

Midland College
Syllabus
RNSG 2362
Clinical – Medical Surgical Nursing III (0-0-10)

Covid-19 Addendum:

Classes at Midland College are face to face with an online component.

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Co-requisite courses for this course is RNSG 2331.

Text, References and Supplies:

- *ATI Medical RN Adult Medical Surgical Nursing* (textbook and online modules). (10th ed.).
- Harding, M.M., Kwong, J., Roberts, D., Hagler, D. & Reinisch, C. (2020), *Medical-Surgical Nursing: Assessment and Management of Clinical Problems*, (11th ed.) Elsevier: Mosby.
- LaCharity, L. A., Kumagai, C.K., Hoster, S. M. & Hansten, R. (2018). *Prioritization, Delegation and Assignment: Practice Exercises for the NCLEX-RN Examination*. 4th ed. St. Louis, Elsevier.
- Heart Rhythm Study Guide provided by instructor.
- ATI Medical-Surgical Textbook, (2019,) (10th ed).
- ATI Pharmacology Modules 4.0.
- All previous required textbooks and supplies. Additional handouts will be provided during class.
- Any drug book and Medical Dictionary (Dated within last 5 years).

Clinical Supplies:

Learning Skills bag to skills labs
Pen light
Stethoscope
Name tag to include yellow background (SN)
Bandage scissors
Clinical forms on Canvas

WECM End-of-Course Outcomes:

As outlined in the learning plan, apply the theory, concepts and skills involving specialized materials, tools, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social and legal systems associated with the occupation and industry. Demonstration of legal and ethical behaviors, safety practices, interpersonal and

teamwork skills, and appropriate written and verbal communication skills using terminology of the occupation.

Student Learning Outcomes:

The following course student learning outcomes (SLOs) are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will:

1. Incorporate cultural and developmental considerations when providing patient care. (PPCC-B, G) (MHCT-A, G)
2. Demonstrate nursing interventions that promote patient and staff safety related to patients with advanced health care issues. (PPCC-C; (PSA-B)
3. Coordinate relationships with members of the health care team to promote and manage the health of patients and their families. (MHCT-A, F, G)
4. Integrate patient care technologies, and information systems and communication skills that support safe nursing practice for groups of patients. (MHCT-E, G); (PPCC-H)
5. Develop nursing judgement based on best current evidence in the provision of safe, quality care to patients with advanced health care issues. (PPCC-C)
6. Exhibit legal and ethical guidelines while functioning in a professional role. (PSA-B, D)
7. Demonstrate leadership and management skills including delegation and prioritization when caring for multiple patients. (MOP-C, D); (PPCC-A)

Course Outline:

Clinical paperwork with course objectives for the different areas will be given to the students to complete in each specific clinical area and simulation lab related to RNSG 2362.

Clinical Requirements:

Students entering in RNSG 2362 are required to take a dosage calculation test during the first week of the semester the student must pass the medication math exam with $\geq 90\%$ in order to participate in the rotation for clinical. Students have 3 attempts to achieve $\geq 90\%$ on the exam. If the student does not pass the exam with a $\geq 90\%$, then the student will not pass medications in the clinical sites until the exam has been passed.

Failure to pass the dosage calculation test on the third attempt constitutes a failure per the policy in the Midland College Student Nursing Handbook.

Student Contributions, Responsibilities and Class Policies:

