



1301: Introduction to Education Dual Credit

Fall

Instructor: Dr. Denise Yorkman
Email: dmckown@midland.edu
Office Voice Mail Line: 432-685-6839
Campus Office hours: See Canvas Page for current office hours
Office Location: PreK Academy and Center for Teaching Excellence 214

Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor's availability at a specific time.

Pre-requisite:

TSIA complete in Reading and Writing

Course Description:

EDUC 1301 is an introductory education course; EDUC 1301 is the prerequisite for EDUC 2301. This course provides students with a field-based experience and orientation to the profession of teaching. Students will investigate and analyze the culture of schooling and classrooms by exploring various theories, social roles, structures, and current trends and issues in education. Emphasis will be placed on characteristics of effective teachers and establishing appropriate learning environments for diverse student populations. This course meets [State Board for Educator Certification Pedagogy and Professional Responsibilities Standards](#) and includes **the minimum 16** contact hours of field experience in public schools. This is a **hybrid/web based/live online** course in which there are **both required classroom meetings and an online course component**.

Transferability of Education Courses to Universities:

EDUC 1301 and EDUC 2301 are pivotal courses around which the Associate of Arts in Teaching (AAT) degree is designed. These courses provide basic information about public school teaching along with opportunities for early field experiences for the potential future teacher. The AAT degree will transfer as a whole to State institutions by virtue of State Law and THECB regulation. These courses are designed to be a part of the AAT and may have limited transferability to a four-year university on their own. A student should consult with a degree advisor from the university to which she/he intends to transfer to ensure transfer credit for these courses. [Associate of Arts in Teaching Explanation from the thecb](#)

NOTE: When you inquire about transferability, ask “How do these courses **apply** to my degree?” Many times, universities will say courses “transfer” but what they really mean is they do not “apply.”

Plan to meet with the Department Chair to discuss your degree plan and make sure that you are on track and taking courses that will transfer.

*****Notice Statement for Online Students**

Students enrolled in online courses **MUST** log in and actively participate by completing academic assignments required by the instructor by the official census date. Students who log in but do not actively participate in an academically-related activity will be reported as Never Attended and dropped from the course. As this course has an online component, assignments must be completed and submitted to “actively participate”.

Course Goals/Objectives:

Upon successful completion of the course the student will be able to:

1. Assess career interest in the teaching profession;
2. Apply the Pedagogy and Professional Responsibilities (PPR) Standards to the minimum 16-hours of field observations
3. Demonstrate curricular and instructional knowledge through assignments; and
4. Formulate a personal philosophy of education.

Pedagogy and Professional Responsibilities (PPR):

Professional Dispositions for Educators

The Midland College (MC) Education Department focuses on preparing educators who respect differences, celebrate diversity, and demonstrate the requisite skills, knowledge, and dispositions expected of a professional in fostering student-centered learning environments. Dispositions are a vital component of teacher preparation and are defined as the “professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities.” (InTASC Model Core Teaching Standards and Learning Progressions for Teachers (2013), p.6). Prospective educators are expected to develop and practice these attitudes, values, and beliefs throughout their preparation.

Ethics

It is expected that MC education students abide by the Code of Ethics and Standard Practices for Texas Educators ([19 TAC Chapter 247](#)) and as outlined in Domain IV: Fulfilling Professional Roles and Responsibilities of the Pedagogy and Professional Responsibilities (PPR) Texas Examination of Educator Standards (TExES).

Text, References, and Supplies:

- All course materials will be in Canvas.

Resources:

- Requirements for the Associate of Arts in Teaching degree: www.theccb.state.tx.us
- TExES Preparation Manuals: [Certification Preparation Materials](#)
- 160 [Pedagogy and Professional Responsibilities EC-12](#)
- [State Board of Educator Certification](#)
- APA Format for written work: <https://owl.english.purdue.edu/owl/search2.php>
- TEKS/PKCG: <http://www.tea.state.tx.us>

Minimum Technology Requirements:

Students will need to have Acrobat Reader, Microsoft Word or Free Word Viewer, Microsoft PowerPoint Reader, Skype or other video conferencing program in order to meet with instructor if you are not able to come to Midland College Midland Campus.

