1403, 3 hour Core elective

First Year, Second Semester

ITSC 1409, or BCIS 1405, or COSC 1401, *ITCC 1406, SPCH 1318, or BMGT 1305, 3 hour Specialty elective, 3 hour Core elective

Sophomore Year

Second Year, Third Semester

*ITCC 1442, ITNW 1454, ITSC 1407, ITNW 1351, MATH 1314

Second Year, Fourth Semester

ITSY 2400 (Spring Only), *ITCC 1446, 3 hour Core elective, 3 hour Core elective

Networking Certificate

Specialty Courses

ITSC 1409 or BCIS 1405 or COSC 1401, CPMT 1403, ITCC 1402, ITNW 1351, ITSC 1407, *ITSY 2400, ITNW 1454, *ITCC 1406, one-3 hour Specialty elective

34 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 34

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, CPMT 1403, ITCC 1402, ITNW 1351, ITSC 1407

First Year, Second Semester

*ITSY 2400 (Spring Only), ITNW 1454, *ITCC 1406, 3 hour Specialty elective

4. COMPUTER PROGRAMMING: Provides the student with an opportunity to develop programming skills using three of the most popular languages in use today, “C”, Visual Basic, and Java. Beginning and advanced topics are taught. This curriculum is designed to allow the student to transfer to a 4-year university and pursue a Bachelor’s degree in Computer Science. Additional specialty topics are offered including web page design using such tools such as Dreamweaver and XML.

Associate of Science (Programming Emphasis)

Core Requirements

A Minimum of 42 Semester Credit Hours

See Core Requirements on page 92

Required Core course(s) for this degree: MATH 2412, *MATH 2413, *PHYS 2425

Specialty Courses

27 Semester Credit Hours

COSC 1336, two-3 hour IT Programming Language electives, *COSC 1337, ITSE 2313, *COSC 2336, ITSC 1407 or ITNW 1454, *COSC 2325

Related Courses

3 Semester Credit Hours

SPCH 1318

MINIMUM SEMESTER CREDIT HOURS = 72

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH 1318

Basic Use of Computers: Specialty courses

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

COSC 1336 (Fall Only), 3 hour Specialty elective-ENGL 1301, 4 hour Core elective - Natural Science elective
3 hour Core elective - United States History, 3 hour Core elective - Visual and Performing Arts

First Year, Second Semester

*COSC 1337 (Spring Only), ITSE 2313 (Spring Only), SPCH 1318, MATH 2412,
3 hour Core elective - United States History, 3 hour Core elective - Humanities

Sophomore Year

Second Year, Third Semester

*COSC 2336 (Fall Only), ITSC 1407 or ITNW 1454 (Fall Only), MATH 2413,
1 hour Physical Activity, 3 hour Core elective - Federal & State Government,
3 hour Core elective - English

Second Year, Fourth Semester

*COSC 2325 (Spring Only), 3 hour Specialty elective, *PHYS 2425,
3 hour Core elective - Federal & State Government, 3 hour Core elective - Social and Behavioral Sciences

Programming - Associate of Applied Science

Core Requirements

See Core Requirements on page 92

Required Core course(s) for this degree: MATH 1314, ENGL 1301, ENGL 2311

A Minimum of 15 Semester Credit Hours

Specialty Courses

COSC 1336, two-3 hour Specialty elective, GAME 1343, ITSC 1409, or BCIS 1405, or COSC 1401, COSC 1337, ITSE 2409, ITSC 1407, 3 hour Programming elective, ITSE 2313, COSC 2336, ITSE 1445, ITNW 1454, BCIS 2390, 3 hour Programming elective

50 Semester Credit Hours

Related Courses

SPCH 1318

3 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 68

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH 1318

Basic Use of Computers: Specialty courses

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

COSC 1336, 3 hour Specialty elective, GAME 1343, ITSC 1409, or BCIS 1405, or COSC 1401, ENGL 1301

First Year, Second Semester

*COSC 1337 (Spring Only), ITSE 2409, ITSC 1407, SPCH 1318, ITSE 2313

Sophomore Year

Second Year, Third Semester

*COSC 2336 (Fall Only), ITSE 1445, ITNW 1454, 3 hour Core elective, 3 hour Programming elective

Second Year, Fourth Semester

BCIS 2390, 3 hour Specialty elective, 3 hour Programming elective, MATH 1314, ENGL 2311, 3 hour Core elective

Programming Certificate

Specialty Courses

ITSC 1409 or BCIS 1405 or COSC 1401, 3 hour Specialty elective, COSC 1336,

6 hour IT Programming Language electives, *COSC 1337, ITSE 2313 or ITSE 1356, ITSC 1407 or ITNW 1454

26 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 26

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, or BCIS 1405, or COSC 1401, 3 hour Specialty elective, COSC 1336 (Fall Only),

3 hour Specialty elective, IT Programming Language elective

First Year, Second Semester

*COSC 1337 (Spring Only), 3 hour Specialty elective, IT Programming

Language elective, ITSE 2313, or ITSE 1356, ITSC 1407 or ITNW 1454

Computer Game Program Development Certificate

Specialty Courses

ITSC 1409, COSC 1336, GAME 1343, ARTS 2348, ITNW 1454, or ITSC 1407

17 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 17

Course Progression

The following class sequence is suggested to ensure class prerequisites are met and provide best class availability. Please see your advisor to formulate a sequence to meet your individual needs.

Freshman Year

First Year, First Semester

ITSC 1409, COSC 1336, GAME 1343, ARTS 2348, ITNW 1454, or ITSC 1407



Kinesiology / Physical Education

William Morris <i>Dean</i>	141a AFA	685-4640
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640
Ann Leach <i>Program Director</i>	119 PE	685-4579
Faculty		
Erica Elder	147 PE	685-4650
Grant McCasland	137 PE	685-4577
Sonya Mikeska	Training Room PE	685-4715
Delnor Poss	112 PE	685-4576
Tommy Ramos	132 PE	685-4701

The program listed below is suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Associate of Science

Core Requirements See Core Requirements, page 92 Required Core course(s) for this degree: BIOL 1406 and BIOL 1407, or BIOL 2401 and BIOL 2402, MATH 1314* or MATH 1332*	42 Semester Credit Hours
Suggested Courses for Field of Study KINE 1301 Two (2) KINE activity courses Choice of two depending on career goals: KINE 1304, KINE 1306, KINE 1321, or KINE 2356	11 Semester Credit Hours
Related Courses For an Associate of Science add 9 semester credit hours of electives; for an Associate of Arts add 6-8 semester credit hours of Modern & Classical Language courses and one English literature course.	9-14 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 62

Graduates of this program must demonstrate general education competencies as follows:
 Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
 Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93
 Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

**DEGREES &
CERTIFICATES**



Legal Assistant

Gavin Frantz <i>Interim Dean</i>	142 T	685-4657
Leslie Montez <i>Division Secretary</i>	142 T	685-6447
Faculty Andree Rosen	115a T	686-4572

For program information please call (432) 685-4657.

The Legal Assistant program prepares students for careers as assistants or aides in the legal profession. Upon completion of this curriculum, the legal assistant graduate will qualify to work under the supervision of a lawyer. Specific areas of training include legal research and writing, case screening and evaluation, civil litigation, probate administration, office management, accounting, servicing and filing of legal documents, and preparation of legal forms.

Students have the option of either an Associate of Applied Science degree which consists of 69 semester credit hours and takes approximately two years to complete, or a Legal Technician Certificate which consists of 19 semester credit hours and takes approximately one year to complete. Students interested in this program should contact the Business Studies Division office to obtain additional information and/or acquire a degree or certificate plan. A graduate from an accredited college or university holding a baccalaureate degree may receive an AAS Degree upon successful completion of approximately thirty-four (34) semester hours of specialty and any appropriate leveling courses as determined by the Division Dean. This is a Tech-Prep program that provides students with opportunities to gain advanced technical skills. High school students may receive college credit for approved courses taken during high school. High school students should discuss this option with their high school counselor. Others may contact the department head at Midland College for information. The degrees and certificates in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: ECON elective or PSYC 2301, GOVT 2301, GOVT 2302

Specialty Courses

LGLA 1311, LGLA 1313, LGLA 1317, LGLA 1301, LGLA 1345, LGLA 2305, LGLA 2331, LGLA 2335, LGLA 2341, four Specialty electives

Related Courses

POFT 1309, POFT 1429 or *ITSW 1401, POFT 1301 or ENGL 1301, BUSI 2301, ACNT elective, two KINE activity courses

A Minimum of 15 Semester Credit Hours

36 Semester Credit Hours

18 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 69

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: LGLA 2305

Basic Use of Computers: POFT 1429, *ITSW 1401 or LGLA 1317

Beginning Legal Technician Certificate

Specialty Courses

LGLA 1311, LGLA 1313, LGLA 1345

Related Courses

POFT 1309, POFT 1429 or *ITSW 1401, POFT 1301 or ENGL 1301

9 Semester Credit Hours

10 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 19

National Association of Legal Assistants (NALA)

In the semester prior to graduation, students become eligible to take the NALA Certified Legal Assistant Examination (CLA). Full-time students and/or those taking all legal assistant courses may qualify for student membership in national organizations and other professional paralegal associations.



Long Term Care Administration

Becky Hammack <i>Dean</i>	209a DFH	685-4589
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Ed Penz <i>Program Director</i>	219 DFH	685-4591

Midland College is approved by the Texas Department of Human Services, Long Term Care Credentialing to offer the five courses and the internship program to those seeking to become Licensed Nursing Home Administrators in the State of Texas. Five courses are offered via the internet and are available through the Midland College website (www.midland.edu) using the Blackboard program. For details regarding the internship through Midland College call (432) 685-4591. In order to become a Licensed Long Term Care Administrator in the State of Texas, an individual must possess a bachelor's degree, complete the five academic courses and the 1,000 clock hour internship, make application to the state and successfully pass the National Association of the Board of Examiners for Nursing Home Administrators (NAB) exam.

Certificate

Specialty Courses

LTCA 1311, LTCA 1312, LTCA 1313, LTCA 2288, LTCA 2289, LTCA 2688, LTCA 2314, LTCA 2315, LTCA 2689

*Credit may be awarded for the following classes if the 1,000 hour internship is completed with a state approved preceptor: LTCA 2288, 2289, 2688 and 2689.

Electives

***31 Semester Credit Hours**

9 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 40



Mathematics

Margaret Wade <i>Dean</i>	125 SF	685-4615
Norma Duran <i>Division Secretary</i>	124 SF	685-4612
Faculty		
Margie Carrillo	138 T	685-6449
Michael Dixon	138 SF	685-4630
Sonia Ford	137 SF	685-4525
Kay Hodge	103 SF	685-4621
Gena Nicholson	138 T	685-4682
Linda Penny	140 SF	685-4622
Joseph Severino	136 SF	685-4568
David Truitt	106 SF	685-4616
Laura Van Husen	138 T	685-4633
Karen Vest	138 T	685-4680

DEGREES & CERTIFICATES

There are four main objectives of the Department of Mathematics: to provide a sound curriculum for students who wish to pursue a career in mathematics or mathematical education, to provide adequate training for students in science, engineering, and occupational technical programs; to provide math courses to satisfy general degree requirements, and to provide developmental courses to prepare students for college level work.

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Science

Core Requirements **42 Semester Credit Hours**

See Core Requirements, page 92
Required Core course(s) for this degree: MATH 1314 or higher

Suggested Courses for Field of Study **15 Semester Credit Hours**

MATH 1316* or MATH 2412, MATH 2413* (2313), MATH 2414* (2314), MATH 2415* (2315) MATH 2320*

Related Courses **8 Semester Credit Hours**

8 semester credit hours of science or math in addition to core courses.

MINIMUM SEMESTER CREDIT HOURS = 65

Graduates of this program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: THEA requirements.
- Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93
- Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Modern & Classical Languages

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Faculty		
Russell Goodyear	118 SF	685-4605
James C. Jones	113 SF	685-4629
Donna Patterson	235 LRC	685-4562

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is

listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: One English Literature course

42 Semester Credit Hours

Suggested Courses for Field of Study

Modern & Classical Languages 1411, 1412*, 2311*, 2312*, Second Language 1411, 1412* or 2311*, 2312*

20-22 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 65-67

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Music

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Faculty		
Rabon Bewley	122 AFA	685-4643
Bert Bostic	137 AFA	685-4624
Michael Jordan	134 AFA	685-4647
Betty Morris	120 AFA	685-4644

The Department of Music is a member of the Texas Association of Schools of Music and offers courses corresponding to its recommended curriculum.

Music courses are open to all students. See Tuition and Fees section of this catalog for voice/instrument instruction charges.

Students planning to transfer to a particular university should arrange their programs to meet the requirements of the college to which they plan to transfer.

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts

Core Requirements

See Core Requirements, page 92

Required Core course(s): MATH 1314, MUSI 1308 or MUSI 1309, one English Literature course (Humanities)

42 Semester Credit Hours

Suggested Courses for Field of Study

- 4 semesters of Applied Voice or Instrument with Major Emphasis* (8 semester hours)
- 2 semesters of secondary Voice or Instrument: Class Piano (MUSI 1181+) for non-Piano majors; Voice (MUSI 1179+) for Piano Majors (2 semester hours)
- 2 semesters of Music Theory (MUSI 1311+) (6 semester hours)

21-24 Semester Credit Hours

Note: Prerequisite is MUSI 1301 or placement by test.

- 2 semesters of Ensemble (2 semester hours)
- 3-6 additional hours of Music elective from the following: MUSI 1308, MUSI 1309
- * Completion of prerequisite course(s) or permission of instructor required

MINIMUM SEMESTER CREDIT HOURS = 63-66

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Nursing - Associate Degree

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Kim Bezinque <i>Program Director</i>	214 DFH	685-4741
Faculty		
Juanita Coldiron	216 DFH	685-4598
Yvonne Cruz	213 DFH	685-4597
Heather Hutson	210 DFH	685-6408
Susan Jones	212 DFH	685-4602
Lea Keesee	205 DFH	685-4595
Debbie Korback	218 DFH	685-4590
Helen Peetz	215 DFH	685-4599
Geneo Roberts	206 DFH	685-4594
Valerie Steiner	217 DFH	686-4822

Midland College offers a two-year nursing program leading to the degree of associate in applied science. A transition option for licensed vocational nurses is also available. Satisfactory completion of the program prepares the graduate to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The nursing program is accredited by the National League for Nursing Accreditation Commission, 61 Broadway, New York, NY, 10006, (212) 363-5555. To be eligible for graduation from the nursing program, the student must have completed each of the prescribed courses with a minimum grade of "C", passed the end-of-program achievement examination, completed an NCLEX-RN review course, satisfied all college financial obligations, and returned all school property. Requirements to write the licensing examination include the application process, payment of fees, certification by the program director, graduation from the program, and approval of the Board of Nurse Examiners for the State of Texas.

The degree in this field offered by Midland College and the courses needed to achieve this credential are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a plan of study. Courses for the degree plan must be taken in sequence. Please note that courses that require prerequisites are denoted by an asterisk (*).

Special Admission Requirements: The Midland College Associate Degree Nursing Program has a limited enrollment based on specific admission criteria. For information regarding the admission criteria, contact the Health Sciences Division. To ensure consideration for the Fall Associate Degree Nursing class all admission criteria must be completed and all documentation submitted by May 25. To ensure consideration for the Spring Associate Degree Nursing class, all admission criteria must be completed and all documentation submitted by August 25. Information regarding the Licensed Vocational Nursing to Associate Degree Nursing option for currently licensed vocational nurses or licensed practical nurses may be obtained by contacting the program director. A physical examination and current immunizations are required after admission but prior to beginning nursing courses. Health insurance is required. Students must be certified in CPR (cardiopulmonary resuscitation).

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core course(s) for this degree: BIOL 2401, BIOL 2402, ENGL 1301, PSYC 2301

A Minimum of 17 Semester Credit Hours

Specialty Courses

RNSG 1108, RNSG 1162, *RNSG 1163, *RNSG 1201, RNSG 1210, RNSG 1215, RNSG 1231, *RNSG 1232, *RNSG 1247, RNSG 1248, RNSG 1412, *RNSG 1462, RNSG 1513, RNSG 2207, RNSG 2213, RNSG 2341, *RNSG 2461, *RNSG 2560

46 Semester Credit Hours

Related Courses

HPRS 1106, PSYC 2314, ITSC 1191, BIOL 2421

9 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 72

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.

Oral Communication: RNSG 1513

Basic Use of Computers: ITSC 1191

Course Progression

The following is the required sequence of nursing courses in the Associate Degree Nursing program.

Fall Admission

First Year, First Semester

RNSG 1108, RNSG 1162, RNSG 1215, RNSG 1231, RNSG 1513

First Year, Second Semester

RNSG 1163, RNSG 1201, RNSG 1232, RNSG 1247, RNSG 1462, RNSG 2213

Second Year, First Semester

RNSG 1248, RNSG 1412, RNSG 2461

Second Year, Second Semester

RNSG 1210, RNSG 2207, RNSG 2341, RNSG 2560

Spring Admission

First Year, First Semester

RNSG 1108, RNSG 1162, RNSG 1215, RNSG 1231, RNSG 1513

First Year, Second Semester

RNSG 1201, RNSG 1232, RNSG 1247, RNSG 1462

Second Year, First Semester

RNSG 1163, RNSG 1248, RNSG 1412, RNSG 2213, RNSG 2461

Second Year, Second Semester

RNSG 1210, RNSG 2207, RNSG 2341, RNSG 2560

Associate of Applied Science

Licensed Vocational Nurse to Associate Degree Nursing Option

Core Requirements

A Minimum of 17 Semester Credit Hours

See Core Requirements, page 92

Required Core course(s) for this degree: BIOL 2401, BIOL 2402, ENGL 1301, PSYC 2301

Specialty Courses

35 Semester Credit Hours

RNSG 1163, RNSG 1201, RNSG 1210, RNSG 1227, RNSG 1232, RNSG 1247, RNSG 1248, RNSG 2207, RNSG 2261, RNSG 2213, RNSG 1412, RNSG 2341, *RNSG 2461, *RNSG 2560

Related Courses

8 Semester Credit Hours

PSYC 2314, ITSC 1191, BIOL 2421

Awarded Credit

12 Semester Credit Hours

After completion of RNSG 1227 and RNSG 2261, credit will be awarded for the following courses: HPRS 1106, RNSG 1108, RNSG 1162, RNSG 1215, RNSG 1231, RNSG 1513

MINIMUM SEMESTER CREDIT HOURS = 72

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: RNSG 1513

Basic Use of Computers: ITSC 1191

Course Progression

The following is the required sequence of nursing courses in the Licensed Vocational Nursing to Associate Degree Nursing Option:

First Semester

RNSG 1163, RNSG 1227, RNSG 1232, RNSG 1247, RNSG 2261, RNSG 2213

Second Semester

*RNSG 1248, RNSG 1412, *RNSG 2461

Third Semester

RNSG 1210, RNSG 2207, RNSG 2341, *RNSG 2560



Nursing - Vocational

Midland Program		
Becky Hammack	209a DFH	685-4600
<i>Dean</i>		
Kay Floyd	209b DFH	685-4600
<i>Division Secretary</i>		
Dee Ann Decker	157c T	686-4270
<i>Program Director</i>		
Faculty		
Monica Buchanon	157 T	685-6416
Paula Callo	157 T	685-6437
Lynn Mock	157 T	685-5594

Ft. Stockton Program

Dale Beikirch	<i>Dean, Distance Learning</i>	A42 AMS	432/685-5539
Brenda Mowry	<i>Director, WRTTC</i>	WRTTC	432/336-7882
Carla Hooker	<i>Coordinator</i>	WRTTC	432/336-7882
Glenda Kelley	<i>Faculty</i>	WRTTC	432/336-7882/ext. 107

Midland College offers Vocational Nursing Programs on the Midland Campus and through the Williams Regional Technical Training Center (WRTTC) in Ft. Stockton.

The Vocational Nursing Program is a one-year (12 month) program leading to a certificate. Satisfactory completion of the program qualifies the individual to apply to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN) which in turn, allows the individual to become licensed to practice as a vocational nurse. The curriculum prepares the graduate to work in an acute or long term care facility, nursing agency or physician's office.

Requirements for graduation include completing all courses with a minimum grade of "C", taking the end of program achievement test and satisfying all college financial requirements. Requirements to write the licensure examination include written application, payment of fees, certification by program director and graduation from the program.

Special Admission Requirements: The Vocational Nursing programs have limited enrollments based on specific admission criteria. For information regarding the admission criteria, see the program brochure or program representatives. Students interested in one of these programs should contact either the Division Office in Midland or the WRTTC in Ft. Stockton to obtain additional information and/or acquire a certificate plan.

Certificate

Specialty Courses

VNSG 1126, VNSG 1136, VNSG 1219, VNSG 1230, VNSG 1234, VNSG 1238, VNSG 1304, VNSG 1420, VNSG 1423, VNSG 1509, VNSG 2431, VNSG 2362, VNSG 2460, VNSG 2461

41 Semester Credit Hours

Related Courses

HPRS 1106, RNSG 1108, HPRS 2200

4 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 45

Course Progression

Following is the required semester sequence of courses in the Vocational Nursing program.

First Semester

HPRS 1106, HPRS 2200, RNSG 1108, VNSG 1126, VNSG 1304, VNSG 1420, VNSG 1423

Second Semester

VNSG 1230, VNSG 1509, VNSG 2431, VNSG 2460

Third Semester

VNSG 1136, VNSG 1219, VNSG 1234, VNSG 1238, VNSG 2362, VNSG 2461

Office Systems Technology (see Business Systems)

DEGREES & CERTIFICATES



Philosophy

William Morris <i>Dean</i>	141a AFA	685-4641
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640
Faculty Jerry Franks	125 SF	685-4607

Philosophy courses are surveys of humanity's attempt to answer the questions of where do we come from, how we should live, and where we are going. They also help develop rational thought and critical thinking. PHIL 1301, 2303, and 2306 are also options in the Humanities area of the Core Curriculum.

Photography (see Communication or Arts)

Photography courses at Midland College offer experiences for students from introductory through advanced levels. Photography credit may be applied to majors in art, communication, or chosen as electives. Many of our photographers are simply enthusiasts who pursue the medium for personal pleasure. All four black and white courses include darkroom time. Each student will have the ability to produce photographs from subjects they shoot and the opportunity to submit images for publication in our newspaper, magazines, and student shows. Photography courses are offered through either the Communication Department or the Art Department.



Physics

Margaret Wade <i>Dean</i>	125 SF	685-4615
Norma Duran <i>Division Secretary</i>	124 SF	685-4612
Faculty Tom O'Hara	110 SF	685-4617

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Science

Core Requirements See Core Requirements, page 92 Required Core Course(s) for this degree: CHEM 1411, CHEM 1412, MATH 2413	43 Semester Credit Hours
Suggested Courses for Field of Study PHYS 2425*, PHYS 2426*, MATH 2414*, MATH 2415*, MATH 2320*	19 Semester Credit Hours
Related Courses Four semester credit hours of science in addition to the core courses.	4 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 66

Graduates of this program must demonstrate general education competencies as follows:
 Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
 Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93
 Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.

DEGREES & CERTIFICATES



Professional Pilot

Curt Pervier <i>Dean</i>	143 T	685-4677
L.C. Durham <i>Director</i>	140 T	685-4668
Karen Harris <i>Program Coordinator</i>	140 T	685-4799
Faculty		
Deon Christensen	160 T	686-4821
Jim Mielkus	162 T	685-4684
Craig Patterson	155 T	685-5569
MFC		684-9800

The Professional Pilot program prepares students for careers as airline pilots. Offered in alliance with Mesa Airlines, the program curriculum is designed to train students for pilot licenses and ratings in the following: Private Pilot, Commercial Pilot, Instrument Rating, and Multi-Engine Rating. Specific areas of training include private and commercial flight training, air navigation, aviation meteorology, aerodynamics, aviation safety, and aircraft systems. Requirements for graduation include completing all courses with a minimum grade point of 3.0 and satisfying all college and independent contractors' financial obligations. Midland College offers an Associate of Applied Science Degree consisting of 67 semester credit hours and two certificate options each consisting of 15-16 semester credit hours (one to two semesters). Upon successful completion of the rigorous two-year Associate of Applied Science Degree curriculum, students will receive a recommendation for an interview with Mesa Airlines. The program has specialized admission requirements due to Federal Aviation Regulations and cost of flight training. Students interested in this program should contact the Technical Studies Division for additional information and further explanation of admission requirements.

DEGREES & CERTIFICATES

Associate of Applied Science

Core Requirements

See Core Requirements, page 92
 Required Core Course(s) for this degree: SPCH 1318

A Minimum of 15 Semester Credit Hours

Specialty Courses

AIRP 1172, AIRP 1301, AIRP 1307, AIRP 1315, AIRP 1317, AIRP 1341, AIRP 1343, AIRP 1345, AIRP 1355, AIRP 1451, AIRP 2333, AIRP 2337, AIRP 2339, AIRP 2350, AIRP 2351, and nine hours Specialty electives

53 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 68

Graduates of this program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.
- Oral Communication: SPCH 1318
- Basic Use of Computers: AIRP 1307

Private Pilot Certificate

Specialty Courses

AIRP 1301, AIRP 1307, AIRP 1315, AIRP 1317, AIRP 1345

15 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 15

Professional Airline Certificate

Specialty Courses

AIRP 1172, AIRP 2335, AIRP 2333, AIRP 2351, AIRP 2357, SPCH 1318

16 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 16



Psychology and/or Social Work

William Morris <i>Dean</i>	141a AFA	685-4640
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640
Faculty		
David Edens <i>Social Work Advisor</i>	136 AFA	685-4638
Donna Thompson	134 AFA	685-4649
Andrea Zabel	132 AFA	685-4646

The program below is suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before

graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Associate of Science

Core Requirements

See Core Requirements, page 92

Required Core Course(s) for this degree: BIOL 1406, BIOL 1407, MATH 1314* or MATH 1332*, SOCI 1301

42 Semester Credit Hours

Suggested Courses for Field of Study

PSYC 2301; PSYC elective; SOCW 2361; PSYC elective or SOCW 2362

12 Semester Credit Hours

Related Courses

For an Associate of Science add 8 semester credit hours of electives for an Associate of Arts add 6-8 semester credit hours of Modern & Classical Language courses and one English literature course.

8-11 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 62

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Radiography

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Quinn Carroll <i>Program Director</i>	208 DFH	685-4592
William Heathman <i>Clinical Director</i>	211 DFH	685-4691

Midland College offers a two-year Radiography program leading to the degree of associate in applied science. Radiographers operate x-ray machines in the diagnosis of disease, and may go on to specialize in CT scanning, MRI or other related fields. Satisfactory

completion of the program qualifies the graduate to take the certifying examination of the American Registry of Radiologic Technologists and to apply for MRT certification by the Texas Department of State Health Services. This course is accredited by the Joint Review Committee on Education in Radiology Technology. A balanced curriculum combines classroom and laboratory instruction with supervised practicums at local medical imaging centers. The mission of the Midland College Radiography Program is to provide for both the professional career development and the personal development of each student in the field of Radiography. A class is admitted each fall. Accepted students must take all radiography courses in sequential order, and must maintain a minimum grade of "C" in all radiography courses to complete the program.

The degree and certificates in this field offered by Midland College and the courses needed to achieve these credentials are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a degree or certificate plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

Special Admission Requirements: The Midland College Radiography Program has limited enrollment based on specific admission criteria. For information regarding the admission criteria attend a Radiography program orientation. Orientations are held on a regular basis. Call for information regarding the scheduled sessions. Information is also available in the program brochure from the Health Sciences Division office and outlined on the departmental web page at www.midland.edu/academics/courses/radiography. Applicants are encouraged (but not required) to complete support courses such as Anatomy and Physiology prior to enrolling in the program.

Admission Requirements for Advanced Placement Program: Midland College offers an Advanced Placement program for certified medical imaging technologists with hospital-based or non-traditional training who wish to obtain an associate degree. For information regarding admission contact program faculty or request information from the division office.

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core Course(s) for this degree: BIOL 2401, BIOL 2402, ENGL 1301, SBS Elective, VPAH Elective

A Minimum of 17 Semester Credit Hours

Specialty Courses

*RADR 1166, *RADR 1167, *RADR 1266, *RADR 1267, RADR 1309, RADR 1313, *RADR 1371, RADR 1411, RADR 2117, RADR 2205, RADR 2209, RADR 2233, RADR 2313, RADR 2331, RADR 2335, RADR 2336, RADR 2366, RADR 2367, RADR 2401

48 Semester Credit Hours

Related Courses

ITSC 1191 (or approved IT elective), HPRS 1106

2 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 67

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.

Oral Communication: RADR 1309

Basic Use of Computers: ITSC 1191 (or approved IT elective)

Course Progression

The following is the required sequence of radiography courses in the Radiography program.

First Year, Fall Semester

RADR 1266, RADR 1309, RADR 1411

First Year, Spring Semester

RADR 1267, RADR 1371, RADR 2401

First Year, Summer Semester

RADR 1166, RADR 1313, RADR 2331

Second Year, Fall Semester

RADR 2117, RADR 2205, RADR 2336, RADR 2366

Second Year, Spring Semester

RADR 2209, RADR 2233, RADR 2313, RADR 2367

Second Year, Summer Semester

RADR 1167, RADR 2335



Reading

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Lynda Webb <i>Lab Director</i>	134 T	685-4639

Midland College Reading courses are designed to provide learning opportunities of several kinds:

- developmental instruction for those who need to do compensatory work in order to reach reading competence in compliance with the Texas Success Initiative;
- work in comprehension, vocabulary, and reading rate for students wishing to enhance their college reading, writing, and studying abilities; and
- work to enhance comprehension, vocabulary, and reading rates in a specified area of study or major.



Respiratory Care

Becky Hammack <i>Dean</i>	209a DFH	685-4600
Kay Floyd <i>Division Secretary</i>	209b DFH	685-4600
Robert Weidmann <i>Program Director</i>	A34 AMS	685-5549
Stan Middleton <i>Clinical Director</i>	A31 AMS	685-5570

Respiratory care is an allied health specialty employed in the diagnostic and therapeutic management of patients with respiratory system abnormalities. The program is designed to provide the necessary education required for a thorough understanding and proficiency

in all aspects of respiratory care. New classes begin each Fall and courses must be taken sequentially for progression in the program. Applicants are strongly encouraged to complete as many non-respiratory courses as possible prior to entering the program. Specific admission criteria are listed in the brochure or call the Health Sciences Division for information. The student must achieve a minimum grade of "C" in all Respiratory and Biology courses, a cumulative grade point average of 2.0 and pass a written and/or clinical simulation final exit exam to be eligible for graduation. Clinicals will be scheduled with Midland/Odessa health care facilities and others as available. The Midland College Respiratory Care Program is accredited by the Committee on Accreditation for Respiratory Care (CoARC), a branch of the Committee for the Accreditation of Allied Health Education Programs (CAAHEP), which is a branch of the American Medical Association (AMA). Respiratory Care students satisfactorily completing the program will receive an associate of applied science (A.A.S.) degree. These students will be eligible for the Certified Respiratory Therapist (CRT) Entry-Level Exam, which after successful completion will allow the graduate to sit for the Registered Respiratory Therapist/Advanced Practitioner (RRT) exam.

The degree in this field offered by Midland College and the courses needed to achieve this credential are presented in the following sections. Students interested in this program should contact the Division office to obtain additional information and/or acquire a degree. Please note that courses that require prerequisites are denoted by an asterisk (*)

Special Admission Requirements: The Midland College Respiratory Care Program has a limited enrollment based on specific admission criteria. For information regarding the admission criteria, see the program brochure. Each prospective student will be counseled by either the program director or the clinical director as scheduled through the Health Sciences secretaries.

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core Course(s) for this degree: BIOL 2401, BIOL 2402, ENGL 1301

A Minimum of 17 Semester Credit Hours

Specialty Courses

RSPT 1141, *RSPT 1160, *RSPT 1161, RSPT 1213, *RSPT 1260, RSPT 1307, *RSPT 1360, RSPT 1410, *RSPT 1411, RSPT 1425, RSPT 2135, RSPT 2139, RSPT 2247, RSPT 2255, RSPT 2305, RSPT 2310, RSPT 2353, *RSPT 2360, *RSPT 2361

46 Semester Credit Hours

Related Courses

HPRS 1106, ITSC 1191, BIOL 2421

6 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 69

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfy THEA or alternative THEA requirements.

Oral Communication: RSPT 1360

Basic Use of Computers: ITSC 1191

Course Progression

The following is the required sequence of respiratory care courses in the Respiratory Care program.

Fall Admission

First Year, Fall Semester

RSPT 1260, RSPT 1307, RSPT 1410, RSPT 1425

First Year, Spring Semester

RSPT 1213, RSPT 1360, RSPT 1411, RSPT 2310

First Year, Summer I Semester

RSPT 1160, RSPT 2305

First Year, Summer II Semester

RSPT 1161, RSPT 1141, RSPT 2353

Second Year, Fall Semester

RSPT 2255, RSPT 2360

Second Year, Spring Semester

RSPT 2139, RSPT 2135, RSPT 2247, RSPT 2361

Respiratory Care Technical Standards

Respiratory Care students/practitioners are expected to master the following technical standards of the profession:

- utilize both visual and auditory monitoring equipment safely and effectively;
- assess and record changes in patient status using visual, auditory, and tactile senses;
- troubleshoot patient/equipment systems;
- effectively and appropriately communicate and relate with patients, their families, and members of the health care team using oral and/or written means;
- possess strength and mobility sufficient to support and transport patients as well as equipment;
- perform Respiratory Care procedures while wearing personal protective equipment (mask, gown, gloves, etc.);
- safely and effectively prioritize workload;
- perform CPR (bag/mask ventilation, chest compressions); and
- utilize intellectual ability to adapt to changing patients' conditions.

