

Midland College
SYLLABUS
RNSG 1517

Concepts of Professional Nursing Practice I for Articulating Students (4-3-0)

Covid-19 Addendum:

Classes at Midland College are face to face with an online component.

Course Description:

Provides the articulating student the opportunity to examine the role of the professional nurse, application of a systematic problem-solving process and critical thinking skills, which includes a focus on selected populations; and competency in knowledge, judgment, skill and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach.

Prerequisite(s): Admission into the program.

Co-requisite courses: RNSG 1140, RNSG 1160, RNSG 1215

Course Focus: This course is designed to acquaint the LVN to A.D.N. transition student with foundational information about the nursing program and the roles of the professional nurse. The theory and clinical/laboratory content will focus on obstetrics, women's health, pediatric, and mental health concepts and nursing practice.

Text, References, and Supplies:

- ATI (Assessment Technologies Institute) books, available online, as well as hard copies will be sent to the school and distributed shortly after the semester begins. Titles: Mental Health Nursing; Care of Children; Maternal Newborn Nursing; Fundamentals of Nursing
- References for medications and laboratory and diagnostic tests – not older than five years.
- Midland College Associate Degree Nursing Program Student Handbook for Summer will be provided at orientation.
- Access to the online documents: Found on the Texas Board of Nursing website. Click Laws and Rules.
Nursing Practice Act, Nursing Peer Review Act, & Nurse Licensure Compact, Texas Occupations Code, and Rules Regulating the Practice of Nursing, September 2021.
Texas Board of Nursing Rules and Regulations relating to Nurse Education, Licensure and Practice, April 2022.
- Shadow Health Modules: Mental Health Log in: <https://app.shadowhealth.com/>
Course Pin #

WECM End-of-Course Outcomes:

Describe the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team, and member of profession; describe critical thinking in a systematic problem-solving process in the application of knowledge to patient care delivery; and identify ethical and legal principles in professional nursing practice.

Student Learning Outcomes:

The following student learning outcomes (SLO)s are based on the Differentiated Essential Competencies of Graduates of Texas Professional Nursing Programs (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will be able to:

1. Apply safe, compassionate patient-centered care for culturally diverse patients and their families who are experiencing common health care concerns in obstetrical, pediatric, and psychiatric settings. (PPCC-A., C.; PSA-D; MHCT-A).
2. Select interventions that promote patient safety and quality of care. (PPCC-B).
3. Utilize therapeutic, professional, and confidential communication techniques to develop and maintain effective collaborative relationships with individuals and families, and other health care personnel. (MHCT-A,C,D)
4. Apply nursing judgement and clinical reasoning and decision making based on best current evidence that integrates nursing science in the provision of safe, quality care. (PSA-A).
5. Identify basic leadership skills including supervision and prioritization of patient care activities. (MOP-C, D).
6. Assume accountability and responsibility for safe nursing care by:
 - a. Practicing according to applicable legal, ethical and professional standards and health care agency policy. (MOP-A)
 - b. Acting as an advocate for individuals and families. (MOP-B; MHCT-B)
 - c. Implementing measures to promote a quality and safe environment that reduces risk for patients, families, self and others. (PSA-B, C)
7. Collaborate with members of the health care team to promote and maintain health of patients and families. (MHCT-A, D; PPC-C, D, E, G)
8. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care. (PPCC-G)
9. Examine patient care technologies, information systems, and communication skills that support safe and effective nursing practice. (PPCC-D, H; MHCT- C, E)

Student Contributions, Responsibilities and Class Policies:

1. Students are encouraged and expected to be familiar with content covered in class. Reading assignments are essential for successful completion of the course. Reading unit material prior to the lecture will be of the most benefit. Bring textbooks and requested materials to class each day. If an absence is unavoidable, the student is responsible for obtaining information covered.
2. Students must make every effort to attend class/laboratory learning experiences. This course is rigorous and moves very quickly throughout the summer semesters. Making up missed work will be difficult. A calendar, content outline, objectives and reading assignments will be distributed. The calendar may change with notification to the students.
3. The student must make prior arrangements with the instructor before a due date for an assignment or test if for any reason the deadline cannot be met. With prior notification, arrangements can be coordinated with the instructor for late work or for a missed exam. If an

emergency exists, the student must, at a minimum, call the instructor regarding the situation. If the student does not provide prior notification, the assignment or test will receive a grade of zero. Notifying a student peer and asking the peer to inform the instructor is not sufficient notification.