Minimum Technical Skills include:

1. Use of Canvas Management System (see Learn About Canvas Module).
2. Use of Google Suite.
3. Use of Microsoft Office 365. It is a useful tool to complete assignments, including PowerPoints and word documents. Students may download Office 365 [here](#).
4. Use of email with attachments
5. Use of appropriate antivirus utilities

Assignment Submissions:

Assignments must be submitted in Canvas. Students are responsible for ensuring that assignments can be read in Canvas.

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Students enrolled in online courses MUST log in and actively participate by completing academic assignments required by the instructor by the official census date. Students who log in but do not actively participate in an academically related activity will be reported as **Never Attended** and dropped from the course.

Technical Support:

If you experience technical difficulties with Canvas, click the "Help" link at the bottom of the [Canvas login page](#), or in the top-right green toolbar from any page within Canvas, select Report a Problem, provide details, and submit the ticket. If you choose to Report a Problem, include your name and student ID, along with a description of the problem, in the ticket. Your ticket will be sent to the Midland College information technology support center. Check your email for support updates.

In most cases, students will not have access to their courses until 8 am the first day of class. It can take up to 24 hours for your Canvas account to be created after enrolling for a course. A Canvas Student Orientation course is available for all students to become familiar with Canvas and can be accessed under Courses after login.

For technical support with Canvas click on the help button in the Canvas course and submit a ticket. For all other technical support, please contact the IT Help Desk @ 432-685-4788 or email them at help@midland.edu.

Student Contributions and Class Policies:

- **Attend class regularly and participate in class discussion; students are allowed one day of no penalty for a missed class. Grade will be reduced by 5 points for each subsequent day of class missed.**
- **Complete all projects and assessments; Plan to spend 6 – 9 hours per week working on assignments. This is a hybrid course, meaning that you will be expected to complete all reading assignments (Canvas modules) outside of class and prior to the class date where we will be discussing the module.**
- Turn off cell phones/beepers during class. If your cell phone is necessary for emergencies, tell the professor in advance; Do not use your cell phone during class without permission from the instructor; No audio or video recording of the class is allowed without permission from the instructor.

Learner Interaction and Engagement

Successful completion of the field experience includes:

- Minimum of 16 hours of documented observation in the **special populations'** classrooms **across the range of grade levels (K – 12)**
- Submission of **detailed** observation reports addressing the required components
- Submission of the **original** field experience summary log **signed by the classroom instructors**
- **Submission of visitor badges**

Observation Requirements:

You must *successfully complete* the *minimum of 16-hour field experience* component. Failure to complete the minimum 16-hour field experience will result in failure of the course—regardless of your coursework grade.

State law requires a background check for all individuals who work, volunteer, or have contact with children in a public school. You must complete and return the required school district forms granting permission for a criminal history background check. You will not be able to schedule your field experience observations until all paperwork is submitted and the background check is completed.

Once you are approved to observe in the schools, you are responsible for scheduling appointments to observe in approved classrooms. You may only schedule observations in the assigned classroom or with permission from the instructor. You will be required to follow all school district regulations and guidelines.

Six hours of observation at an elementary school (K-5)	Six hours of observation at middle school (6-8)	Six hours of observation at high school (9-12)
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REVIEW FIELD EXPERIENCE MANUAL FOR COMPLETE INSTRUCTIONS REGARDING FIELD EXPERIENCES AND DOCUMENTATION.**Course Communications:**

MC provides each student an email account to be used in communication with college personnel. This is the default e-mail used in Canvas unless changed by the student. Students are responsible for checking their e-mail, Canvas messaging, and announcements. Please use email to contact the instructor.

The instructor will provide feedback on assignment submissions. Students are responsible for reviewing instructor feedback.

