

MIDLAND COLLEGE
SYLLABUS
PSYC 2301
General Psychology

CORE CURRICULUM COURSE

Fall 2026 Schedule:	
Edens, David	PSYC 2301 A205 General Psychology
Schwarz, Jay	PSYC 2301 A210 General Psychology
Edens, David	PSYC 2301 A220 General Psychology
Shelton, Stephanie	PSYC 2301 A230 General Psychology
Schwarz, Jay	PSYC 2301 A610 General Psychology
Edens, David	PSYC 2301 A620 General Psychology
Shelton, Stephanie	PSYC 2301 AH01 General Psychology (HYBRID)
Schwarz, Jay	PSYC 2301 AU01 General Psychology (DUAL)
Edens, David	PSYC 2301 AU02 General Psychology (DUAL)
Edens, David	PSYC 2301 AU03 General Psychology (DUAL)
McNeely, Debbie	PSYC 2301 AW01 General Psychology (WEB)
Edens, David	PSYC 2301 AW02 General Psychology (WEB)
Edens, David	PSYC 2301 AW03 General Psychology (WEB)
Schwarz, Jay	PSYC 2301 AW04 General Psychology (WEB)
Schwarz, Jay	PSYC 2301 AW05 General Psychology (WEB)
Waggoner, Dawn	PSYC 2301 AW06 General Psychology (WEB)
Schwarz, Jay	PSYC 2301 AWD1 General Psychology (DUAL WEB)
Unassigned Instructor	PSYC 2301 AWE1 General Psychology (DUAL WEB)
McNeely, Debbie	PSYC 2301 AWG1 General Psychology (DUAL WEB)
Schwarz, Jay	PSYC 2301 AWJ1 General Psychology (DUAL WEB)
Schwarz, Jay	PSYC 2301 AWP1 General Psychology (DUAL WEB)
McNeely, Debbie	PSYC 2301 AWS1 General Psychology (DUAL WEB)
Schwarz, Jay	PSYC 2301 AWT1 General Psychology (DUAL WEB)
McNeely, Debbie	PSYC 2301 AWU1 General Psychology (DUAL WEB)
Schwarz, Jay	PSYC 2301 AWZ1 General Psychology (DUAL WEB)
Waggoner, Dawn	PSYC 2301 BW01 General Psychology (WEB)
Unassigned Instructor	PSYC 2301 BWZ1 General Psychology (DUAL WEB)
Unassigned Instructor	PSYC 2301 CW01 General Psychology (WEB)
Unassigned Instructor	PSYC 2301 CW02 General Psychology (WEB)
Unassigned Instructor	PSYC 2301 CW03 General Psychology (WEB)
Unassigned Instructor	PSYC 2301 CWU1 General Psychology (DUAL WEB)
Unassigned Instructor	PSYC 2301 CW02 General Psychology (WEB)
Unassigned Instructor	PSYC 2301 CW03 General Psychology (WEB)

Unassigned Instructor	PSYC 2301 CWU1	General Psychology (DUAL WEB)
Edens, David	PSYC 2301 EWC1	General Psychology (DUAL WEB)
Patton, Adrian	PSYC 2301 EWF1	General Psychology (DUAL WEB)
Schwarz, Jay	PSYC 2301 JW01	General Psychology (WEB)
Edens, David	PSYC 2301 JW02	General Psychology (WEB)
Schwarz, Jay	PSYC 2301 JW11	General Psychology (DUAL WEB)

Course Description

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Division Information:

Social & Behavioral Sciences Division

Division Dean: Michael Makowsky 153 MHAB – 432.685.6828

Department Chair: Dr. Jay Schwarz 172 MHAB – 432.685.6826

Division Secretary: Angelina Dolapchieva 174 MHAB – 432.685.6830

Student Learning Outcomes and Core Competencies:

Upon successful completion of this course, the student will:

- Identify various research methods and their characteristics used in the scientific study of psychology.
- Describe the historical influences and early schools of thought that shaped the field of psychology.
- Describe some of the prominent perspectives and approaches used in the study of psychology.
- Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior.

Inclusion of Core Curriculum Objectives: These Core Curriculum Courses

fulfill three hours of the Social and Behavioral Science requirement in the Midland College Core Curriculum. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

Critical Thinking skills: Sociological concepts and theories are presented, compared, analyzed, and evaluated. This is accomplished through the formal or informal evaluation of class discussion, student projects, written assignments and exams.