4. The instructor may give an alternate test to any student who has to make-up an exam. The test may also be in an alternate format, such as fill-in-the blank, matching, short-answer, or true/false. The test may be shorter or longer than the test given to students who were present at the scheduled testing time. Any missed exam must be made up within two business days of the missed exam. College business days during the summer are Monday through Thursday. A test not made-up within the specified time period will receive a grade of zero.
5. Unit exams cover a random sample of the materials studied in each unit of study. Test questions will be presented as multiple choice and alternative formats, similar to questions from NCLEX exams. Students may receive a broad/general review prior to the exam. Material presented by any variety of teaching method (audio-visual media, class presentation, independent study, required readings, and computer lab assignments) may be included in exams. Exams are computerized, but may be paper/pencil.
6. On computer-based exam, students may have the opportunity to review the exam, including the rationales for missed items, after submitting it for grading. After completing the review of the questions missed and their rationales, the computer must be turned off. The instructor closes the exam after students have tested.
7. Students are not allowed to access the internet during any computer-based exam, including instructor-made exams and those provided by ATI. The penalty for doing so will be a grade of zero on the exam. There will be no copying of any part of an exam to the clip board, a Word document or email. Doing so will not only result in a grade of zero on the exam, but may jeopardize the student's standing in the nursing program.
8. Students are encouraged to make an appointment with their instructor if the earned grade on an exam is less than 75%. In the OB/Pedi portion of the course, a group format will be used for going over a test after the individuals have scored their answers. All students will be required to test on Midland Campus in order to take advantage of this technique. Once a test is completed in group format, all questions will stand and no further discussion of questions will occur. Ft. Stockton students can meet with their instructor electronically, using MCNET (Interactive video system) or by phone. It is the student's responsibility to request the conference; however, instructors may require a student to meet to discuss course progress.
9. Students requiring modification of testing procedures must discuss needs with the instructor(s) at the earliest possible time and provide documentation of the disability from the college student services *before* the first exam.
10. Time allowed for exams will be based on the number of questions on the exam. Each question will be allowed 1.5 minutes. For example: A 50-question exam will be allowed 75 minutes. Students may complete an exam in less time; therefore, the instructor reserves the right to resume class when all students have tested even if the maximum time has not been exhausted.
11. Any student, who is late for an exam, even if the instructor has been notified, will only be allowed the remaining scheduled time to complete the exam.
12. Students are not permitted to share answers on in-class assignments unless specific instructions have been provided by the instructor to do so.
13. If the student is absent for an in-class graded assignment, the student will not be able to make up the assignment and will receive a zero for the assignment unless otherwise agreed by instructor. Missing the deadline for make-up results in a grade of zero for the assignment, in the event that the instructor agreed to allow makeup.
14. Students, faculty and staff are notified of hazardous or inclement weather affecting class, lab, or clinical scheduling through text message and email alerts. Students should contact their instructor for instructions or questions regarding this course and weather concerns. See Inclement Weather policy in Associate Degree Nursing Student Handbook for further information.

15. Students are responsible for knowing and adhering to the policies in Midland College Catalog and the Midland College A.D.N. Student Handbook.
16. Many assignments, class announcements and other information will be communicated via the college's distance learning platform, Canvas. Students can access this at any computer with internet access, including at the Health Sciences computer lab, or on personal computers and electronic devices. Students are responsible for posted material. Students are responsible for maintaining current e-mail address via Canvas. Students are responsible for being aware of the announcements posted on Canvas. Canvas announcements are the primary method for instructors in all courses to communicate with students, especially between class days. You are required to set-up Canvas notifications on your electronic device(s). A short video on setting up Canvas notifications is available from the Canvas help icon once the student logs-in to any course. Select the option to receive immediate notification.
17. No electronic recording of any kind is permitted during this class without expressed permission of the instructor. In OB/Pedi recording is not permitted due to the nature of the content.
18. Respect for others and the display of professional, courteous behaviors are expected in the learning environment. This includes being attentive to the instructor, or anyone who is presenting information. Students should not converse with peers in a manner that is disruptive to the goals and purposes of the class. Do not text while the instructor or peers are presenting/speaking. Adequate breaks will be provided during the scheduled class time to allow for use of cell phones. Cell phones must be put on vibrate during class.
19. Cell phones are not allowed on your person during testing. Instructors will provide a gathering place for phones. Phones must be turned off, not simply put on vibrate. Watches must be removed during testing. Hoodies and outerwear (such as jackets) are not permitted in the testing environment. When testing in the computer lab, students must adhere to the rules and regulations of the lab.