Social Work (see Psychology and/or Social Work)



Sociology and/or Anthropology

William Morris <i>Dean</i>	141a AFA	685-4641
Monica Sosa <i>Division Secretary</i>	141 AFA	685-4640
Faculty		
David Edens	136 AFA	685-4638
Mike Schneider	129 AFA	685-4642

The program below is suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before

graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts or Associate of Science

Core Requirements	42 Semester Credit Hours
See Core Requirements, page 92	
Required Core Course(s) for this degree: PSYC 2301	
Suggested Courses for Field of Study	12 Semester Credit Hours
SOCI 1301; SOCI 1306 or ANTH 2301 or ANTH 2302; ANTH 2323 or ANTH 2351; HIST 2321 or HIST 2322; ANTH 2389 is an elective for an Anthropology concentration.	
Related Courses	8-11 Semester Credit Hours
For an Associate of Science add 8 semester credit hours of electives; for an Associate of Arts add 6-8 semester credit hours of Modern & Classical Language courses and an English literature course.	

MINIMUM SEMESTER CREDIT HOURS = 62

Graduates of this program must demonstrate general education competencies as follows:

- Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.
- Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93
- Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Speech

William G. Feeler <i>Dean</i>	141b AFA	685-4626
Lula Lee <i>Division Secretary</i>	141 AFA	685-4624
Faculty:		
Katherine Allen	127 AFA	685-6409
Tyler Tindall	125 AFA	685-4637
Joe Willis	140B AFA	685-6700

The courses listed below are suggested for students who wish to receive an associate degree at Midland College and transfer to a four-year college. An official degree plan should be filed the semester before graduation; please contact the Dean whose name is listed above. Please note that courses that require prerequisites are denoted by an asterisk (*).

Associate of Arts

Core Requirements

See Core Requirements, page 92

Required Core Course(s) for this degree: one English Literature course (Humanities)

42 Semester Credit Hours

Suggested Courses for Field of Study

Four (12 semester credit hours) of the following SPCH courses: SPCH 1311, SPCH 1315, SPCH 1318, SPCH 1321, SPCH 2301, SPCH 2333, SPCH 2341

12 Semester Credit Hours

Related Courses

6-8 semester credit hours of Modern & Classical Language courses and an English literature course.

9-11 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 63-65

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirements.

Oral Communication: SPCH course from Communications area of the Approved Core Courses, page 93

Basic Use of Computers: Testing, college or high school courses. All course work must be approved by the Dean.



Veterinary Technology

Margaret Wade <i>Dean</i>	125 SF	685-4615
Brenda Smith <i>Division Secretary</i>	124 SF	685-6413
Kerry Coombs <i>Program Director</i>	183 T	685-4619
Faculty		
Teena Davis	187 T	685-6478
Missy Boliver	187T	685-4218

The Veterinary Technology Program is designed to provide the theory and practice to become registered as a Veterinary Technician by the Texas Veterinary Medical Association capable of entering the work force immediately upon graduation. The program is accredited by the American Veterinary Medical Association. A veterinary technician is knowledgeable in the care and handling of animals, in basic principles of normal and abnormal physiology, and in routine laboratory and clinical procedures. During the two years, the student will acquire sufficient theoretical skills and knowledge to enable him to perform in practicums acquiring "hands on" experience. The student must achieve a minimum grade of "C" in all VTHT, Chemistry and Biology courses. A cumulative grade point average of 2.0 is required to be eligible to register for graduation. All courses except VTHT 2366 must be completed to be eligible to register for the licensing exam.

If circumstances require, with written approval and the guidance of the Program Director, a student may extend the time needed to complete the Program. With the approval of the Program Director, a student may enroll on a part-time student basis.

The degree in this field offered by Midland College and the courses needed to achieve this credential are presented in the following sections. The student must achieve a minimum grade of "C" in all Veterinary Technology, Chemistry and Biology courses, to achieve a cumulative grade point average of 2.0. Students interested in this program should contact the Program Director or Division office to obtain additional information and/or acquire a degree plan. Please note that courses that require prerequisites are denoted by an asterisk (*).

Special Admission Requirements:

1. Proof of high school graduation or GED completion.
2. A completed VTHT application form for admission to the Veterinary Technology Program.
- 3.* Personal interview with Program or Clinical Director.
- 4.* Successful completion of THEA requirements. Minimum score of 220 in writing, 230 in reading and 230 in math on THEA or completing the appropriate developmental sequence with a grade of "C" or greater.
- 5.* Recommended observation at a veterinary clinic for thirty-two hours.

Associate of Applied Science

Core Requirements

See Core Requirements, page 92

Required Core Course(s) for this degree: BIOL 2421, CHEM 1405, ENGL 1301, PSYC 2301

A Minimum of 15 Semester Credit Hours

Specialty Courses

VTHT 1105, VTHT 1125, VTHT 1209, VTHT 1301, VTHT 1317, *VTHT 1345, *VTHT 1349, VTHT 1413, *VTHT 1441, VTHT 2201, *VTHT 2213, *VTHT 2323, VTHT 2325, VTHT 2366, VTHT 2421, *VTHT 2435, *VTHT 2439

49 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 69

Veterinary Technology - Detail Course Progression

First Year

Fall		
Prefix Number	Course Name	Credit Hours
CHEM 1405	Introductory Chemistry	4
PSYC 2301	Introduction to Psychology	3
VTHT 1301	Introduction to Veterinary Technology	3
ENGL 1301	Composition and Rhetoric	3
VTHT 1105	Veterinary Medical Terminology	<u>1</u>
	TOTAL	14

Spring		
Prefix Number	Course Name	Credit Hours
VTHT 1413	Veterinary Anatomy & Physiology	4
VTHT 2325	Large Animal Assisting Techniques	3
BIOL 2421	Microbiology	4
VTHT 2201	Canine & Feline Clinical Management	2
VTHT 2421	Veterinary Parasitology	<u>4</u>
	TOTAL	17

Summer		
Prefix Number	Course Name	Credit Hours
VTHT 1209	Veterinary Nutrition	2
VTHT 1125	Pharmacological Calculations	<u>1</u>
	TOTAL	3

Second Year

Fall		
Prefix Number	Course Name	Credit Hours
VTHT 1317	Veterinary Office Management	3
VTHT 1345	Veterinary Radiology	3
VTHT 1349	Veterinary Pharmacology	3
VTHT 2213	Lab Animal Clinical Management	2
VTHT 2435	Advanced Veterinary Anatomy & Physiology	<u>4</u>
	TOTAL	15

Spring		
Prefix Number	Course Name	Credit Hours
VTHT 1441	Anesthesia and Surgical Assistance	4
VTHT 2323	Veterinary Clinical Pathology	3
	Humanities/Fine Arts Elective	3
VTHT 2439	Veterinary Nursing Care	<u>4</u>
	TOTAL	14

Summer		
Prefix Number	Course Name	Credit Hours
VTHT 2366	Practicum	3
VTHT 1291	License Preparation	<u>2</u>
	TOTAL	5

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: THEA requirements.

Oral Communication: VTHT 1209 OR VTHT 2435

Basic Use of Computers: VTHT 1317



Welding Technology

Curt Pervier <i>Dean</i>	143 T	685-4677
Sid Wristen <i>Division Secretary</i>	143 T	685-4676
Faculty		
Dan Ledbetter	185 T	685-4681
Joe Smith	ATC	697-5863 ext. 3620

The Welding program prepares students for careers in welding fabrication, welding manufacturing, and/or welding repair. The curriculum is designed to develop skills, attitudes, and competencies in welding processes including oxy-fuel welding and cutting, gas metal arc welding, gas tungsten arc welding, and shielded metal arc welding. In addition, students will receive training in welding safety, blueprint reading, metallurgy, and layout and fabrication. An Associate of Applied Science Degree and three certificate options are available. The Associate of Applied Science Degree consists of 64 semester credit hours and takes approximately two years to complete. Each certificate consists of 20-21 semester credit hours and takes approximately one year to complete. To receive a Welding Technology certificate, students must maintain a 2.5 grade point average. Students interested in this program should contact the Technical Studies Division to obtain additional information and/or acquire a degree or certificate plan.

Associate of Applied Science

Core Requirements

See Core Requirements, page 92
Required Core Course(s) for this degree: ENGL 1301

A Minimum of 15 Semester Credit Hours

Specialty Courses

WLDG 1521, *WLDG 1557, *WLDG 1553, * WLDG 1530,* WLDG 1534 and three related courses

40 Semester Credit Hours

Related Courses

MCHN 1320, DFTG 1309, OSHT 1301, BMGT 1305

12 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 67

Graduates of this program must demonstrate general education competencies as follows:

Reading, Writing, Fundamental Mathematical Skills: Satisfied THEA or alternative THEA requirement.

Oral Communication: BMGT 1305

Basic Use of Computers: DFTG 1309

Basic Certificate

Specialty Courses

WLDG 1521, *WLDG 1557, *WLDG 1525, MCHN 1320, OSHT 1301

21 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 21

Intermediate Certificate

Specialty Courses

*WLDG 1530, *WLDG 1534, WLDG 1553, *WLDG 2543

20 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 20

Advanced Certificate

Specialty Courses

*WLDG 2506, WLDG 2553, *WLDG 2535, *WLDG 2547 or *WLDG 2551

20 Semester Credit Hours

MINIMUM SEMESTER CREDIT HOURS = 20

Course Descriptions

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Guide to Course Abbreviations

College-level Credit Courses

Courses numbered 1100-4399 are college-level credit courses. A credit course is a part of an approved educational program or major. The credit awarded by Midland College for completion of most courses is accepted as a completion of a portion of an appropriate educational sequence leading to a Certificate, Associate Degree, or Baccalaureate Degree. The second number in the four-digit sequence represents the number of semester credit hours (SCH) awarded for a particular course. For example, COMM 1307 is a 3 semester credit hour course in COMMunication, and ACNT 2401 is a 4 semester credit hour course in ACcouNTing.

Developmental Education Courses

Courses numbered 0100-0399 are offered for credit but do not count toward completion of a program or major. These are designed for students who score lower than college-level on English, Math, and Reading placement exams. For each student who fails to meet passing standards on placement exams, Midland College has established a program to advise the student and determine a plan regarding the sequence of development education courses necessary to assure the readiness of that student in performing freshman-level academic course work.

Key to Course Codes

Some subjects may have more than one course code.

SUBJECT	COURSE CODE(S)	SUBJECT	COURSE CODE(S)
Accounting	ACCT, ACNT	History	HIST
Agriculture	AGRI	Humanities	HUMA
Air Conditioning, Heating and Refrigeration Technology	HART	Information Technology	BCIS, CETT, COSC, CPMT, ELMT, <i>(continued)</i> IMED, ITCC, ITNW, ITSC, ITSE, ITSY
Alcohol and Drug Abuse Counseling	DAAC	Kinesiology/Physical Education	KINE
Arts	ARTS	Legal Assistant	LGLA
Automotive Technology	AUMT, DEMR, VHPA	Long Term Care Administration	LTCA, GERS
Aviation Maintenance Technology	AERM, AVNC, EPCT, QCTC, TECM	Mathematics	MATH
Biology	BIOL	Modern & Classical Languages: American Sign Language	SGNL
Building Science Technology	CNBT, WDWK	Modern & Classical Languages: French	FREN
Business Administration	BMGT, BUSA, BUSG, BUSI, HRPO, MRKG	Modern & Classical Languages: German	GERM
Business Systems	ITSW, POFI, POFM, POFT	Modern & Classical Languages: Latin	LATI
Chemistry	CHEM	Modern & Classical Languages: Spanish	SPAN
Child Care and Development	CDEC, TECA	Music	MUSI, MUAP, MUEN
Communication	COMM	Nursing - Associate Degree	RNSG
Computer Graphics Technology	ARTC, ARTV, DFTG, GRPH, MCHN	Nursing - Vocational	VNSG
Cosmetology	CSME	Orientation	ORIN
Criminal Justice/Law Enforcement	CJLE, CJSA, CRIJ	Philosophy	PHIL
Developmental Studies	DVLP	Physics	ENGR, PHYS
Diagnostic Medical Sonography	DMSO	Professional Pilot	AIRP, AVIM
Drama	DRAM	Psychology/Social Work	PSYC, SOCW
Economics	ECON	Radiography	RADR
Education	EDUC	Reading	READ
Emergency Medical Services	EMSP	Respiratory Care	RSPT
English	ENGL	Sociology/Anthropology	ANTH, SOCI
Fire Protection Technology	FIRS, FIRT	Speech	SPCH
Geography	GEOG	Technology Management (Upper Division courses)	TMGT
Geology	GEOL	Veterinary Technology	VTHT
Government/Political Science	GOVT	Welding Technology	OSHT, WLDG
Health Information Technology	HITT, MRMT		
Health Sciences	HPRS		

Bachelor of Applied Technology Degree Course Descriptions

TMGT 3303 Communications for Technical Managers **3 Hours (3-0)**

A study of the skills necessary to communicate effectively in the workplace. Topics include selection of the proper channel and medium for information delivery, team building, business etiquette, and professionalism. Students will analyze and prepare correspondence, proposals, and reports. Students are required to deliver industry-related oral presentations of each student's choosing. Prerequisite: ENGL 1301. Special Charges: CAAP exam.

TMGT 3305 Organizational Theory and Practice **3 Hours (3-0)**

A comprehensive analysis of individual and group behavior in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employee work life. Topics include motivation, goal setting and rewards, job design, group dynamics, work stress, power and politics, international aspects of organizations, organizational structure, communication and organizational change and development.

TMGT 3310 Decision Making **3 Hours (3-0)**

Analytic and systematic approach to the study of decision making through management science processes and techniques. Topics include quantitative analysis and decision-making relationships, simulation and risk analysis, and decision analysis using various criteria. Prerequisite: MATH 1342 or MATH elective.

TMGT 3312 Human Resources Management **3 Hours (3-0)**

This course examines the major trends in human resources management, including problems and issues faced by organizations and individuals in times of change. Responsibilities of the human resources department and the roles that every manager plays, both as a supervisor and as a client of the human resources department, are studied. Topics include human resources forecasting and planning, job design, employee selection, equal employment opportunity laws and judicial rulings, performance appraisal, compensation and benefits, career development, and labor relations.

TMGT 3336 Legal Issues for Managers **3 Hours (3-0)**

This course explores the State and federal laws that affect management behavior and organizational practices including contracts, business organizations, employment law, products liability, safety issues, and environmental regulation.

TMGT 3337 Economics for Technical Managers **3 Hours (3-0)**

A study of economics and its role in managerial decision making. The course is focused on modern economic thinking and its relevance to business and management. Topics include market structure, production and cost, and public policy towards business.

TMGT 3338 Accounting for Technical Managers **3 Hours (3-0)**

The use of accounting information by non-financial managers. Emphasis is placed on the interpretation, rather than the construction, of accounting information. The course will examine the technical managerial skills required to sustain and enhance the organizations performance through the accounting and finance processes of reporting, compliance, research, analysis, interpretation and application. Topics such as activity-based costing, cost accounting, break-even and decision analysis, and budgeting and control are covered.

TMGT 3302 Business and Economic Statistics **3 Hours (3-0)**

An introduction to descriptive statistics and statistical inference for technical managers. Topics include sampling techniques, estimation, hypothesis testing, and simple regression.

TMGT 3347 Ethics and Corporate Social Responsibility **3 Hours (3-0)**

This course will examine the role of ethics and social responsibility in the management of public and private sector organizations. An emphasis will be on contemporary trends in corporate responsibilities with respect to ethical, legal, economic and regulatory conditions in the global marketplace.

TMGT 3352 Entrepreneurship **3 Hours (3-0)**

This course presents a comprehensive study of the various factors of production in meeting the needs of consumers in creative and profitable ways. Topics include market segment research, starting a new enterprise, forming an entrepreneurial team, venture capital sources, and formulation of a business plan.

TMGT 3353 International Business **3 Hours (3-0)**

This course provides an overview of the international business environment and conditions affecting firms conducting business overseas. Special emphasis will be placed on managerial functions and elements of the management process in a firm operating under foreign economic, technological and political, social, and cultural environments.

TMGT 3354 Leadership **3 Hours (3-0)**

This course examines the nature and scope of leadership as it relates to applied technology and workforce training environments; the techniques for leadership, empowerment and team building are emphasized.

TMGT 3355 Mediation and Negotiation

3 Hours (3-0)

This course examines the nature of conflict and the methods to resolve conflict with an emphasis on collaborative problem solving and mediation. The theory and practice of negotiations are also studied, and students are given the opportunity to practice negotiation and mediation techniques through case study. Ethical decision making throughout these processes is addressed.

TMGT 3356 Oil and Gas Industry

3 Hours (3-0)

This course introduces the student to the development of multiple-use resource management strategies and the role of public policy in energy resource management. Topics include legal, regulatory, and operational requirements of energy production, refining, and transportation enterprises.

TMGT 3357 Introduction to Public Administration

3 Hours (3-0)

This course examines the origin and development of public administration as a discipline and profession. The purpose of this course is to provide students with a broad introduction to the field of Public Administration by providing introductory knowledge of the public sector, its practices, and its tools. Students will learn some of the concepts, issues, and challenges facing public administrators in federal, state, and local governments.

TMGT 3358 Network Security Management

3 Hours (3-0)

This course provides a strategic overview of network security management, including a review of the types of network security problems, best practices, cost analysis of different types of network security and network security policies.

TMGT 3359 Bank Operations

3 Hours (3-0)

This course introduces the system of bank accounting. Topics include the deposit operations of banks in the context of their regulatory environment; bank payment systems, with emphasis on check clearing operations and electronic funds transfer systems; audit and internal control systems in computerized banking operations; bank examination processes; and operational planning.

TMGT 3360 Principles of Banking

3 Hours (3-0)

This course presents principles, practices, and theories used in commercial banking. Credit unions, savings and loans, finance companies, and other financial intermediaries will be compared to domestic bank operations. Various financial regulatory institutions will also be studied.

TMGT 3361 Credit Administration

3 Hours (3-0)

This course examines the decision process of issuing credit as well as collection techniques in dealing with delinquent accounts. Principles of credit evaluation, open-end credit, marketing bank services, collection policies and procedures, legal aspects, financial statements analysis, direct and indirect installment lending, leasing and other special situations, installment credit department management, insurance, and rate structure and yields are discussed.

TMGT 3362 Government Regulation of Banking

3 Hours (3-0)

This course examines federal and state laws and regulations pertaining to banking with emphasis on deposit, lending, information reporting, operations, and establishing a compliance program.

TMGT 3411 Information Technology in Enterprise

Management

4 Hours (3-3)

The use of information technology in commercial and industrial enterprises. Topics include the use of computers and software in communication, accounting, inventory management, production, automation, sales, and financial forecasting.

TMGT 4303 Electronic Commerce

3 Hours (3-0)

This course addresses issues including the digital economy, electronic commerce (EC) marketing, EC models and applications, and building and implementing EC systems. The course will cover the underlying technologies used in the implementation of electronic commerce systems. It identifies the practical skills needed and tools to design and develop effective systems and interfaces. Architectures and interdependence of systems and software that support EC and the state of the art in successful EC systems will also be discussed.

TMGT 4396 Project Management

3 Hours (3-0)

A study of risk assessment and management techniques, methods, and models used in industry to minimize and control risks in a high technology industrial environment. Instructional topics include project management risks, program schedule, and cost risks. Prerequisite(s): Senior classification or approval of program director. Special Charges: ETS Business Field of Study exam fee.

TMGT 4320 Organizational Design and Management

Seminar

3 Hours (3-0)

Students work in teams on instructor-approved industry-specific projects; teams will formulate an implementation plan using technology management skills to identify problems and formulate solutions. Each team will make a formal presentation for peer review. Prerequisite(s): Senior classification or approval of program director. Special Charges: CAAP exam fee.

Associate Degree and Certificate Course Descriptions

ACCT 2401 Principles of Accounting I 4 Hours (3-3)

This course is designed to present a general knowledge of accounting principles and procedures for the sole proprietorship and partnership form of business organization. Topics and problems include the complete accounting cycle, accounting systems and special purpose journals, internal controls and merchandising transactions, and the preparation of financial statements in accordance with generally accepted accounting principles. The student will study short-term liquid assets, including uncollectible accounts and notes receivable; several methods of inventory valuation and their effect upon operations; current liabilities and payroll accounting, including employer payroll taxes; the acquisition, depreciation (several methods), and disposal of plant property and equipment; intangible assets; and natural resources. Also studied are the accrual and cash bases of accounting and the effects of inflation and price-level changes.

ACCT 2402 Principles of Accounting II 4 Hours (3-3)

A continuation of ACCT 2401, this course includes the study of corporate financial accounting data for cost control and management decision making. The student is required to learn accounting methodology used by corporations to account for stocks, bonds, treasury stock, and investments. The student will learn how to prepare all the corporate financial statements. The student will use financial statement analysis to determine a firm's liquidity, profitability, and solvency, and to track trends. The student will learn the basics of manufacturing cost accounting and product costing, as well as basic planning and control tools such as break-even and marginal analysis. The course of study will include the planning and budgeting function, including cash budgeting and the use of standard costs for cost control. The student will learn the variable costing method, incremental cost analysis, and the use of present value and other techniques to analyze alternatives such as capital expenditures, make-or-buy, sales mix and other managerial accounting decision making techniques. Prerequisite: ACCT 2401.

ACNT 1329 Business and Payroll Accounting 3 Hours (3-0)

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment. Students will learn to process payroll and maintain personnel information required by current laws. The course will also include accounting for franchise taxes, sales tax, and an overview of taxes relating to partnerships and corporations.

ACNT 1331 Individual Income Tax Accounting 3 Hours (3-0)

Basic instruction in the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for the individual. Prerequisite: ACCT 2401 or consent of instructor.

ACNT 1392 Special Topics in Accounting Technician 3 Hours (3-0)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Special topics include: Governmental & Not-for-Profit Accounting, Auditing, and Intermediate Accounting. Prerequisite: ACCT 2402.

ACNT 1403 Introduction to Accounting I 4 Hours (3-3)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliation, and payroll. Co-requisite: ITSW 1404 or proficiency in spreadsheets.

ACNT 1411 Introduction to Computerized Accounting 4 Hours (3-3)

This course presents an introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing common business applications with primary emphasis on a general ledger package (Quickbooks). Prerequisite: ACNT 1403 or ACCT 2401.

ACNT 1413 Computerized Accounting Applications 4 Hours (3-3)

A study of utilizing the computer to develop and maintain accounting record keeping systems, make management decisions, and process common business applications with emphasis on utilizing a spreadsheet and/or data base package/program (Peachtree). The student will utilize software (i.e. general ledger, spreadsheet, database) for accounting and business applications; select appropriate software to complete a task; complete a comprehensive project that entails the major course competencies and outcomes; and analyze a relevant topic with a written and oral presentation. Prerequisite: ACNT 1403 or ACCT 2401

ACNT 2370 Petroleum Accounting 3 Hours (3-0)

The student will acquire a basic understanding of the accounting for successful efforts and full-cost companies. Focus of the course will be in the areas of pre-drilling operations, undeveloped properties, drilling and development activities, oil and gas revenues, depreciation and amortization, tax, and joint operations. Prerequisite: ACCT 2401.

ACNT 2382, 2383 Cooperative Education-Accounting Technician 3 Hours (1-0-20)

Career-related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and the student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. Prerequisite: ACCT 2401.

AERM 1203 Shop Practices 2 Hours (1-4)

An introduction to the correct use of hand tools and equipment, precision measurement, identification of aircraft hardware, and the fabrication of fluid lines and tubing. Emphasis on procedures for testing, heat treating, and inspection of aircraft structures.

AERM 1205 Weight and Balance**2 Hours (1-2)**

A study of the Federal Aviation Administration (FAA) required subjects relating to the weighing of aircraft, the performance of weight and balance calculations, and appropriate maintenance record entries.

AERM 1208 Federal Aviation Regulations**2 Hours (1-2)**

A course in the use and understanding of the Federal Aviation Administration and aircraft manufacturer's publications, forms, and records; and the exercise of mechanic privileges within prescribed limitations.

AERM 1210 Ground Operations**2 Hours (1-4)**

An introductory course in fuels, servicing methods and procedures, aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control.

AERM 1241 Wood, Fabric, and Finishes**2 Hours (1-2)**

A course in the use and care of various covering materials, finishes, and wood structures including approved methods and procedures.

AERM 1243 Instruments and Navigation/Communication**2 Hours (1-2)**

A study of aircraft instruments and electronic flight instrument systems including testing and installing instruments; inspecting, checking, and troubleshooting navigation and communication systems; and inspecting and repairing antennas and electronic equipment installations.

AERM 1247 Airframe Auxiliary Systems**2 Hours (1-3)**

Topics address airframe auxiliary systems including the operation and repair of position and warning systems, cabin atmospheric control systems, ice and rain control systems for aircraft and engines, and fire detection and protection systems.

AERM 1251 Aircraft Turbine Engine Theory**2 Hours (1-4)**

Theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems.

AERM 1253 Aircraft Welding**2 Hours (1-2)**

Topics address repair procedures for steel, magnesium, brass, and aluminum materials used in aircraft assembly and selection and application of appropriate methods of welding, brazing, and soldering steel, magnesium, brass, and aluminum.

AERM 1254 Aircraft Composites**2 Hours (1-3)**

A study of the inspection and repair of composite, fiberglass, honeycomb, and laminated structural materials including doors, windows, bonded structures, and interior furnishings.

AERM 1303 Shop Practices Manufacturing**2 Hours (1-3)**

An introduction to shop safety, the correct use of hand tools, equipment and precision measurements, identification of aircraft hardware, and the fabrication of fluid lines and tubing. Emphasis on procedures Aerospace Manufacturing.

AERM 1314 Basic Electricity**3 Hours (2-3)**

A study of aircraft electrical systems and their requirements including the use of the ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct current (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions.

AERM 1315 Aviation Science**3 Hours (2-2)**

Fundamentals of mathematics, physics, and drawing as they apply to aircraft principles and operations as required by the federal Aviation Administration for airframe and powerplant mechanics.

AERM 1317 Fasteners**3 Hours (2-2)**

Designed to develop the knowledge and skill necessary to install fasteners required for the installation of composite panels used in Aerospace Manufacturing.

AERM 1340 Aircraft Propellers**3 Hours (3-3)**

Fundamentals of construction of propellers. Skill development in inspection, servicing, and repair of fixed-pitch, constant-speed, and feathering propellers and governing systems. Instruction in removal, balancing, and installation of propellers.

AERM 1345 Airframe Electrical Systems**3 Hours (2-3)**

A study of airframe electrical systems including installation, removal, disassembly, and repair of electrical components and related wiring.

AERM 1349 Hydraulic, Pneumatic, and Fuel Systems**3 Hours (2-4)**

Skill development in inspecting, servicing, and maintaining aircraft fluid systems including hydraulics, pneumatics, and fuel. Application of basic concepts through detailed maintenance procedures.

AERM 1350 Landing Gear Systems**3 Hours (2-3)**

Inspection, servicing, overhaul, and repair of fixed and retractable landing gear systems. In-depth coverage of systems, components, and operation.

AERM 1352 Aircraft Sheet Metal**3 Hours (1-8)**

A course in inspection and repair of sheet metal structures including forming, layout, and bending of sheet metal and identification, selection, and installation of rivets and fasteners.

AERM 1357 Fuel Metering and Induction Systems**3 Hours (2-4)**

A study of fuel metering and induction systems used on reciprocating and turbine engines including fuel metering systems, carburetors, induction systems, heat exchangers, and cooling systems.

AERM 1391 Fasteners**3 Hours (2-2)**

Designed to develop the knowledge and skill necessary to install fasteners required for the installation of composite panels used in Aerospace Manufacturing.

AERM 1444 Aircraft Reciprocation Engines

4 Hours (3-2)

A study of reciprocating engines and their development, operating principles, and theory. Instruction in engine instruments, lubricating, and exhaust systems.

AERM 1456 Aircraft Powerplant Electrical

4 Hours (3-4)

Theory, operation, and maintenance of powerplants including electrical, ignition, starting, and fire protection systems.

AERM 2231 Airframe Inspection

2 Hours (1-2)

A study of the materials and procedures for completing a One Hundred Hour Inspection as per Federal Aviation Regulations and manufacturers' service information. Capstone course.

AERM 2233 Assembly and Rigging

2 Hours (1-2)

An advanced course in assembly and rigging of fixed and rotary-wing aircraft.

AERM 2351 Aircraft Turbine Engine Overhaul

3 Hours (2-4)

Topics address inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components and operational troubleshooting and analysis.

AERM 2352 Aircraft Powerplant Inspection

3 Hours (3-0)

In-depth coverage of methods and procedures for completing airworthiness and conformity inspections on aircraft powerplants. Capstone course.

AERM 2447 Aircraft Reciprocating Engine Overhaul

4 Hours (2-8)

A study of reciprocating engine overhaul including measurement and inspection procedures. Instruction in removal and installation, checks, servicing, and repair of engines.

AGRI 1407 Agronomy

4 Hours (3-3)

Principles and practices in the development, production, and management of field crops including plant breeding, plant diseases, soils, insect control, and weed control. Course fee.

AGRI 1419 Introductory to Animal Science

4 Hours (3-3)

Scientific animal agriculture. Importance of livestock and meat industries. Selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. Course fee.

AIRP 1171 High Performance Airplane Transition

1 Hour (0-2)

Instruction in the transition from a non-high performance airplane to a high performance airplane. Includes flight instruction and necessary ground instruction on aircraft systems.

AIRP 1172 Interview Preparation

1 Hour (1-0)

Study of the interview skills and knowledge required to obtain a job with a commercial airline. Topics include interview procedures, working with placement agencies, personal appearance and attitudes, employer expectations, and employer/employee relations.

AIRP 1301 Air Navigation I (VFR)

3 Hours (3-1)

Visual flight navigation in the National Airspace System, including sectional charts, flight computers, plotters, and navigation logs. Radio navigation will include NDB and VOR navigation.

AIRP 1307 Aviation Meteorology

3 Hours (3-0)

In-depth coverage of meteorological phenomena affecting aircraft flight. Topics include basic concepts of aviation meteorology in the study of temperature, pressure, moisture, stability, clouds, air masses, fronts, thunderstorms, icing, and fog. Also includes analysis and use of weather data for flight planning.

AIRP 1315 Private Pilot Flight Training

3 Hours (1-6)

Flight training to prepare the student for the Federal Aviation Administration private pilot license. Student will demonstrate competency of each item as required by the Private Pilot Practical Test Standards.

AIRP 1317 Private Pilot Ground School

3 Hours (3-0)

Private Pilot ground school covering topics such as principles of flight, radio procedures, weather, navigation, aerodynamics, Federal Aviation Administration regulations, and NOTAM's.

AIRP 1341 Advanced Air Navigation

3 Hours (3-0)

Introduction to instrument flight operation and navigation. Topics include enroute navigation, instrument approaches, DP's, STAR's, NDB, VOR, and GPS.

AIRP 1343 Aerodynamics

3 Hours (3-0)

Study of the general principles of flight. Topics include lift, weight, thrust drag, aircraft stability and design, aerodynamic forces, subsonic, transonic, supersonic and multi-engine aerodynamics.

AIRP 1345 Aviation Safety

3 Hours (3-0)

A study of the fundamentals essential to the safety of flight. Topics include decision making factors, accident reporting, accident investigation, air traffic systems, and aircraft technologies.

AIRP 1355 Intermediate Flight Training

2 Hours (1-6)

Provides students with flight hours and skills necessary to fulfill the dual and solo hours in the areas of maneuvers and cross-country navigation required for the Federal Aviation Administration commercial pilot license.

AIRP 1451 Instrument Ground School

4 Hours (3-4)

A study of the basic instrument radio and navigation fundamentals used in instrument flight. Topics include a description and practical use of navigation systems, instruments, instrument charts, and the Federal Aviation Administration regulations.

AIRP 2333 Aircraft Systems

3 Hours (3-0)

Study of the general principles, operation, and application of pneumatic, hydraulic, electrical, fuel, environmental, protection, and warning systems. Emphasis on types of aircraft structures and their control systems.

AIRP 2335 Airline Transport Pilot Ground School

3 Hours (3-0)

Provides the flight training and ground instruction required to meet the Federal Aviation Administration regulations for the Airline Transport Pilot Certificate. Emphasis on achieving the competency to pass the written knowledge exam.

AIRP 2337 Commercial Pilot Ground School

3 Hours (3-0)

A study of advanced aviation topics to prepare the student for the Federal Aviation Commercial written examination.

AIRP 2339 Commercial Flight

3 Hours (1-8)

Flight instruction necessary to qualify for the Commercial pilots license. Student will demonstrate proficiency of all commercial pilot maneuvers to Commercial Pilot Practical Test Standards.

AIRP 2350 Instrument Flight

3 Hours (1-6)

Preparation for the completion of the Federal Aviation Administration Instrument Pilot rating. Student will demonstrate mastery of the airplane on full and partial panel instruments, chart reading, flight planning, and ATC radio procedures.

AIRP 2351 Multiengine Flight

3 Hours (1-4)

Preparation for the multiengine rating which will be added to a current certificate. Includes explanation and demonstration of all required Federal Aviation Administration normal and emergency operations and procedures.