Evaluation of Students:

Course evaluation is determined by the following ratings:

	percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Assignment Format: Any assignment submitted will have required evidence for satisfactory completion listed, but there will often be options as to the format with which you use to complete the assignment. **The student is responsible for ensuring that any assignment submitted is compatible and capable of being read in Canvas or with MS Word 2007 or later.**

Assignments which cannot be opened or are “unreadable” will not be accepted and will receive a grade of “0”.

A course calendar will be distributed to the class by the instructor. This will give specifics on due dates and order of assignments.

The instructor will attempt to grade all submitted assignments within 7 days of the due date. If for some reason, there is a delay you will be notified.

Late Work:

Late work will not be accepted without instructor approval. The instructor may deduct points from late work.

Scholastic Dishonesty:

Students are expected to maintain high academic standards, including being responsible for submitting original work. Information on scholastic dishonesty and the discipline process is in the *MC Catalog and Student Handbook*, [Scholastic Dishonesty section](#).

The instructor may use a tool called Turnitin to compare a student’s work with multiple sources. The tool itself does not determine whether or not a paper has been plagiarized, that judgment will be made by the instructor.

Title IX: Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, gender, disability or age in its programs and activities. Midland College also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. Reports of misconduct, questions regarding Title IX, and concerns about noncompliance should be directed to the Title IX Coordinator.

For a complete copy of the policy or for more information, please contact the Title IX Coordinator:

Mechelle Jones
Director Student Support Services & Title IX Coordinator
3600 N. Garfield
Scharbauer Student Center (SSC) Room 125
Midland, Texas 79705
432-685-4735

mechellej@midland.edu

For further information on notice of non-discrimination, visit the Midland College [Title IX webpage](#)

Americans with Disabilities Act (ADA) Statement:

MC provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

Support Our Students:

The Support Our Students (SOS) program helps MC students enrolled in credit courses stay in school by assisting them with emergency non-academic needs. For more information on SOS services see the website: <https://www.midland.edu/services-resources/student-services/sos.php>

Grade Appeal:

Procedures for grade appeal can be found in the MC *Catalog & Student Handbook*, [Grievances and Complaints](#) section.

Course Schedule (16 weeks):

This is an estimate and is subject to the instructor’s discretion and may be changed.

Your 16-Week Journey

Week	Journey	Big Question
1	Why Teach?	Who am I, and does teaching fit me?
2	Role of Education in Society	Why do schools exist and who shapes them?
3	Governance → Legal/Ethical	How do decisions become responsibilities?
4	Legal & Ethical Issues	What must teachers know and do?
5	Philosophy & Ethics	What do I believe about students, learning, and teaching?

Week	Journey	Big Question
6	Philosophy → Becoming an Educator	How do beliefs connect to the profession?
7	Becoming a Texas Educator	What is my pathway into teaching?
8	Curriculum & Standards	How do teachers know what students should learn?
9	Standards → Teacher Practice	What does effective professional practice look like?
10	Planning, Data & CFUs	How will I know students are learning?
11	Environment, Families & Professionalism	What does teaching require beyond a lesson?
12	Integrating Technology	When does technology improve learning?
13	AI / Digital Judgment → Trends	How do I make responsible technology decisions?
14	Trends & the Teaching Profession	How should I evaluate educational change?
15	Innovation Court & Future School 2035	What changes are worth adopting?
16	Course Finale	What do I believe now—and who will I choose to become?

Education Department Chair:

Denise McKown-Yorkman, (dmckown@midland.edu) Division Office Location and Telephone:
Center for Teaching Excellence Building 2nd Floor, Office 214; 432-685-6839

Syllabus Changes	*The Instructor reserves the right to make changes to the syllabus as needed. You are responsible for keeping up with those changes. Please log in regularly to Canvas to get the most current information.
Location Changes	**The Instructor reserves the right to make classroom location changes to access technology for instructor/student use. Any location change information will be communicated via Canvas e-mail and announcements.