

Midland College Instructor Vitae: Paultett Golden

Education

- Ph.D., Composition and Rhetoric, Texas A&M-Commerce, 2005
- M.A., English, Sam Houston State University, 2002
- B.A., English, Music Minor, Sam Houston State University, 2000
- Core Credits, Montgomery College, Earned 1998

Teaching Experience

- Midland College, Midland, TX, Online Adjunct Instructor, 2025 – Present
- South College – Knoxville, Knoxville, TN, Online Adjunct Instructor, 2020 – 2020
- Concordia University, Portland, OR, Online Doctoral Adjunct Instructor, 2018 – 2020
- San Jacinto College – South Campus, Pasadena, TX, Professor of English, 2015 – 2019
- Tennessee Tech University, Cookeville, TN, Assistant Professor of English (Tenure-Track), 2014 – 2015
- Tennessee Tech University, Cookeville, TN, Director of Writing Center, 2014 – 2015
- Walters State Community College, Sevierville, TN, Professor of English (Tenure-Track), 2012 – 2014
- Smarthinking, Online Tutor and Instructor, 2010 – 2012
- Lone Star College – Montgomery, Conroe, TX, Lead Faculty (Assistant Department Chair), 2008 – 2012
- Lone Star College – Montgomery, Conroe, TX, Program Director, 2006 – 2012
- Lone Star College – Montgomery, Conroe, TX, Professor of English, 2005 – 2012
- Lone Star College – Montgomery, Conroe, TX, Writing and Reading Tutor, 2005 – 2008
- Lone Star College – Tomball, Tomball, TX, Writing and Reading Tutor, 2005 – 2006
- University of Houston – Downtown, Houston, TX, Adjunct of English, 2005 – 2006
- Texas A&M – Commerce, Commerce, TX, Interim Department Chair of Basic Writing & Interim Director of Writing Center, 2004 – 2005

- Texas A&M – Commerce, Commerce, TX, Assistant Department Chair of Basic Writing & Assistant Director of Writing Center, 2003 – 2004
- Texas A&M – Commerce, Commerce, TX, Instructor of English, 2002 – 2005
- Sam Houston State University, Huntsville, TX, Instructor of English, 2001 – 2002

Professional Publications

- Golden, P. (2018). Contextualized writing: Promoting audience-centered writing through scenario-based learning. *International Journal of Scholarship of Teaching and Learning*, 12.
- Golden, P. (2011). Writing in context: Redefining the writing center as the multidisciplinary hub for writing in the new millennium. *Praxis: A Writing Center Journal*, 8(2).
- Golden, P. (2005). Responding with purpose: Analysis of a writing center's commentary practices in an asynchronous online writing lab environment (Doctoral dissertation). Retrieved from <https://www.learntechlib.org/p/120678/>
- Golden, P. (2004). *Soaring toward ideas: A guide to tutor training*. Commerce: Texas A&M-Commerce.
- Golden, P. (2004). The owl. *CompNews*, 5.
- Golden, P. (2003). *Online writing lab guide for tutors*. Commerce: Texas A&M-Commerce.
- Golden, P. (2003). Let the OWL lead the way. *CSC NEWS*, 4.
- Golden, P. (2003). Hoot! Online writing labs lead to success. *CSC NEWS*, 3.

Manuscripts in Preparation/Submitted

- Golden, P. (2017). Exploring workplace identities: Incorporation of a blended problem-based learning approach in professional communication courses. *International Journal of Scholarship of Teaching and Learning*. Manuscript in revision.
- Golden, P. (2017). Rational reflection for ethical decision making in a technical writing course. Manuscript in preparation.
- Golden, P. (2017). Specialized technical writing course for technical programs. Manuscript in preparation.
- Golden, P. (2016). Constructivist learning and professional identity in technical writing. Manuscript in preparation.
- Golden, P. (2015). A writing studio's ethos as a multidisciplinary writing excellence facilitator. Manuscript in preparation.

- Golden, P. (2015). Igniting the flame that sparks the brain: Implications of contemporary cognitive neuroscience research and the composition classroom. Manuscript submitted for publication.
- Golden, P. (2012). Engaging words: A multidisciplinary rhetoric and reader for first and second year composition. Manuscript submitted for publication.
- Golden, P. (2012). Composition redefined: Researching within the disciplines and across the curriculum. Manuscript submitted for publication.