AIRP 2357 Turbine Aircraft Systems

3 Hours (3-0)

Instruction in the systems of specific turbine aircraft. Emphasis on the "glass cockpit", auxiliary power, aircraft systems, and the first officers' operational role. Capstone course.

ANTH 2301 Physical Anthropology

3 Hours (3-0)

This course covers the physical characteristics of modern man, fossil man, the higher primates, and ethnic groups, and the development of those characteristics.

ANTH 2351 Cultural Anthropology

3 Hours (3-0)

The students will study human culture in historical perspective by examining the development of culture as well as comparing present cultures.

ARTC 1313 Digital Publishing I

3 Hours (2-4)

The fundamentals of using digital layout as a primary publishing tool and the basic concepts and terminology associated with typography and page layout.

ARTS 1301 Art Appreciation

3 Hours (3-0)

A general education course open to all students. This course includes design principles from the layman's point of view and critical evaluation of selected works of painting, sculpture, architecture, and industrial design related to everyday life.

ARTS 1303 Art History I

3 Hours (3-0)

The student surveys painting, sculpture, architecture, and the decorative arts from prehistoric times to the 14th century. This class requires extensive ability in reading and writing.

ARTS 1304 Art History II

3 Hours (3-0)

The student surveys painting, sculpture, architecture, and the decorative arts from the 14th century to the present. This class requires extensive ability in reading and writing.

ARTS 1311 Design I

3 Hours (2-4)

Emphasis is upon two-dimensional design; student experiences include the fundamentals of line, color, form, texture, shape, space, and arrangement.

ARTS 1312 Design II

3 Hours (2-4)

Continuation of Arts 1311 with emphasis placed on student study of the three-dimensional concepts. Prerequisite: ARTS 1311.

ARTS 1316 Drawing I

3 Hours (2-4)

A beginning course in which the student investigates a variety of media, techniques, and subjects. Students explore perceptual and descriptive possibilities with consideration of drawing as a developmental process and as an end in itself.

ARTS 1317 Drawing II

3 Hours (2-4)

Expansion of Arts 1316 that allows the student to stress the expressive and conceptual aspects of drawing including the human figure within a spatial environment. Prerequisite: ARTS 1316.

ARTS 2311 Design III

3 Hours (2-4)

An advanced investigation in which students explore the problems of two-dimensional form with emphasis on individual expression. (5004015330)

ARTS 2316 Painting I

3 Hours (2-4)

The student explores the potentials of painting media with emphasis on color and composition.

ARTS 2317 Painting II

3 Hours (2-4)

Continuation of Arts 2316 with emphasis on individual student's expression. Prerequisite: ARTS 2316.

ARTS 2323 Drawing III

3 Hours (2-4)

A life drawing course in which the student learns the structure and action of the human figure.

ARTS 2324 Drawing IV

3 Hours (2-4)

A continuation of Art 2323 with emphasis on the student's individual expression. Prerequisite: ARTS 2323.

ARTS 2326 Sculpture I

3 Hours (2-4)

An exploration of various sculptural approaches in which the student works in a variety of media including additive and subtractive techniques.

ARTS 2327 Sculpture II

3 Hours (2-4)

A continuation of Arts 2326 with emphasis on student's individual expression. Prerequisite: ARTS 2326.

ARTS 2333 Printmaking I

3 Hours (2-4)

An introduction for the student into the basic printmaking processes including etching, monotype, and relief. (5007105130)

ARTS 2334 Printmaking II

3 Hours (2-4)

Opportunities for specialization and experimentation by the student in printmaking processes. Prerequisite: ARTS 2333.

ARTS 2341 Art Metals I

3 Hours (2-4)

Basic techniques for the student working with nonferrous metals.

ARTS 2342 Art Metals II

3 Hours (2-4)

Further investigation by the student of advanced techniques and processes. Prerequisite: ARTS 2341.

ARTS 2346 Ceramics I

3 Hours (2-4)

An introduction for the student to basic ceramic processes.

ARTS 2347 Ceramics II

3 Hours (2-4)

Opportunities for specialization by the student in ceramic processes. Prerequisite: ARTS 2346.

ARTS 2348 Digital Arts I

3 Hours (2-4)

An introduction to graphic design principles and typography with emphasis upon digital imaging. The course enables students to explore the creation and manipulation of images with a computer. Course content includes use of digital camera, flatbed and film scanners, Adobe Photoshop software, and printer.

ARTS 2349 Digital Arts II

3 Hours (2-4)

Advanced graphic design principles and techniques with emphasis upon digital imaging. The course enables students to explore more expressive and interpretive use of imagery and to practice commercial application as well. Course increases students' exposure to software programs beyond Adobe Photoshop. Prerequisite: ARTS 2331.

ARTS 2356 (ALSO COMM 1318) Photography I

3 Hours (2-4)

An introductory course for beginners in black and white photography. Students learn basic techniques of camera functions, film development, print processing and design fundamentals.

ARTS 2357 (ALSO COMM 1319) Photography II

3 Hours (2-4)

A continuation of ARTS 2356 with emphasis on photography applied to publications. Students work with more complex subjects and techniques in order to communicate their ideas through photographic images. Prerequisite: COMM 1318 or ARTS 2356.

ARTS 2366 Watercolor I

3 Hours (2-4)

Exploration of the potentials of water based media by the student with emphasis on color and composition.

ARTS 2367 Watercolor II

3 Hours (2-4)

This course is an extension of Art 2366 and subject to all the conditions of that course. Prerequisite: Arts 2366.

ARTV 1302 Introduction to Technical Animation and Rendering

3 Hours (2-4)

This course introduces the basic terminology and concepts associated with the development of computer modules used in technical computer animation. Topics include basic animation principles, model creation, light sources, camera positioning, rendering as well as importing and modification of external files. Course projects reflect current practices in the architectural, engineering, or construction disciplines. Prerequisite: DFTG 2340 Software: 3D Studio, MAX, AUTODESK, VIZ

ARTV 2337 Advanced Technical Animation and Rendering

3 hours (2-4)

Advanced three dimensional (3-D) modeling and rendering techniques using industry standard software. Includes organic modeling techniques, particle and volumetric effects, and setting up a model with weight maps. Hierarchies. And constraints. Emphasizes advanced use of camera settings, lighting, and surface to create detailed environments. Students will build organic models and set them up for animation. Prerequisite: ARTV 1302.

AUMT 1305 Introduction and Theory of Automotive Technology

3 Hours (2-4)

An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, automobile maintenance, and light repair.

AUMT 1306 Automotive Engine Removal and Installation

3 Hours (2-4)

Fundamentals of engine inspection, removal and installation procedures. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1307 Automotive Electrical Systems

3 Hours (2-4)

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1310 Automotive Brake Systems

3 Hours (2-4)

Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1316 Suspension and Steering

3 Hours (2-4)

Theory and operation of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1319 Automotive Engine Repair**3 Hours (2-4)**

Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1345 Automotive Heating and Air Conditioning**3 Hours (2-4)**

Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1380 Cooperative Education - Auto/Automotive Mechanic/Technician**3 Hours (1-0-20)**

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. Two units required. Enrollment must be approved by the instructor. Capstone course.

AUMT 2301 Automotive Management**3 Hours (3-1)**

Instruction in human relations, customer relations, and customer satisfaction. Emphasis on management techniques and building relationships between the service department and the customer.

AUMT 2313 Manual Drive Train and Axle**3 Hours (2-4)**

A study of automotive clutches, clutch operation devices, standard transmissions, transaxles and rear axles, and differentials with emphasis on the diagnosis and repair of transmissions and drive lines. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 2317 Engine Performance Analysis I**3 Hours (2-4)**

Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2321 Automotive Electrical Lighting and Accessories**3 Hours (2-4)**

Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2325 Automatic Transmission and Transaxle**3 Hours (2-4)**

A study of the operation, hydraulic principles, and related circuits of modern automatic transmission and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2334 Engine Performance Analysis II**3 Hours (2-4)**

Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific. Prerequisite: AUMT 2317 or instructor approval.

AUMT 2428 Automotive Service**4 Hours (2-4)**

Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related theory courses. Maybe taught manufacturer specific.

AUMT 2437 Automotive Electronics**4 Hours (3-4)**

Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2455 Automotive Engine Machining**4 Hours (2-4)**

An in-depth study of precision engine rebuilding, cylinder reconditioning, and crack repair. Instruction in machines and equipment necessary to complete an engine repair. Maybe taught manufacturer specific.

AVIM 1301 Introduction to Aviation Management**3 Hours (3-0)**

An introduction to small aviation business management. Emphasis on financial marketing, human resources, and administrative and information systems essential for successful business operations.

AVNC 1343 Aviation Electrical and Electronic Systems Installation**3 Hours (2-2)**

A comprehensive study of, and practical experience in the installation of avionic systems in aircraft, mounting electronic equipment, construction and installation of electrical wiring and cables, proper use of tools, selection of materials, and safety.

BCIS 1405 Business Computer Applications**4 Hours (3-3)**

Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. This course is designed for business majors who plan to transfer to a four year school.

BCIS 2390 Systems Analysis & Design
3 Hours (3-0)

Analysis of business information needs and preparation of specifications and requirements for appropriate data system solutions. Includes instruction in information requirements analysis, specification development and writing, prototype evaluation, and network application interfaces (can be used in place of ITSE 1350).

BIOL 1406 Biology for Science Majors I
4 Hours (3-3)

This general biology course (first semester) is devoted to principles shared by all organisms. These principles are cell biology, energy, genetics, evolution, and ecology.

BIOL 1407 Biology for Science Majors II
4 Hours (3-3)

This general biology course (second semester) is devoted to particular organisms. Much of the emphasis is on vertebrate biology. The principles studied are diversity, plant biology, animal biology, and behavior. Dissection required. Prerequisite: BIOL 1406.

BIOL 1408 Biology for Non-Science Majors I
4 Hours (3-3)

This general biology course (first semester) is devoted to principles shared by all organisms. These principles are cell biology, energy, genetics, evolution, and ecology. This course is suitable as a required lab science for non-biology majors and may not be substituted for BIOL 1406.

BIOL 1409 Biology for Non-Science Majors II
4 Hours (3-3)

This general biology course (second semester) is devoted to particular organisms. Much emphasis is on vertebrate biology. The principles studied are diversity, plant biology, animal biology, and behavior. Prerequisite: BIOL 1408. This course is suitable as a required lab science for non-biology majors and may not be substituted for BIOL 1407.

BIOL 1424 Systematic Botany
4 Hours (3-3)

Introduction to the identification, classification, and evolutionary relationships of vascular plants with emphasis on flowering plants. Includes the importance of herbaria, collection techniques, and the construction and use of taxonomic keys.

BIOL 2389 Academic Cooperative
4 Hours (3-4)

An instructional program designed to integrate on-campus study with practical hands-on work experience in the biological sciences/life sciences. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of living organisms and their systems. Prerequisite: BIOL 1406 and 1407 or BIOL 2401 and 2402.

BIOL 2401 Anatomy and Physiology I
4 Hours (3-4)

This course is designed to produce student proficiency in body organization, the skeletal system, the muscular system, and the nervous system. Laboratory work will include dissection of a mammal. Dissection required. Biology 1406 highly recommended.

BIOL 2402 Anatomy and Physiology II
4 Hours (3-4)

This course is designed to enable students to become proficient in the following biological systems: the circulatory system with special emphasis on the blood and heart, the respiratory system, the digestive system, and the reproductive system. Laboratory work will include dissection of a mammal. Dissection required. Prerequisite: Requires "C" or greater in Biology 2401

BIOL 2416 Genetics
4 Hours (3-4)

This course is designed to enable students to become familiar with the following topics in genetics: the physical basis and the chemical basis of heredity, the laws of heredity and variation, mitotic and meiotic cell division, and the study of human diseases that are caused by genetic defects. Prerequisite: BIOL1406 and 1407 or BIOL 2401 and 1402.

BIOL 2421 Microbiology For Science Majors
4 Hours (3-4)

The study of the morphology, physiology, and taxonomy of representative groups of pathogenic and nonpathogenic microorganisms. Pure cultures of microorganisms grown on selected media are used in learning laboratory techniques. Includes a brief preview of food microbes, public health, and immunology. Prerequisite: BIOL 1406 or BIOL 2401 or CHEM 1405 or CHEM 1411 or permission of instructor.

BMGT 1301 Supervision
3 Hours (3-0)

A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined. The student will explain the role, characteristics, and skills of a supervisor and the principles of planning, leading, controlling, staffing, and organizing at the supervisory level. The student will identify and discuss the human skills necessary for supervision; explain motivational techniques and give examples of how they can be utilized by a supervisor; and structure a working environment which will provide a variety of ways for employees to be motivated.

BMGT 1303 Principles of Management
3 Hours (3-0)

Concepts, terminology, principles, theory, and issues that are the substances of the practice of management. The student will explain the various theories and processes of management including its function; identify roles of leadership in business; and recognize elements of the communication process and the guidelines for organizational design. The student will interpret interpersonal roles related to work groups and demonstrate knowledge of the basic language of management.

BMGT 1305 Communications in Management
3 Hours (3-0)

A course in the basic theory and process of communication skills necessary for the management of an organization's workforce. Upon successful completion of this course, the student will be able to explain the communication process; identify communication channels and their relationship to semantics and perception; compare and contrast the relationship of communication and management; and demonstrate competencies in verbal and written presentations.

BUSA 1313 Investments
3 Hours (3-0)

The student will define terms related to investments; apply basic concepts and calculations to planning and control of investments; and identify analytical models used for financial decision-making. The student will develop an understanding of the time value of money, break-even analysis, cash flow, capital budgeting, sources and uses of funds, and investment decisions.

BUSG 1191 Special Topics in Business
1 Hour (1-0)

The student will gain exposure to a variety of topics that pertain to current issues and problems in the business administration field. This course may be repeated for additional credit using a different topic.

BUSG 1291 Special Topics in Business
2 Hours (2-0)

The student will gain exposure to a variety of topics that pertain to current issues and problems in the business administration field. This course may be repeated for additional credit using a different topic.

BUSG 1304 Personal Finance
3 Hours (3-0)

A study of the financial problems which people ordinarily encounter in managing their family financial affairs. Topics include financial security for the family, budgeting, use of credit, home ownership, financial tangles, and savings and investment planning. The student will identify the concepts associated with the time value of money; identify the concepts associated with personal budgeting; and recognize the differences among various savings and investment programs and classes of securities. The student will identify the options for personal insurance; describe retirement and estate planning techniques; explain the benefits of owning versus renting real property; and discuss consumer protection legislation.

BUSG 1345 Principles of Finance
3 Hours (3-0)

The student will identify the process and structures of monetary policy; relate the sources of capital to business, consumers, and government; define the time value of money and its relationship to credit; and describe the characteristics of financial intermediaries and related markets.

BUSG 1391 Special Topics in Business
3 Hours (3-0)

The student will gain exposure to a variety of topics that pertain to current issues and problems in the business administration field. Prerequisite: 12 hours of business-related courses or permission of instructor. This course may be repeated for additional credit using a different topic.

BUSG 2309 Small Business Management
3 Hours (3-0)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues. The student will describe important issues about small business; identify essential management skills required of a successful entrepreneur; and prepare a business plan.

BUSG 2380, 2381 Cooperative Education - Business, General

3 Hours (1-0-20)

Career-related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through work experience. This course may be repeated if topics and learning outcomes vary.

BUSI 1301 Business Principles
3 Hours (3-0)

Students will learn business operations, will develop a business vocabulary, and will direct their thinking to the field of business best suited to their interests and talents. Students will analyze the specialized fields within the business organization, such as management, accounting, personnel, marketing, and finance. Students will also explore the role of business in modern society.

BUSI 2301 Business Law I
3 Hours (3-0)

The student will develop an understanding of the legal framework of business and will develop an awareness of legal responsibilities and rights when dealing with persons and institutions in the business world. The student will understand the basic principles of law of torts, contracts, bailments and personal property. Special emphasis will be placed on sales contracts.

BUSI 2302 Business Law II
3 Hours (3-0)

In this course, a continuation of BUSI 2301, the student will study commercial papers, credit, suretyship, secured transactions, bankruptcy, and reorganization. The student will develop an understanding of the agency relationship, partnerships, corporations, securities regulation, and investor protection laws.

CDEC 1223 Observation and Assessment
2 Hours (1-2-0)

This course is a study of observation skills, assessment techniques, and documentation of children's development.

CDEC 1313 Curriculum Resources for Early Childhood Programs
3 Hours (2-2-0)

This course is a study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children.

CDEC 1319 Child Guidance
3 Hours (2-2-0)

This course is an exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. An emphasis on positive guidance principles and techniques, family involvement and cultural influences is also covered. Practical application is gained through direct participation with children.

CDEC 1321 The Infant and Toddler
3 Hours (2-2-0)

This course is a study of appropriate infant and toddler programs, (birth to 3 years) including an overview of development, quality routines, appropriate environments, materials and activities and teaching/guidance techniques.

CDEC 1356 Emergent Literacy for Early Childhood
3 Hours (2-2-0)

This course is an exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum.

CDEC 1358 Creative Arts for Early Childhood
3 Hours (2-2-0)

This course is an exploration of principles, methods, and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking.

CDEC 1359 Children with Special Needs
3 Hours (2-2-0)

This course is a survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role and legislative issues.

CDEC 2307 Math and Science for Early Childhood
3 Hours (2-2-0)

This course is an exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

CDEC 2315 Diverse Cultural/Multilingual Education
3 Hours (2-2-0)

This course is an overview of multicultural education to include relationship with the family and community to develop awareness and sensitivity to diversity related to individual needs of children.

CDEC 2326 Administration of Programs for Children I
3 Hours (2-4-0)

This course is a practical application of management procedures for early care and education programs, including a study of planning, operating, supervising, and evaluating programs. Topics on philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 Administration of Programs for Children II
3 Hours (2-4-0)

This course is an in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs. Prerequisite: CDEC 2326.

CDEC 2336 Administration of Programs for Children III
3 Hours (2-4-0)

This course is an advanced study of the skills and techniques in managing early child care education programs.

CDEC 2341 The School Age Child
3 Hours (2-2-0)

This course is a study of appropriate programs for the school age child (5 to 13 years) including an overview of development, appropriate environments, materials, activities and teaching/guidance techniques.

CDEC 2366 Practicum in Child Development and Early Childhood
3 Hours (0-0-21)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CETT 1403 DC Circuits
4 Hours (3-3)

A study of the fundamentals of direct current including Ohm's law, Kirchhoff's laws and circuit analysis techniques. Emphasis will be on circuit analysis of resistive networks and DC measurements. The student will apply safety techniques while working on and troubleshooting various circuits and components; interpret color codes and other descriptors used in electronics; identify various sources of electricity in DC circuits; interpret characteristics of voltage, current, resistance, and power in DC circuits; measure voltage, current, and resistance in DC circuits using appropriate measuring devices; analyze DC circuits using appropriate mathematical formulas such as Ohm's Law, Kirchhoff's Law, and the power formula; and troubleshoot various DC circuits using schematics diagrams.

CETT 1405 AC Circuits
4 Hours (3-3)

A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. The student will demonstrate appropriate use of test equipment; identify various sources of electricity in AC circuits; analyze AC circuits using appropriate mathematical formulas; troubleshoot various AC circuits using schematic diagrams; and apply and interpret basic principles of magnetism. Prerequisite: CETT 1403

CETT 1425 Digital Fundamentals
4 Hours (3-3)

An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis will be on circuit logic analysis and troubleshooting digital circuits. Students will learn to analyze digital circuits such as combinational logic circuits, clocking and timing circuits, and analog-to-digital and digital-to-analog devices; troubleshoot various digital circuits using schematic diagrams; and solve problems involving binary, octal, decimal, and hexadecimal numbering systems.

CETT 1441 Solid State Circuits
4 Hours (3-3)

A study of various semiconductor devices incorporated in circuits and their applications. Emphasis on circuit construction, measurements, and analysis. The student will analyze circuit operation with various semiconductor device applications; measure, test, and troubleshoot circuits containing various semiconductor devices; describe the AC small signal development from input to output of a FET voltage follower/configuration and the AC small signal development from input to output of a BJT push-pull amplifier. Prerequisites: CETT 1403 and CETT 1405

CETT 2380 Cooperative Education - Computer Engineering Technology/Technician
3 Hours (1-0-20)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience directly related to a technical discipline, specific learning objectives guide the student through work experience. This course may be repeated if topics and learning outcomes vary. Prerequisite: 12 semester credit hours.

CHEM 1405 Introductory Chemistry**4 Hours (3-4)**

This survey course for non-science majors will enable these students to comprehend the fundamental concepts of chemistry and will fulfill four credit hours of the lab science requirement.

CHEM 1411 General Inorganic Chemistry I**4 Hours (3-4)**

This course will enable students to become proficient in stoichiometry, chemical equations, atomic structure, chemical bonding, reactions, gas laws, liquids and solids, and solutions. A knowledge of algebra is needed.

CHEM 1412 General Inorganic Chemistry II**4 Hours (3-4)**

This course will enable students to become proficient in acid-base theory, oxidation-reduction reactions, chemical kinetics, aqueous equilibria, electrochemistry, and organic chemistry. Prerequisite: CHEM 1411

CHEM 2423 Organic Chemistry I**4 Hours (3-4)**

This course will enable students to become proficient in the reactions and mechanisms of aliphatic and aromatic hydrocarbons, and their derivatives. Prerequisite: CHEM 1412

CHEM 2425 Organic Chemistry II**4 Hours (3-4)**

This course will enable students to become proficient in the reactions and mechanisms of alcohols, phenols, ethers, aldehydes and ketones, carboxylic acids, and amines. Prerequisite: CHEM 2423

CJLE 1327 Interviewing and Report Writing for Criminal Justice Professions**3 Hours (3-0)**

Instruction and skill development in interviewing, note-taking, and report writing in the criminal justice context. Topics include development of skills to conduct investigations by properly interviewing witnesses, victims and suspects and organizing information regarding incidents into effective written reports.

CJLE 1333 Traffic Law and Investigation**3 Hours (3-0)**

Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, traffic law and the police role in accident investigation and traffic supervision, with an emphasis on the need for a professional approach in dealing with traffic law violators. Texas statutes will be used as illustrations.

CJSA 1382, 2382 Cooperative Education - Criminal Justice Studies**3 Hours (1-0-20)**

Career-related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Specific learning objectives directly related to a technical discipline guide the student through the paid work experience.

CJSA 2323 Criminalistics**3 Hours (3-0)**

A study of the theory and practice of crime scene investigations. Topics include report writing; blood and other body fluids; document examination; etchings; casts and molds; glass fractures; use of microscope; use of the Metric system and firearms identification.

CNBT 1342 Building Codes and Inspections**3 Hours (3-0)**

An examination of the building codes and standards applicable to building construction and inspection processes.

CNBT 1346 Construction Estimating**3 Hours (3-0)**

Fundamentals of estimating materials and labor costs in construction; blueprint; construction methods and materials.

CNBT 1402 Mechanical, Plumbing, and Electrical Systems in Construction**4 Hours (2-4)**

A presentation of the basic mechanical, plumbing, and electrical components in construction and their relationship to the overall building.

CNBT 1413 Concrete - Residential**4 Hours (2-6)**

A study of the various techniques for concrete utilization in residential and light construction.

CNBT 1416 Construction Technology I**4 Hours (2-6)**

A comprehensive course in site preparation, foundation, form work, and framing. Topics include safety; tools and equipment; basic site preparation; basic foundations and form work; and basic floor, wall, and framing methods and systems.

CNBT 1450 Construction Technology II**4 Hours (2-6)**

An intermediate course in site preparation, foundation, form work, and framing in residential and light construction. Topics include safety; tools and equipment; site preparation and layout; concrete; foundations and related form work; and floor, wall, ceiling, and roof framing methods and systems.

CNBT 1453 Construction Technology III**4 Hours (2-6)**

An intermediate course in foundation and form work, exterior trim and finish, and interior finish for residential and commercial construction. Topics include safety; tools and equipment; concrete; foundations and related form work; exterior building finish; and interior floors, walls, and ceiling finish. Capstone course.

CNBT 2381 Cooperative Education**3 Hours (1-0-20)**

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

CNBT 2439 Construction Technology IV**4 Hours (2-6)**

An advanced course in site preparation, framing, and interior finish for residential, light, and commercial construction. Topics include safety, tools and equipment, finish site work and equipment, alternate framing systems and methods, interior doors and windows, walls, and floors.

COMM 1129, 1130, 2129, 2130 Publications**1 Hour (0-4)**

Working experience in publications. Students are required to be on the staff of at least one of the official college publications and to work under supervision a minimum of four hours weekly.

COMM 1307 Introduction to Mass Communications**3 Hours (3-0)**

A survey of American mass communication functions with emphasis on development and current trends of print media, broadcasting, advertising, and public relations. Students are encouraged to become critical media consumers as well as to explore career possibilities in mass communications.

COMM 1318 (ALSO ARTS 2356) Photography I**3 Hours (2-4)**

An introductory course for beginners in black and white photography. Students learn basic techniques of camera functions, film development, print processing and design fundamentals.

COMM 1319 (ALSO ARTS 2357) Photography II**3 Hours (2-4)**

A continuation of Communication 1318 with emphasis on photography applied to publications. Students work with more complex subjects and techniques in order to communicate their ideas through photographic images. Prerequisite: COMM 1318.

COMM 1335 Survey of Radio/Television**3 Hours (3-0)**

Study of the development, regulation, economics, social impact, and industry practices in broadcasting and cable communication. Includes non-broadcast television, new technologies, and other communication systems.

COMM 2289 Academic Cooperative**2 Hours (2-2)**

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of communication.

COMM 2389 Academic Cooperative**3 Hours (3-3)**

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of communication.

COMM 2301 Introduction to Technology and Human Communication**3 Hours (3-0)**

A survey of emerging interactive communication technologies and their influence on human communication, including interpersonal, group decision-making, and public and private communication contexts.

COMM 2305 News Editing**3 Hours (3-3)**

A course in which copy editing, rewriting, proofreading, headline writing, and layout are emphasized. Lab work on newspaper and/or magazine required. Prerequisite: COMM 2309.

COMM 2311 News Gathering and Writing**3 Hours (3-3)**

A study of fundamental news gathering and writing in which the students learn the evaluation of news, news gathering problems, and techniques, writing leads, organizing stories, and overcoming grammatical and structural problems. Lab work on newspaper staff required.

COMM 2315 News Gathering and Writing II**3 Hours (3-0)**

A course in which the student learns to write newspaper and magazine feature and editorial material with emphasis on marketing of articles and research methods for article writing. Students study philosophy of news selection, ethics of communication, and responsibility in reporting. Work on the student newspaper or magazine is required. Prerequisite: COMM 2311 or consent of instructor.

COMM 2316 Interviewing**3 Hours (3-0)**

A course designed to enable the student to apply communication concepts in selected interview settings with emphasis on dyadic communication, questioning techniques, interview structure, and persuasion.

COMM 2327 Principles of Advertising**3 Hours (3-0)**

An overview of the broad field of advertising. This course acquaints students with the role of advertising in the American economy and society. Students study TV, radio, print advertising functions, and support advertising forms such as direct mail, transit, and outdoor media. Students create ads as part of an advertising campaign project.

COMM 2330 Introduction to Public Relations**3 Hours (3-0)**

A course exploring the history and development of public relations and presenting the theory and process of public relations-including the planning, implementation, and evaluation of PR campaigns.

COMM 2332 Radio/Television News**3 Hours (3-0)**

Preparation and analysis of news styles for the electronic media.

COMM 2339 Writing for Radio, Television, & Film**3 Hours (3-0)**

Introduction to basic script formats, terminology, and writing techniques, including the writing of commercials, public service announcements, promotions, news, documentary, and fictional materials.

COSC 1330 Computer Programming**3 Hours (3-1)**

Introduction to computer programming in various programming languages. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes coverage of language syntax, data and file structures, input/output devices, and disks/files.

COSC 1336 Programming Fundamentals I**3 Hours (3-1)**

Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

COSC 1337 Programming Fundamentals II
3 Hours (3-1)

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Prerequisite: COSC 1336

COSC 1401 Microcomputer Applications
4 Hours (3-3)

Overview of computer information systems. Introduces computer hardware, software, procedures, systems, and human resources and explores their integration and application in business and other segments in society. The fundamentals of computer problem solving and programming in a higher level programming language may be discussed and applied.

COSC 2330 Advanced Structured Languages
3 Hours (3-1)

Further applications of programming techniques. Topics may include file access methods, data structures and modular programming, program testing and documentation, and other topics not normally covered in an introductory computer programming course. Prerequisite: COSC 1330

COSC 2336 Programming Fundamentals III
3 Hours (3-1)

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. {Prerequisite: COSC 1337}

COSC 2425 Computer Organization and Machine Language
3 Hours (3-1)

Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages. (Prerequisite: COSC 1336)

CPMT 1403
Introduction to Computer Technology
4 Hours (3-3)

A fundamental computer course that provides in-depth explanation of the procedures to utilize hardware and software. Emphasis on terminology, acronyms, and hands-on activities.

CPMT 2380 Cooperative Education - Computer Maintenance Technology/Technician
3 Hours (1-0-20)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. As outlined in the learning plan, Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. This course may be repeated if topics and learning out-comes vary. Prerequisite: 12 semester credit hours.

CPMT 2445 Computer Systems Troubleshooting
4 Hours (3-3)

Principles and practices involved in computer system troubleshooting techniques and repair procedures including advanced diagnostic test programs and the use of specialized test equipment. The student will develop hardware and software troubleshooting techniques and perform procedures used in troubleshooting. Prerequisites: CPMT 1303, ITSC 1407 and ITNW 1454

CRJ 1301 Introduction to Criminal Justice
3 Hours (3-0)

Introduction to the criminal justice system. Topics include the history, philosophy and ethical considerations of criminal justice; definitions of crime and development of appropriate vocabulary; the nature and impact of crime; components of the criminal justice system and an introduction to law and legal concepts.

CRJ 1306 Court Systems and Practices
3 Hours (3-0)

A study of the role of the judiciary in the criminal justice system. Topics include the structure of the Texas court system; prosecution of offenders; the right to counsel; pretrial release; grand jury processes; the adjudication of crimes; rules of evidence and sentencing using Texas statutes as illustrations.

CRJ 1307 Crime in America
3 Hours (3-0)

The study of crime problems and theories in historical perspective. Topics include social and other factors affecting crime; the impact of crime on society; crime trends; social characteristics of specific crimes; crime prevention and the crime victim.

CRJ 1310 Fundamentals of Criminal Law
3 Hours (3-0)

A study of the nature of criminal law. Topics include the philosophical and historical development of law; major definitions and concepts; classifications of laws and penalties and criminal responsibility using Texas statutes as illustrations.

CRJ 1313 Juvenile Justice Systems
3 Hours (3-0)

A study of the juvenile court process. Topics include specialized juvenile law; the roles of the juvenile court, police agencies and correctional agencies; theories concerning causes and treatment of delinquency using Texas statutes as illustrations.

CRJ 2301 Community Resources in Corrections
3 Hours (3-0)

An overview of diversionary practices and treatment programs utilized in the local setting. Topics include correctional theories and practices; selected models of corrections and future trends in community corrections using Texas statutes as illustrations.

CRJ 2313 Correctional Systems and Practices
3 Hours (3-0)

A study of the role of corrections in the criminal justice system. Topics include the history of corrections; organization and theory of correctional systems; institutional operations; alternatives to institutionalization; treatments and rehabilitation and current and future trends in correction.

CRIJ 2314 Criminal Investigation

3 Hours (3-0)

A study of the theory of criminal investigations. Topics include the historical development of investigative techniques; the collection and preservation of evidence; sources and techniques of gathering information; the use of forensic science in criminal investigations; methods of conducting investigations and preparing cases for trial.

CRIJ 2323 Legal Aspects of Law Enforcement

3 Hours (3-0)

A study of the legal authority of the police. Topics include responsibilities of and restraints upon the police; constitutional aspects of police work; laws of arrest, search and seizure and police liability using Texas statutes and cases as illustrations.

CRIJ 2328 Police Systems and Practices

3 Hours (3-0)

An examination of police work as a profession. Topics include the organization of law enforcement systems; police discretion; ethics; police-community relations and current and future issues facing law enforcement professionals. This course is the capstone course for Associate of Applied Science-Law Enforcement degrees. Prerequisites: CRIJ 1301; CRIJ 1306; CRIJ 1310; CRIJ 2313; CRIJ 2314; CRIJ 2323 (or equivalent); plus any approved technical specialty course, or consent of instructor.

CSME 1254 Artistry of Hair Design I

2 Hours (0-7-0)

Introduction to hair design. Topics include the theory and applications of wet styling, thermal hair styling, and finishing techniques.

CSME 1410 Introduction to Hair Care and Related Theory

4 Hours (2-8-0)

This is an introductory course to the theory and practice of hair cutting. Topics will include terminology, implements, sectioning and finishing techniques.

CSME 1430 Orientation of Nail Technology

4 Hours (2-8-0)

This course offers an overview of the fundamental skills and knowledge necessary for the field of nail technology.

CSME 1431 Principles of Nail Technology I

4 Hours (2-8-0)

This is a course in the principles of nail technology. Topics will include anatomy, physiology, theory, and skills related to nail technology.

CSME 1441 Principles of Nail Technology II

4 Hours (2-8-0)

This course is an exploration of salon development. Topics will include professional ethics and goals, salon operation, and record keeping.

CSME 1443 Manicuring and Related Theory

4 Hours (2-5-0)

This course is a presentation of the theory and practice of nail technology. Topics will include terminology, application, and workplace competencies related to nail technology.