Attendance Policy

Adhering to the course calendar is important because of the compacted summer schedule. It is difficult to arrange make-up experiences for students and instructors. Be present. Be on-time. Be prepared. Notify your course instructor by phone or text if you must be absent. It is the student's responsibility to arrange for make-up work. If the student is absent for an in-class graded assignment, or skills check-off, the student must make it up the day of the next scheduled class time unless the instructor specifies otherwise. Missing the deadline for make-up results in a grade of zero for the assignment

Withdrawal Policy

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." <http://catalog.midland.edu/content.php?catoid=6&navoid=673>

Evaluation of Students

No assignment is optional. All assignments must be completed to receive a course grade in RNSG 1517.

Final course grades will be computed according to the following criteria:

Average of Daily Grades = 6%

- Will include, but will not be limited to assignments for OB/Pedi, NCLEX questions using the text and resources in ATI Pharmacology Made Easy Neurological System Part 2, Reproductive meds and the mental health nursing process assignment with process recording

Average of Unit Exams (5) = 54%

- 2 Exams for Obstetrics, Women's Health, Pediatric Content
- 2 Exams for Mental Health Nursing Content

Final Exam – Part A and Part B - Obstetrics, Women's Health, Pediatric Content 12.5% and Mental Health 12.5% = **25%**

Note: Students will test on the Obstetrics, Women's Health, and Pediatric content at the conclusion of the segment during the first week of July. These points will be added to the Mental Health final exam component taken mid-August.

The student must have a passing average of 75% or higher on the unit exams in Obstetrics, Women's Health and Pediatrics Part A to be eligible to take the corresponding Part A final exam. The student must have a passing average of 75% or greater on the Mental Health Part B unit exams to be eligible to take the corresponding final exam component.

Proctored ATI Content Mastery Exam – ATI Grading Grid will be provided to Students – See table located on the last page of the syllabus.

- Nursing Care of Children = **5%**
 - Maternal Newborn Nursing = **5%**
 - Mental Health Nursing = **5%**
- Total: 100%**

The final course average must be 75% or greater to pass this course. *There will be no rounding of the final course grade.* Letter grades will be assigned according to the following:

A = 90 - 100
B = 89.9 - 80
C = 79.9 - 75
D = 74.9 - 60
F = 59.9 or Below

No extra credit/No extra work will be allowed in this course.

Progression Policy

The LVN to A.D.N. Transition student who fails a first semester course will need to reapply to the program since these courses are taught annually. All RNSG courses must be repeated with the exception of RNSG 1201 Pharmacology if a grade of "C" or better is earned. Credit for RNSG 1201 Pharmacology is retained for a future program admission.

If taking RNSG 1201 Pharmacology in the summer, the course must be completed in the summer with a grade of "C" or above. If the grade is lower than a "C" or the student drops the course, the student cannot progress to the second semester of the Transition Track even if the other courses are passed.

It is important to do well in the summer courses. Please contact the instructor or the Program Director if there are concerns or issues affecting program success. The director and instructors are here to help you succeed in nursing school.

Course Schedule

A detailed schedule will be distributed in class and posted on CANVAS. The schedule is subject to change at the instructor's discretion. Changes will be posted on CANVAS course announcements. The schedule is variable because students have out-of-class activities in addition to the skills taught and checked-off in the simulation center.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Continuity of Instruction Statement:

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

Grievances or complaints:

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

Licensure Eligibility Notification:

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific

regulatory body for an individual ruling. Some programs require a criminal background check and urine drug screen.

Inclement Weather:

Refer to Midland College Inclement Weather Policy.

Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 123
Midland, Texas 79705
(432) 685-4695

For further information on notice of non-discrimination, visit ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Health Sciences Division Information:

Division Dean:
Program Chair:
Division Secretary:
Instructor Information: