

Midland College
Master Syllabus

HIST 2328 - Mexican-American History II*

*Core Curriculum Course

COURSE DESCRIPTION AND LEARNING OUTCOMES

HIST 2328 - Mexican-American History II

A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include the United States-Mexico War Era, incorporation of Northern Mexico into the United States, Porfirian Mexico, and the nineteenth century American West, 1910 Mexican Revolution and Progressive Era, the Great Depression and New Deal, World War II and the Cold War, Civil Rights Era, Conservative Ascendancy, the age of NAFTA and turn of the 21st Century developments. Themes to be addressed are the making of borders and borderlands, impact of Treaty of Guadalupe Hidalgo, gender and power, migration and national identities, citizenship and expulsion, nineteenth century activism and displacement, industrialization and the making of a transnational Mexican working class, urbanization and community formation, emergence of a Mexican American Generation, war and citizenship, organized advocacy and activism, Chicano Movement, changing identifications and identities, trade and terrorism. (May be applied to U.S. History requirement.)

Learning Outcomes - Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary evidence.
- Differentiate between the promises and realities of the Treaty of Guadalupe Hidalgo.
- Describe how race, gender, and class shaped material conditions and inter-ethnic dynamics for Mexican Americans in the United States.
- Discuss the transnational political and economic ties between the United States and Mexico.
- Assess the impact of the 1910 Mexican Revolution on the United States and Mexico.

- Articulate the place of the Mexican American struggle for civil rights within the context of the broader Civil Rights Movement.
- Evaluate periods of significant change in Mexican migration patterns to the United States.
- Explain the history of self-identification in Mexican American communities in the United States.

PARTICIPATION STATEMENT: Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

REQUIRED COURSE MATERIALS: Will be current and no-cost to students. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

INCLUSION OF CORE CURRICULUM OBJECTIVES: These Core Curriculum Courses fulfill three hours of the History/Social and Behavioral Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning.

Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

- **Critical thinking:** students will analyze and evaluate primary and secondary source documents related to the content of American history and demonstrate a knowledge of the content through examination and essay assignments.
- **Communication skills:** students will demonstrate communication skills through discussion and written work.
- **Social Responsibility:** through the study of American history students will gain knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** the ability to connect choices, actions, and consequences to ethical decision-making. Students will be responsible

for completing assignments and exams on time. The instructor will also vigorously enforce standards of academic integrity.

STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

ACADEMIC INTEGRITY: Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy:

<https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

HONORS PROGRAM: Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details:

<https://www.midland.edu/academics/honors.php>

DROPPING THE COURSE: Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

EVALUATION OF STUDENTS: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

NON-DISCRIMINATION STATEMENT: Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, go to:

<https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

DISABILITY SUPPORT SERVICES: Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at:

<https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.