CSME 1447 Principles of Skin Care/Facials and Related Theory

4 Hours (2-5-0)

This course will include in-depth coverage of the theory and practice of skin care, facials, and cosmetics.

CSME 1505 Fundamentals of Cosmetology

5 Hours (3-8-0)

This is a course in the basic fundamentals of cosmetology. Topics will include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out.

CSME 1553 Chemical Reformation and Related Theory

5 Hours (3-8-0)

This course is a presentation of the theory and practice of chemical reformation including terminology, application, and workplace competencies.

CSME 2302 Introduction to Application of Hair Color

3 Hours (3-4-0)

This course covers an introduction of various basic hair color applications including all safety and sanitation procedures.

CSME 2337 Advanced Cosmetology Techniques

3 Hours (1-8-0)

This course covers a mastery of advanced cosmetology techniques including hair designs, professional cosmetology services, and workplace competencies.

CSME 2343 Salon Development

3 Hours (2-3-0)

This course is an exploration of salon development. Topics will include professional ethics and goals, salon operation, and record keeping.

CSME 2401 Principles of Hair Color & Related Theory

4 Hours (2-8-0)

The course is a presentation of the theory, practice, and chemistry of hair color. Topics will include terminology, application, and workplace competencies related to hair color.

CSME 2410 Advanced Hair Cutting and Related Theory

4 Hours (2-8-0)

This course covers advanced concepts and practice of hair-cutting. Topics will include haircuts utilizing scissors, razor, and/or clippers.

CSME 2430 Nail Enhancement

3 Hours (2-8-0)

This course covers the theory, application, and related technology of artificial nails.

CSME 2441 Preparation for Texas Cosmetology Commission Exam

4 Hours (2-5-0)

This course will prepare the student to take the Texas Cosmetology Commission Operator Examination.

DAAC 1304 Pharmacology of Addiction

3 Hours (3-0)

Psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process are discussed. Emphasis is placed on pharmacological effects of tolerance, dependence/ withdrawal, cross addiction, and drug interaction. Prerequisite or Co-requisite: DAAC 1319.

DAAC 1307 Addicted Family Intervention

3 Hours (3-0)

An introduction to the family as a dynamic system focusing on the effects of addiction pertaining to family roles, rules, and behavior patterns. Discuss the impact of mood altering substances and behaviors and therapeutic alternatives as they relate to the family from a multicultural and transgenerational perspective. Prerequisite or Co-requisite: DAAC 1319.

DAAC 1309 Assessment Skill of Alcohol and Other Drug Addictions

3 Hours (3-0)

Examines procedures by which a counselor/program identifies and evaluates an individual's strengths, weaknesses, problems, and needs which will be used in the development of a treatment plan. Prepares the student to appropriately explain assessment results and individual rights to clients. Prerequisite or Co-requisite: DAAC 1319.

DAAC 1311 Counseling Theories

3 Hours (3-0)

An introduction to major theories of various treatment modalities including Reality therapy, Psycho-dynamic, grief therapy, Client-centered therapy, Rational-Emotive Therapy, cognitive-behavioral approaches such as life skills training, behavior modification, and the introduction to experiential therapies as they relate to detoxification, residential, outpatient, and extended treatment. Prerequisite or Co-requisite: DAAC 1319.

DAAC 1314 Dynamics of Group Counseling

3 Hours (3-0)

An introduction to the patterns and dynamics of group interactions across the life span. Focus includes group therapy, structure, types, stages, development, leadership, therapeutic factors, the impact of groups on the individual, group growth, and behavior. Effective group facilitation skills and techniques used to address special population issues and needs are covered. Effective case management and record keeping are addressed. Prerequisite: DAAC 1341.

DAAC 1317 Basic Counseling Skills

3 Hours (3-0)

This course is designed to facilitate development of the basic communication skills necessary to develop an effective helping relationship with clients. Includes the utilization of special skills to assist individuals, families, or groups in achieving objectives through exploration of a problem and its ramifications; examination of attitudes and feelings; consideration of alternative solutions; and decision making. Prerequisite or Co-requisite: DAAC 1319.

DAAC 1319 Introduction to Alcohol and Other Drug Addiction

3 Hours (3-0)

Causes and consequences of addiction as they related to the individual, family, community, and society are discussed. Response alternatives regarding intervention, treatment, education, and prevention are reviewed. Competencies and requirements for licensure in Texas are explained. Addiction issues related to diverse populations are presented.

DAAC 1341 Counseling Alcohol and Other Drug Addictions

3 Hours (3-0)

This course will focus on special skills and techniques in the application of counseling skills for the Alcohol and Other Drug (AOD) client. Design and utilization of treatment planning using a treatment team approach will be introduced. Confidentiality and ethical issues will be reviewed and practiced. Prerequisite: DAAC 1317.

DAAC 1371 Cultural Awareness and Sensitivity

3 Hours (3-0)

Cross-cultural competency skills and cultural diversity training for specific use with persons of a different race or ethnicity than the counselor. Courses and class activities will be focused on specific race-ethnicity based cultures and subcultures, reducing or ameliorating the effects of racism, and development of specific cross-cultural competencies.

DAAC 1372 Parenting for Prevention

3 Hours (3-0)

In this course the student will focus on the development of life management skills. This orientation will enable the student to work with parents and their children regarding common issues of chemical dependency.

DAAC 2366 Practicum

3 Hours (1-20)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. Student liability insurance purchased through Midland College is required for students enrolled in DAAC 2366. Prerequisite: Successful completion of 18 semester hours of DAAC specialty courses, passing with an average of at least a 3.0 in all DAAC courses.

DEMR 1406 Diesel Engine

4 Hours (2-4)

An introduction to the basic principles of diesel engines and systems.

DEMR 1410 Diesel Engines Testing and Repair

4 Hours (2-4)

An introduction to testing and repairing diesel engines including related systems specialized tools.

DEMR 2412 Diesel Engines Testing and Repair II

4 Hours (2-4)

Coverage of testing and repairing diesel engines including related systems specialized tools.

DEMR 2434 Advanced Diesel Tune-Up and Troubleshooting

4 Hours (2-4)

Advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a common sense approach.

DFTG 1305 Technical Drafting

3 Hours (2-4)

Introduction to the principles of drafting to include terminology and fundamentals, projection methods, geometric construction, sections, auxiliary views, and reproduction processes.

DFTG 1309 Basic Computer-Aided Drafting

3 Hours (2-4)

An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; as well as input and output devices. Co-requisite: DFTG 1305. Software: AUTOCAD 2006

DFTG 1317 Architectural Drafting - Residential

3 Hours (2-4)

Architectural drafting procedures, practices, and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods. Prerequisite: DFTG 1309. Software: AUTOCAD 2006, Architectural Desktop 2005

DFTG 1325 Blueprint Reading and Sketching

3 Hours (3-0)

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

DFTG 1391 Special Topics in Drafting

3 Hours (2-4)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

DFTG 2302 Machine Drafting

3 Hours (2-4)

Production of detail and assembly drawings of machines, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings. Prerequisite: DFTG 1309. Software: AUTOCAD 2006

DFTG 2306 Machine Design

3 Hours (2-4)

Theory and practice of design. Projects in problem-solving, including press fit, bolted and welded joints, and transmission components. Prerequisites: DFTG 2340 Software: AUTOCAD 2006, Inventor

DFTG 2321 Topographical Drafting

3 Hours (2-4)

Plotting of surveyors field notes, plotting elevations, contour drawings, plan and profiles, and laying out traverses. Develop map data using specific software. Prerequisite: DFTG 1309 Software: AUTOCAD 2006

DFTG 2323 Pipe Drafting

3 Hours (2-4)

A study of pipe fittings, symbols, specifications and their applications to a piping process system. This application will be demonstrated through the creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics. Prerequisite: DFTG 1309 Software: AUTOCAD 2006

DFTG 2331 Advanced Technology In Architectural Design & Drafting

3 Hours (2-4)

Use of Architectural specific software to execute the elements required in designing standard architecture exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential and light commercial architecture. Prerequisite: DFTG 1371 Software: Architectural Desktop

DFTG 2338 Final Project - Advanced Drafting

3 Hours (1-4)

A comprehensive project course in which the student will develop a project from conception to conclusion. Prerequisite: ARTV 1302 or consent of instructor. Capstone course.

DFTG 2340 Solid Modeling/Design

3 Hours (2-4)

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work .Prerequisite: DFTG 1309 Software: AUTOCAD 2006, INVENTOR

DFTG 2345 Advanced Pipe Drafting

3 Hours (2-4)

A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting, process flow diagrams; solve design implementation problems; apply appropriate codes and standards. Prerequisite DFTG 2323 Software: AUTOCAD 2006, CADWORX Plant and P&ID

DFTG 2371 Exploration Graphics

3 Hours (2-4)

An advanced course dealing with the techniques involved in plotting surveyor's notes, traverses, profiles, isometric sections, advanced projections, cross sections, and subsurface contours. The student will have the skill and knowledge to properly reproduce and display exploration data on a map while using a CAD system. Prerequisite: DFTG 1309 and 2321. Software: AUTOCAD 2006, Survey, Map and Civil Design

DFTG 2380 & 2381 Cooperative Work Experience, I, II

3 Hours (1-0-20)

This course is a study of the basic career-related activities encountered in the area of Drafting. The individual is required to work for wages in a Drafting trade area for at least 20 hours per week under the supervision of the college and employer. Seminar meets one hour per week. Prerequisites: Approval of Dean and concurrent enrollment in a Drafting-related course.

DFTG 2442 Aeronautical Drafting

4 Hours (4-0)

A study of aeronautical drawings required in the aircraft and aerospace industries.

DMSO 1302 Basic Ultrasound Physics

3 Hours (3-0-0)

This course covers basic acoustical physics and acoustical waves in human tissue with an emphasis on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission, and resolution of sound beams.

DMSO 1360 Clinical I

3 Hours (0-0-15)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

DMSO 1361 Clinical II

3 Hours (0-0-18)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: DMSO 1360.

DMSO 1405 Sonography of Abdominopelvic Cavity

4 Hours (3-2-0)

This course is a detailed study of normal and pathological abdominal and pelvic structures as related to scanning techniques, patient history, and laboratory data, transducer selection, and scanning protocols.

DMSO 1442 Intermediate Ultrasound Physics

4 Hours (3-3-0)

This course is a continuation of the study of acoustical physics. Topics include interaction of ultrasound with tissues, the mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects and image artifacts. Methods of Doppler flow analysis may be introduced. Prerequisite: DMSO 1302.

DMSO 2345 Advanced Sonography Practices

3 Hours (3-0-0)

This course covers advanced sonographic procedures and emerging ultrasound applications. A review of previously covered material is included. Vascular methodology, case studies, and film critique are also discussed.

DMSO 2351 Doppler Physics

3 Hours (3-0-0)

This course emphasizes Doppler and hemodynamic principles relating to arterial and venous imaging and testing.

DMSO 2353 Sonography of Superficial Structures

3 Hours (3-0-0)

This course is a detailed study of normal and pathological superficial structures as related to scanning techniques, patient history, and laboratory data, transducer selection, and scanning protocols. Prerequisite: DMSO 2405

DMSO 2354 Neurosonology

3 Hours (3-0-0)

This course is a detailed study of normal and pathological neonatal head structure. Vascular methodology will be discussed. Prerequisite: DMSO 2353.

DMSO 2405 Sonography of Obstetrics/Gynecology

4 Hours (4-1-0)

This course is a detailed study of the pelvis and obstetrics/gynecology as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Prerequisite: DMSO 1405.

DMSO 2460 Clinical III

4 Hours (0-0-23)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: DMSO 1361.

DMSO 2461 Clinical IV

4 Hours (0-0-22)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: DMSO 2450.

DRAM 1120, 1121, 2120, 2121 Rehearsal and Performance I, II, III, IV

1 Hour (0-3)

This is a practicum course that is designed to provide students with hands-on practical experience in theatre. Students will be assigned to specific duties as either a cast or crew member for productions at Midland College and Midland Community Theatre. Work hours can be tailored to an individual's particular schedule. Students may repeat this course for up to four hours' credit.

DRAM 1310 Theatre Appreciation

3 Hours (3-0)

This course is an introduction to theatre, designed to give students an understanding and appreciation for theatre as an art form and career choice. Students will study theatre practice and dramatic literature from various genres and periods and view at least one live performance.

DRAM 1330 Introduction to Technical Theatre

3 Hours (3-0)

This course covers all basic areas of the art of stagecraft, including elementary drafting, scenic construction, carpentry, lighting, material selection and application, properties, costumes, sound, and elementary design.

DRAM 1351 Acting I

3 Hours (3-0)

Students are introduced to the basic skills and techniques of acting that are developed with individual work in the use of mind, body, and voice. Exercises in improvisation, relaxation, and open scenes illustrate and stress the importance of the working process.

DRAM 1352 Acting II

3 Hours (3-0)

This course is a continuation of Acting I with further development of mind, body, and voice. Students will also learn the process of character analysis through the preparation and performance of scenes from plays. Prerequisite: DRAM 1351 or permission of the instructor.

DRAM 2336 Voice and Movement

3 Hours (3-0)

This course focuses on understanding the application of the performer's use of the voice and body as effective creative instruments of effective communication. It encourages an awareness of the need for vocal proficiency and teaches techniques to improve speaking and mobility on stage.

DRAM 2361 History of the Theatre I

3 Hours (3-0)

This course covers the history of the theatre from the earliest times through the Renaissance, examining different aspects of the theatre such as historical staging and techniques, styles of acting, social and cultural context of drama, and themes and genres of plays produced.

DRAM 2362 History of the Theatre II

3 Hours (3-0)

This course is a continuation of History of the Theatre I, covering the time period from the Renaissance to the present.

DRAM 2366 Introduction to Film

3 Hours (3-1)

This course is an introduction to cinema, designed to give students an understanding and appreciation for cinema as an art form. Students will study the visual, aural, dramatic narrative, sociological, and historical elements of cinema. Students will study the terminology and techniques of filmmaking and will study various genres by viewing films.

DVLP 0190 Strategic Studies
1 Hour (1-0)

DVLP 0290 Strategic Studies
2 Hours (2-0)

DVLP 0390 Strategic Studies
3 Hours (3-0)

These one, two, or three-credit hour courses above are designed to teach students how to enhance their prospects of being successful in college. The techniques that are taught include general-purpose learning strategies and content specific strategies. Computer related activities and instruction complement traditional methods of instruction.

DVLP 0393 Developmental ESL: Speaking and Listening
3 Hours (3-2)

This course is designed to develop basic English conversational skills in American cultural, employment, academic, and day-to-day situations for the beginning ESL student. Pronunciation, vocabulary, and simple sentence patterns will be emphasized. Lab assignments will be individualized.

DVLP 0394 Developmental ESL: Reading and Vocabulary
3 Hours (3-2)

This course is designed to develop basic reading comprehension, vocabulary, and study skills for non-native speakers of English and to prepare them to cope more effectively with reading requirements in other courses. Lab assignments will be individualized.

DVLP 0395 Developmental ESL: Grammar and Writing
3 Hours (3-2)

This course is designed to develop basic writing skills, including Standard English usage, and the application of grammar mechanics and vocabulary for non-native speakers of English in preparation for both academic and everyday writing. Lab assignments will be individualized.

DVLP 0396 Developmental ESL: Composition
3 Hours (3-2)

This course is designed to develop skills in expository writing and to prepare the advanced ESL student for college level composition. Vocabulary building, writing, literature, diction, and critical thinking is emphasized. Lab assignments will be individualized.

ECON 2301 Principles of Economics I
3 Hours (3-0)

The student will study macroeconomic concepts as they relate to the aggregate economy. Topics will include the public sector, GDP measurements, the Federal Reserve System, inflation and unemployment, and the different approaches to public policy. (ECON 2301)

ECON 2302 Principles of Economics II
3 Hours (3-0)

The students will study microeconomic theory and the operation of individual firms and industries. Topics will include supply and demand, opportunity costs, the concept of utility, cost curves and revenue curves, and the various forms of business organizations. (ECON 2302)

EDUC 1301 Introduction to the Teaching Professions
3 Hours (2-2)

An enriched integrated pre-service course designed to provide active recruitment and institutional support for students interested in a teaching career. Early Childhood (EC)-12. This Course meets State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Includes 16 contact hours of field experience.

EDUC 2301 Introduction to Special Populations
3 Hours (2-2)

An enriched integrated pre-service course that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity with an emphasis on factors that facilitate learning. Content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and includes 16 contact hours of field experience. Prerequisite: EDUC 1301.

ELMT 2339 Advanced Programmable Logic Controllers
3 Hours (2-4)

Advanced applications of programmable logic controllers as used in industrial environments including concepts of programming, industrial applications, troubleshooting ladder logic, and interfacing to equipment. Prerequisite: CETT 1409 and CPMT 1303 or permission of instructor.

EMSP 1260 EMT Clinical
2 Hours (0-0-9)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experience is an unpaid learning experience. Co-requisite: EMSP 1501.

EMSP 1261 Paramedic Clinical I
2 Hours (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experience is an unpaid learning experience. Co-requisite: EMSP 1356 and 1438.

EMSP 1262 Paramedic Clinical II
2 Hours (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experience is an unpaid learning experience. Prerequisite: EMSP 1261. Co-requisite: EMSP 2135, 2434 and 2544.

EMSP 1356 Patient Assessment and Airway Management
3 Hours (2-2-0)

This course is a detailed study of the knowledge and skills required to perform patient assessment and airway management. Co-requisites: EMSP 1261, 1438 and 1455.

EMSP 1438 Introduction to Advanced Practice
4 Hours (3-1-0)

This course is an exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Co-requisites: EMSP 1261, 1356 and 1455.

EMSP 1455 Trauma Management
4 Hours (2-2-0)

This course is a detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries. Co-requisites: EMSP 1261, 1356 and 1438.

EMSP 1501 Emergency Medical Technician - Basic
5 Hours (4-4-0)

This course is an introduction to the level of Emergency Medical Technician (EMT) - Basic. It includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services. Co-requisite: EMSP 1260.

EMSP 2135 Advanced Cardiac Life Support
1 Hour (0-2-0)

This skill development course is for professional personnel practicing in critical care units, emergency departments, and paramedic ambulances. This course establishes a system of protocols for management of the patient experiencing cardiac difficulties. Co-requisites: EMSP 1262, 2434 and 2544

EMSP 2160 Paramedic Clinical III
1 Hour (0-0-5)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experience is an unpaid learning experience. Prerequisite: EMSP 1262. Co-requisite: EMSP 2135, 2243, 2261 and 2438.

EMSP 2243 Assessment Based Management
2 Hours (2-0-0)

The capstone course of the Emergency Medical Services Program is designed to provide instruction in comprehensive, assessment-based patient care management. The course includes specific care in dealing with pediatric, adult, geriatric, and special needs patients. Co-requisites: EMSP 2160, 2261, and 2438.

EMSP 2248 Emergency Pharmacology
2 Hours (2-0-0)

A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. The course is designed to compliment Cardiology, and Medical Emergency courses.

EMSP 2261 Paramedic Clinical IV
2 Hours (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experience is an unpaid learning experience. Co-requisite: EMSP 2160, 2135, 2243, and 2438.

EMSP 2434 Medical Emergencies
4 Hours (3-2-0)

This course is a detailed study of the knowledge and skills in the assessment and management of patients with medical emergencies. Co-requisites: EMSP 1262, 2135 and 2544.

EMSP 2438 EMS Operations
4 Hours (4-0-0)

This course is a detailed study of the knowledge and skills to safely manage the scene of an emergency. Co-requisites: EMSP 2160, 2243, and 2261.

EMSP 2544 Cardiology
5 Hours (3-2-0)

This course includes basic dysrhythmia interpretation, recognition of 12-lead EKGs for field diagnosis, and electrical and pharmacological interventions.

ENGL 0181 Intermediate Writing II
1 Hour (0-1)

Required for student taking ENGL 1301 under the "C" or better option. Student must make a "C" in this course and a "C" in ENGL 1301 to fulfill college writing readiness requirement.

ENGL 0280 Intermediate Writing I
2 Hours (0-2)

A writing-intensive lab course designed to prepare the student for college writing readiness. Prerequisite is ENGL 0371/0371

ENGL 0370 Developmental Writing I
3 Hours (3-1)

A course designed to assist students to become more proficient in grammar, mechanics, expository writing, vocabulary, and critical reading. Students are required to work on writing, vocabulary, grammar, and punctuation in writing lab. Course fee.

ENGL 0371 Developmental Writing II
3 Hours (3-1)

A course designed to assist students to become more proficient in grammar, mechanics, expository writing, vocabulary, and critical reading. Students are required to work on writing, vocabulary, grammar, and punctuation in writing lab.

ENGL 1301 Composition and Rhetoric
3 Hours (3-0)

A course designed to help students develop reading and writing skills by studying diction, syntax, paragraph development, grammar, vocabulary and essay organization and by writing expository paragraphs and essays. Course assignments will include a minimum of 6000 words of writing. Prerequisite: 220+ THEA score, 70+/6 Compass score, or successful completion of developmental education sequence. Co-requisite: ENGL 0181, when taken as culmination of developmental education sequence.

ENGL 1302 Composition and Literature
3 Hours (3-0)

A course designed to enable students to further their composition skills by writing multi-paragraph essays, including a research paper; to write logically; and to read, research, analyze, and discuss the literary genres of poetry, short fiction, and drama. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1301, (ENGL 1302)

ENGL 1312 Workplace Composition
3 Hours (3-0)

A course in which students will develop writing skills and learn the literature of the workplace. The course will have three components: writing letters, writing reports, and reading technical literature. In each component, students will study rhetoric and grammar, develop editing skills, and practice research techniques. Course assignments will include a minimum of 6000 words of writing.

ENGL 2307 Creative Writing
3 Hours (3-0)

A course designed to enable students to investigate and discuss the creative process, to study and practice techniques of creative writing; and to read, analyze, discuss, and write two or more of the following: narrative essays, poems, short stories, and researched reviews/abstracts. Course assignments will include a minimum of 6000 words of writing. Credit will be given only once for ENGL 2307. Prerequisite: ENGL 1301

ENGL 2308 Advanced Studies in Creative Writing
3 Hours (3-0)

An advanced course designed to enable students to investigate and discuss the creative Process; to study and practice techniques of creative writing; and to read, analyze, discuss, and write one or more of the following: narrative essays, poems, short stories, and plays. Credit will be given only once for ENGL 2308. Prerequisite: ENGL 1301

ENGL 2311 Technical Writing
3 Hours (3-0)

A course designed to enable students to organize and prepare basic technical materials in the following areas: abstracts; proposals, technical descriptions, instructional processes, informational processes, technical definitions, progress reports; formal technical reports, graphics, and business correspondence. Course is designed also to enable students to analyze audience and present oral reports. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1301

ENGL 2314 Technical & Business Writing I
3 Hours (3-0)

First semester of a study designed to enable students to organize and prepare materials for college-level scientific, technical, or business writing. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1301

ENGL 2315 Technical & Business Writing II
3 Hours (3-0)

Second semester of a study designed to enable students to organize and prepare materials for college-level scientific, technical, or business writing. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 2314

ENGL 2321 Masterworks of British Literature
3 Hours (3-0)

The study of longer significant works of British literature, including study of movements, schools, or periods. Prerequisite: ENGL 1302. Course assignments will include a minimum of 6000 words of writing

ENGL 2322 British Literature Anglo-Saxon Period through Neo-Classical
3 Hours(3-0)

A course designed to enable students to develop a historical perspective on the development of ideas and literary techniques by studying major authors, works, and trends in English literature from the Anglo-Saxon Period through the Neo-classical Age. Students will develop their critical thinking, research, and writing skills. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2323 British Literature Romantic Period through Contemporary
3 Hours (3-0)

A course designed to enable students to attain a historical perspective on the development of ideas and literary techniques by studying major authors, works, and trends in English literature from the late 18th century through the 20th century. Students will develop critical thinking, research, and writing skills. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2326 Masterworks of American Literature
3 Hours (3-0)

A course designed to permit intensive study of six to ten masterpieces of American literature from the nineteenth and twentieth centuries. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2327 Survey of American Literature to 1860
3 Hours (3-0)

A course designed to acquaint the student with the varied works of American literature from the Colonial Period through 1860 within the historical and multicultural influences that shaped those works. Students will discuss, research, and write about literature from the period. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2328 Survey of American Literature 1860 through Contemporary
3 Hours (3-0)

A course designed to acquaint the student with the varied works of American literature from 1860 to the present within the historical and multicultural influences that shaped those works. Students will discuss, research, and write about literature from the period. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2331 World Literature
3 Hours (3-0)

A course designed to enable students through reading assignments, class discussion, and written analyses to develop critical skills and to research writers and developments in English translations of literatures other than those of the United States and Western Europe. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2332 Masterpieces of the Western World to 1600
3 Hours (3-0)

A course designed to enable students to read, view, listen to, analyze, and discuss significant works from the ancient world through the Renaissance and further their research and writing skills. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2333 Masterpieces of the Western World: 1600 through Contemporary
3 Hours (3-0)

A course designed to enable students to read, view, listen to, analyze, and discuss significant works in the major periods of the Western literary tradition since 1600. Neoclassicism, Romanticism, Realism/Naturalism, Modern/Contemporary and further their research and writing skills. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2342 Forms of Literature I
3 Hours (3-0)

The study of one or more literary genres including, but not limited to, poetry and fiction. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGL 2343 Forms of Literature II
3 Hours (3-0)

The study of one or more literary genres including, but not limited to, drama and film. Course assignments will include a minimum of 6000 words of writing. Prerequisite: ENGL 1302

ENGR 2301 Statics

3 Hours (3-0)

Calculus-based study of composition and resolution of forces, equilibrium of force system, friction, centroids, and moments of inertia. Prerequisite: the first calculus-based physics course (PHYS 2425). Co-requisite: a second course in calculus

ENGR 2302 Dynamics

3 Hours (3-0)

Calculus-based study of dynamics of rigid bodies, force-mass-acceleration, work-energy, and impulse-momentum computation. Prerequisite: Statics (ENGR 2301). Co-requisite a third course in calculus (MATH 2415)

EPCT 1307 Introduction to Environmental Safety and Health

3 Hours (3-0)

A historical overview of environmental safety and health. Emphasis is on the use of occupational safety and health codes.

FIRS 1329 Firefighter Certification VI

3 Hours (3-0)

Fire Inspection techniques and practices. Emphasis on fire-cause determination. Includes fire protection systems, wild land fire, and pre-incident planning. Preparation for certification as a basic firefighter. This Course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection.

FIRS 1401 Firefighter Certification I

4 Hours (3-3)

An introduction to firefighter safety and development. Topics include Texas Commission on Fire Protection Rules and Regulations, firefighter safety, fire science, personal protective equipment, self contained breathing apparatus, and fire reports and records. Lab required. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1407 Firefighter Certification II

4 Hours (2-4)

The study of basic principles and skill development in handling fire service hose and ladders. Topics include the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment. Lab required. Prerequisite: FIRS 1401 ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1413 Fire Certification III

3 Hours (2-4)

Fire streams and pump operations as they relate to fundamental development of basic firefighter skills. ***This Course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection**

FIRS 1419 Firefighter Certification IV

4 Hours (2-4)

A study of equipment, tactics, and procedures used in forcible entry, ventilation, salvage, and overhaul. Preparation for certification as a basic firefighter. Lab required. Prerequisite: FIRS 1413. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1423 Firefighter Certification V

4 Hours (2-4)

The study of ropes and knots, rescue procedures and techniques, and hazardous materials. Preparation for certification as a basic firefighter. Lab required. Prerequisite: FIRS 1419. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1433 Firefighter Certification VII

4 Hours (2-4)

An in-depth study and practice of simulated emergency operations and hands-on five fire training exercises, incident command procedures, and combined operations using proper extinguishing methods. Emphasis on safety. Lab required. Prerequisite: FIRS 1329. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRT 1301 Fundamentals of Fire Protection

3 Hours (3-0)

Study of the philosophy, history and fundamentals of public and private fire protection. Topics include statistics of fire and property loss, agencies involved in public and private protection, legislative development, departmental organization, training, and staffing. Required by the TCFP for Investigator.

FIRT 1303 Fire and Arson Investigation I

3 Hours (3-0)

In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination. Required by the TCFP for Inspector.

FIRT 1307 Fire Prevention Codes and Inspections

3 Hours (3-0)

Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures. Required by the TCFP for Investigator.

FIRT 1309 Fire Administration I

3 Hours (3-0)

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT 1315 Hazardous Materials I

3 Hours (3-0)

Study for the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation. Required by the TCFP for Inspector and investigator.

FIRT 1323 Building Codes

3 Hours (3-0)

Survey of model codes used nationally to develop understanding of the interrelationships of building construction, occupancy, and related safety issues. Topics include Underwriters Laboratory (UL) listings and Factory Mutual (F.M.) Approvals.

FIRT 1329 Building Codes and Construction

3 Hours (3-0)

Examination of building codes and requirements, construction types, and building materials. Topics include walls, floorings, foundations, and various roof types and the associated dangers of each. Required by the TCFP for Inspector and investigator.

FIRT 1331 Firefighting Strategies and Tactics I

3 Hours (3-0)

Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

FIRT 1335 Introduction to Industrial Fire Protection

3 Hours (3-0)

Specific concerns and safeguards related to business and industrial organization and development, plan/layout, fire prevention programs, extinguishing factors and techniques, hazardous situations, and prevention methods.

FIRT 1338 Fire Protection Systems

3 Hours (3-0)

Study of fire detection, alarm, and extinguishing systems. Required by the TCFP for Inspector and investigator.

FIRT 1342 Fire Officer I

3 Hours (3-0)

Focus on the requirements necessary for Fire Officer I certification as established by the Texas Commission on Fire Protection. Perform preliminary fire investigations, deploy assigned resources, and integrate a safety plan to ensure a safe work environment for firefighters.

FIRT 1343 Fire Officer II

3 Hours (3-0)

Focus on the requirements necessary for Fire Officer II certification as established by the Texas Commission on Fire Protection. Conduct fire inspections at a company level, determine origin, and preliminary cause.

FIRT 1345 Hazardous Materials II

3 Hours (3-0)

In-depth study of mitigation practices and techniques to effectively control hazardous material spills and leaks.

FIRT 1347 Industrial Fire Protection

3 Hours (3-0)

Study of industrial emergency response teams and specific concerns related to business and industrial facilities.

FIRT 1349 Fire Administration II

3 Hours (3-0)

In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.

FIRT 1353 Legal Aspects of Fire Protection

3 Hours (3-0)

Study of the rights, duties liability concerns, and responsibilities of public fire protection agencies while performing assigned duties. For Inspector Elective.

FIRT 2331 Firefighting Strategies and Tactics II

3 Hours (3-0)

Continuation of Firefighting Strategies and Tactics I. Emphasis on use of incident command in large scale command problems and other specialized fire problems. Prerequisite: Firefighting Strategies and Tactics I.

FIRT 2333 Fire and Arson Investigation II

3 Hours (3-0)

Continuation of Fire and Arson Investigation I. Topics include reports, court room demeanor, and expert witness. Prerequisite: Fire and Arson Investigation I.

FIRT 2345 Hazardous Materials III

3 Hours (3-0)

Continuation of Hazardous Materials II. Topics include radioactive materials and radiation; poisons and toxicology; cryogenics; oxidizers; corrosives; flammable solids; hazards of Class A fuels, plastics, and organic and inorganic peroxides and water reactivity; and polymerization and polymerizing substances. Prerequisite: Hazardous Material I and II.

FIRT 2351 Company Fire Officer

3 Hours (3-0)

A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties.

FIRT 2380 Cooperative Education - Fire Protection and Safety Technology/Technician

3 Hours (1-20)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. Prerequisite: Assigned by college. Capstone course.

FREN 1411 Elementary French I

4 Hours (3-4)

This course is for students who have no previous instruction in French. It is designed to acquaint the student with the four basic language skills: listening, speaking, reading, and writing with emphasis on speaking and comprehension. Grammar and vocabulary are presented through intensive drills in class and the Language Laboratory.

FREN 1412 Elementary French II

4 Hours (3-4)

This is a conversation course conducted primarily in French for the students who have completed French 1411 or its equivalent. Intensive oral-aural drill and classroom interaction will enable the student to master the lexical and grammatical structures necessary in carrying on conversations in French. Prerequisite: FREN 1411

FREN 2303 Introduction to French Literature

3 Hours (3-0)

This course is designed for those students who wish to acquire a basic background in French literature and culture. The course includes the reading of cultural essays, short stories, and poetry that are the basis for class discussion and composition. Practice in speaking, reading, and writing provide for vocabulary expansion. Prerequisite: FREN 2312

FREN 2311 Intermediate French I

3 Hours (3-2)

This course is conducted in French, and it includes a comprehensive review of French grammar and structure. Through classroom drill, discussion, and composition, the course emphasizes vocabulary expansion and the acquisition of a basic knowledge of French culture and literature. Prerequisite: FREN 1412

FREN 2312 Intermediate French II

3 Hours (3-2)

Continuation of French 2311. Prerequisite: FREN 2311

**GAME 1343
Graphics and Simulation Programming I
3 Hours (3-1)**

Game and simulation programming using the C++ language. Topics will include advanced pointer manipulation techniques, pointer applications, points and vectors, sound, and graphics.