Licensure and Certification

- EDUC 1300 Teaching Certification, Lone Star College, 2019
- Teacher Certification, State of Montana, 2018
- EDUC 1200 Teaching Certification, San Jacinto College, 2017
- Blackboard LMS Certification, 2016
- Quality Matters Course Designer Certification, 2013
- Quality Matters Peer Reviewer Certification, 2013
- Quality Matters Rubric Certification, 2013
- D2L LMS Certification, 2012
- Angel Online Teaching Certification, 2007
- WebCT Online Teaching Certification, 2005
- CRLA Master Level Tutor Certification, Texas College Reading & Learning Association, 2000

Professional Presentations and Conferences

- Panel Co-Presenter, "Rakes, Widows, and Spirited Women," Social Distance Book Fest (YouTube Live Academic Panel), April 2020.
- Co-Presenter, "Language of Success & Cognitive Load Theory," MLA Conference, Seattle, WA, January 2020.
- Presenter, "Mind Blown: Enhancing Community of Inquiry," American Military University Webinar, November 2019.
- Co-Presenter, Association of Business Communication Conference, Detroit, MI, October 2019.
- Presenter, "Threading Success," American Military University Webinar, October 2019.
- Writing Retreat Coordinator, Gorgeous Georgians Writing Group, Lake Livingston, TX, May 2019.
- Presenter, Creative Writing Faculty Symposium, American Public University System, 2018–2020.
- Poster Presenter, Scholarship of Teaching and Learning Colloquium, San Jacinto College, April 2017.

- Panel Speaker, Association of Business Communication Conference, Albuquerque, NM, October 2016.
- Presenter, “Collective Success: Creating a Classroom Community,” San Jacinto College–South, August 2016.
- Presenter, “Using Scenario-Based Prompts to Teach Writing,” Scholarship of Teaching and Learning Colloquium, April 2016.
- Coordinator, Common Reader Day Conference, San Jacinto College–South, Pasadena, TX, April 2016.
- Presenter, “CEO for a Day: Promoting Audience-Centered Writing,” SoTL Commons International Conference, Savannah, GA, March 2016.
- Panel Speaker, “Assessment in Business Communication,” MLA Conference, Austin, TX, January 2016.
- Workshop Designer & Facilitator, Publishing in Computer Science, Tennessee Tech University, April 2015.
- Workshop Designer & Facilitator, Thesis Writing in Computer Science, Tennessee Tech University, April 2015.
- Workshop Designer & Facilitator, ROTC CLA+ Training Workshops, Tennessee Tech University, April 2015.
- Workshop Designer & Facilitator, Embedded TA Training Series I–III, Tennessee Tech University, Feb–Mar 2015.

Professional Associations

- Association of Business Communication
- Modern Language Association (MLA)
- Southern/ South Central Modern Language Association
- National Council of Teachers of English (NCTE)
- Two-Year College Association
- Conference for College Teachers of English
- Texas College English Association
- College English Association
- National Association for Developmental Education
- North Texas Writing Center Association
- College Academic Support Programs
- National College Learning Center Association
- Texas College Reading and Learning Association
- Assembly for Expanded Perspectives on Learning [Enter information here]

Awards and Honors

- Student Success Initiative Grant, San Jacinto College Endowment Foundation, 2018 — \$5,000

- Student Success Initiative Grant, San Jacinto College Endowment Foundation, 2016 — \$3,500
- Writing Excellence Studio at Tech Grant, Provost, Tennessee Tech University, 2015 — \$100,000
- Graduate Writing Training Program for Computer Science Grant, Office of Research, Tennessee Tech University, 2015 — \$2,000
- CLA+ Prep Course for Army ROTC Program Grant, Office of Research, Tennessee Tech University, 2015 — \$2,000
- Course Development of a Quality Matters Approved Online Course: Composition I Grant, NISWONGER Foundation, 2015 — \$2,000
- Course Development of a Quality Matters Approved Online Course: Composition II Grant, NISWONGER Foundation, 2014 — \$2,000
- Course Development of a Quality Matters Approved Online Course: Technical Communication Grant, NISWONGER Foundation, 2013 — \$2,000
- Vietnam Entrepreneurship Grant, Chancellor, Lone Star College System, 2012 — \$250,000
- Best Semester Grant, Lone Star College System, 2010 — \$2,000
- Phi Theta Kappa Advisor Stipend, President, Lone Star College–Montgomery, 2008 — \$3,500
- Phi Theta Kappa Advisor Stipend, President, Lone Star College–Montgomery, 2007 — \$3,500
- Writing in the Disciplines (WID) Tutor Training Program Grant, Workforce Development, 2007 — Declined (\$10,000 proposed)
- Technical Writing Tutor Training Program Grant, Mini-Grant Committee, Lone Star College–Montgomery, 2007 — \$1,000
- Director of Mentor Program Stipend, Vice President of Instruction, Lone Star College–Montgomery, 2006–2012 — \$3,500/year
- Writing of Technical Communication Training Manual Stipend, Department Chair of Literature and Languages, Texas A&M–Commerce, 2005 — \$5,000
- Writing of Department Textbook Stipend, Department Chair of Basic Writing, Texas A&M–Commerce, 2004 — \$7,000
- Writing of Tutor Training Manual Stipend, Director of Writing Center, Texas A&M–Commerce, 2003 — \$7,000