1. Students **must** actively participate by completing the academic assignments such as completing an APA essay paper following the IPE sessions done twice a semester., ATI Pharmacology modules 4.0, and ATI and EHR assignments scheduled by the instructor. Additional assignments may be given as directed by the instructor.
2. Students will be required to comply with the policies outlined in the Midland College Catalog and Student Handbook and the Midland College Associate Degree Nursing Program Student Policy Handbook.
3. As fourth semester nursing students, it is expected that students demonstrate the ability to utilize critical thinking skills to care for their client(s). The student must be knowledgeable about their assigned clients' pathophysiology and condition to competently plan, assess, intervene and evaluate nursing care.
4. The Midland College scrub uniform (green scrub top and black pants with NO bands at ankles), black nursing/tennis shoes, uniform style black jackets only (No furry jacket or hoody allowed and no advertising emblems), the Midland College A.D.N. student name badge and yellow A.D.N. student badge is to be worn at all clinical activities and on all units. All hair must be worn up and off the facial areas at all times in clinicals, on campus and in the simulation lab. Nails are to be neat and clean, tattoos covered, all nose studs and rings removed. Please refer to the Midland College Associate Degree Nursing Student Handbook regarding the dress code and policies of the Midland College A.D.N. program, as this will be strictly enforced. Students are reminded that gum is not to be chewed in the clinical areas.
5. Students will be required to complete all assignments in the RNSG 2362 course in Canvas with points attached for each assignment. No assignment is optional. If an assignment is incomplete, the student will have time to submit the assignment before the final 3 weeks of the semester. The student will communicate with the instructor if an assignment cannot be completed by the due date.
6. If assignments for clinicals are incomplete by the stop due date, the student will receive a failure for the course. A conference with the student will be made either face to face or virtually for a plan of action to complete the requirements.
7. The clinical schedule has the requirements for clinical times, locations of units to work and activities designated for completion of the clinical component of RNSG 2362. Follow the schedule and be mindful the clinical schedule can change depending on unit specifics, workflow and clinical slot availability at any of the local facilities.

Evaluation of Students:

The course grade will be determined as follows with the final grade for the course being a "Pass" or "Fail". At the time of the final clinical evaluation all objectives must be met at the level of competency defined in RNSG 2362 to receive a Passing clinical performance grade.

1. Clinical competencies are a guide to the application of information studied in theory and from previous courses and/or experiences. Please refer to the clinical evaluation tool for the required clinical competencies for RNSG 2362. All clinical competencies must be successfully achieved at the required level to pass the clinical course.
2. All assigned course work must be completed and turned in on or before and no later than the due date written on the course calendar. No assignments will be optional. All assignments must be completed according to the requirements delineated by the instructor to receive a pass/fail grade in this course.
3. Your instructor will schedule formal evaluation periods for a minimum of two that will be scheduled at mid-term a formative evaluation, a summative evaluation prior to finals. An evaluation may be performed any time the student's performance is unsatisfactory. The student may also call for a formal or informal evaluation session.
4. At the end of each clinical the preceptor will complete an evaluation on each student. This is confidential and will be turned in weekly by the student at post-conference. Preceptor daily evaluations will be reviewed weekly by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier on an as needed basis. Preceptors are experts in their field and their professional expertise and experiences as a preceptor are components in the evaluation process of student performance in the clinical setting.
5. At the end of each clinical the student will complete an evaluation on each preceptor. This is confidential and will be turned in weekly by the student at post-conference. Preceptor daily evaluations will be reviewed weekly by faculty and reviewed at a minimum with the student in the formative and summative evaluations on an as needed basis.
6. The student is directed to the specific learning objectives for each clinical learning experience weekly on the clinical worksheet. The student is expected to develop personal learning objectives and to share these with the instructor and preceptor during post-conferences. Students will complete the weekly clinical objectives worksheet and submit to the instructor during post-conferences.
7. Students are expected to adhere to the pre-clinical and post-clinical course work as determined by the instructor.

Guidelines for Fourth Semester Clinical:

Classes at Midland College are face to face with an online component.

1. High fidelity learning experiences are considered part of the required clinical hours for this course. The time spent in the Sim lab is part of the required clinical hours in the clinical setting. Three (3) high fidelity learning experiences are required for this course and the student must receive a Passing (P) grade on all three (3) simulation experiences to receive a passing (P) grade for this course. The high-fidelity learning experiences are due at the time and date listed on the RNSG 2362 course calendar. Late work will not be accepted, and a clinical narrative follows each simulation experience with a strict deadline. A grade of Failing (F) will be given for simulation learning experiences that are not turned into the instructor by the due time and date. Due to the limited time slots for the assigned simulation experiences, any make-ups for simulation will be managed at the discretion of the instructor. Failure to complete and turn in these clinical hours at the

time and date assigned will result in Failure (F) of RNSG 2362 unless prior arrangements have been made with the course instructor.