Communication skills: Students in all sections are required to successfully participate in one or more of the following at the discretion of the instructor:

- Written papers
- Essay questions on exams

- Group projects
- Class presentations
- Class discussions
- Video presentations
- Interpretation of graphs, tables, models, and diagrams.

Students are evaluated on their performance on these activities.

Empirical & Quantitative skills: Research design and data analysis is the topic of an entire chapter of the textbook. This topic is discussed in class and appears on tests for the course. In addition, research on sociological topics is presented throughout the course.

Social Responsibility: This course includes social psychological concepts such as conformity, altruism, obedience, bystander effect, and social roles. Intercultural differences in human behaviors are also presented. These concepts are included in assignments and student knowledge of them is evaluated in exams. Students will observe, research, or participate in a voluntary organization to gain a better understanding of social responsibility.

Student Contributions

Will be posted by the instructor in individual course syllabi. Students should contact their instructor if they have any questions.

Class Policies

Academic Integrity: We commit ourselves to act with academic integrity this term – to be ethical in what we say and write, and to offer credit to others for thinking of ideas before us. I want to share with you how we define plagiarism and examples of what it looks like. Plagiarism is defined as the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work offered for credit. A student commits plagiarism if s/he:

1. **fails to acknowledge the sources of any information** in a paper which is not either common knowledge or personal knowledge. A student can acknowledge a source through in-text citations, attribution lines, footnotes, or other forms of documentation approved by the instructor. (Common knowledge is the basic information within a field or discipline, as well as most historical dates and facts, and many ordinary observations.)
2. **fails to acknowledge direct quotation either by using quotation marks or (for longer passages) indentation.** Without the quotation marks or indentation, passages copied directly from a source might be considered plagiarized even if it is followed by an in-text citation or a footnote. The citation or footnote acknowledges that there is a source, but it does not indicate that the writer has borrowed someone else's exact words. If a writer uses the language of a source, word-for word, he/she must use quotation marks or block indentation.
3. **merely paraphrases the original words of the source.** Some students think they can avoid a charge of plagiarism by changing a few words in each sentence they copy or by rearranging the shape of phrases or the order of sentences in a paragraph. This is not true.

When taking notes students must be careful to put ideas in their own words or to use direct quotations when relying on phrases directly borrowed from a source.

4. **borrow the ideas, examples, or structure of the source without acknowledging it.** A student can be guilty of plagiarism if s/he systematically borrows the ideas and organization of a source even if the language of the piece is on a major news event by using exactly the same ideas in the same order as they appear in an article in any popular news magazine.
5. **takes, buys, or receives a paper written by someone else and presents it as the student's own.**
6. **uses one paper for two different courses,** or re-uses a paper previously submitted for credit, without the prior approval of the instructor or instructors.

For more information, please read [Midland College's Scholastic Dishonesty and Academic Misconduct Policy](#)

Evaluation of Students

Will be posted by the instructor in individual course syllabi. Students should contact their instructor if they have any questions.

Academic Support Services and Important Student Rights Information

Honors Program

Students interested in taking a course for honors credit, should contact their instructor. Refer to the [Midland College Honors Program webpage](#) for more details.

Dropping the Course

Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

Student Rights, Responsibilities, and Grievances and Appeals

The goal of Midland College is to help students achieve their educational goals. Students have certain rights and responsibilities. For more information, please read the [Student Rights & Responsibilities section of the Midland College catalog](#).

Non-Discrimination Statement: Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, please go to the [Title IX section of the Midland College catalog](#).

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Pregnancy & Parenting Statement: As required by Title IX, Midland College does not discriminate against any student on the basis of pregnancy or related conditions. Students who need changes to our policies, practices, or procedures due to their pregnancy or related condition(s) will be

provided with reasonable modifications to protect their health or educational access. Absences will be excused for at least as long as deemed medically necessary by a student's healthcare provider and students will be given the opportunity to make up missed work. For assistance with modifications, time off, lactation breaks/space, discrimination issues, or other related needs, contact the Title IX Coordinator at title9@midland.edu or 432-685-4781.

Disability Support Services: Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at [Accommodation Services](#).

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

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