**GEOG 1303 World Regional Geography
3 Hours (3-0)**

The study of major world geographical regions with emphasis on prevailing social and environmental conditions and developments. Included are emerging conditions and trends and the awareness of diversity. Course content may include one or more regions.

**GEOL 1401 Earth Sciences I
4 Hours (3-3)**

Survey of physical and historical geology, astronomy, meteorology, oceanography, and related sciences. This course is designed for non-science majors.

**GEOL 1403 Physical Geology
4 Hours (3-3)**

This course is designed to enable students to become familiar with the geologic features and processes of the earth. This is a foundation course for geology majors, and may also be taken by non-majors for lab science requirement.

**GEOL 1404 Historical Geology
4 Hours (3-3)**

This course is designed to enable students to become familiar with the geologic history of the earth. This is a foundation course for geology majors and may be taken by non-majors for lab science requirement. Prerequisite: GEOL 1403 or consent of instructor.

**GEOL 1405 Environmental Science
4 Hours (3-3)**

The study of environmental science is interdisciplinary. During the semester, the student will be presented with scientific information concerning the environment and the historical, social, political, and economic ramifications of environmental conflict. The course is suitable as an elective course in a science curriculum or as a required lab science for someone who is not majoring in science.

**GEOL 2407 Field Methods in Geology
4 Hours (2-4)**

Collection of field data, interpretation and construction of geological and topographic maps, and examination of petrologic systems in a field (exposed) or subsurface setting. Prerequisite: GEOL 1403 or consent of instructor.

**GEOL 2409 Mineralogy and Petrology
4 Hours (3-3)**

This course is designed to enable students to learn the properties of crystal systems, to identify and classify selected minerals in hand specimens, and to learn the rock association, mode of occurrence, and industrial uses of material. Prerequisites: GEOL 1403 and 1404.

**GERM 1411 Elementary German I
4 Hours (3-4)**

This course is for students who have no previous instruction in German. It is designed to acquaint the student with the four basic language skills: listening, speaking, reading, and writing with emphasis on speaking and comprehension. Grammar and vocabulary are presented through intensive drills in class and in the Language Laboratory.

**GERM 1412 Elementary German II
4 Hours (3-4)**

This is a conversation course conducted primarily in German for the student who has completed German 1411 or its equivalent. Intensive oral-aural drill and classroom interaction will enable students to master the lexical and grammatical structures necessary in carrying on conversations in German. Prerequisite: GERM 1411

**GERM 2311 Intermediate German I
3 Hours (3-2)**

This course is conducted in German, and it includes a comprehensive review of German grammar and structure. Through classroom drill, discussion, and composition, the course emphasizes vocabulary expansion and the acquisition of a basic knowledge of German culture and literature. Prerequisite: GERM 1412

**GERM 2312 Intermediate German II
3 Hours (3-2)**

A course designed to provide fluency in spoken and written German through intensive grammar presentation and review, through conversational practice, and through composition and reading. The course is conducted in German. Prerequisite: GERM 2311

**GERS 1301 Introduction to Gerontology
3 Hours (3-0-0)**

This course is an overview of the social, psychological, and biological changes that accompany aging, and the implications of these changes for the individual, as well as for the larger society.

**GERS 2330 Issues of Long Term Care
3 Hours (3-0-0)**

This course is an exploration of current information regarding a variety of long term care settings for the elderly.

**GERS 2333 Legal and Ethical Issues
3 Hours (3-0-0)**

This course is an exploration of the legal and ethical issues that families must consider as family members age. Emphasis on advocacy for the elderly in providing legal and financial well-being as well as knowledge regarding the access of social and medical programs for the elderly is covered in the course.

**GOVT 2301 Federal and State Government I
3 Hours (3-0)**

This course is a comparative investigation of state and federal government. It covers the foundation and development of the constitutions of the United States and Texas (federalism), local governments, political parties, and interest groups.

**GOVT 2302 Federal and State Government II
3 Hours (3-0)**

In this class students will study the legislative, executive (including the bureaucracy), and judicial systems of the U.S. and Texas, and selected problems of public policy.

**GOVT 2304 Introduction to Political Science
3 Hours (3-0)**

This course is the introduction to the study of political science as a discipline-political philosophy, the theory and organization of the modern state, comparative political systems, and international relations.

GOVT 2320 Minority Issues

3 Hours (3-0)

“Minority Issues” examines current minority group issues and problems associated with the policies and programs of public and private agencies that impact the family, education, religion, politics and the economy. Also SOCI 2320.

GOVT 2389 Government Internship

3 Hours (3-4)

This course is designed to integrate on-campus study with practical hands-on experience in government. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of government.

GRPH 1359 Object Oriented Computer Graphics

3 Hours (2-4)

Mastery of the tools and transformation options of an industry standard draw program to create complex illustrations and follow them through to the color output stage. Mastery in the use of basic elements of good layout and design principles and use of the capabilities specific to vector (object oriented) drawing software to manipulate both text and graphics with emphasis on the use of bezier curves. Acquisition of images via scanning and the creative use of clip art is included.

HART 1380, 2380 Cooperative Education

3 Hours (1-0-20)

Career related activities encountered in the student’s area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. The student is required to work for wages at least 20 hours per week in air conditioning, refrigeration or a related field.

HART 1391 Special Topics in Heating, Air Conditioning, and Refrigeration Technologies/Technicians

3 Hours (2-2)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

HART 1401 Basic Electricity for HVAC

4 Hours (3-3)

Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation. The class will begin with basic electricity and progress through the study of transformers, power distribution, electric motors, motor controls and circuitry. The student will be introduced to the proper operation of various electrical meters and test instruments. This course, and HART 1407 must be taken first as the prerequisite to all the HART classes.

HART 1407 Refrigeration Principles

4 Hours (3-3)

An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components and safety. The student will learn proper soldering and brazing techniques using oxy-acetylene and air-acetylene. The student will also be introduced to the proper use of hand tools and test instruments required in both service and installation. This course, and HART 1401 must be taken first as the prerequisite for all the other HART courses.

HART 1441 Residential Air Conditioning

4 Hours (3-3)

A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems. This course covers proper recovery, recycle, and reclaim procedures. The student will also study the chemical make-up of refrigerants and how they affect the atmosphere. Replacement refrigerants and the problems they pose will also be covered. The student will gain a working knowledge of the various components used in air conditioning and refrigeration systems. The student will study various refrigerant oils and the type refrigerants they are designed for. Prerequisite: HART 1401 and HART 1407.

HART 1445 Gas and Electric Heating

4 Hours (3-3)

A study of the procedures and principles used in servicing heating systems including gas fired and electric furnaces. The student will be introduced to proper testing and troubleshooting techniques. The class will cover proper wiring, gas controls, thermostats, spark ignition and venting procedures. Prerequisite: HART 1401.

HART 2434 Advanced A/C Controls

4 Hours (3-3)

Theory and application of electrical control devices, electromechanical controls and/or pneumatic controls. This course covers the proper methods for troubleshooting electrical control devices and control circuits. The student will study the correct wiring for components such as lock out relays, oil failure controls, and thermostats. The student will be introduced to solid state controls and their functions. Prerequisite: HART 1401.

HART 2436 Air Conditioning Troubleshooting

4 Hours (3-3)

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. The student will use knowledge gained from previous classes or industry experience in order to improve their skill in determining system problems. Prerequisite: HART 1441 and HART 2442.

HART 2442 Commercial Refrigeration

4 Hours (3-3)

Theory of and practical application in the maintenance of commercial refrigeration; medium, and low temperature applications and ice machines. The student will be introduced to various controls and components used in these applications. This course covers piping procedures, wiring, operation, and troubleshooting. The student will also study air cooled, water cooled, and evaporative condensers and their applications. Prerequisite: HART 1401 and HART 1407.

HART 2445 Air Conditioning Systems Design

4 Hours (4-0)

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system. This course covers psychrometrics and design procedures developed to select proper equipment for air conditioning systems. The student will be introduced to Manual J for heating and cooling loads. The student will also study proper duct sizing and design techniques. Prerequisite: HART 1401 or Instructor Approval. Capstone course.

HART 2449 Heat Pumps
4 Hours (3-3)

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. This course covers specialized refrigeration systems such as heat pumps, cascade systems, chill water systems, and gas absorption systems. The student will learn the distinctive type controls and equipment necessary for these systems. Prerequisite: HART 1401 and HART 1407.

HIST 1301 United States History To 1877
3 Hours (3-0)

This course is a survey of U.S. history from the beginnings through Reconstruction. It includes such topics as the European heritage, the colonies in North America, the creation and development of the American nation, and the sectional differences that led to the Civil War and Reconstruction.

HIST 1302 United States History Since 1877
3 Hours (3-0)

This class is a survey of U.S. history from Reconstruction to the present. Topics include the development of the West, the growth of big business and its accompanying problems, American imperialism, the causes and results of World Wars I and II, and the post war world. May be taken before 1301.

HIST 1316 History of Christianity
3 Hours (3-0)

This course is an historical survey of the development of Christianity and its role in world history, from its origins to the present time covering theological and institutional issues. Course may be taken for either credit or non credit. Also PHIL 1316.

HIST 2301 Texas History
3 Hours (3-0)

This class covers the history of Texas from pre Columbian times to the present. Topics will include native American cultures, colonization by Europeans, the Texas Republic, the Civil War, and modern Texas. Emphasis will be given to the roles of ethnic groups and women. May be substituted for one semester of U.S. History.

HIST 2321 World Civilizations I
3 Hours (3-0)

This class surveys the origin and development of civilizations in Asia, Africa, Europe, and the Americas from the beginning to c. 1500. Material stresses the origin and development of political, economic, and religious institutions. The class also covers the theory and practice of historical research.

HIST 2322 World Civilizations II
3 Hours (3-0)

This course continues the development of world civilizations in response to Western expansion from c. 1500. Topics stress imperialism, nationalism, revolution, and rise of science. The class also covers the theory and practice of historical research.

HIST 2380 Mexican - American History
3 Hours (3-0)

This class is a general survey of the experience of Americans of Mexican ancestry in the development of American society. The class will emphasize Native American and Spanish culture along with political, economic, and social events.

HIST 2381 African - American History
3 Hours (3-0)

This class is a general survey of the experience of African Americans from their African origins to the present. This class will emphasize the role of slavery, segregation, and the civil rights movement in the development of American society.

HITT 1167 Field Experience - Coding
1 Hour (0-0-7)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: HITT 1305, HITT 1401 and HITT 1441. Co-requisite: HITT 1345 and HITT 2435.

HITT 1253 Legal and Ethical Aspects of Health Information
2 Hours (2-0-0)

This course covers the concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

HITT 1255 Health Care Statistics
2 Hours (2-0-0)

This course will cover general principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data will also be covered. Prerequisite: HITT 1401.

HITT 1305 Medical Terminology I
3 Hours (3-0-0)

This course is a study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

HITT 1311 Computers in Health Care
2 Hours (2-2-0)

This course is an introduction to the concepts of computer technology related to health care and the tools and techniques for collecting, storing, and retrieving health care data. Prerequisite: ITSC 1409 or BCIS 1405.

HITT 1345 Health Care Delivery Systems
3 Hours (3-0-0)

This course is an introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies. Prerequisite: HITT 1401.

HITT 1401 Health Data Content and Structure
4 Hours (4-0-0)

This course is an introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information. The course will cover instruction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

HITT 1441 Coding and Classification Systems
4 Hours (3-3-0)

This course covers the application of basic coding rules, principles, guidelines, conventions and the assigning of appropriate ICD-9CM codes will be covered in this course. Prerequisite: HITT 1305 and BIOL 2401.

HITT 2260 Clinical I
2 Hours (0-0-9)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. This is an unpaid learning experience. Prerequisite: HITT 1305 and 1401.

HITT 2339 Health Information Organization and Supervision

3 Hours (3-0-0)

This course covers the principles of organization and supervision of human, fiscal, and capital resources.

HITT 2340 Advanced Medical Billing and Reimbursement

3 Hours (3-0-0)

This course is a study of health insurance and reimbursement in various health care settings. It includes the application of coding skills to prepare insurance forms for submission to third party payers. Prerequisite: HITT 1331.

HITT 2343 Quality Assessment and Performance Improvement

3 Hours (2-3-0)

This course is a study of the many facets of quality standards and methodologies in the health information management environment. Topics will include licensing, accreditation, compilation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues. Prerequisite: HITT 1401.

HITT 2361 Clinical II

3 Hours (0-0-10)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. This is an unpaid learning experience. Prerequisite: HITT 2260.

HITT 2435 Coding and Reimbursement Methodologies

4 Hours (3-3-0)

This course covers the development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement. The assigning of appropriate ICD-9CM codes will also be covered in this course. Prerequisite: HITT 1441.

HPRS 1106 Essentials of Medical Terminology

1 Hour (1-0-0)

This course is a study of common medical terminology, word origin, structure, and application.

HPRS 2200 Pharmacology for Health Professions

2 Hours (2-0-0)

This course is a study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. Co-requisite: BIOL 2401 or VNSG 1420.

HPRS 2301 Pathophysiology

3 Hours (3-0-0)

This course is a study of the pathology and general health management of disease and injuries across the life span. Topics will include etiology, symptoms, pharmacology and the physical and psychological reactions to diseases and injuries. Prerequisite: BIOL 2401, BIOL 2402, and HITT 1305.

HRPO 1311 Human Relations

3 Hours (3-0)

Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment.

HUMA 1301 Humanities I

3 Hours (3-0)

“Humanities I” invites students to expand their appreciation of the cultural side of human experience on the premise that a complete education should stimulate the intellect as well as provide skills and job training. This course will offer selected, interrelated topics in philosophy, literature, religion, and the arts and sciences from ancient times to about the year 1500. Coverage will be interdisciplinary and multi cultural, and will include readings, various media, and performance.

HUMA 1302 Humanities II

3 Hours (3-0)

“Humanities II” complements Humanities I by inviting students to expand their appreciation of the cultural side of human experience still further on the premise that a complete education must stimulate the intellect as well as provide skills and job training. This course will offer selected and varying topics in philosophy, literature, religion, and the arts and sciences from about 1500 to the present. Coverage will be interdisciplinary and multi cultural, and will include readings, various media, and performance. THERE IS NO PREREQUISITE FOR THIS COURSE.

IMED 1215 Web Page Design I

2 Hours (2-0)

Instruction in web page design and related graphic design issues including mark-up languages, web sites and browsers. Prerequisite: Knowledge of software file management and keyboarding skills.

IMED 2309 Internet Commerce

3 Hours (3-0)

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include database technology, creating web sites in order to collect information, performing online transactions, and generating dynamic content. Prerequisites: BUSG 1391-Special Topics: Fundamentals of Electronic Business and ITSE 2313-Web Authoring

ITCC 1402 CCNA 1: Networking Basics

4 Hours (3-3)

A course introducing the basics of networking including network terminology, local area networks (LAN) and wide area networks (WAN). Topics include network protocols such as TCP/IP, Open System Interconnection (OSI) models, cabling and routers. The student will identify the seven layers of the OSI model and describe the functions of each; describe the proper selection of network cable and devices; perform structured cable installation, install a local area network (LAN) and configure network devices and nodes; define the five steps of data encapsulation, and identify the functions of the TCP/IP network-layer protocol.

ITCC 1406 CCNA 2: Router and Routing Basics

4 Hours (3-3)

An introduction to basic Cisco router configuration for local area networks. Topics include initial router configuration for TCP/IP, management of Cisco IOS and router configuration files, routing protocols, and access control lists. The student will configure and manage routers and subnets utilizing TCP/IP protocol and router protocol RIP, backup and restore router configurations, upgrade router operating systems, create and configure routers to manage subnets, and install security measures on routers. Prerequisite: ITCC 1402

ITCC 1442 CCNA 3: Switching Basic and Intermediate Routing**4 Hours (3-3)**

A course focusing on advanced topics including IP addressing techniques, intermediate routing protocols, CLI configuration of switches, Ethernet switching, VLANs, Spanning Tree Protocol, and VLAN Trunking Protocol. The student will configure router for networks in the IPX environment; describe and implement local area network (LAN) segmentation bridges, switches, and routers; identify and solve network congestion problems. Prerequisite: ITCC 1406

ITCC 1446 CCNA 4: WAN Technologies**4 Hours (3-3)**

This course focuses on advanced IP addressing techniques (Network Address Translation [NAT], Port Address Translation [PAT], and DHCP), WAN technology and terminology, PPP, ISDN, DDR, Frame Relay, network management and introduction to optical networking. In addition, the student will prepare for the CCNA exam. The student will describe, differentiate and select wide area network (WAN) services; configure and monitor wide area network (WAN) services; encapsulate wide area network (WAN) data; and identify the use of ISDN and HDLC. Prerequisite: ITCC 1442

ITNW 1351 Fundamentals of Wireless LANS**3 Hours (3-1)**

A course in the designing, planning, implementing, operating, and troubleshooting of wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies. The class will explain wireless technologies, topographies, and standards; design, install, configure, monitor, maintain, and troubleshoot wireless solutions; and implement wireless security using MAC filtering, WEP, LEAP, EAP, and 802.1x technologies. Prerequisites: CPMT 1303 and ITCC 1402

ITNW 1380 Cooperative Education - Business Systems Networking and Telecommunications**3 Hours (1-0-20)**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the particular occupation and the business/industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. Prerequisite: 12 semester credit hours.

ITNW 1448 Implementing and Supporting Client Operating Systems**4 Hours (3-3)**

Skills development in the management of client as desktop operating systems. Install and configure network clients; set up users, groups, policies, and profiles; configure hardware components and applications; set up and maintain a logon security and security for files and printers; configure clients in multiple environments including Microsoft, TCP/IP, and Novell Networks. Implement dial up networking and tune system performance. The operating system used in the course is Windows 2000 Professional. Note: This class replaces ITMC 1441.

ITNW 1453 Supporting Network Server Infrastructure**4 Hours (3-3)**

Skills development in installing, configuring, managing and supporting a network infrastructure, automate Internet Protocol (IP) assignment using DHCP, configure DNS services, configure and support remote access to a network; configure network security, and integrate network services for Windows. Prerequisites: ITSC 1407 and ITNW 1454

ITNW 1454 Implementing and Supporting Servers**4 Hours (3-3)**

A course in the development of skills necessary to implement, administer, and troubleshoot information systems that incorporate Windows Based Servers in a networked computing environment. Configure peripherals and devices; set up servers for various client computers; configure directory replication; manage licensing, user groups accounts, user profiles, system policies, and profiles. Administer remote servers and disk resources; create and share resources; implement permissions and security; implement fault-tolerance data storage measures and configure servers for interoperability with various network operating systems servers. Install and configure Remote Access Service (RAS). Identify and monitor performance bottlenecks and resolve configuration problems. Operating system used Windows 2000 Advanced Server. Prerequisite: knowledge of operating systems. Note: This class replaces ITMC 2430.

ITSC 1191 Special Topics in Computer and Information Sciences, General**1 Hour (1-0)**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. The Student will learn to use the Internet including performing simple searches, learn how to use the Microsoft Office Suite of application software, and learn how to organize files and folders.

ITSC 1407 UNIX Operating System I**4 Hours (3-3)**

A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts. The student will demonstrate proper use of basic UNIX commands; define and apply terminal emulation; use the system editor to create script files; create and manage user accounts; and effectively manage the user file system.

ITSC 1409 Integrated Software Applications I
4 Hours (3-3)

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. The student will use word processing, spreadsheet, database, and/or presentation media software; and demonstrate ability to apply integration techniques and produce combined documents.

ITSC 2421 Integrated Software Applications II
4 Hours (3-3)

Continued study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. The student will use word processing, spreadsheet, database, and/or presentation media software; apply integration techniques and produce combined documents; and explain the process of integrating between applications. Prerequisite: ITSC 1409

ITSC 2437 UNIX Operating System II
4 Hours (3-3)

Continued study of the UNIX operating system commands. Includes additional scripting topics such as CGI or PERL. The student will perform a successful UNIX system installation; analyze the performance of a UNIX operating system; demonstrate an understanding of basic network concepts using TCP/IP; and explain concepts of data integrity and system security. Prerequisite: ITSC 1407

ITSE 1305 Web Authoring and Publishing
3 Hours (3-0)

An introduction to designing and publishing Web documents. Includes basic markup language, hyperlinks, tables, frames, images, and forms. Exploration of tools available for creating and editing web documents. The student will create a basic web document including hyperlinks, tables, frames, graphics, and forms. In addition the student will create and manage a web site.

ITSE 1331 Introduction to Visual BASIC Programming
4 Hours (3-1)

Introduction to computer programming using Visual BASIC. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. The student will use structured programming techniques; develop correct executable programs; create appropriate documentation; and create applicable graphical user interfaces. Co-requisite: ITSE 1191 or consent of instructor.

ITSE 1350 System Analysis and Design
3 Hours (3-0)

Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools. The student will use system design tools; exhibit knowledge of all phases of the system design life cycle; demonstrate prototype concepts; differentiate tools used for project management; and develop documentation for each phase of the system life. Prerequisite: ITSC 1409 and ITSE 2409

ITSE 1356 Introduction to XML
3 Hours (3-0)

Introduction of skills and practice related to the Extensible Markup Language/Simple Object Access Protocol. Topics to be covered will include: elements, attributes, namespaces, entities, and what constitutes a well-formed document. The student will be able to describe how XML can be applied to well-constructed documents for Web browser-based technology in business information systems; explain the SOAP message exchange model; describe XML syntax; identify concepts related to connecting resources with links, CSS, DTD, and internationalization; develop well-formed web browser-based documents utilizing XML; develop code to demonstrate understanding of knowledge related to XML and SOAP.

ITSE 1380, 2380 Cooperative Education - Computer Programming/Programmer
3 Hours (1-0-20)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the particular occupation and the business/industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. Prerequisite: 12 semester credit hours.

ITSE 1445 Introduction to Oracle SQL
4 Hours (3-3)

An introduction to the design and creation of relational databases using Oracle. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL). The student will write Structured Query Language (SQL) statements using Oracle; select and sort data; and produce reports with SQL Plus. The student will create and manage tables which include constraints; create Views and other database objects; and develop procedures and functions using PL/SQL.

ITSE 2313
Web Authoring
3 Hours (3-0)

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools. The student will create functional web pages and supporting elements using current authoring tools; and maintain web pages and supporting elements. This course will use Microsoft FrontPage and DreamWeaver software.

**ITSE 2349 Advanced Visual BASIC Programming
3 Hours (3-1)**

Further applications of programming techniques using Visual BASIC. Topics include file access methods, data structures and modular programming, program testing and documentation. The student will develop correct, well documented programs containing complex data structures; incorporate complex input/output file handling techniques; develop graphical user interfaces to other software applications; and integrate external programs and libraries with Visual Basic applications. Prerequisite: ITSE 2409 and ITSE 1431 or permission of instructor.

**ITSE 2409 Database Programming
4 Hours (3-3)**

Application development using database programming techniques emphasizing database structures, modeling, and database access. The student will develop database applications using a structured query language; create queries and reports from database tables, and create appropriate documentation.

**ITSE 2437 Assembly Language Programming
4 Hours (3-3)**

Comprehensive coverage of low-level computer operations and architecture. Includes design, development, testing, implementation, and documentation of programs; language syntax; data manipulation; input/output devices and operations; and file access. The student will explain the interaction between machine-level operations and computer architecture; develop correct executable programs; create appropriate documentation; and incorporate appropriate input/output and file handling. Co-Requisite: ITSE 1191 or consent of instructor.

**ITSE 2447 Advanced Database Programming
4 Hours (3-3)**

Application development using complex database programming techniques emphasizing multiple interrelated files, menu design, security implementation, and multiple access. The student will develop complex database applications using a structured query language; incorporate security and error trapping; and develop menu-driven database systems. Prerequisite: ITSE 2409 and ITSE 1431 or permission of instructor.

**ITSE 2454 Advanced Oracle PL/SQL
4 Hours (3-3)**

A continuation of Oracle SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation. The student will retrieve data including SET operators, correlated subqueries, and hierarchical queries; write SQL scripts that generate other SQL scripts; and write and execute a script that generates a script of drop table commands and insert commands; create procedures and functions; create a package to group together variables, cursors, exceptions, procedures, and functions; and invoke a package constraint. Prerequisite ITSE 1445

**ITSW 1401 Introduction to Word Processing
4 Hours (3-3)**

An overview of the production of documents, tables, and graphics. The student will identify word processing terminology and concepts; create technical documents; format and edit documents; use simple tools and utilities; and print documents. Prerequisite: POFT 1429 or keyboarding skills

**ITSW 1404 Introduction to Spreadsheets
4 Hours (3-3)**

Instruction in the concepts, procedures, and importance of electronic spreadsheets. The student will identify spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports. Prerequisite: POFT 1429 or keyboarding skills and POFT 1325.

**ITSW 1407 Introduction to Database
4 Hours (3-3)**

Introduction to database theory and the practical applications of a database. The student will identify database terminology and concepts; plan, define, and design a database; design and generate tables, forms, and reports; and devise and process queries. Prerequisite: Knowledge of software files management and keyboarding skills.

**ITSW 1410 Presentation Media Software
4 Hours (3-3)**

Instruction in the utilization of presentation software to produce multimedia presentations. Graphics, text, sound, animation and/or video may be used in presentation development. The student will identify presentation media terminology and concepts; create presentations using text, visual and/or sound elements; use effective compositions and style; prepare presentations for distribution on computers or other media; and modify sequence and slide master. Prerequisite: Knowledge of software file management and keyboarding skills.

**ITSW 2431 Advanced Word Processing
4 Hours (3-3)**

Continuation of the study of word processing including advanced applications in merging, macros, graphics, desktop publishing, and extensive formatting for technical documents. The student will design and create macros; use advanced formatting features; import data; and use graphic and special functions to enhance documents. Prerequisite: ITSW 1401.

**ITSW 2434 Advanced Spreadsheets
4 Hours (3-3)**

This course is designed to provide an understanding of advanced functionality of electronic spreadsheets. The student will learn to create and design macros; use database and data analysis features; and devise solutions using linked worksheets. Prerequisite: ITSW 1404.

**ITSY 2400 Operating System Security
4 Hours (3-3)**

Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Prerequisite: ITNW 1407 or ITNW 1454

Kinesiology/Physical Education activity classes at Midland College are designed to supplement the overall education experience through the development and measurement of the skills involved. Classes also include strategies and concepts as they relate to those activities. Students are allowed a maximum of 4 semester credit hours in activity courses toward their degree. Kinesiology/Physical Education majors are allowed a maximum of 8 semester credit hours toward their degree. Each course number may be taken twice for credit.

The “**Physical Fitness**” course offerings are designed to develop a holistic approach to living. Specifically the courses cover the components of cardio-respiratory conditioning, muscular strength/endurance training, flexibility development, nutrition and weight control, and other related topics.

KINE 1100, 2100 Physical Fitness: Coed
1 Hour (0-3)

Participation in a variety of fitness activities for men and women.

KINE 1101, 2101 Physical Fitness: Women
1 Hour (0-3)

Participation in a variety of fitness activities designed specifically for women.

KINE 1102, 2102 Physical Fitness: Men
1 Hour (0-3)

Participation in a variety of fitness activities designed specifically for men.

KINE 1103, 2103 Physical Fitness: Circuit Weight Training
1 Hour (0-3)

Participation in resistance and cardio stations that alternate on a one minute timed interval.

KINE 1104, 2104 Physical Fitness: Walk/Jog
1 Hour (0-3)

Participation in cardio-respiratory conditioning through the development of walking, jogging techniques.

KINE 1105, 2105 Physical Fitness: Individualized Fitness
1 Hour (0-3)

Participation in an individually designed program. Enrollment only with departmental approval.

KINE 1106, 2106 Pilates
1 Hour (0-3)

Participation in a series of exercises designed to incorporate a mind/body relationship to strengthen the body's core along with the entire body.

KINE 1107, 2107 Physical Fitness: Swimming
1 Hour (0-3)

Participation in cardio-respiratory development, and muscular toning and strengthening, through lap swimming. Basic swimming skills are required for enrollment.

KINE 1108, 2108 Step Aerobics
1 Hour (0-3)

Participation in cardio workouts that incorporate step patterns utilizing an aerobic step. Other equipment may also be utilized.

KINE 1109, 2109 Kick-boxing Aerobics
1 Hour (0-3)

Participation in cardio workouts that incorporate the use of martial art techniques performed to music.

KINE 1110, 2110 Water Aerobics
1 Hour (0-3)

Participation in cardio workouts that utilize a swimming pool and a variety of floatation equipment. Basic swimming skills are not required.

KINE 1113, 2113 Yoga
1 Hour (0-3)

Participation in a series of poses designed to incorporate a mind/body relationship to strengthen the entire body.

KINE 1115, 2115 Swimming
1 Hour (0-3)

A learn-to-swim course for beginners or advanced beginners.

KINE 1117, 2117 Aikido
1 Hour (0-3)

Non-combative self defense.

KINE 1118, 2118 Tae Kwon Do
1 Hour (0-3)

Introduction to the basic techniques, applications, and philosophy of Tae Kwon Do.

KINE 1119, 2119 Judo
1 Hour (0-3)

The “gentle way” martial art widely used by police departments and women in the military. It utilizes grappling and throws. (3601085123)

KINE 1120, 2120 Self Defense
1 Hour (0-3)

The development of basic, realistic and practical self defense strategies.

KINE 1125, 2125 Basketball
1 Hour (0-3)

KINE 1126, 2126 Bowling
1 Hour (0-3)

KINE 1127, 2127 Golf
1 Hour (0-3)

KINE 1128, 2128 Racquetball
1 Hour (0-3)

KINE 1129, 2129 Soccer
1 Hour (0-3)

KINE 1130, 2130 Tennis
1 Hour (0-3)

KINE 1131, 2131 Volleyball
1 Hour (0-3)

KINE 1136 Coaching Baseball
1 Hour (1-0)

Introduction to the theories and techniques of coaching baseball.

KINE 1137 Coaching Basketball
1 Hour (1-0)

Introduction to the theories and techniques of coaching basketball.

KINE 1138 Coaching Football

1 Hour (1-0)

Introduction to the theories and techniques of coaching football.

KINE 1139 Coaching Soccer

1 Hour (1-0)

Introduction to the theories and techniques of coaching soccer.

KINE 1140 Coaching Softball

1 Hour (1-0)

Introduction to the theories and techniques of coaching softball.

KINE 1141 Coaching Volleyball

1 Hour (1-0)

Introduction to the theories and techniques of coaching volleyball.

KINE 1151 Scuba

1 Hour (1-2)

Students in this class will be instructed in the use of SCUBA equipment and practice their skills in deep water. There may be an out of town trip to open water. Prerequisite: Demonstrated swimming skills.

KINE 1171, 2171 Athletic Training Practicum

1 Hour (0-3)

This course is the practical application of the skills for athletic trainers. Prerequisite is admission to the Athletic Trainers Program or consent of the instructor. May be taken more than once for credit.

KINE 1172, 2172 Men's Varsity Basketball

1 Hour (0-3)

KINE 1173, 2173 Women's Varsity Basketball

1 Hour (0-3)

KINE 1174, 2174 Varsity Softball

1 Hour (0-3)

KINE 1175, 2175 Varsity Baseball

1 Hour (0-3)

KINE 1176, 2176 Varsity Golf

1 Hour (0-3)

KINE 1177, 2177 Varsity Volleyball

1 Hour (0-3)

KINE 1178, 2178 Drill Dance & Cheerleading

1 Hour (0-3)

KINE 1301 Introduction to Physical Education, Fitness, and Sport

3 Hours (3-0)

"Introduction to PEFS" is the study of the aims, objectives, curriculum, and historical/philosophical orientation of Kinesiology. Students will also gain knowledge of career opportunities in the field.

KINE 1304 Personal and Community Health

3 Hours (3-0)

"Personal and Community Health" is the investigation of the "wellness" of individual body organs and systems, and of public health organizations, and services.

KINE 1306 First Aid

3 Hours (3-0)

Instruction in and practice of first aid techniques.

KINE 1308 Sports Officiating I

3 Hours (2-2)

"Sports Officiating" covers athletic supervisory organizations as well as the methods and techniques of officiating football, volleyball, and basketball. The lab component will consist of game observation, some actual game officiating, and personal physical conditioning.

KINE 1309 Sports Officiating II

3 Hours (2-2)

This course is the continuation of "Sports Officiating I." The students study athletic supervisory organizations as well as the methods and techniques of officiating basketball, softball and baseball, and soccer. They will also study the organization of tournaments. The lab component will consist of game observation, some actual game officiating, and personal physical conditioning.

KINE 1321 Sports Studies

3 Hours (3-0)

This course is designed for students to explore sports and athletic programs. Material covers the theories of organization, administrative supervision, management and development of athletic program.

KINE 1331 Physical Education for Elementary School

3 Hours (3-0)

This course covers programs for teaching and performing Kinesiology activities for elementary school children.

KINE 2156 Taping and Bandaging

1 Hour (0-1)

This course provides the fundamental taping and bandaging techniques used in the prevention and care of athletic related injuries. Co-requisite of KINE 2356.

KINE 2356 The Prevention and Care of Athletic Injuries

3 Hours (3-0)

This course is the study of the role of the athletic trainer in the prevention and care of physical problems common to participation in athletics and sports. Included are discussions of assessment, preventive techniques and treatment, decision making, rehabilitation, record keeping, materials and equipment, and ethical behavior. Prerequisite: KINE 1306 Co-requisite: 2156.

LATI 1411 Beginning Latin

4 Hours (4-0)

This non-laboratory course is designed for students who have no previous instruction in Latin. Through classroom presentation, explanation, and drills, students will be introduced to basic Latin vocabulary, word formation, syntax, Roman culture, and the historical backgrounds of the language.