2. Students are expected to prepare in advance for the simulation learning experiences. Preparatory work is outlined in Canvas by the instructor. Students who are not prepared for the simulation experiences will be sent home and this will count as a clinical absence day. Students are to be on time for simulation, the same as if it were a clinical date. If the student arrives 5 minutes late, it will count as an absence and must be made up. All simulation work must be completed or the student will receive a Failing (F) grade for the simulation experience. The Tardy Absence policy will be strictly followed.
3. Skills labs conducted during the first week of the semester (Boot Camp) are required before the clinical experiences within the clinical settings. Practice hours will be scheduled for student success. The nursing skills for frontloading include: Chest lead placement, Foley catheter Management, Central Line Dressing Change, and Oxygen Delivery Methods. Instructor demonstrations, practice times and skills check-off times are scheduled by the instructor.
4. All post-conferences, clinicals, skills lab requirements (Boot Camp), scheduled clinical in-services/meetings, ATI Pharmacology module assignments: Cardiac and Neuro Part 1, Cardiac EKG Rhythm Skills lab, ATI and EHR documentation assignments, IPE Essays and sessions, high fidelity simulation learning experiences, ATI Dosage Calculation and Safe Medication Administration exams, formative and summative evaluations, skills lab coaching activities are all considered clinical hours and they are mandatory. Absences from any of these required clinical activities will constitute the student not successfully meeting the required number of clinical hours and the clinical objectives of this course. All required clinical hours and clinical objectives must be fully met with a score of 80% to receive a passing grade for this course. The clinical components of the course (hours obtained) is located under the grading scale for the course.
5. The instructor will assign students to the clinical sites: Midland Health in Midland, MCH and/or at ORMC in Odessa to meet at 0645-1915 hours. Any student who comes to clinical after 0645 hours is considered late and may forfeit their clinical experience and be sent home. Each clinical week a student will be assigned as a charge student position and will check off other students (peers) within their units for compliance of uniform, supplies, badges and required clinical paperwork. The instructor will be available from 0645-0930 hours on call for clinical hours to manage issues within the facilities. The instructor will make rounds on every student in the facilities each clinical date.
6. As fourth semester nursing students, it is expected that students will demonstrate the ability to utilize skills and nursing judgement to care for their client(s). The student must demonstrate the ability to function as a competent student nurse in the clinical setting. The student must be knowledgeable about their assigned clients' pathophysiology and condition to competently plan, administer and evaluate nursing care. Be prepared to assist your preceptor and become engaged in the clinical experiences. The clinical instructor and preceptor will expect the student to be able to discuss the client's

diagnosis, treatments, and medications during the clinical experience. Therefore, the student must bring a medical/surgical book, a lab manual, and a medication drug book to clinical each day.

7. The student is responsible for being thoroughly prepared to perform previously learned nursing procedures. Faculty and preceptors expect the fourth semester student nurse to function at the advanced student level. Preceptors do not teach basic nursing skills and procedures. The list of skills and procedures the student is expected to know and bring forth from previous semesters is in Canvas under course modules. The expectation is to complete as many skills as possible during the limited clinical slots assigned to the student. Be proactive to accomplish the checklist objectives.
8. Various clinical settings are to be used and assignments will be made at the discretion of the instructor and availability in units through the My Clinical Exchange system. Clinical assignments during the semester will occur on Wednesdays, on the following shifts: 0645-1915. All attempts are made to include acute care areas for the students. Any schedule change can only be made by the instructor. When clinical assignments are made, consideration may be given to unique student needs. However, because of limited preceptors and clinical sites, not all needs can be accommodated.
9. The student nurse will demonstrate professional behavior by accomplishing all the assignments given by the clinical instructor/preceptor.
10. The student must attend and participate in all post-conferences. They will be conducted during the first hour of lecture on Tuesday's dates. A virtual meeting may be necessary in case of inclement weather conditions. Post-conferences will be used to discuss and review the scheduled day's patient events with review of patient issues on the clinical sites. A clinical activity may be necessary to enhance student thinking skills. If the clinical day is missed or you are absent, the student will be given two medications to look up and will complete the ATI templates as directed in the post conferences, document on a hypothetical patient provided by the instructor as well as make up the missed clinical days (s). The medication sheets will be due the following Tuesday during class period. Only two (2) absences are allowed and if a post-conference is missed the student will be required to make them up. If there are more than two (2) absences the student will receive an Incomplete "I" and failure in this course. If the student does not make up a missed post-conference, the student will receive an Incomplete "I" and failure for this course, if eligible to reapply to the program.
11. Post-conferences may include actual client cases or case studies that includes the weekly concepts of study.
12. Prior to starting clinical all health and wellness requirements, online orientation, HIPPA training, drug screening, flu vaccine, and current CPR for the entire semester must be complete and turned into the Associate Degree Nursing program and entered into the My Clinical Exchange. If incomplete the student will not be able to start clinical and this will count as an absence. During the first weeks of the course, the student will be required to get badges at the facilities they will be attending for clinicals.

