

Midland College  
Master Syllabus

**CRIMINAL JUSTICE**  
CJLE, CRIJ, CJSA, HMSY

CJLE 1327 - Interviewing and Report Writing for Criminal Justice Professions

CJLE 1333 - Traffic Law and Investigation

CJSA 1382 - Cooperative Education - Criminal Justice Studies

CJSA 2382 - Cooperative Education - Criminal Justice Studies

CJSA 1392 - Criminal Justice Special Topics

CJSA 2334 - Contemporary Issues in Criminal Justice

CRIJ 1301 - Introduction to Criminal Justice

CRIJ 1306 - Court Systems and Practices

CRIJ 1307 - Crime in America

CRIJ 1310 - Fundamentals of Criminal Law

CRIJ 1313 - Juvenile Justice System

CRIJ 2301 - Community Resources in Corrections

CRIJ 2313 - Correctional Systems and Practices

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CRIJ 2314 - Criminal Investigation

CRIJ 2323 - Legal Aspects of Law Enforcement

CRIJ 2328 - Police Systems and Practices

HMSY 1337 - Introduction to Homeland Security

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HMSY 1342 - Understanding and Combating Terrorism

HMSY 1343 - Weapons of Mass Destruction

## **COURSE DESCRIPTIONS AND LEARNING OUTCOMES**

### **CJLE 1327 - Interviewing and Report Writing for Criminal Justice Professions**

**Course Description:** Instruction and skill development in interviewing, note-taking, and report writing in the criminal justice context. Development of skills to conduct investigations by interviewing witnesses, victims, and suspects properly. Organization of information regarding incidents into effective written reports.

**End-of-Course Outcomes:** Demonstrate techniques for conducting interviews in support of incident investigations; collect information admissible in court using interview techniques; demonstrate appropriate note-taking skills; and create reports that convey all pertinent information.

## **CJLE 1333 - Traffic Law and Investigation**

**Course Description:** Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, and traffic law. Emphasis on the need for a professional approach in dealing with traffic law violators and the police role in accident investigation and traffic supervision.

**End-of-Course Outcomes:** Identify background and underlying principles of the traffic law enforcement effort; describe the legal requirements which govern and control the making and enforcement of criminal laws and traffic laws in particular; explain the procedures to maximize the individual officer's personal safety during a stop, particularly in a criminal situation; explain the factors which influence the officer and violator during their face-to-face contact; explain the importance of meeting the objectives of a traffic program, i.e. reduction of traffic fatalities and prosecution of traffic offenses; and identify the various enforcement activities that lead to achieving an effective traffic program.

## **CJSA 1382 - Cooperative Education - Criminal Justice Studies**

### **3 Hours (1-0-20)**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## **CJSA 2382 - Cooperative Education - Criminal Justice Studies**

### **3 Hours (1-0-20)**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## **CJSA 1392 - Criminal Justice Special Topics**

### **3 Hours (3-0-0)**

Topics address recently identified current events, skills or knowledge and / or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## **CJSA 2334 - Contemporary Issues in Criminal Justice**

**Course Description:** A series of lectures and class participation exercises presenting selected topics currently confronting criminal justice personnel and the public they serve.

**End-of-Course Outcomes:** Explore an assigned contemporary topic in criminal justice; list specific problems within the topic and suggest solutions.

### **CRIJ 1301 - Introduction to Criminal Justice**

**Course Description:** This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

**Learning Outcomes - Upon successful completion of this course, students will:**

Describe the history and philosophy of the American criminal justice system.

Explain the nature and extent of crime in America.

Analyze the impact and consequences of crime.

Evaluate the development, concepts, and functions of law in the criminal justice system.

Describe the structure of contemporary federal, state, and local justice agencies and processes.

### **CRIJ 1306 - Court Systems and Practices**

**Course Description:** This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.

**Learning Outcomes - Upon successful completion of this course, students will:**

Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.

Analyze the function and dynamics of the courtroom work group.

Identify judicial processes from pretrial to appeal.

Describe the significant Constitutional Amendments, doctrines, and other sources of law in the American judicial system.