LATI 1412 Beginning Latin II

4 Hours (4-0)

This course is for students who have a fundamental knowledge of Latin vocabulary and syntax. Through grammar presentation, the reading of simple texts, and the repetition of lexical items, the course emphasizes improvement in the student's overall comprehension in Classical Latin. Prerequisite: LATI 1311

LATI 2311 Intermediate Latin I (3rd semester Latin)

3 Hours (3-0)

Review of grammar and readings in Roman literary works. Prerequisite: LATI 1412

LATI 2312 Intermediate Latin II (4th semester Latin)
3 Hours (3-0)

Review of grammar and readings in Roman literary works.
Prerequisite: LATI 2311

LGLA 1301 Legal Research and Writing
3 Hours (3-0)

This course provides a working knowledge of the fundamentals of effective legal research and writing. Topics include law library techniques, computer-assisted legal research, briefs, and legal memoranda. Locate, read, and understand primary and secondary legal authority; design and implement effective research strategies; and write clear, concise legal memoranda and briefs.

LGLA 1311 Introduction to Law
3 Hours (3-0)

This course provides an overview of the law and the legal systems. Topics include legal concepts, procedures, terminology and current issues in law. The student will develop a legal vocabulary and explain fundamental legal concepts and systems.

LGLA 1313 Introduction to Paralegal Studies
3 Hours (3-0)

This course provides an overview of the paralegal profession including ethical obligations, regulation, professional trends and issues, and the paralegal's role in assisting the delivery of legal services. The student will develop a legal vocabulary; explain the ethical obligations of the legal professional, particularly the paralegal; explain the paralegal's role in assisting the delivery of legal services; and discuss topics relating to the paralegal profession.

LGLA 1317 Law Office Technology
3 Hours (3-0)

This course introduces computer technology and its application within the law office. Topics include the use of computer technology in the delivery of legal services with particular emphasis on the paralegal's role. The student will explain the use of personal computer applications in the law office and demonstrate the ability to use computer technology to assist in the delivery of legal services.

LGLA 1343 Bankruptcy
3 Hours (3-0)

This course presents fundamental concepts of bankruptcy law and procedures with emphasis on the paralegal's role. Topics include individual and business liquidation and reorganization.

LGLA 1345 Civil Litigation
3 Hours (3-0)

This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post trial phases of litigation. The student will define and properly use terminology relating to civil litigation; locate, describe, and analyze sources of law relating to the civil litigation process; describe the role and ethical obligation of the paralegal in civil litigation; and draft documents commonly used in civil litigation.

LGLA 1349 Constitutional Law
3 Hours (3-0)

This course provides an overview of the United States Constitution and its articles, amendments, and judicial interpretations. Topics include separation of powers, check and balances, governmental structures and process, and individual rights in relation to government. The student will define and properly use terminology relating to constitutional law locate, describe, analyze other sources of law relating to constitutional law; and analyze the U.S. constitution and its amendments.

LGLA 1353 Wills, Trusts and Probate Administration
3 Hours (3-0)

This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role. The student will define and properly use terminology relating to wills, trusts, and probate administration; locate, describe, and analyze sources of law relating to wills, trusts, and probate administration; describe the role and ethical obligations of the paralegal in wills, trusts, and probate administration; and draft documents commonly used in wills, trusts, and probate administration.

LGLA 1355 Family Law
3 Hours (3-0)

This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship. The student will define and properly use terminology relating to family law; locate, describe, and analyze sources of law relating to family law; describe the role and ethical obligations of the paralegal in family law; and draft documents commonly used in family law.

LGLA 1391 Special Topics in Paralegal / Legal Assistant
3 Hours (3-0)

Topic address recently identified current events, skills, knowledge, and/or attitudes and behavior pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need and business and industry trends.

LGLA 2239 Certified Legal Assistant Review
2 Hours (2-0)

This course provides a review of the mandatory and optional topics covered in the Certified Legal Assistant Examination administered by the National Association of Legal Assistants. The student will demonstrate knowledge of the subject matter areas covered in the Certified Legal Assistant Examination.

LGLA 2303 Torts and Personal Injury Law
3 Hours (3-0)

This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability. The student will define and properly use terminology relating to tort law; describe the role and ethical obligations of the paralegal in tort law; and draft documents commonly used in tort law.

LGLA 2305 Interviewing and Investigating
3 Hours (3-0)

This course is a study of the principles, methods, and investigating techniques utilized to locate, gather, document, and manage information. Emphasis on developing interviewing and investigative skills to prepare the paralegal to communicate effectively while recognizing ethical problems. The student will demonstrate an understanding of how to prepare for and conduct an interview with a client and /or witness in preparation for the dispute resolution process; identify and explore sources of information required to resolve legal disputes; and understand the ethical obligations of the lawyers and paralegal in interviewing and investigation.

LGLA 2309 Real Property
3 Hours (3-0)

This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of and searching for real estate documents. The student will define and properly use terminology relating to real property; locate, describe, and analyze sources of law relating to real property; describe the role and ethical obligation of the paralegal regarding real property transactions; and draft documents commonly used in real property transactions.

LGLA 2315 Oil and Gas Law
3 Hours (3-0)

This course presents fundamental concepts of oil and gas law including the relationship between landowners and oil and gas operators, government regulations, and documents used in the industry. The student will define and properly use terminology relating to oil and gas law; describe the role and ethical obligations of legal professionals in oil and gas law; and draft documents commonly used in oil and gas law.

LGLA 2331 Advanced Legal Research and Writing
3 Hours (3-0)

This course builds upon skills acquired in prior legal research and writing courses including computerized research techniques and preparation of complex legal documents such as briefs, legal office memoranda, and citation forms. The student will analyze complex legal research strategies to resolve those issues and apply effective research strategies to resolve those issues and report the result in an acceptable written legal format.

LGLA 2335 Advanced Civil Litigation
3 Hours (3-0)

This course provides opportunities to implement advanced civil litigation techniques and builds upon skills acquired in prior civil litigation courses. The student will analyze complex fact situations; identify appropriate legal issues; research applicable sources of law; formulate theories; and generate appropriate litigation documents.

LGLA 2341 Evidence
3 Hours (3-0)

This course presents the fundamental concepts and rules of evidence and discovery involved in civil litigation. The course will also teach students the techniques of gathering, preserving and presenting evidence at trial.

LGLA 2370 Oil and Gas Documents
3 Hours (3-0)

This course presents an in-depth examination of documents used in the petroleum industry, leases and other legal documents. This course is designed for students who have completed a course in basic oil and gas law or land administration or who are familiar with land administration practice and procedure.

LGLA 2380 OR 2381 Cooperative Education Paralegal / Assistant
3 Hours (1-0-20)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through work experience. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the particular occupation and the business/industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry.

LTCA 1300 Assisted Living Facilities Management
3 Hours (3-0-0)

This course is a focused study of assisted living facility management. Topics include: an overview of federal, state and local laws and regulations, organizational principles, human resources, resident care and rights including assessment of resident needs and service delivery, environment, financial management, and Alzheimer's disease and other conditions of dementia.

LTCA 1311 Introduction to Long Term Care Administration
3 Hours (3-0-0)

This course is an overview of the long term care industry. It includes a survey of the history and philosophy of administration and provides an introduction to and application of regulatory standards. Specializations within the long term health care industry are also discussed.

LTCA 1312 Resident Care in the Long Term Care Facility
3 Hours (3-0-0)

This course is a study of the delivery of quality services to residents of long term care facilities. An overview of the methods for assessing and implementing strategies to promote quality resident care and a presentation of philosophical and ethical considerations are also covered.

LTCA 1313 Organization and Management of Long Term Care Facilities
3 Hours (3-0-0)

An overview of the functional organizational structures common to long term health care facilities. An examination of the departments in long term care facilities, chain of command, personnel, regulatory requirements, quality indicators, and the role of the long term care administrator.

LTCA 2288 Internship I
2 Hours (0-0-8)

This course is a work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

LTCA 2289 Internship II
2 Hours (0-0-8)

This course is a work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

LTCA 2314 Long Term Care Law
3 Hours (3-0-0)

This course is an examination of the types and sources of law relating to the long term care industry by studying federal, state and local statutes and regulations affecting the long term care industry.

LTCA 2315 Financial Management of a Long Term Care Facility
3 Hours (3-0-0)

This course is a study of the techniques and strategies for gathering and using financial information to make decisions in the long term care facility. An examination of budget processes, accounting principles, financial statements, inventory controls. The special accounting requirements of Medicare, Medicaid, and other third-party payment systems will be discussed.

LTCA 2688 Internship III
6 Hours (0-0-24)

This course is a work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

LTCA 2689 Internship IV
6 Hours (0-0-24)

This course is a work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

MATH 0190 Mathematical Calculations
1 Hour (0-1)

This course is designed to support MATH 0390 and MATH 0391. Tutorial help, computer-assisted instruction and video tapes are available to support this class. Math 0190 is a co-requisite of Math 0390 and MATH 0391 and must be passed with its co-requisite to progress. This course is repeatable as required.

MATH 0191 Mathematical Calculations THEA CLASS
1 Hour (0-2)

This course is designed to provide a review of mathematical concepts necessary to pass the THEA test. Students should have a math THEA score between 220 and 229. This course is not designed to take the place of appropriate leveling or remediation courses. Computer assisted instruction, tutorial help, THEA lectures, and video tapes are available to support this class. Students are required to take the THEA test at the end of the semester. This course may not be taken more than two times. Course fee.

MATH 0192, 0193, 0194, 0195 FLEX Introductory Algebra

1 Hour (0-1)

These four modules are equivalent to MATH 0390 and co-requisite lab, MATH 0190. These are self-paced classes that must be completed in sequence. Students are allowed to compress or expand the amount of material completed in a semester. We suggest that students work at least four hours a week in the lab for at least four weeks to complete one of the modules. When the sequence is completed, the student will have four hours of credit comparable to those acquired in MATH 0390 and co-requisite lab. Computer assisted instruction, tutorial help, THEA lectures, and video tapes are available to support these classes.

This Introductory Algebra sequence will permit students to become more proficient in areas of basic arithmetic operations, fundamental algebraic operations, simple factoring, exponents, radicals, the solving of linear and quadratic equations, and word problems. Requires successful score on math placement test or "B" or greater in MATH 0389 or 206 on THEA. Course fee.

MATH 0196, 0197, 0198, 0199 FLEX Intermediate Algebra

1 Hour (0-1)

These four modules are equivalent to MATH 0391 and co-requisite lab, MATH 0190. These are self-paced classes that must be completed in sequence. Students are allowed to compress or expand the amount of material completed in a semester. We suggest students work at least four hours a week in the lab for at least four weeks to complete one of the modules. When the sequence is completed, the student will have four hours of MATH 0391 credit comparable to those acquired in MATH 0390 and co-requisite lab. Computer assisted instruction, tutorial help, THEA lectures, and video tapes are available to support this class. Prerequisite: Requires a "C" or greater in MATH 0390, or "P" in MATH 0192-0195 (FLEX Introductory Algebra sequence) or a satisfactory score on an algebra placement test or 230 on THEA.

This Intermediate Algebra sequence is "intermediate" in difficulty between introductory and college algebra courses. This sequence includes a study of relations, functions, inequalities, factoring, polynomials, rational expressions, and quadratics. This sequence will permit students to become familiar with complex numbers, and to solve systems of linear and non-linear equations and inequalities, and to continue a study of word problems. Course fee.

MATH 0389 Basic Mathematics
3 Hours (2-2)

This course is designed to develop and review the arithmetic and pre-algebra skills of students. It may be taken either as a terminal course or as a preparatory course for Math 0390. The topics to be covered are addition, subtraction, multiplication, and division of numbers and fractions, decimals, ratio and proportion, percent, exponents, square roots, measures, and introductory algebra concepts. Course fee.

MATH 0390 Introductory Algebra

3 Hours (3-0)

This course is designed to enable students requiring leveling work in algebra to develop and review their algebraic skills in preparation for Math 0391. This introductory algebra course will permit students to become more proficient in the areas of basic arithmetic operations, fundamental algebraic operations, simple factoring, exponents, radicals, the solving of linear and quadratic equations, and word problems. Co-requisite: MATH 0190. Requires successful score on math placement test or “B” or greater in Math 0389 or 206 on THEA. Course fee.

MATH 0391 Intermediate Algebra

3 Hours (3-0)

This course is intermediate in difficulty between the introductory and college algebra courses and is designed to bridge the gap between the courses. This course will enable students to become proficient in factoring, solving quadratic equations and systems of equations, working with conic sections, and functions. Co-requisite: MATH 0190. Prerequisite: Requires a “C” or greater in MATH 0390 and a “P” in MATH 0190 or “P” in MATH 0192-0195 (FLEX Introductory Algebra sequence) or a satisfactory score on an algebra placement test or 230 on THEA. Course fee.

MATH 1314 College Algebra

3 Hours (3-0)

This course is designed to enable students to become proficient in the following algebraic topics: polynomials, rational expressions, exponents, radicals, linear equations and inequalities, quadratic equations, exponential and logarithmic equations, systems of equations, and binomial expansion. Prerequisite: Requires a “C” or greater in MATH 0391 and a “P” in MATH 0190 or a “P” in Math 0196-0199 or a satisfactory score on an algebra placement test or 270 on THEA. Course fee.

MATH 1316 Trigonometry

3 Hours (3-0)

This course is designed to enable students to become proficient in trigonometric and inverse trigonometric functions, the solution of triangles, identities, trigonometric equations, complex numbers, and logarithms. Prerequisite: Requires a “C” or greater in MATH 1314 or a satisfactory score on an algebra placement test. Course fee.

MATH 1324 Mathematics for Business & Social Sciences I

3 Hours (3-0)

This course is designed to enable students to solve elementary business problems involving the following topics: sets, linear relations and functions, elementary matrix theory, systems of linear equations and inequalities, linear programming by the simplex method, simple and compound interest, annuities, amortization, and bonds. Requires a “B” or greater in MATH 0391 or a satisfactory score on an algebra placement test. Course fee.

MATH 1325 Mathematics for Business & Social Sciences II

3 Hours (3-0)

This course is designed to enable students to learn quantitative methods for analyzing business problems. The topics to be studied are: Elementary Probability theory, expected value, statistics, elementary differential and integral calculus. Prerequisite: Requires a “C” or greater in MATH 1324. Course fee.

MATH 1332 Contemporary Mathematics I

3 Hours (3-0)

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. Prerequisites: THEA score of 270 or “C” or greater in Math 0391 and a “P” in MATH 0190. Course fee.

MATH 1333 Contemporary Mathematics II

3 Hours (3-0)

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. Prerequisites: THEA score of 270 or “C” or greater in Math 0391 and a “P” in MATH 0190. Course fee.

MATH 1342 Statistics

3 Hours (3-0)

This course is designed to enable students to learn the introductory techniques of collection, presentation, analysis, and interpretation of data. Correlation methods, analysis of variance, dispersion, sampling, quality control, reliability, mathematical models, and regression analysis are also studied. Students will become proficient in use of computer technology such as Excel. Prerequisite: Requires a “B” or greater in MATH 0391 and a “P” in MATH 0190 or a higher level math course or a satisfactory score on an Algebra placement test. Course fee.

MATH 1350 Fundamentals of Mathematics I

3 Hours (3-0)

Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. Prerequisite: Requires a “C” or greater in MATH 1314 or equivalent. Course fee.

MATH 1351 Fundamentals of Mathematics II

3 Hours (3-0)

Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. Prerequisite: Requires a “C” or greater in MATH 1350. Course fee.

MATH 1414 College Algebra

3 Hours (3-0)

This course is designed to enable students to become proficient in the following algebraic topics: polynomials, rational expressions, exponents, radicals, linear equations and inequalities, quadratic equations, exponential and logarithmic equations, systems of equations, and binomial expansion. Prerequisite: Requires a “C” or greater in MATH 0391 and a “P” in MATH 0190 or a “P” in Math 0196-0199 or a satisfactory score on an algebra placement test or 270 on THEA. This course is designed for students needing more time to successfully complete this course. Course fee.

MATH 2318 Linear Algebra

3 Hours (3-0)

This course is designed to produce student proficiency in finite dimensional vector spaces, linear transformations and matrices, quadratic forms, and eigen values and eigen vectors. Prerequisites: “C” or greater in Math 2414. Course fee.

MATH 2412 Pre-Calculus**4 Hours (4-0)**

This course is designed to enable students to become proficient in applications of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. Some topics from analytical geometry are discussed. Prerequisite: Requires a “C” or greater in MATH 1314 or a satisfactory score on Trigonometry placement test. Course fee.

MATH 2413 Calculus I**4 Hours (4-0)**

This course is designed to enable students to become proficient in introductory analytic geometry, the theory of limits, differential calculus of algebraic and trigonometric functions, applications of differentiation, antiderivatives, and the definite integral. Prerequisite: Requires a “C” or greater in MATH 1316 or a “C” or better in MATH 2412 or a satisfactory score on a precalculus placement test. Course fee.

MATH 2414 Calculus II**4 Hours (4-0)**

This course is designed to enable students to become proficient in the differentiation and integration of transcendental functions, techniques of integration, and applications of the definite integral. Prerequisite: Requires a “C” or greater in MATH 2413. Course fee.

MATH 2415 Calculus III**4 Hours (4-0)**

This course will enable students to become proficient in indeterminate forms, improper integrals, sequences, series, and the differential and integral calculus of several variables. Prerequisite: Requires a “C” or greater in MATH 2414. Course fee.

MATH 2420 Differential Equations**4 Hours (4-0)**

This course is designed to produce student proficiency in first order equations, linear differential equations, differential operators, Laplace transforms, and the applications of differential equations. Prerequisite: Requires a “C” or greater in MATH 2415. Course fee.

MCHN 1320 Precision Tools and Measurement**3 Hours (3-0)**

An introduction to the modern science of dimensional metrology. Emphasis on the identification, selection, and application of various types of precision instruments associated with the machining trade. Practice of basic layout and piece part measurements while using standard measuring tools.

MRKG 1311 Principles of Marketing**3 Hours (3-0)**

Introduction to the basic marketing functions; identification of consumer and organizational needs; explanation of economics, psychology, sociological, and global issues; and description and analysis of the importance of marketing research.

MRMT 1407 Medical Transcription I**4 Hours (2-6-0)**

This course covers the fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Students utilize transcribing and information processing equipment compatible with industry standards. The course is designed to develop speed and accuracy. Prerequisite: 50 wpm typing speed; HITT 1305, BIOL 2401.

MRMT 2433 Medical Transcription II**4 Hours (2-6-0)**

This course covers the production of advanced reports of physician dictation with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports. Prerequisite: MRMT 1407.

MUAP 1166, 1167 Woodwind Instruments I, II**1 Hour (2-1)****MUAP 1168 Brass Instruments****1 Hour (2-1)****MUAP 1169, 1170, 2169, 2170 Brass Instruction I, II, III, IV****1 Hour (0-2)****MUAP 1171, 1172, 2171, 2172 String Instruction I, II, III, IV****1 Hour (0-2)****MUAP 1173, 1174, 2173, 2174 Percussion Instruction I, II, III, IV****1 Hour (0-2)****MUAP 1175, 1176, 2175, 2176 Woodwind Instruction I, II, III, IV****1 Hour (0-2)****MUAP 1177, 1178, 2177, 2178 Keyboard Instruction I, II, III, IV****1 Hour (0-2)**

Intermediate piano. Prerequisite: MUSI 2182 or instructor's permission.

MUAP 1179, 1180, 2179, 2180 Voice Instruction I, II, III, IV**1 Hour (0-2)****MUAP 1188 Percussion Instruments****1 Hour (2-1)****MUAP 1190, 2190 String Instruments I, II****1 Hour (2-1)****MUAP 1269, 1270, 2269, 2270 Brass Instruction I, II, III, IV****2 Hours (0-2)**

MUAP 1271, 1272, 2271, 2272 String Instruction I, II, III, IV
2 Hours (0-2)

MUAP 1273, 1274, 2273, 2274 Percussion Instruction I, II, III, IV
2 Hours (0-2)

MUAP 1275, 1276, 2275, 2276 Woodwind Instruction I, II, III, IV
2 Hours (0-2)

MUAP 1277, 1278, 2277, 2278 Keyboard Instruction I, II, III, IV
2 Hours (0-2)
Advanced Piano. Prerequisite: MUSI 2178 or instructor's permission.

MUAP 1279, 1280, 2279, 2280 Voice Instruction I, II, III, IV
2 Hours (0-2)

MUAP 2240 Instrumental Techniques
2 Hours (2-2)

MUEN 1121, 1122, 2121, 2122 Wind Ensemble I, II, III, IV
1 Hour (0-5)

MUEN 1123, 1124, 2123, 2124 Band I, II, III, IV
1 Hour (0-5)

MUEN 1125, 1126, 2125, 2126 Orchestra I, II, III, IV
1 Hour (0-5)

MUEN 1131, 1132, 2131, 2132 Studio Ensemble I, II, III, IV
1 Hour (0-4)

MUEN 1133, 1134, 2133, 2134 Brass Ensemble I, II, III, IV
1 Hour (0-4)

MUEN 1135, 1136, 2135, 2136 String Ensemble I, II, III, IV
1 Hour (0-4)

MUEN 1137, 1138, 2137, 2138 Woodwind Ensemble I, II, III, IV
1 Hour (0-4)

MUEN 1139, 1140, 2139, 2140 Percussion Ensemble I, II, III, IV
1 Hour (0-4)

MUEN 1141, 1142, 2141, 2142 Chamber Singers I, II, III, IV
1 Hour (0-5)

MUEN 1143, 1144, 2143, 2144 Chorale I, II, III, IV
1 Hour (0-5)

MUEN 1145, 1146, 2145, 2146 Women's Choir I, II, III, IV
1 Hour (0-5)

MUEN 1147, 1148, 2147, 2148 Men's Choir I, II, III, IV
1 Hour (0-5)

MUEN 1151, 1152, 2151, 2152 Jazz Singers I, II, III, IV
1 Hour (0-4)

MUSI 1159, 2159 Musical Theatre I, II
1 Hour (1-2)

Study and performance of works from the musical theatre repertoire.

MUSI 1162, 1165 Diction I, II
1 Hour (1-1)

MUSI 1163, 1164 Jazz Improvisation I, II
1 Hour (0-3)

MUSI 1181, 1182, 2181, 2182 Class Piano I, II, III, IV
1 Hour (2-1)

Elementary piano.

MUSI 1183, 1184, 2183, 2184 Class Voice I, II, III, IV
1 Hour (2-1)

Class instruction in the fundamentals of correct breathing, tone production, and diction. Laboratory course designed for students with little or no previous voice training. Aids in developing a pleasing tone quality that is produced with ease and proper enunciation.

MUSI 1301 Fundamentals of Music
3 Hours (3-0)

A preparatory course for music majors, not applicable toward the music degree. MUSI 1301 examines the fundamentals of rhythm, melody, harmony, ear-training, sight singing, and keyboard.

MUSI 1304 Public School Music Methods and Materials
3 Hours (3-0)

A course which examines techniques and materials for music instruction in kindergarten and grades one through six. Participation includes experience in part singing, playing, listening, voice testing, rhythmic, and creative activities.

MUSI 1306 Music Appreciation
3 Hours (3-0)

A course designed to provide an overview of music from antiquity to the present. Course is designed to enable student to investigate music in the context of social and cultural history.

MUSI 1308 Survey of Music Literature
3 Hours (3-0)

A course designed to enable student to examine music critically, including its development and its function in culture from antiquity to 1750. Course utilizes primary sources and listening selections.

MUSI 1309 Survey of Music Literature II
3 Hours (3-0)

A course designed to enable student to examine music critically, including its development and its function in culture from 1750 to present. Course utilizes primary sources and listening selections.

**MUSI 1310 American Music: History of Country Music
3 Hours (3-0)**

A course designed to enable student to trace the development of country music and its function in American culture from Appalachia in the 1920s to present. Credit will be given only once for MUSI 1310.

**MUSI 1310 American Music: Jazz
3 Hours (3-0)**

A course designed to enable student to examine genesis and history of Jazz in America and to probe its influence on American music, culture, and society. Credit will be given only once for MUSI 1310.

**MUSI 1310 American Music: Rock 'n' Roll Music
3 Hours (3-0)**

A course designed to enable student to examine the effect of historical events on American popular music culture. Course includes listening and reporting on music in context of recent American History. Credit will be given only once for MUSI 1310.

**MUSI 1311, 1312, 2311, 2312 Music Theory I, II, III, IV
3 Hours (3-3)**

First principles of chord progression and phrase harmonization. A study of more advanced chord structures and their placement within the phrase. The student receives a broad summary of classical harmony and then explores the techniques of the twentieth century. Written exercises, analysis, and correlated keyboard projects are required. Prerequisite: MUSI 1301 or a passing score on placement test.

**MUSI 1386, 2386 Musical Composition—MIDI I & II
3 Hours (3-0)**

These courses employ Musical Instrument Digital Interface (MIDI). Students compose music on the computer; write music from a piano being played; record real time from microphones; sequence, store, and edit sounds; and overdub and mix blocks of sound.

**ORIN 0101 Orientation
1 Hour (1-0)**

Specific Orientation Modules include Academic Empowerment, College Survival, Leadership, Life Choices, Transition Student, and Personal Finance.

Academic Empowerment

An Orientation module designed to teach students how to enhance their potential for success in the college academic setting. The emphasis will be placed on Preparation, Organization, Work, Evaluation, and Rethinking, an umbrella for more specific strategies such as time management, note taking, annotating, and reading.

College Survival

An Orientation module designed to provide students with the knowledge of key components of college survival as incoming students. The strategies for a successful transition to college life include locating campus resources, managing time and stress, setting goals, discovering your learning style, critical thinking, note taking, academic advising, and college etiquette.

Leadership

An Orientation module designed to increase college success through the development of leadership skills. The focus is to enable students to become more effective leaders, a life-long skill to apply to multiple settings. The techniques used will incorporate examples of leadership from movies, Literatures, current events, which will be analyzed as models for the benefits and drawbacks of various leadership styles.

Life Choices

An Orientation module designed to give students the opportunity to cultivate the skills, values and attitudes necessary to become confident, capable students who can make responsible and informed decisions at school and in their personal lives. Topics for this module (Sex, Drugs, and Rock and Roll) include Responsible Dating and Relationships, Time Management, Personality and Building Self-Esteem, Substance Abuse, Sexually Transmitted Diseases, and Sexual Harassment.

Transition Student

An Orientation module structured to teach students how to balance and manage responsibilities, i.e. children, family, employment stress, social-life, and education. Topics include Time Management, Relationships and Communication, The Culture of Higher Education and Diversity, Reading and Writing for College, Note and Test Taking, Critical Thinking, Money and Health.

Personal Finance

An Orientation module designed to acquaint students with aspects of financial responsibility. Topics include budgeting, managing finances, avoiding debt, paying for college, living single, establishing and maintaining good credit, and investing.

Strategic Studies

Strategic Studies is a course designed to teach students how to enhance their prospects of being successful in college. The techniques that are taught include general-purpose learning strategies such as note taking, organization, time management, means of avoiding procrastination, reading/comprehension, attention/listening, problem solving and critical thinking, encoding and retrieval, test taking, test preparation, tests/test anxiety, group and cooperative learning, memory, motivation, writing and proofing. In addition, content specific strategies include English, general science, chemistry, business, philosophy, political science, history, and psychology. Computer related activities and instruction complement traditional methods of instruction. The course may be taken in one credit hour or two credit hour modules on a flexible entry basis.

**OSHT 1301 Occupational Safety and Health Technology
3 Hours (3-0)**

An introduction to the basic concepts of safety and health in a welding environment. Students will learn and demonstrate proper safety procedures in a variety of welding industry and classroom settings.

**PHIL 1301 Introduction to Philosophy
3 Hours (3-0)**

“Introduction to Philosophy” samples the writings of thinkers who over the past 2500 years have challenged the human intellect with questions about the meaning of existence, the nature of reality, and the validity of knowledge. The course encourages students to re-examine and clarify their own beliefs and values.

**PHIL 1304 Introduction to World Religions
3 Hours (3-0)**

Is a survey of the major belief systems in society today—Judaism, Christianity, Islam, Hinduism, and Buddhism, how they are different from ancient belief systems and how they are influencing new religious movements.

PHIL 1316 History of Christianity

3 Hours (3-0)

This course is an historical survey of the development of Christianity and its role in world history, from its origins to the present time covering theological and institutional issues. Course may be taken for either credit or non-credit. Also HIST 1316.

PHIL 1317 History of Judaism

3 Hours (3-0)

Is a chronological study of the development of the Jewish nation and religion. The first part of the course will cover Ancient Israel: Abraham to the Roman destruction of the second temple (70 CE). The second part begins with the rise of Rabbinic Judaism (after 70 CE) and continues through the establishment of the nation of Israel to its existence today.

PHIL 2303 Introduction to Logic

3 Hours (3-0)

“Introduction to Logic” introduces the students to the nature and methods of correct reasoning; deductive and inductive proof; fallacies; argumentation.

PHIL 2306 Ethics

3 Hours (3-0)

This course covers the major classic philosophies of life with consideration of some of the value or “goodness” involved in the moral, religious, aesthetic, and scientific points of view.

PHIL 2321 Philosophy of Religion

3 Hours (3-0)

“Philosophy of Religion” is a study of the nature and philosophical implications of religious beliefs, experiences, and practices, and the relation of these to other major human concerns.

PHYS 1401 College Physics I

4 Hours (3-4)

This course will enable students to become familiar with classical mechanics, thermodynamics, and wave motion. This course is designed for students planning to study medicine, dentistry, veterinary medicine, optometry, biology, architecture, and the technical disciplines. A knowledge of algebra and elementary trigonometry is needed.

PHYS 1402 College Physics II

4 Hours (3-4)

This course will enable students to become proficient in optics, electricity, magnetism, and selected topics from modern physics. Prerequisite: PHYS 1401

PHYS 1411 Stars and Galaxies

4 Hours (3-3)

Study of stars, galaxies, and the universe outside our solar system. Non-majors.

PHYS 1412 Solar System

4 Hours (3-3)

Study of the sun and its solar system, including its origin. Non-majors.

PHYS 1415 Physical Science I

4 Hours (3-3)

This is a survey course in the physical sciences and scientific methods and is intended for non-science majors. The course introduces topics in physics, chemistry, geology, meteorology, and astronomy with an emphasis on physics topics. A lab is included, and basic mathematics is required.

PHYS 1417 Physical Science II

4 Hours (3-3)

This is a continuation of PHYS 1415 with an emphasis on topics in chemistry, geology, meteorology, and astronomy. A lab is included, and basic mathematics is required.

PHYS 2425 University Physics I

4 Hours (3-4)

This course will enable students of the physical sciences, engineering, and mathematics to become proficient in classical mechanics and thermodynamics. Prerequisite or Co-requisite: MATH 2413

PHYS 2426 University Physics II

4 Hours (3-4)

This course will enable students to become proficient in classical electricity and magnetism, wave motion, and optics. Prerequisite: PHYS 2425 or Co-requisite: MATH 2414

POFI 2401 Word Processing

4 Hours (3-3)

Instruction in the various aspects of a word processing software package. Emphasis on the use of text editing features to produce business documents. The student will explain and discuss the concepts of word processing including operating systems and equipment; and operate a personal computer utilizing word processing functions to produce business documents. Prerequisite: POFT 1429 or keyboarding skills.

POFI 2431 Desktop Publishing for the Office

4 Hours (3-3)

In-depth coverage of desktop publishing terminology, text editing, and use of design principles to create publishing material using word processing desktop publishing features. Emphasis on layout techniques, graphics, and multiple page displays. The student will define desktop publishing terminology; manipulate text and graphics to create a balanced and focused layout; and create fliers, brochures, and multiple-page documents according to specified procedures. Prerequisite: ITSW 1401.

POFM 1302 Computers in Health Care

3 Hours (3-0)

Introduction to a computerized method for the management and operation of health care information systems for various types of medical facilities. The student will describe the purpose and value of medical software; complete computerized task performance assignments; and perform required back-ups.

POFT 1301 Business English

3 Hours (3-0)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. The student will apply the basic rules of grammar, spelling, capitalization, number usage, and punctuation; utilize terminology applicable to technical and business writing; develop proofreading and editing skills, and write effective sentences and paragraphs for business applications.

POFT 1309 Administrative Office Procedure I

3 Hours (3-0)

Study of current office procedures including telephone skills, time management, travel and meeting arrangements, mail processing, and other duties and responsibilities in an office environment. The student will develop time management techniques; manage incoming and outgoing mail; demonstrate appropriate telephone techniques; coordinate travel and meeting arrangements; and identify the basic skills of an office professional.

POFT 1325 Business Mathematics and Machine Applications

3 Hours (3-1)

Skill development in the use of electronic calculators and business mathematical functions. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculator/keyboard. The student will utilize basic math skills; apply basic math skills to solve business application problems using an electronic calculator/keyboard; and develop speed and accuracy using spreadsheet software and/or electronic calculator/keyboard.

POFT 1429 Beginning Keyboarding

4 Hours (3-3)

Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. The student will demonstrate proper keyboarding techniques including touch technique; demonstrate an acceptable level of keyboarding skills with a minimum speed of 30 word per minute(wpm) with minimum proficiency; apply proofreading and editing skills; and create basic business documents.