13. The Absence/Tardy policy will be strictly enforced. Absence from any required clinical activity will be counted as a clinical absence day. All notifications are the responsibility of the student and must be made by the student himself/herself to the appropriate and designated individuals and course instructor.
14. The required 12 hours per week in the hospital clinical setting, 3 hours for each of the three (3) Sims in the assigned clinical setting are scheduled by the faculty, and weekly post-conferences. Students must follow the clinical schedule strictly to gain all clinical experiences.
15. The student cannot perform any skill which has not been previously taught. You must have received a pass on the clinical checkoff demonstration, and the skill must be on your skills sheet showing successful completion. You understand that watching a video or reading about a skill does not constitute your ability to perform the skill. Once you have passed a skill checkoff and your form has been signed off by the instructors, then you may perform the skill, but only in the presence of your instructor, adjunct instructor, or assigned RN of the unit. You may not perform a skill under the supervision of a doctor or any other health professional. The performance of a skill that has not been taught and checked off successfully with a pass, or performed without the instructor, adjunct instructor or preceptor RN assigned to constitutes removal from the program.
16. All students, are not allowed to take or receive any orders from the doctor, accepting an order is out of the scope of practice for a student nurse.
17. Students will rotate through numerous departments and must remain with their assigned preceptors in each assigned department throughout the semester. If the assigned preceptor is sent to another unit, then another preceptor will be assigned to the student. Only an instructor can make preceptor changes. Preceptors may need to be changed accordingly due to staffing and core staff needs.
18. Students will notify the instructor first, if they are ill and cannot attend clinical on the designated dates. If a student becomes ill during the clinical dates, notify the instructor first. Professional communication with the instructor is expected.

Course Grading Scale:

This course is a co-requisite with RNSG 2331 Advanced Concepts of Adult Health. Grading is based on a pass/fail basis. All clinical activities will be graded on a 100-point scale. The expectation is to pass clinical with an 80% average. The student must have all clinical requirements completed, to pass/fail the course.

Points are given for all clinical activities, skill modules, and clinical narratives. A total of 2300 points can be accrued. The student will have 80% or 1840 points accumulated to pass the clinical portion of the course by the end of the semester. Points are guided to evaluate student performance and accountability towards all assignments.

ATI Dosage Calculation Critical Care Test

Frontloading Boot Camp Skills: Chest lead placement, Mixing Insulin administration, Central Line Dressing Change and Oxygen Delivery Methods.

ATI Skill Modules x 4

ATI 4.0 Cardiovascular Medications

ATI 4.0 Neurological Medications Part 1

IPE Essays and IPE sessions X 2

ATI Engage Fundamentals Cases: Gas Exchange, Pain, Mobility and Fluid and Electrolytes/Acid-Base Balance

Clinicals x 8 in acute care (0645-1915)

Clinical narratives x 8 (each clinical)

Simulation Labs x 3-Cardiac, Renal and Neurological

EKG Simulation Lab-6 hours

Post-conferences x 8

EHR documentation X 3 clients in ATI

Narrative documentation x 1

Medication Exercise (30 Minutes)

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in Spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty (2) the student’s transfer indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Refer to the Midland College Student Handbook.

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Midland College Student Handbook on this subject. Midland College Student Handbook.

Evaluation of Students:

Course Schedule:

A detailed course schedule will be provided to students at the start of the class through Canvas.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

Continuity of Instruction Statement:

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

Grievances or complaints:

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

Licensure Eligibility Notification:

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Inclement Weather:

Refer to Midland College Inclement Weather Policy.

Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 123

Midland, Texas 79705
(432) 685-4695

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Health Sciences Division Information:

Division Dean:
Program Chair:
Division Secretary:
Instructor Information: