

Midland College
Syllabus
VNSG 1304 Foundations of Nursing (2-3-0)

General Course Information

Course Description

Introduction to the nursing profession including history, standards of practice, legal/ethical issues, and the role of the vocational nurse in the healthcare setting. Topics will include basic content on normal physiological functions as it relates to body systems, pharmacological principles, therapeutic communication, cultural and spiritual diversity, nursing process, and holistic awareness.

WECM End of Course Outcomes

Demonstrate the ability to recognize the components of the nursing process, while providing nursing care according to the nursing process. Identify the role of the LVN as it relates to delegation, legal and ethical decisions, and therapeutic nurse-patient communication.

Student Learning Outcomes and Core Competencies

The following course student learning outcomes (SLO's) are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will:

1. Identify roles and legal ethical professional responsibilities of a vocational nurse. (MOP-B)
2. Identify characteristics of a therapeutic nurse/patient relationship through use of therapeutic communication and collaboration. (MHCT-A)
3. Describe components of the nursing process, clinical reasoning, and holistic approach for problem solving in vocational nursing care and practice in a variety of health care settings. (PPCC-B)
4. Delegate and educate within the vocational nursing scope of practice. (MHCT-E)
5. Discuss the use of complementary health approaches in integrative medicine. (PPCC-E)
6. Identify common physical and psychosocial problems of the older adult including end-of-life stages. (PPCC-A)

Course Outline/Schedule

Detailed course schedule provided to the students at the start of class.

Chapter 1: Nursing and the Health Care System
Chapter 2: Concepts of Health, illness, Stress, and Health Promotion
Chapter 3: Legal and Ethical issues
Chapter 4: The Nursing Process and Critical Thinking
Chapter 5: Assessment, Nursing Diagnosis, and Planning
Chapter 6: Implementation and Evaluation
Chapter 7: Documentation of Nursing Care
Chapter 8: Communication and the Nurse-Patient Relationship
Chapter 9: Patient Education and Promotion
Chapter 10: Delegation, leadership, and Management
Chapter 11: Growth & Development: Infancy through Adolescence
Chapter 12: Adulthood and the Family
Chapter 13: Promoting Healthy Adaption to aging
Chapter 14: Cultural and Spiritual Aspects of Patient Care
Chapter 15: Loss, Grief, and End-of-Life Care
Chapter 23: Admitting, Transferring, and Discharge
Chapter 31: Pain, Comfort, and Sleep
Chapter 32: Complementary Health Approaches
Chapter 37: Care of the Surgical Patient
Chapter 39: Promoting Musculoskeletal Function
Chapter 40: Common Physical Care Problems of the Older Adult
Chapter 41: Common psychosocial Care Problems of Older

Course will introduce student to NCLEX style questions, The Nursing Process, Delegation, Dosage Calculation, and Nursing Documentation.

Text, References, & Supplies

- DeWit, Susan. (2022) Fundamental Concepts and Skills for Nursing. 6th Edition, Elsevier. St. Louis, Missouri
- DeWit, Susan. (2022) Study Guide Fundamental Concepts and Skills for Nursing. 6th Edition, Elsevier. St. Louis, Missouri (Optional for this course)
- Lewis. (2020) Medical-Surgical Nursing: Assessment and Management of Clinical Problems. 11th Edition
- Lilley, Linda & Snyder, Julie. (2020) Pharmacology and the Nursing Process. 9th Edition. Elsevier. St. Louis, Missouri
- ATI PN Fundamentals 10.0
- Saunders NCLEX-PN Review 8th Edition

Course Competencies

A = (100-90)

B = (89.9-80)

C = (79.9-75)

D = (74.9-60)

F = (59.9 or below)

- Passing grade for this course is 75%. There are no rounding of grades. Students who fail this course may not progress in the VN program.

Unit Exams: 45%

Final Exam: 20%

Weekly Homework: 25%

ATI PN Content Mastery Fundamentals 2020: 10%

ATI Content Mastery Fundamentals 2020: Students will participate in ATI Practice and Content Mastery exams. Refer to the attached "Requirements and Grading Grid for ATI Content Mastery Exams" handed out first class day.

ATI Engage

Students must spend the required amount of time (in mins) per each module as listed below to receive credit for the assignment. If required time is not met, the result will be a zero (0) in the gradebook. Student must complete the module in its entirety, plus take the lesson test.

Ethical & Legal Considerations – 60 mins

Priority Setting Frameworks – 60 mins

Clinical Judgment Process – 60 mins

Documentation – 60 mins

Managing Client Care – 60 mins

Human Growth & Development – 60 mins

Pain – 60 mins

Complementary & Integrative Health – 60 mins

The Surgical Client – 90

End of Life Care – 60 mins

Sensory Perception – 60 mins

Grief – 60 mins

Learning System Quizzes

Communication: 20 Questions

Communication Final: 20 Questions

Fundamentals 1 & 2: 40 Questions

Extra Credit Opportunities

Student is provided extra credit opportunities for each unit exam. For extra credit to be awarded, student must complete all extra credit assignments for each unit in its entirety as listed below:

Unit I Exam: 5 total points

- Engage Fundamentals PN (Health Care Systems): *Health Promotion, Wellness, & Disease Prevention* (60 mins), and 90% or higher on lesson test
- Engage Fundamentals PN (Psychosocial Concepts): *Stress & Coping* (60 mins), and 90% or higher on lesson test

Unit II Exam: 5 total points

- Engage Fundamentals PN (Professional Nursing): *Communication* (60 mins), and 90% or higher on lesson test

Unit III Exam: 5 total points

- Engage Fundamentals PN (Foundational Concepts of Nursing): *Client Education* (60 mins), and 90% or higher on lesson test

Unit IV Exam: 5 total points

- Engage Fundamentals PN (Physiological Concepts): *Comfort, Rest, & Sleep* (60 mins), and 90% or higher on lesson test

Unit V Exam: 5 total points

- Engage Fundamentals PN (Foundational Concepts): *Patient Centered Care* (60 mins), and 90% or higher on lesson test
- Engage Fundamentals PN (Psychosocial Concepts): *Inclusion, Equity, and Diversity* (60 mins), and 90% or higher on lesson test

Student Contributions and Class Policies

Student Contributions

1. VNSG 1304 meets for 5 lecture/lab hours per week. For every week, it is the responsibility of the student to be prepared before coming to class by reading the assigned chapters in the textbook and completing required weekly assignments. Refer to course calendar for course content and weekly assignments/due dates.
2. The student is responsible for bringing textbooks and required materials to class.
3. Student is expected to comply with the policies outlined in the Midland College Student Handbook, and the Vocational Nursing Student Handbook.

Class Policies

1. In order to meet the goals of VNSG 1304, the student must attend class, and participate in all learning activities. If a tardy/absence is unavoidable, student must contact instructor to let them know. Please refer to Vocational Nursing Student Handbook – Didactic Attendance.
2. Unit exams that are missed due to an absence will result in a make-up exam that will be scheduled at discretion of the instructor. In the event the makeup exam is not taken in these timelines, the student will receive a zero (0). Please refer to Vocational Nursing Student Handbook – Exams & Standardized Tests
3. No assignment is optional. No late work will be accepted. The grade will be recorded as a zero (0). All work must be original. Please refer to the Student Handbook on policies regarding Cheating/Plagiarism. Please refer to Vocational Nursing Student Handbook – Assignments & Grading
4. The instructor will dismiss a student from class for disruptive and inappropriate conduct. Please see Vocational Nursing Student Handbook – Student Conduct.
5. All cell phones are to be turned off during class. Any use of cell phones during class is considered disruptive behavior, and student will be dismissed from class. Watches with internet access are not permitted during exams, quizzes, or review. Recorders during lecture are permitted by instructor approval only. Please see Vocational Nursing Student Handbook – Personal Electronic Communication Equipment/College Computers.
6. There is a zero tolerance for academic dishonesty. Penalty for academic dishonesty is an automatic failing grade of “F” in the course and dismissal from the program.
7. Unit exams cover a random sample of the materials studied in each unit of study. Test questions will be presented as multiple choice and alternative formats, similar to questions from the NCLEX exam. Students may receive a broad/general review prior to the exam. Material presented by any variety of teaching method (audio-visual media, class presentation, independent study, required readings, and computer lab assignments) may be included in exams. Exams are typically taken on Canvas/ATI. Please see Vocational Nursing Student Handbook – Exams & Standardized Tests.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Title IX

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies: Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 131, Midland, TX 79705, (432) 685-4781. For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1-800-421-3481

Licensure Eligibility Notification

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Health Science Division Information

Students are encouraged to contact the instructor anytime. Making an appointment will guarantee availability at a specific time.

Instructor Information/Program Director

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