POFT 2312 Business Correspondence and Communications

3 Hours (3-0)

Skill development in practical applications which emphasize the improvements of writing, skills necessary for effective business communications. The student will compose and produce effective business communications appropriate to industry needs; apply critical evaluation techniques to business communications; and recognize the importance of coherent, ethical communication principles in business and industry. Prerequisite: POFT 1301 or permission of instructor.

POFT 2333 Advanced Document Formatting and Skill Building

3 Hours (2-4)

Study of advanced concepts in a variety of office-simulated correspondence activities with emphasis on organization, prioritizing, decision making, composition, placement, accuracy and speed development. The student will apply mailability standards according to a specified procedure manual; use proofreading and editing skills; and implement decision-making skills. Prerequisite: POFT 1429 and POFT 2401.

POFT 2380 Cooperative Education-Administrative/Secretarial , General Science

3 Hours (1-0-20)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through work experience. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the particular occupation and the business/industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. Prerequisite: Two Business Applications courses.

POFT 2401 Document Formatting and Skill Building

4 Hours (3-3)

A continuation of keyboarding skills in document formatting, speed, and accuracy. Emphasis on proofreading, editing, and following instructions, and key documents from various copy. The student will apply mailability standards to document production; use proofreading and editing skills; and format and produce a variety of business documents using word processing software. Prerequisite: POFT 1429, ITSW 1401, or equivalent.

POFT 2431 Administrative Systems

4 Hours (3-3)

Experience in project management and office procedures utilizing integration of previously learned skills. The student will select appropriate materials, procedures, and equipment for assigned tasks; and manage business projects using current technology, critical thinking, and problem-solving skills. Prerequisite: (ITSC 1409 and ITSC 2421) or (ITSW 1404, ITSW 1401 ITSW 1407 ITSW 1410).

PSYC 1301 Human Relations

3 Hours (3-0)

A study of methods and principles of psychology applied to human relations and interpersonal communication. Emphasis will be placed on establishing positive interpersonal relations which could apply to work, family, and social environments. Topics covered will include conflict resolution, leadership skills, interpersonal communication, teamwork problem solving, decision making, cross-cultural relations, individual differences, motivating others, stress management, and job search and management skills.

PSYC 2301 Introduction to Psychology

3 Hours (3-0)

“Introduction to Psychology” deals with the scientific study of the behavior of individuals and their mental processes. The focus is on the perceptions, thoughts, emotions, and social interactions of people in their everyday lives. The psychological goals of describing, explaining, predicting, and controlling behavior will be addressed.

PSYC 2302 Applied Cognitive and Social Development

3 Hours (3-0)

This course is the application of psychological principles and methods to the development of the cognitive and social skills of students in the collegiate setting. Does not count toward major in Psychology.

PSYC 2306 Human Sexuality

3 Hours (3-0)

“Human Sexuality” provides a comprehensive introduction to the biological, psychological, behavioral, and cultural aspects of sexuality. Contemporary research addressing such issues as communication, love, relationships, sexual problems, therapies, pregnancy, and childbirth is discussed. Also SOCI 2306

PSYC 2308 Child Psychology

3 Hours (3-0)

“Child Psychology” is the first course in the human developmental process. Together with “Adult Development” it covers the environmental factors that shape the personality and achievement. This course covers from birth through early adolescence. A class project may consist of naturalistic observation and study of children. Prerequisite: PSYC 2301 or permission of instructor.

PSYC 2311 Adult Development

3 Hours (3-0)

This is the second course in the human developmental process—from adolescence through old age. The focus is on how physiological, cognitive, social, and environmental factors change behavior across the adult life span. Prerequisite: PSYC 2301 or permission of instructor.

PSYC 2314 Life-Span Growth and Development

3 Hours (3-0)

This course is a survey course dealing with the study of the relationships among physical, emotional, social and mental factors of human growth and development from birth throughout the life-span. Emphasis is on scientific research, fundamental issues, and major psychological theories used to explain development. This course is designed for nursing students or those desiring an elective course. It may not transfer to 4-year college and universities for purposes of majors in psychology or education. Prerequisite: PSYC 2301

PSYC 2315 Mental Health and Personal Adjustment

3 Hours (3-0)

“Mental Health and Personal Adjustment” covers the psychological principles and methods that are most important in the practical control of human behavior, the application of psychology for increasing human efficiency, improving personalities, and harnessing the emotions.

PSYC 2319 Social Psychology

3 Hours (3-0)

“Social Psychology” is the study of how the thoughts, feelings, and behaviors of individuals are influenced by the actual, imagined, and implied presence of others. (PSYC 2305) Also SOCI 2326.

PSYC 2340 Psychology of Women

3 Hours (3-0)

“Psychology of Women” is the study of psychological topics related to female development and to sex roles in our society. The focus is on gender similarities as well as differences, their causes and social impact. Possible issues include gender stereotypes, socialization of children, teenage pregnancy, abortion, rape, battered women, job discrimination, and sexual harassment.

OCTC 1341 Statistical Process Control

3 Hours (3-0)

Components of statistics including techniques of collection, presentation, analysis, and interpretation of numerical data as applied to statistical control. Stresses application of mathematical models, and programming.

RADR 1166 Practicum III

1 Hour (0-0-10)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: RADR 1267.

RADR 1167 Practicum VI

1 Hour (0-0-7)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: RADR 2367.

RADR 1266 Practicum I

2 Hours (0-0-14)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: Admission to the Radiography Program.

RADR 1267 Practicum II

2 Hours (0-0-16)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: RADR 1266.

RADR 1309 Introduction to Radiography and Patient Care

3 Hours (2-2-0)

This course is an overview of the historical development of radiography, basic radiation, protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and to the health care system. Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology are also included. Prerequisite: Admission to Radiography program.

RADR 1313 Principles of Radiographic Imaging I

3 Hours (2-2-0)

This course is an introduction to radiographic image qualities and the effects of exposure variables upon these qualities.

RADR 1371 Basic Imaging Physics

3 Hours (3-0-0)

This course is an overview of the basic physical principles of matter, energy, mechanics, heat, sound, magnetism and electricity, light, electromagnetic radiation, quantum interactions and the production of x-rays. Prerequisite: RADR 1309.

RADR 1411 Basic Radiographic Procedures

4 Hours (3-2-0)

This course is an introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

RADR 2117 Radiographic Pathology

1 Hour (1-0-0)

This course is a presentation of the disease process and common diseases and their appearance on medical images.

RADR 2205 Principles of Radiographic Imaging II

2 Hours (2-1-0)

This course is a continuation of the study of radiographic imaging technique formulation, image quality assurance, and the synthesis of all variables in image production. Prerequisite: RADR 1313.

RADR 2209 Radiographic Imaging Equipment

2 Hours (2-1-0)

This course is a study of the equipment and physics of x-ray production, basic x-ray circuits, and the relationship of equipment components to the imaging process.

RADR 2233 Advanced Medical Imaging

2 Hours (2-0-0)

This course covers the exploration of specialized imaging modalities.

RADR 2240 Sectional Anatomy for Medical Imaging
2 Hours (2-0-0)

This course is an in-depth coverage of anatomic relationships that are present under various sectional orientations as depicted by medical imaging.

RADR 2313 Radiation Biology and Protection
3 Hours (3-0-0)

This course is a study of the effects of radiation exposure on biological systems, typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

RADR 2331 Advanced Radiographic Procedures
3 Hours (2-2-0)

This course is a continuation of positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of advanced anatomy and related pathology. Prerequisite: RADR 2401.

RADR 2335 Radiologic Technology Seminar
3 Hours (2-2-0)

This course is a capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.

RADR 2336 Special Patient Applications
3 Hours (2-4-0)

This course is an advanced discussion of pediatrics, geriatrics, trauma, history recordation and abbreviation and ECG. Phlebotomy and venipuncture will be discussed and practiced.

RADR 2366 Practicum IV
3 Hours (0-0-23)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: RADR 1166.

RADR 2367 Practicum V
3 Hours (0-0-23)

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: RADR 2366.

RADR 2401 Intermediate Radiographic Procedures
4 Hours (3-2-0)

This course is a continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy. Prerequisite: RADR 1411.

READ 0170 Developmental Reading Lab I
1 Hour (0-1)

A lab course that emphasizes application of fundamental reading skills to enable student to increase comprehension, vocabulary, and rate. This lab is required to be taken with READ 0370.

READ 0171 Developmental Reading Lab II
1 Hour (0-1)

A lab course that offers further application of fundamental reading skills to enable student to increase comprehension, vocabulary, and rate. This lab is required to be taken with READ 0371.

READ 0180 Intermediate Reading I
1 Hour (0-2)

A lab course providing individual instruction in college reading readiness. Prerequisite is READ 0371 and 0171.

READ 0181 Intermediate Reading II
1 Hour (0-1)

Lab course required for student who is taking an approved reading-intensive course under the "C or Better" option. Student must make a "C" in this course and a "C" in reading-intensive course to satisfy reading readiness requirements. Special attention given to reading skills that are needed in student's particular course work.

READ 0260 Individualized Developmental Reading
2 Hours (0-2)

An individualized lab course designed for students who are required to take developmental reading when structured courses are not being offered. Course may be taken more than once.

READ 0350 Applied Reading
3 Hours (3-0)

A course conducted through lecture/discussion and individual instruction and designed to enable student to increase comprehension through intensive study of critical thinking, vocabulary, and readings in a specified field. Course is designed to help student to increase comprehension, reading rate, and vocabulary.

READ 0370 Developmental Reading I
3 Hours (3-0)

A course conducted through lecture/discussion and individual instruction and designed to enable student to increase comprehension, reading rate, vocabulary, and study skills. Course provides instruction in coping more effectively with reading requirements in students' other courses. READ 0170 Developmental Reading Lab I is required with this course. Course fee.

READ 0371 Developmental Reading II
3 Hours (3-0)

A more advanced course conducted through lecture/discussion and individual instruction and designed to enable student to increase comprehension, reading rate, vocabulary, and study skills. Course provides instruction in coping more effectively with reading requirements in students' other courses. READ 0171 Developmental Reading Lab II is required with this course.

RNSG 1108 Dosage Calculations for Nursing
1 Hour (0-3-0)

This course covers dosage calculations includes reading, interpreting and solving calculation problems encountered in the preparation of medications, and conversion of measurements within the metric, apothecary, avoirdupois and metric systems. Prerequisites: Approval of instructor.

RNSG 1162 Clinical I
1 Hour (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

RNSG 1163 Clinical III
1 Hour (0-0-3)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

**RNSG 1201 Pharmacology
2 Hours (2-1-0)**

This course is an introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics will include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. Prerequisite: BIOL 2401

**RNSG 1210 Introduction to Community Based Nursing
2 Hours (2-1-0)**

This course is an overview of the delivery of nursing care in a variety of community-based settings; application of systematic problem-solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing; and development of judgment, skill, and professional values within a legal/ethical framework. Prerequisite: Admission into the program.

**RNSG 1215 Health Assessment
2 Hours (1-3-0)**

This course covers the development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. Prerequisite: Admission to the program.

**RNSG 1227 Transition from Vocational to Professional Nursing
2 Hours (2-1-0)**

Topics covered in this course include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment skills, and professional values within a legal/ethical framework throughout the life span. Prerequisite: Admission to the program.

**RNSG 1231 Principles of Clinical Decision Making I
2 Hours (2-1-0)**

This course is an examination of selected principles related to the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. In this course, emphasis is on clinical decision making for clients in medical-surgical settings experiencing health problems involving perioperative care, pain, and infectious disorders. Discussion of knowledge, judgment, skills and professional values within a legal/ethical framework will be included. Prerequisite: Admission into the program.

**RNSG 1232 Principles of Clinical Decision Making II
2 Hours (2-1-0)**

This course is an examination of selected principles related to the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. In this course, emphasis is on clinical decision making for clients in medical-surgical settings experiencing health problems involving fluid and electrolytes, respiratory disorders, peripheral vascular disorders, and immunologic disorders. Discussion of knowledge, judgment, skills and professional values within a legal/ethical framework will be included. Prerequisite: Admission into the program, BIOL 2421.

**RNSG 1247 Concepts of Clinical Decision Making I
2 Hours (2-1-0)**

This course is an integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. In this course, emphasis is on clinical decision-making for clients in medical-surgical settings experiencing health problems involving gastrointestinal disorders, eye-ear-nose-throat disorders, and integumentary disorders. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework will be included. Prerequisite: Admission into the program.

**RNSG 1248 Concepts of Clinical Decision Making II
2 Hours (2-1-0)**

This course is an integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. In this course, emphasis is on clinical decision-making for clients in medical-surgical settings experiencing health problems involving endocrine and metabolic disorders; reproductive and sexual disorders; and musculoskeletal disorders. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework will be included. Prerequisite: Admission into the program.

**RNSG 1412 Nursing Care of the Childbearing and Childrearing Family
4 Hours (4-1-0)**

This course is a study of the concepts related to the provision of nursing care for childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during preconception, prenatal, antipartum, neonatal, and postpartum periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. Prerequisite: Admission into the program and PSYC 2314.

**RNSG 1462 Clinical II
4 Hours (0-0-12)**

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

**RNSG 1513 Foundations for Nursing Practice
5 Hours (4-3-0)**

This course is an introduction to the role of the professional nurse as a provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills, oral communications and professional values within a legal/ethical framework will be included. Prerequisite: Admission into the program.

RNSG 2207 Transition to Nursing Practice
2 Hours (1-3-0)

This course is an introduction to selected concepts related to the role of the professional nurse as a provider of care, coordinator of care, and member of the profession. The course will review trends and issues impacting nursing and health care today and in the future. Topics will include knowledge, judgment, skill, and professional values within a legal/ethical framework. Prerequisite: Approval of program director.

RNSG 2213 Mental Health Nursing
2 Hours (2-1-0)

This course covers principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. Prerequisite: Approval of the program director and PSYC 2314.

RNSG 2261 Clinical Transition Option
2 Hours (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

RNSG 2341 Advanced Concepts of Clinical Decision Making
3 Hours (3-1-0)

This course is an application of advanced concepts and skills for development of the professional nurse's role in complex client/nursing situations. The emphasis is on clinical decision-making for clients in medical-surgical settings experiencing health problems involving cardiovascular disorders; neurologic disorders; liver, biliary and pancreatic disorders; renal and urinary disorders; hematologic disorders; and cancer. The focus will be knowledge, judgment, skills, and professional values within a legal/ethical framework. Prerequisite: Admission into the program.

RNSG 2461 Clinical IV
4 Hours (0-0-15)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

RNSG 2560 Clinical V
5 Hours (0-0-21)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission into the program.

RSPT 1141 Respiratory Home Care/Rehabilitation
1 Hour (1-0-0)

This course is designed to develop an understanding of respiratory home care/rehabilitation equipment, procedures, and patient care, with emphasis on the use of special technology and equipment in the treatment of patients in a sub-acute and/or long-term patient care setting.

RSPT 1160 Clinical III
1 Hour (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: RSPT 1360

RSPT 1161 Clinical IV
1 Hour (0-0-6)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: RSPT 1160

RSPT 1213 Basic Respiratory Care Pharmacology
2 Hours (2-0-0)

In this course the student will study basic pharmacological principles/practices of respiratory care drugs. Emphasis will be on classification, routes of administration, dosages/calculations, indications, hazards and interaction of the autonomic nervous system.

RSPT 1260 Clinical I
2 Hours (0-0-8)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: RSPT Admission to the program.

RSPT 1307 Cardiopulmonary Anatomy and Physiology
3 Hours (3-0-0)

In this course the student will gain an increased understanding of the anatomy and physiology of the cardiovascular, renal, and pulmonary systems. This will include the terminology used in respiratory physiology.

RSPT 1360 Clinical II
3 Hours (0-0-16)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: RSPT 1260.

RSPT 1410 Respiratory Care Procedures I
4 Hours (2-6-0)

This course provides students with the essential knowledge of the equipment and techniques used in the treatment of pulmonary disease and their clinical application. The following areas are discussed in-depth; medical gas therapy, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, pulse oximetry, arterial puncture, and interpretation. Patient assessment skills will also be addressed.

RSPT 1411 Respiratory Care Procedures II
4 Hours (3-3-0)

This course provides students with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning. Prerequisite: RSPT 1410.

RSPT 1425 Respiratory Care Sciences
4 Hours (4-0-0)

This course will provide a study of physics, math, chemistry and statistics as related to Respiratory Care.

RSPT 2135 Pediatric Advanced Life Support

1 Hour (1-0-0)

This is a comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the infant and child. Strategies for preventing cardiopulmonary arrest and identification of high risk infants and children will be presented.

RSPT 2139 Advanced Cardiac Life Support

1 Hour (1-0-0)

This is a comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included

RSPT 2247 Specialties in Respiratory Care

2 Hours (2-0-0)

This course provides an introduction to emerging and specialty practice in which the Respiratory Therapist may find application and/or employment. The depth of instruction will provide the indications, expected outcomes, hazards and methods for hyperbaric oxygen (HBO), extracorporeal membrane oxygenation (ECMO), nitric oxide (NO), sleep studies, nutritional assessment, metabolic monitoring, exercise/stress testing, and electroencephalograms.

RSPT 2255 Critical Care Monitoring

2 Hours (1-3-0)

In this course the students will be introduced to advanced monitoring techniques used clinically to assess a patient in the critical care setting.

RSPT 2305 Pulmonary Diagnostics

3 Hours (2-2-0)

In this course the student will study the theories and techniques involved in pulmonary function testing diagnostics with emphasis on blood gas theory and analysis, quality control, oximetry, and capnography.

RSPT 2310 Cardiopulmonary Disease

3 Hours (3-0-0)

This course will provide a discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases.

RSPT 2353 Neonatal/Pediatric Cardiopulmonary Care

3 Hours (3-0-0)

In this course the student will study advanced concepts of acute care, monitoring, and management as applied to the neonatal and pediatric patient.

RSPT 2360 Clinical V

3 Hours (0-0-16)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: RSPT 1161.

RSPT 2361 Clinical VI

3 Hours (0-0-16)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: RSPT 2360.

SGNL 1401 Beginning American Sign Language I

4 Hours (4-0)

Introduction to American Sign Language, covering finger spelling, vocabulary, and basic sentence structure in preparing individuals to communicate with the hearing impaired/deaf.

SGNL 1402 Beginning American Sign Language II

4 Hours (4-0)

A continuation of Beginning American Sign Language I. Prerequisite: SGNL 1411

SGNL 2301 Intermediate American Sign Language I

3 Hours (3-0)

Review and application of conversational skills in American Sign Language; interpreting from signing to voice as well as from voice to signing. Prerequisite: SGNL 1412.

SGNL 2302 Intermediate American Sign Language II

3 Hours (3-2)

A continuation of Intermediate American Sign Language I. Prerequisite: SGNL 2311

SOCI 1301 Introduction to Sociology

3 Hours (3-0)

In this class students are introduced to the basic concepts of sociology with emphasis on the relationship of culture and social interaction to group behavior; the analysis of social organization, human ecology, and social change.

SOCI 1306 Social Problems

3 Hours (3-0)

In "Social Problems" sociological concepts are applied to current social issues such as family and community disorganization and crime and delinquency.

SOCI 2301 Marriage and the Family

3 Hours (3-0)

In this course sociological analysis is applied to human relationships pertaining to the varied aspects of courtship, mate selection and marital adjustment, and to the problem of adjustment in each stage of the life cycle.

SOCI 2306 Human Sexuality

3 Hours (3-0)

"Human Sexuality" includes units relating to the biological, psychological, social and cultural aspects of sexuality. Also PSYC 2306.

SOCI 2308 Special Topics in Sociology

3 Hours (3-0)

Titles for this course will vary according to student interest. In each unique class there will be a selected in-depth study of a sociological issue. Students will receive credit only once.

SOCI 2319 American Minorities

3 Hours (3-0)

"American Minorities" is a sociological analysis of minority-majority group relations, past and present. It examines the causes and consequences of prejudice and discrimination and ways of combating them; it emphasizes the effects of social inequality of race and ethnicity. The sociological significance and historic contributions of the principal minority groups are presented.

SOCI 2320 Minority Issues

3 Hours (3-0)

"Minority Issues" examines current minority group issues and problems associated with the policies and programs of public and private agencies that impact the family, education, religion, politics and the economy. Also GOVT 2320.

SOCI 2326 Social Psychology

3 Hours (3-0)

"Social Psychology" is the study of how thoughts, feelings, and behaviors of individuals are influenced by the actual, imagined, and implied presence of others. Also PSYC 2319.

SOCW 2361 Introduction to Social Work
3 Hours (3-0)

In “Introduction to Social Work” students will study the development of the philosophy and practice of social work in the United States, and survey the fields and techniques of the profession.

SOCW 2362 Social Welfare
3 Hours (3-0)

“Social Welfare” is the student’s introduction to the study of modern social work, its underlying philosophy and ethics, and its major divisions and types, together with their methods and objectives.

SPAN 1300 Conversational Spanish
3 Hours (3-0)

This introductory course emphasizes the acquisition of comprehension, pronunciation, and reading skills. Mastery of vocabulary and standard idiomatic expressions is stressed through intensive conversational drill and practice in the classroom and laboratory. Material is presented in a Hispanic culture context.

SPAN 1411 Elementary Spanish I
4 Hours (3-4)

This course is for students who have no previous instruction in the language. It is designed to acquaint the student with the four basic language skills: listening, speaking, reading, and writing with emphasis on speaking and comprehension. Grammar and vocabulary are presented through intensive drills in class and in the Language Laboratory.

SPAN 1412 Elementary Spanish II
4 Hours (3-4)

This is a conversation course conducted primarily in Spanish for the student who has completed Spanish 1411 or its equivalent. Intensive oral-aural drill and classroom interaction will enable the student to master the lexical and grammatical structures necessary in carrying on conversations in Spanish. Prerequisite: SPAN 1411

SPAN 2311 Intermediate Spanish I
3 Hours (3-2)

This course is conducted in Spanish, and it includes a comprehensive review of Spanish grammar and structure. Through classroom drill, discussion, and composition, the course emphasizes vocabulary expansion and the acquisition of a basic knowledge of Spanish culture and literature. Prerequisite: SPAN 1412 or equivalent.

SPAN 2312 Intermediate Spanish II
3 Hours (3-2)

A course designed to increase fluency in spoken and written Spanish through intensive grammar presentation and review, through conversational practice, and through composition and reading. Prerequisite: SPAN 2311 or equivalent.

SPAN 2321 Introduction to Spanish Literature
3 Hours (3-0)

This course is designed for those students who wish to acquire a basic background in Spanish and Latin American literature and culture. The course includes the reading of cultural essays, short stories, and poetry, which are a basis for class discussion and composition. Practice in speaking, reading, and writing provide for vocabulary expansion. Conducted in Spanish. Prerequisite: SPAN 2312

SPAN 2324 Hispanic Literature
3 Hours (3-0)

A course designed to enable students through reading, discussion and writing to explore the fiction, drama, and poetry of Hispanic authors who write in English or who have been translated into English.

SPCH 1144, 1145, 2144, 2145 Speech Communication Workshop
1 Hour (0-3)

Laboratory course designed to enable students to participate in a wide variety of applied speech communication activities.

SPCH 1144, 1145, 2144, 2145 Forensic Laboratory
1 Hour (0-3)

A course designed to enable students to participate in speech communication activities and research.

SPCH 1311 Introduction to Speech Communication
3 Hours (3-0)

A course designed to enable students to practice speech communication in interpersonal, small group, and public communication situations and to apply the concepts of communication theory.

SPCH 1315 Public Speaking
3 Hours (3-0)

A course designed to enable students to research, compose, organize, and deliver speeches for various purposes and occasions with emphasis on listener analysis and informative and persuasive techniques.

SPCH 1318 Interpersonal Communication
3 Hours (3-0)

A course designed to enable students to analyze and practice person-to-person communication with focus on the development, maintenance, and termination of relationships. Oral presentations and listening skills are emphasized and developed.

SPCH 1321 Business and Professional Speaking
3 Hours (3-0)

A course designed to enable students to apply the skills of speech communication as they relate to business and professional situations. Practice in public presentations, organizational and small group settings, interviewing, and leadership techniques are emphasized.

SPCH 1342 Voice and Diction
3 Hours (3-0)

A course designed to enable students to study the physiology and mechanics of effective voice production with practice in articulation, pronunciation, enunciation, and practical use of the International Phonetic Alphabet. Recommended for students studying English as a Second Language.

SPCH 2289 Academic Cooperative
2 Hours (2-2)

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of speech communication.

SPCH 2301 Introduction to Technology and Human Communication
3 Hours (3-0)

A survey of emerging interactive communication technologies and their influence on human communication, including interpersonal, group decision-making, and public and private communication contexts.

SPCH 2316 Interviewing

3 Hours (3-0)

A course designed to enable the student to apply communication concepts in selected interview settings with emphasis on dyadic communication, questioning techniques, interview structure, and persuasion.

SPCH 2333 Discussion and Small Group Communication

3 Hours (3-0)

A course designed to enable students to apply discussion and small group theories and techniques as they relate to group processes and interaction.

SPCH 2335 Argumentation and Debate

3 Hours (3-0)

A course designed to enable students to study the principles of argumentation and debate. Practice in briefing, evidence, and refutation.

SPCH 2341 Oral Interpretation

3 Hours (3-0)

A course designed to enable students to practice techniques of analyzing and interpreting literature through preparation and presentation of various literary forms.

SPCH 2389 Academic Cooperative

3 Hours (3-3)

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of speech communication.

SSP 0201 Student Success

2 Hours (2-0)

This course is designed to introduce specific strategies that will assist a college student to prepare for college classes, determine educational goals, and identify personal strengths in learning and career interests. Each student will confer with an academic mentor to help the student connect to the college community and support their endeavor to be successful in college.

SSP 0210 Student Success: Health Care Studies

2 Hours (2-0)

For all students planning to enter the health care profession, this course is designed to introduce specific strategies that will assist college students in preparing for college classes, to determine their educational goals, and to identify their personal strengths in learning and career interests. Students will confer with an academic mentor who will help them connect to the college community and support their endeavor to be successful in college. In addition, this course is an overview of the roles of the various members of the health care system, educational requirements, and issues affecting the delivery of health care.

TECA 1303 Families, School and Community

3 Hours (3-0-0)

This course is a study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. The course includes 15 hours of field experience.

TECA 1311 Educating Young Children

3 Hours (3-0-0)

This course is an introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. The course includes 15 hours of field experience.

TECA 1318 Wellness of the Young Child

3 Hours (3-0-0)

This course is a study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness and safety practices. The focus is on local and national standards and legal implications of relevant policies and regulations. The course includes 15 hours of field experience.

TECA 1354 Child Growth and Development

3 Hours (3-0-0)

This course is a study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. The course includes 15 hours of field experience.

TEMC 1303 Technical Mathematics

3 Hours (3-0)

A review of mathematical functions including fractions, decimals, proportions, perimeters, areas, volumes of geometric figures, and certain algebraic/trigonometric functions required by specific business and industries for successful on-the-job performance.

VHPA 1341 Auto Parts Counter Sales

3 Hours (3-0)

Skill development in communications, sales, and merchandising of auto parts to vehicle owners and repair technicians with an emphasis on customer relations, communication, sales, and merchandising skills.

VNSG 1126 Gerontology

1 Hour (1-0-0)

This course is an overview of the normal physical, psychosocial, and cultural aspects of the aging process including common disease processes of aging and exploration of attitudes toward care of the elderly.

VNSG 1136 Mental Health

1 Hour (1-0-0)

This course is an introduction to the principles and theories of positive mental health and human behaviors, including emotional responses, coping mechanisms, and therapeutic communication skills.

VNSG 1219 Professional Development

2 Hours (2-0-0)

This course is a study of the importance of professional growth and development of added nursing skills. Topics will include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

VNSG 1230 Maternal-Neonatal Nursing

2 Hours (2-0-0)

This course covers the utilization of the nursing process in the assessment and management of the childbearing family. Emphasis will be on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

VNSG 1234 Pediatrics

2 Hours (2-0-0)

This course is a study of childhood diseases and childcare from infancy through adolescence. The focus is on the care of the well and the ill child utilizing the nursing process.

VNSG 1238 Mental Illness

2 Hours (2-0-0)

This course is a study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.

VNSG 1304 Foundations of Nursing I

3 Hours (3-0-0)

This course is an introduction to the nursing profession including history, standards of practice, legal and ethical issues, and the role of the vocational nurse. Topics will include mental health, therapeutic communication, cultural and spiritual diversity, nursing process, and holistic awareness.

VNSG 1420 Anatomy and Physiology for Allied Health

4 Hours (3-2-0)

This course is an introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis.

VNSG 1423 Basic Nursing Skills

4 Hours (2-6-0)

This course is a mastery of entry level nursing skills and competencies for a variety of health care settings. The nursing process will be utilized as the foundation of all nursing interventions.

VNSG 1509 Nursing in Health and Illness II

5 Hours (4-3-0)

This course is an introduction to common health problems requiring medical and surgical interventions

VNSG 2362 Clinical: Mental Health and Illness/Professional Development

3 Hours (0-0-13)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 2431 Advanced Nursing Skills

4 Hours (2-6-0)

This course is a mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.

VNSG 2460 Clinical: Nursing in Health and Illness II

4 Hours (0-0-18)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 2461 Clinical: Medical-Surgical/Pediatrics

4 Hours (0-0-12)

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VTHT 1205 Veterinary Medical Terminology

2 Hours (2-0)

Introduction to word parts, directional terminology, and analysis of common veterinary terms.

VTHT 1209 Veterinary Nutrition

2 Hours (2-0)

Fundamentals of energy and non-energy producing nutrients and their sources and functions. Integration of concepts including digestion, absorption, and metabolism with application to normal and therapeutic nutritional needs.

VTHT 1225 Pharmacological Calculations

2 Hours (1-2)

Skill development in calculating oral and parental drug dosages.

VTHT 1271 License Preparation

2 Hours (2-0)

Review of the Veterinary Technology Curriculum in preparation for students/graduates to take the National and Texas State board exams. Prerequisite: Permission of Director.

VTHT 1301 Introduction to Veterinary Technology

3 Hours (3-2)

Survey of the profession of veterinary technology with emphasis on basic techniques, handling and care of domestic animals, and ethical and professional requirements.

VTHT 1317 Veterinary Office Management

3 Hours (2-2)

Practical experience in management of the veterinary hospital. Emphasis on client relations, record keeping, inventory, employment skills, and computer skills in the veterinary environment.

VTHT 1345 Veterinary Radiology

3 Hours (2-3)

Presentation of theory and principles and practical application of radiology within the field of veterinary medicine. Prerequisites: VTHT 1125, VTHT 1349 and VTHT 1413.

VTHT 1349 Veterinary Pharmacology

3 Hours (3-0)

Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of common veterinary drugs, biologics, and therapeutic agents. Discussion of normal and abnormal responses to these agents. Prerequisites: Must have passed THEA test and CHEM 1405.

VTHT 1413 Veterinary Anatomy and Physiology

4 Hours (3-3)

Gross anatomy of domestic animals including physiological explanations of how each organ system functions.

VTHT 1441 Anesthesia and Surgical Assistance

4 Hours (3-4)

In-depth application of surgical, obstetrical, and anesthesia techniques including identification and use of instruments and equipment. Prerequisites: Permission of Director, must have passed THEA test, VTHT 1125, VTHT 1349, VTHT 1413 and VTHT 2435.

VTHT 2201 Canine and Feline Clinical Management

2 Hours (1-4)

Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of common diseases of canines and felines encountered in the practice of veterinary medicine.

VTHT 2213 Lab Animal Clinical Management

2 Hours (1-3)

Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Review of common diseases of laboratory animals encountered in the practice of veterinary medicine. Prerequisites: VTHT 2201 and VTHT 2209.

VTHT 2323 Veterinary Clinical Pathology I

3 Hours (2-4)

In-depth study of hematology and related chemistries with emphasis on lab procedures. Prerequisites: Permission of Director, VTHT 1301 and VTHT 1413.

VTHT 2325 Large Animal Assisting Techniques

3 Hours (3-4)

Study of basic restraint and proper management, treatment, and medication techniques for farm animals.

VTHT 2366 Practicum

3 Hours (1-24)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. Prerequisite: Permission of Director. Course Fee.

VTHT 2421 Veterinary Parasitology

4 Hours (3-3)

Study of parasites common to domestic animals including zoonotic diseases. Prerequisites: VTHT 1301 and VTHT 1413.

VTHT 2435 Advanced Veterinary Anatomy and Physiology

4 Hours (3-3)

Continuation of anatomy of domestic animals including physiological explanations of the functioning of each system. Prerequisites: Permission of Director, VTHT 1301, VTHT 1349, VTHT 1413 and VTHT 2421.

VTHT 2439 Veterinary Nursing Care

4 Hours (3-4)

A capstone course requiring integration of course work in the field of veterinary technology. Including the application of anesthesia and surgical assisting, nursing principles, restraint and all other areas that apply to Veterinary Technology. The student must demonstrate competencies expected of an entry level registered veterinary technician. Prerequisite: Permission of Director and VTHT 1301, 1413, 2201, 1345, 1349, and 2435. Course fee.

WDWK 1413 Cabinet Making

4 Hours (2-6)

Includes the design and construction of base cabinets, wall cabinets for kitchens and bathrooms and furniture making. Emphasis on the safe use of portable and stationary power tools. Finishing techniques include proper sanding, sealing, staining, and finishing techniques.

WDWK 1491 Special Topics

4 Hours (2-4)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

WDWK 2431 Cabinet Making III

4 Hours (2-6)

Continuation of Cabinet Making II including the refined techniques of furniture making. The student will learn to identify different types of furniture construction, construction techniques, joints, and name each part of a furniture piece. Demonstrate safe use of portable and stationary construct doors and drawers.