### **CRIJ 1307 - Crime in America**

**Course Description:** American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

### **CRIJ 1310 - Fundamentals of Criminal Law**

**Course Description:** This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.

**Learning Outcomes - Upon successful completion of this course, students will:**

Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.

Classify offenses and articulate penalties for various crimes.

Compare culpable mental states when assigning criminal responsibility.

Assess the impact of history and philosophy on current criminal laws.

Evaluate the application of criminal law to other areas of criminal justice such as law enforcement and corrections.

**CRIJ 1313 - Juvenile Justice System**

**Course Description:** A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

**CRIJ 2301 - Community Resources in Corrections**

**Course Description:** An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

**CRIJ 2313 - Correctional Systems and Practices**

**Course Description:** This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

**Learning Outcomes - Upon successful completion of this course, students will:**

Describe the organization and operation of correctional systems and alternatives to institutionalization.

Describe treatment and rehabilitative programs.

Differentiate between the short-term incarceration and long-term institutional environments.

Evaluate current and future correctional issues.

Identify the Constitutional rights applicable to the correctional setting.

**CRIJ 2314 - Criminal Investigation**

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; use of forensic sciences; case and trial preparation.

**CRIJ 2323 - Legal Aspects of Law Enforcement**

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

## **CRIJ 2328 - Police Systems and Practices**

**Course Description:** This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

### **Learning Outcomes - Upon successful completion of this course, students will:**

Describe the types of police agencies and explain the role of police in America within the context of a democratic society.

Describe means and methods utilized to ensure police accountability.

Explain the historical development of policing.

Describe the selection process for police officers.

Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

## **HMSY 1337 - Introduction to Homeland Security**

**Course Description:** Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.

**End-of-Course Outcomes:** List the key events and people that have affected homeland security; outline the specific roles that individuals and governmental agencies play in homeland security; and prepare a summary of programs and methods used to meet the homeland security needs of Texas and the United States.

## **HMSY 1342 - Understanding and Combating Terrorism**

**Course Description:** Study of terrorism and reasons why America is a terrorist target. Includes methods of combating domestic and international terrorism terrorist operations, cyber-terrorism, narco-terrorism, the mind of the terrorist, and organized crime's impact on terrorism.

**End-of-Course Outcomes:** Identify terrorist groups and organizations; examine terrorism's political, economic, and environmental impact on public administration and the private sector; identify the legal changes required to combat terrorism; and present the results of terrorism research.

## **HMSY 1343 - Weapons of Mass Destruction**

**Course Description:** This course covers hazard and risk assessment, crime scene preservation, chemical agents, biological agents, radiological agents, explosive devices, detection-sampling and plume models, and personal protection methods. The critical role of first responders in weapons of mass destruction, mitigation, and survival will also be presented. Discussion will include historical events related to the use of weapons of mass destruction.

**End-of-Course Outcomes:** Identify weapons of mass destruction and means of dissemination; and compare the different biological, chemical, and radiological materials used in weapons of mass destruction.

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**PARTICIPATION STATEMENT:** Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

**REQUIRED COURSE MATERIALS:** Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

**INCLUSION OF CORE CURRICULUM OBJECTIVES:** *These Core Curriculum Courses* fulfill three hours of the History/Social and Behavioral Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

- **Critical thinking:** students will analyze and evaluate primary and secondary source documents related to the content of American history and demonstrate a knowledge of the content through examination and essay assignments.
- **Communication skills:** students will demonstrate communication skills through discussion and written work.
- **Social Responsibility:** through the study of American history students will gain knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** the ability to connect choices, actions, and consequences to ethical decision-making. Students will be responsible for completing assignments and exams on time. The instructor will also vigorously enforce standards of academic integrity.

**STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES:** Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

**ACADEMIC INTEGRITY:** Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy: <https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

**HONORS PROGRAM:** Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details: <https://www.midland.edu/academics/honors.php>

**DROPPING THE COURSE:** Check the MC College Calendar for the last day to withdraw from the course and receive a “W.” Please talk to the instructor before withdrawing.

**EVALUATION OF STUDENTS:** Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

**NON-DISCRIMINATION STATEMENT:** Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College’s non-discrimination policies, go to: <https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**DISABILITY SUPPORT SERVICES:** Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at: <https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

### **DIVISION OFFICE CONTACT INFORMATION**