WDWK 2451 Cabinet Making II

4 Hours (2-6)

Advanced skills in machine woodworking and hand craftsmanship. Emphasizes advanced design and door and drawer construction, laminate laying, and customer and co-worker relations.

WLDG 1391 Special Topics in Welding Technology

3 Hours (3-0)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

WLDG 1437 Introduction to Metallurgy

4 Hours (3-2)

A study of ferrous and nonferrous metals from the ore to the finished product. Emphasis on metal alloys, heat treating, hard surfacing, welding techniques, forging, foundry processes, and mechanical properties of metal including hardness, machinability, and ductility. Safe use of Metallurgy and Chemical equipment.

WLDG 1521 Introduction to Welding Fundamentals

5 Hours (3-6)

An introduction to the fundamentals of equipment used in oxy-acetylene welding (OFW-A) and shielded metal arc welding (SMAW), including welding and cutting safety, basic oxy-acetylene welding and cutting, basic arc welding processes and basic metallurgy. The student will demonstrate safety procedures associated with equipment; and identify ferrous and nonferrous metals.

WLDG 1525 Introduction to Oxy-Fuel Welding (OFW) and Cutting (OFC)

5 Hours (3-6)

An introduction to OFW and OFC, including history and future in welding, safety, setup and maintenance of OFW and OFC equipment and supplies. The student will describe or explain OFW and OFC safety procedures and identify and classify fuels and filler metals. The student will perform entry-level OFW and OFC operations and select proper equipment and materials. Prerequisite: WLDG 1521.

WLDG 1530 Introduction to Gas Metal Arc Welding (GMAW)

5 Hours (3-6)

A study of the principles of GMAW setup and use of GMAW equipment, and safe use of tools/equipment. Instruction in various joint designs. The student will describe welding positions with various joint designs on plate; describe safety rules and equipment used; describe the effects of welding parameters in GMAW; and understand safety rules, equipment used, and testing performed by visual inspection. Student will weld various types of structural material and diagnose welding problems and perform visual inspections. Prerequisite: WLDG 1521.

WLDG 1534 Introduction to Gas Tungsten Arc Welding (GTAW)

5 Hours (3-6)

An introduction to the principles of GTAW, setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions and joint designs. The student will describe various joint designs; describe safety rules and equipment; and describe the effects of welding parameters in GTAW; and will weld various structural materials. Prerequisite: WLDG 1521.

WLDG 1553 Intermediate Layout and Fabrication

5 Hours (3-6)

A course which covers design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications. The student will identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates. The student will identify fittings, weldments, templates, and tools; and interpret orthographic and isometric drawings.

WLDG 1557 Intermediate Shielded Metal Arc Welding (SMAW)

5 Hours (3-6)

A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions. The student will identify principles of arc welding; describe SMAW operations of fillet and groove joints; explain heat treatments of low alloy steels; and explain weld size and profiles. The student will prepare test plates; perform fillet welds in the overhead position; perform Air Carbon Arc Cutting (CAC-A), weld removal; perform bevel groove welds with backing plates in various positions; and demonstrate safe use of tools and equipment. Prerequisite: WLDG 1521.

WLDG 2331 Advanced Blueprint Interpretation and Cost Analysis

3 Hours (3-0)

A continuation of the blueprint for Welders course. Emphasis placed on inspection, cost analysis, and estimating, including instruction in basic drafting skills. Prerequisite: WLDG 1313

WLDG 2355 Advanced Welding Metallurgy

3 Hours (2-2)

A study of metallurgy as it applies to welding, including structure, identification, and testing of metals; temperature changes and their effect on welded metals; properties of metals, and factors affecting weldability of ferrous and nonferrous metals.

WLDG 2380 and 2381 Cooperative Work Experience

3 Hours (1-0-20)

The student will be exposed to the application of career-related activities encountered in the Welding area of specialization. The student is required to work a minimum of 20 hours per week in a paid job in a welding trades cooperative position under the supervision of the college and training sponsor.

WLDG 2506 Intermediate Pipe Welding

5 Hours (3-6)

A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Position of welds will be 1G, 2G, 5G, and 6G using various electrodes. Topics covered include electrode selection, equipment setup, and safe shop practices. The student will describe equipment and required pipe preparation. The student will perform 1G, 2G, 5G, and 6G welds using various electrodes. Prerequisite: WLDG 2543. Capstone course.

WLDG 2535 Advanced Layout and Fabrication

5 Hours (3-6)

A continuation of the Intermediate Layout and Fabrication course which covers production and fabrication of layout tools and processes. Emphasis on application of fabrication and layout skills. The student will apply appropriate techniques of fabrication; design welding projects; prepare drawings and produce templates. The student will apply layout offsets; take offs; bills of materials; and apply mathematical concepts in the construction of projects. Safety will be stressed. Prerequisite: WLDG 1553 and WLDG 1557.

WLDG 2539 Advanced Oxy-Fuel Welding (OFW) and Cutting (OFC)

5 Hours (3-6)

A study of all position welding on ferrous and nonferrous metals using OFW processes, including welding, cutting, brazing, and soldering operations. The student will identify and explain OFW procedures; and select proper tools, equipment and materials. The student will perform advanced OFW and OFC operations; and identify and select appropriate tools, equipment, and materials. Safety will be stressed. Prerequisite: WLDG 1525.

WLDG 2543 Advanced Shielded Metal Arc Welding (SMAW)

5 Hours (3-6)

Advanced topics based on accepted welding codes. Training provided with various electrodes in SMAW processes on open V-groove joints in all positions. The student will describe effects of preheating and postweld heating; explain precautions used when welding various metals and alloys; distinguish between qualification and certification procedures; and discuss problems of welding discontinuities. The student will perform open groove welds with mild steel and low alloy electrodes in all positions. Safety will be stressed. Prerequisite: WLDG 1557.

WLDG 2547 Advanced Gas Metal Arc Welding (GMAW)

5 Hours (3-6)

Advanced topics in GMAW welding, including welding in various positions and directions on plate and pipe with .035, .045 and innershield wire with various shielding gases. The student will exhibit expertise in various welding positions on pipe; describe safety rules and equipment used; and describe the effects of welding parameters in GMAW. The student will weld various joint designs and diagnose welding problems and perform visual inspection. Prerequisite: WLDG 1530.

WLDG 2551 Advanced Gas Tungsten Arc Welding (GTAW)

5 Hours (3-6)

Advanced topics in GTAW welding, including welding in various positions and directions. The student will exhibit expertise in various welding positions; describe safety rules and equipment used; and describe the effects of welding parameters in GTAW. The student will weld various joint designs; diagnose welding problems; and perform visual inspection. Prerequisite: WLDG 1534.

WLDG 2553 Advanced Pipe Welding

5 Hours (3-6)

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes. Prerequisite: WLDG 2543 Capstone course.

Glossary



Section Contents

The following pages contain an alphabetized list of terms, either specific to Midland College, or used generally at colleges and universities.

Glossary

Academic advisor—a Midland College staff member who is trained to assist students with course planning, degree selection, transfer information and career opportunities.

Academic calendar—the calendar of class days, holidays, and early dismissals during all sessions of an academic year which runs from fall through summer

Academic probation—the situation that occurs if a student's grade point average (GPA) falls below a 2.0 or if a student fails to complete at least ½ of the courses attempted during the semester; a student on academic probation can enroll only through an academic advisor.

Academic restriction—the situation that occurs when a student fails to raise GPA after being on academic probation for a semester; a student on academic restriction may enroll only through an academic advisor and for two classes per semester.

Adjunct faculty—instructors who are employed part-time.

ATC—Advanced Technology Center, a Midland College facility at 3200 W. Cuthbert in Midland, which provides numerous technology classes, primarily for the concurrent student and workforce development programs.

BlackBoard—the program used at Midland College when taking online (web) courses. Some Midland College instructors also use this program for courses taught in the classroom.

Campus Connect—the Midland College online registration program. In addition to adding and dropping classes, Campus Connect is the place where a student can access final semester grades, unofficial transcript, unofficial degree plan, semester schedule, and account status.

Capstone course—a course designed to help students synthesize and consolidate the knowledge gained in a course of study; usually the last course in a degree.

Catalog—the annual publication which lists Midland College information such as faculty, administrators, degree plans, courses, financial aid, types of credit by exam, entrance requirements, due process, expectations for student behavior, and so forth.

Census date—the official enrollment reporting date as defined by the state of Texas. In a fall or spring semester it is the 12th class day; in a summer semester it is the 4th class day; in a mini-semester it is the 2nd class day.

Certificate—a College document issued to a student who has completed a concentrated course of study in one area; certificates are awarded in vocational-technical programs such as Welding Technology.

College Readiness—the status attained by a student in reading, writing, and mathematics either by passing one of the state-approved exams or by success in meeting Midland College's standard through developmental coursework and testing.

Commencement—a public ceremony for the purpose of conferring degrees, awarding honors, and recognizing student achievements.

Cooperative education course—a course in which students receive lecture instruction and practical experience at a worksite; may be referred to as an internship.

Core requirements (core curriculum, "the basics")—courses in the liberal arts, humanities, sciences, and political, social, and cultural history, that students must complete as part of coursework for a degree. Associate degrees require 15 semester credit hours of core curriculum; baccalaureate degrees require 42 semester credit hours of core curriculum. Some core requirements are specified; others are electives that may be selected from a list of available courses.

Co-requisite—a course that must be taken before or at the same time as another course, for example, a spreadsheet course that accompanies a computerized accounting course.

Course Number—a combination of a prefix that designates the subject area and a number that designates a particular course. The course number has four digits. The first number represents level: 1=freshman, 2=sophomore, 3=junior, 4=senior, 0=developmental. The second number is the number of semester credit hours awarded for completion of the course. The last two numbers are used to identify specific courses. Example: ENGL 1301 = English course, freshman level, three semester credit hours, first course in the English sequence.

Credit by exam—college course credit earned by taking a test rather than attending class. The CLEP test is a common method of granting credit by exam.

Cross-listed courses—courses which are offered by more than one department; though the department differs, cross-listed courses typically have the same course number.

Degrees—Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are the first two years of a baccalaureate degree. Coursework includes the core curriculum and a field of study. Associate of Applied Science (A.A.S.) degrees are credentials leading to a career after two years of college. Coursework includes some core curriculum courses and vocational-technical courses. General Studies (A.A.G.S. and A.S.G.S.) degrees are awarded to students who have completed 62 hours of coursework, including some core curriculum, but who have not selected a major. Baccalaureate degrees include a Bachelor of Applied Technology (B.A.T.), Bachelor of Science (B.S.), Bachelor of Arts (B.A.), Bachelor of Applied Arts and Sciences (B.A.A.S.). The B.A.T. and B.A.A.S. degrees combine technical-vocational coursework with core curriculum. Midland College awards a B.A.T. degree.

Degree audit—a report of the student's progress on his chosen degree plan.

Degree plan—the courses required to complete a particular degree. These are listed in the catalog under each program of study. A student must have an official degree plan on file with the appropriate dean's office and the Registrar's Office in order to be eligible to graduate.

Glossary

- Departmental exam (challenge exam)**—a form of credit by exam test given by a department at Midland College which might earn a student credit for a course. A departmental exam is used when a national standardized exam is not available.
- Developmental courses**—non-credit, non-transferable courses designed to help students attain college readiness in reading, writing, and mathematics or to help students improve language use, study or general college skills.
- Distance Learning**—classes in which a significant part of the instruction occurs with student and instructor separated in space and/or time.
- Division Dean**—the administrator of an academic division (a group of academic departments); at Midland College, there are six deans, one for each of the following divisions: Business Studies, Fine Arts & Communications, Health Sciences, Mathematics & Science, Technical Studies, and Social and Behavioral Sciences/Education Studies.
- Drop**—the deletion of a class(es) from a student's course load prior to census date. There is no record of a dropped class on a student's transcript.
- Dual Credit**—courses taken for both high school and college credit
- Elective**—a course chosen by the student to finish a degree; sometimes the elective must be chosen from an approved list of courses.
- Faculty advisor**—a member of the full-time faculty who acts as a student's academic advisor; often, the faculty member is an instructor in the student's field of study
- Field of study**—a group of freshman and sophomore classes that are the basis of a major in a baccalaureate degree.
- Full-time student**—a student who is taking 12 or more semester credit hours in any fall or spring semester.
- GPA**—grade point average, which is calculated by multiplying the number of semester credit hours in a course by points awarded for the grade in the course. (4 points for an A, 3 for a B, 2 for a C, and 1 for a D.) The points for all courses are added together and divided by the total number of semester credit hours. A GPA is computed by semester; cumulative GPA encompasses the student's entire body of work at one institution.
- Hold**—a flag placed on the student's college records due to an obligation not met. A hold will prevent the student from registering. For example, holds may be placed for parking fines, borrowed equipment, or failure to provide transcripts.
- Intent to graduate**—A form that must be on file in the Registrar's Office in order to graduate. This form is available in the Registrar's Office or online at www.midland.edu at "Fast Links".
- LRC**—Fasken Learning Resource Center houses library services, various student labs, interactive classrooms, and staff offices.
- MCNet course**—a class taught by videoconferencing (distance learning) which connects local Midland College students and students located on other campuses
- Prerequisite**—a course which must be completed successfully (with a passing grade) before a student can take the next course in the sequence (ex: ENGL 1301 is the prerequisite for ENGL 1302).
- Reinstatement**—the procedure by which a student is re-enrolled into his/her original class schedule after being dropped. In order to be reinstated, the student must obtain written faculty approval and must pay all tuition & fees including a \$65 reinstatement/late fee. Reinstatement can only be done within 7 days of the census date.
- Schedule**—the publication which lists courses and sections available, times and locations and instructors, and the semester calendar. A schedule is published for each long semester and the interim/summer semesters.
- Section**—identifies a class at a particular date and time. In Midland College's course numbering system, the section number follows the course number. A course number may have many sections being taught at different times.
- Semester hour**—unit that measures the amount of credit awarded for a class and is a combination of time spent in lecture and time spent in a lab; for example, 3 semester hour normally means 3 hours of lecture in class per week, for the duration of the semester.
- Syllabus**—a written course guide which contains information about grading policies, texts needed, contact information, and course due dates.
- Technical-vocational courses**—courses having an emphasis on industry-related skills and careers. Vocational-technical courses have limited transferability to a baccalaureate degree.
- Transcript**—the record of courses attempted, grades earned, transfer credit awarded, TSI (THEA) status and GPA. A transcript is official only if dated, signed by the Registrar and embossed with the Midland College seal.
- Transcript evaluation**—the determination of transferability credit earned from another college/university or military training can be applied to a Midland College program of study. Transfer credit for courses taken elsewhere is awarded after a transcript evaluation.
- Transfer courses (academic courses)**—Courses that emphasize general education or a field of study; these courses can usually be transferred to another educational institution but may not be accepted within a particular degree plan. The receiving institution determines whether a course will transfer.
- Withdrawal**—a reduction in a student's course load after census date. A withdrawal appears on the transcript as a grade of "W" but is not computed into the GPA. Students may not withdraw after 75% of the class has been completed.
- Work Study**—federally funded financial aid program in which qualifying students work a maximum of 15 hours per week on campus.

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MIDLAND COLLEGE

3600 N. Garfield • Midland, Texas 79705 • (432) 685-4500

APPLICATION FOR ADMISSION

— PLEASE PRINT IN BLACK INK —

SEMESTER YOU PLAN TO ENTER

- FALL (Aug.-Dec.) SPRING (Jan.-May)
 SUM I (June) SUM II (July)
 Mini Sem (May) Mini Sem (Dec.)

www.midland.edu

We are pleased that you have chosen to apply for admission to Midland College. Please remember that being admitted to MC does NOT guarantee admission to certain specific programs of study (Nursing for example). Specialized programs usually have additional qualification requirements. Applicants should consult with the Division Dean or a College Counselor for details concerning admission to these programs.

Midland College offers academic transfer and technical programs, as described in the College Catalog, to all persons without regard to race, color, age, marital status, national origin, religion, gender, disability or status as a qualified disabled veteran or Vietnam era veteran.

Read and follow the instructions below to complete your application for admission to Midland College.

1. Type or print clearly and legibly, and answer every question to avoid a delay in processing your application. **Please complete and return all four pages.**
2. Submit all required OFFICIAL transcripts as soon as possible so we may complete your admission's file.
3. Submit proof of college readiness - either official THEA (Texas Higher Education Assessment) scores or an official college transcript showing readiness standards or degree attainment.

personal information

_____/_____/_____ _____ _____/_____/_____ _____/_____/_____
SOCIAL SECURITY NUMBER LAST NAME FIRST NAME MI OTHER LAST NAME

_____/_____/_____ _____ _____ _____ _____ _____ _____
PERMANENT ADDRESS STREET APT NO. CITY STATE ZIP CODE COUNTY OF RESIDENCE

_____/_____/_____ _____/_____/_____ _____ _____ _____ _____
TELEPHONE NUMBER MAILING ADDRESS - STREET ADDRESS APT. NO. CITY STATE ZIP CODE
Complete only if different from PERMANENT ADDRESS.

_____/_____/_____ _____
EMERGENCY TELEPHONE NUMBER EMERGENCY NAME

GENDER: FEMALE
 MALE

_____/_____/_____ _____
DATE OF BIRTH EMAIL ADDRESS *(We will add you to the Midland College Student News List server.)*

* Information requested concerning ethnicity is **voluntary** and will only be used in a nondiscriminatory manner, consistent with applicable civil rights laws.

- * ETHNICITY: 1 WHITE NON-HISPANIC 2 BLACK NON-HISPANIC 3 HISPANIC
 4 ASIAN OR PACIFIC ISLANDER 5 AMERICAN INDIAN OR ALASKAN NATIVE 6 INTERNATIONAL

For a Privacy Restriction on your records, please contact the Admissions Office - (432) 685-6426

A listing of Midland College Major Codes for degrees and certificates can be found on page 3 of this application. If a major is not selected, a **General Studies Major** will be assigned.

EDUCATIONAL INTENT/OBJECTIVE: 3 ASSOCIATE DEGREE 4 BACHELOR DEGREE 6 CERTIFICATE PROGRAM

educational information

PLEASE ADMIT ME ON THE BASIS OF: 1 HIGH SCHOOL GRADUATE 2 EARLY ADMISSIONS 3 GED COMPLETION
 4 INDIVIDUAL APPROVAL 5 COLLEGE TRANSFER 8 DUAL CREDIT

HIGH SCHOOL ATTENDED: _____

Did you graduate from high school? YES NO If Yes, give year of graduation _____ If No, give anticipated year of graduation _____
If not, did you earn a GED diploma? YES NO If yes, date issued: _____ and state _____
Are you being Home Schooled? YES NO If yes, anticipated month and year of graduation _____

I have requested a copy of my high school transcript be sent to Midland College. YES NO

FOR OFFICE USE ONLY
COUNTY CODE
TUITION CODE 1 2 3 4
____ WAIVER CODE
BOA 1 2 3 4 5 6 8
CLASSIFICATION 1 2 3
EDUCATIONAL OBJECTIVE 1 2 3 4 5 6 7 8
REQUIRED RESIDENCE DOCUMENTS
TODAY'S DATE
DATA ENTRY OPERATOR

TRANSCRIPTS	List all colleges attended, including Midland College. Attach separate sheet, if necessary. List most recent first - Name, City and State	Dates Attended From MM/YY to MM/YY	Hours/Credits Earned	Degree, Certificates Received, if any	TRANSCRIPTS



documentation and oath requirement

REQUIRED STATE RESIDENT VERIFICATION

DO YOU LIVE IN THE CITY OF MIDLAND? <input type="checkbox"/> YES - If, YES, in which District? <input type="checkbox"/> MISD or <input type="checkbox"/> GREENWOOD <input type="checkbox"/> NO	HOW LONG HAVE YOU LIVED IN MIDLAND? Years ____ Months ____	HOW LONG HAVE YOU LIVED IN TEXAS? Years ____ Months ____	PREVIOUS COUNTY, STATE OR COUNTRY OF RESIDENCE _____
--	---	---	---

CORE RESIDENCY QUESTIONS

Texas Higher Education Coordinating Board Rule 21.731 requires each student applying to enroll at an institution to respond to a set of core residency questions for the purpose of determining the student's eligibility for classification as a resident.

B. PREVIOUS ENROLLMENT *For all students*

- During the 12 months prior to the term for which you are applying, did you attend a public college or university in Texas in a Fall or Spring term? YES NO
 If you answered **no**, please continue to **Part C**.
 If you answered **yes**, complete **questions 2 through 5**.
- What Texas public institution did you last attend? (*Give full name, not just initials*) _____
- In which terms were you last enrolled? ____ Fall, 200__ ____ Spring, 200__
- During your last semester at a Texas public institution, did you pay resident (in-state) or nonresident (out-of-state) tuition?
 ____ Resident (In-State) ____ Nonresident (Out-of-state) ____ Unknown
- If you paid in-state tuition at your last institution, was it because you were classified as a resident or because you were a nonresident who received a waiver?
 ____ Resident ____ Nonresident with a wavier ____ Unknown

IMPORTANT: If you were enrolled at a Texas public institution during a Fall or Spring semester within the previous 12 months and were classified as a Texas resident, skip to **PART I**, sign and date this form and submit it to your institution. If you were not enrolled, or if you were enrolled but classified as a nonresident, proceed to **PART C**.

C. RESIDENCY CLAIM

Are you a resident of Texas? YES NO
 If you answered **yes**, continue to **PART D**.
 If you answered **no**, complete the following question and continue to **PART I**.
 Of what state or country are you a resident? _____
 If you are uncertain, continue to **PART D**.

D. ACQUISITION OF HIGH SCHOOL DIPLOMA OR GED

- Did you, or will you, graduate from high school or complete a GED in Texas prior to the term for which you are applying? YES NO
- If you graduated or will graduate from high school, please give the name and city of the high school.

_____ High School _____ City

- Did you, live or will you have lived, in Texas the 36 months leading up to high school graduation or completion of the GED? YES NO
- When you begin the semester for which you are applying, will you have lived in Texas for the previous 12 months? YES NO
- Are you a U.S. Citizen or Permanent Resident? YES NO

If you answered **yes** to all four questions, please continue to **PART I**.

If you answered **no** to **questions 1A** or **2** or **3**, you will need to complete additional information to determine the correct residency status and will begin with **PART E** which will be provided by the Office of Admissions or is available on the Midland College website at www.midland.edu/admissions.

If you answered **no**, to **question 4**, complete a copy of the **AFFIDAVIT** in **CHART III**, which will be provided by the Office of Admissions. That form will be signed and notarized and returned with the completed application for admission.

PART I. CERTIFICATION OF RESIDENCY *All students must complete this section*

*I understand that officials of my college/university will use the information submitted on this form to determine my status for residency eligibility. I authorize the college/university to verify the information I have provided. I agree to notify the proper officials of the institution of any changes in the information provided. I certify that the information on this application is complete and correct and I understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment and/or appropriate disciplinary action. I also certify Midland College has provided me with **Important Information about Bacterial Meningitis** and I understand the severity of this potentially deadly disease. I authorize Midland College to secure transcripts from previously attended institutions and to obtain my test scores as necessary to complete my admissions requirements.*

Signature: _____ Date: _____



selection of study area / major code

Please select an area of study from one of the choices below. You will be assigned a Mentor/Advisor who will work with you in selecting courses to fit specific degrees. *Technical Certificate Programs; ☆ Both Certificate and Degree Programs

Please select a study area and list the number in the space below:

DEGREES AND CERTIFICATES

Bachelor of Applied Technology in Technology Management

- 400 Legal Assistance
- 401 Law Enforcement
- 402 Business Systems
- 403 Emergency Medical Services

- 101 *Accounting
- 102 ☆ Air Conditioning, Heating, Refrigeration
- 103 ☆ Alcohol & Drug Abuse Counseling
- 119 Associate Degree Nursing
- 305 ☆ Automotive Technology
- 106 * Aviation Maintenance Technology
- 107 ☆ Business Administration
- 108 ☆ Long Term Care Admin.

- 130 *Building Science Technology
- 308 ☆ Child Care and Development
- 312 ☆ Computer Graphics Tech.
- 309 ☆ Computer Information Systems
- 132 ☆ Cosmetology
- 310 ☆ Criminal Justice/Law Enforcement
- 127 ☆ Diagnostic Medical Sonography
- 114 ☆ Emergency Medical Services
- 115 ☆ Fire Protection Technology
- 129 ☆ Health Information Technology
- 316 ☆ Legal Assistant/Pre Law
- 120 *Licensed Vocational Nursing
- 306 Professional Pilot Training
- 123 ☆ Radiography
- 125 Respiratory Care
- 126 Veterinary Technology

- 327 ☆ Welding Technology
- 500 Transfer-Major Not Listed
- 501 General Studies-Uncecided Major
- 502 Personal Interest-No Major

- 209 English & Literature
- 210 French
- 211 Geology
- 212 German
- 213 Government/Political Science
- 325 Health Careers/Pre Professional
- 214 History
- 218 Kinesiology/Physical Education
- 216 Mathematics
- 217 Music
- 219 Physics
- 220 Psychology
- 225 Social Work
- 221 Sociology
- 222 Spanish
- 223 Speech

INTEREST AREAS

- 203 Arts
- 205 Biology
- 206 Chemistry
- 215 Communications
- 207 Dance
- 224 Drama
- 208 Economics
- 226 Education

MY STUDY AREA / MAJOR CODE IS _____

optional admissions survey form and statistical information

This information is used in the general sense to help the college apply for Federal and State grants and other programs. Thank you for helping Midland College qualify and to improve the educational environment. Please sign and date this form even if you do not provide the needed statistical information. Applicants and/or students will not be excluded from participation in or be denied the benefits of admission or attendance at Midland College, on the basis prohibited by applicable law, including, but not limited to race, color, age, marital status, national origin, religion, gender, disability or status as a qualified disabled veteran or Vietnam era veteran.

1. English is the primary language spoken in my home: YES NO(4)
2. Number of dependent children I support: _____
Are you a Single Parent? YES(8) NO
3. I am a Displaced Homemaker: YES(7) NO
4. I do or will receive some type of federal assistance YES(2) NO
Federal assistance would include the following, but is not limited to just these programs: TANF, Food Stamps, Federal Grants/Scholarships, Workforce Development, HUD, TRC, WIC, etc.
5. As I understand it, I am a first generation college student in my family. YES NO
6. My father's highest educational level is:
 (5) less than 8th grade (1) less than 12th grade (2) completed High School or GED
 (3) some college (4) Bachelor's degree (6) Graduate degree
7. My mother's highest educational level is:
 (5) less than 8th grade (1) less than 12th grade (2) completed High School or GED
 (3) some college (4) Bachelor's degree (6) Graduate degree
8. Please select an approximate total family income level from the list below:
 (1) \$0 to \$5,000 (2) \$5,001 to \$10,000 (3) \$10,001 to \$20,000 (4) \$20,001 to \$30,000
 (5) \$30,001 to \$50,000 (6) \$50,001 to \$70,000 (7) \$70,001 up
9. Please provide the number of family members supported by the income level listed in question #8: _____
10. I am aware that Midland College may be able to help (if I qualify) with college costs. YES NO

If you have any disabilities which require accommodation, please call (432) 685-4695.

Student Signature _____ Social Security Number _____ - _____ - _____ Date ____/____/____

Please sign and date this form even if you did not provide the needed information.



for your safety

IMPORTANT INFORMATION ABOUT BACTERIAL MENINGITIS

This information is being provided to all new college students in the state of Texas. Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely fast – so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.

WHAT ARE THE SYMPTOMS?

- High fever
- Severe headache
- Rash or purple patches on skin
- Vomiting
- Light sensitivity
- Stiff neck
- Confusion and sleepiness
- Nausea
- Lethargy
- Seizures

There may be a rash of tiny, red-purple spots caused by bleeding under the skin. These can occur anywhere on the body.

The more symptoms, the higher the risk, so when these symptoms appear seek immediate medical attention.

HOW IS BACTERIAL MENINGITIS DIAGNOSED?

- Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests.
- **Early diagnosis and treatment can greatly improve the likelihood of recovery.**

HOW IS THE DISEASE TRANSMITTED?

- The disease is transmitted when people exchange saliva (such as by kissing, or by sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

HOW DO YOU INCREASE YOUR RISK OF GETTING BACTERIAL MENINGITIS?

- Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.
- Living in close conditions (such as sharing a room/suite in a dorm or group home).

WHAT ARE THE POSSIBLE CONSEQUENCES OF THE DISEASE?

- Death (*in 8 to 24 hours from perfectly well to dead*)
- Permanent brain damage
- Kidney failure
- Learning disability
- Hearing loss, blindness
- Limb damage (fingers, toes, arms, legs) that requires amputation
- Gangrene
- Coma
- Convulsions

CAN THE DISEASE BE TREATED?

- Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.
- Vaccinations are available and should be considered for:
 - those living in close quarters,
 - college students 25 years old or younger.
- Vaccinations are effective against 4 of the 5 most common bacterial types that cause 70% of the disease in the U.S. (but does not protect against all types of meningitis).
- Vaccinations take 7-10 days to become effective, with protection lasting 3-5 years.
- The cost of vaccine varies, so check with your health care provider.
- Vaccination is very safe – most common side effects are redness and minor pain at injection site for up to two days.
- Vaccination is available through local physicians.

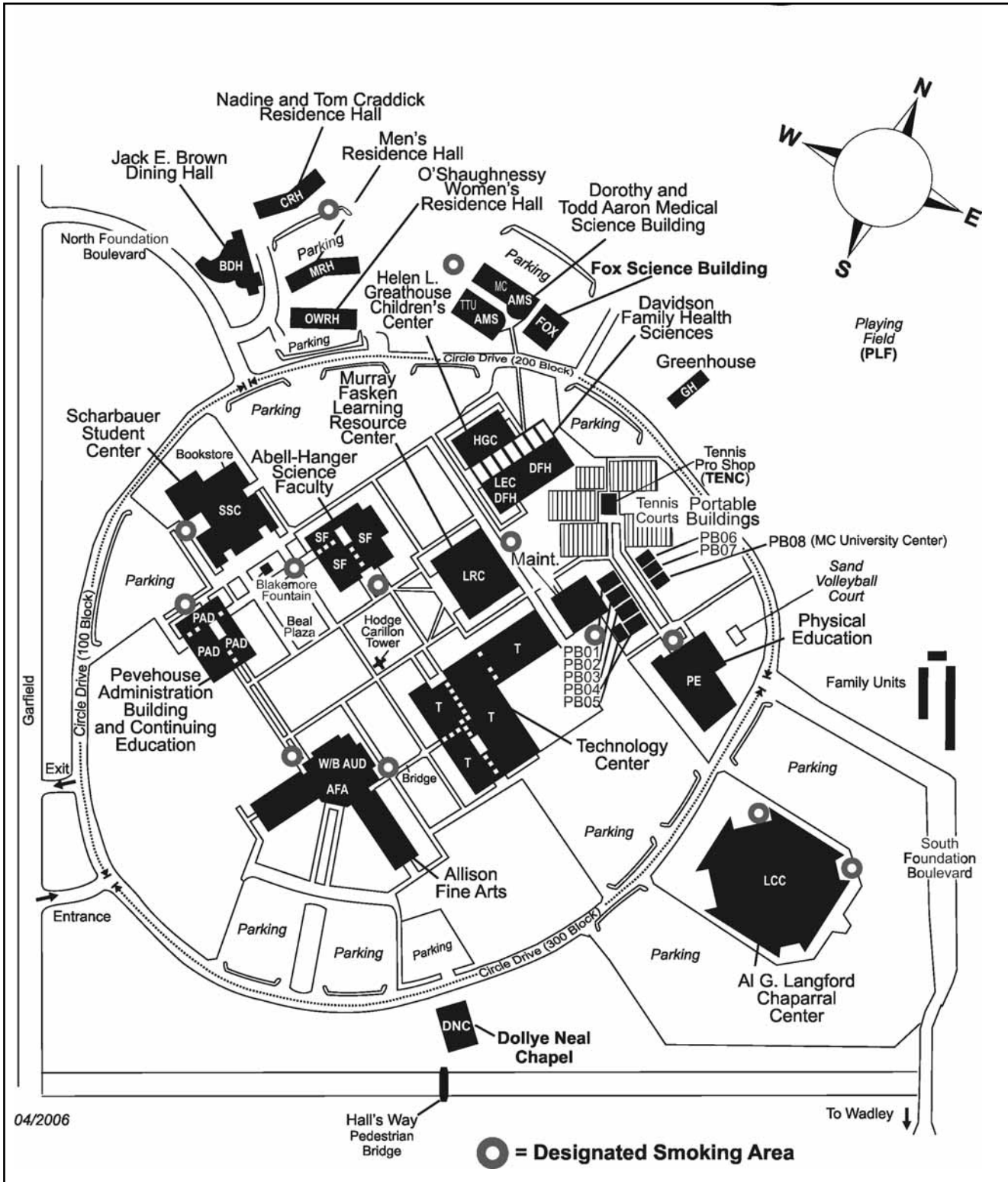
HOW CAN I FIND OUT MORE INFORMATION?

- Contact your own health care provider.
- Contact your local or regional Texas Department of Health office at 2301 N. Big Spring in Midland or call (432) 683-9492.
- Contact web sites:

www.cdc.gov/ncidod/dbmd/diseaseinfo or www.acha.org

Midland College

Main Campus Map



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